Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

TURPIN ELEMENTARY (EC-8)

TURPIN PUBLIC SCHOOLS

PO Box 187, Turpin, OK 73950 Telephone: (580) 778-3331

04-1128-105

Community Characteristics

Community Group

About this District:

TURPIN

Square Miles Covered by District: 357 Number of School Sites in District: 2

Telephone: (580) 778-3333 Post Office Box 187 Turpin, OK 73950-0187



County: BEAVER

Student Demographics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	42.8%	43.5%	52.2%	48.5%
Black	0.3%	0.2%	2.2%	8.5%
Asian	0.3%	0.2%	0.3%	2.4%
Hispanic	54.5%	54.5%	8.1%	17.7%
Native American	0.0%	0.0%	27.4%	13.1%
Two or More Races	2.1%	1.6%	9.8%	9.8%
Female	53.6%	52.0%	48.1%	48.7%
Male	46.4%	48.0%	51.9%	51.3%
Bilingual Students	40.1%	41.9%	2.8%	12.7%
Economically Disadvantaged Students	65.1%	64.4%	72.7%	60.2%
Average Property Valuation per Student	DNS	\$73,866	\$56,193	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	1,671	1,997	7,653
% of Population under 18	20.8%	22.6%	24.5%
% of Children under 18 Living in Married-Couple Household	74.1%	69.7%	65.4%
Average Household Income	\$67,883	\$59,484	\$70,262
Median Household Income	\$58,155	DNS	\$51,424
% of Population below Poverty	8.8%	17.2%	16.0%
Unemployment Rate	4.7%	6.1%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	17.2%	14.5%	12.2%
H.S. Diploma Only	37.7%	40.7%	31.3%
Some College Education but No Degree	24.5%	22.1%	23.6%
Associate's Degree	3.9%	6.9%	7.7%
Bachelor's Degree and Above	16.7%	15.8%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	29.3%	29.3%	40.4%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	8.9	8.8	9.2	10.0
Mobility Rate (Incoming Students)	5.4%	5.4%	9.0%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	47.4	55.5	21.3	14.9
There was 1 suspension (of more than 10 days) for every students.	None	444.0	238.0	194.5
Parents Attending Parent/Teacher Conference	80%	76%	72%	73%
Patrons' Volunteer Hours per Student	0.3	0.4	1.7	2.7

TURPIN - TURPIN ELEMENTARY 04-I128-105

2018-19 School Educational Process

Classroom & Administration Characteristics	Cabaal	District	Community	State Assessed
	<u>School</u>	<u>District</u>	Group Average	State Avera
Fall Enrollment	332	444	355	1,298
Average Enrollment throughout the Year (ADM)	334	446	353	1,289
% of Students Eligible for Free/Reduced Lunch	65.1%	64.4%	79.7%	62.8%
% of Students Identified as Gifted/Talented	2.7%	6.5%	12.7%	13.6%
% of Students as English Language Learners (ELL)	23.2%	20.5%	1.5%	8.2%
% of Students in Special Education	8.4%	9.0%	21.0%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	24.7	34.4	23.2	70.4
Average Salary (w/ Fringe)	\$50,699	\$50,309	\$50,728	\$51,99
% of Teachers with Advanced Degree(s)	30.1%	23.2%	24.4%	25.19
Average Years of Experience	10.0	9.7	14.0	12.
Special Education Teachers (FTE)	0.5	1.0	1.8	8.
Counselors (FTE)	0.5	1.0	0.7	3.
Other Certified Professional Staff (FTE)	1.5	2.0	1.4	6.
Administrators (FTE)	1.0	3.0	2.5	7.
Γeachers per Administrator	25.2	11.8	10.2	11.
Average Salary (w/ Fringe) per Administrative FTE	\$68,401	\$84,473	\$88,887	\$87,09
ligh School Curriculum (Only for HS with 12th Grade)				
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	0.0%	65.9%	47.89
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	96.0%	83.9%	82.89
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	13.0	3.6	8.
Science	DNS	5.0	4.5	6.
Mathematics	DNS	4.0	4.3	5
Computer Education	DNS	2.0	1.4	2
Social Studies	DNS	6.0	5.4	6
English Language Arts (ELA)	DNS	6.0	4.3	5
World Languages	DNS	0.0	0.6	2
Electives	DNS	13.0	13.1	17.
Total Number of Courses Offered	DNS	49.0	37.1	53
ources of District Revenues (All Funds)				
District		60.4%	35.0%	39.4
County		5.1%	2.1%	2.59
state Dedicated		8.5%	8.3%	7.19
State Appropriated		19.9%	40.8%	40.49
ederal		6.1%	13.9%	10.69
stimated % of Bonding Capacity Utilized (Estimate of Needs)		0.0%	32.8%	63.7
istrict Expenditures (Bond Funds Excluded)				
		District	Community Group	State
		% \$/ADM	% \$/ADM	% \$/AD!
Instruction	_	53.5% \$5,902	53.6% \$5,554	54.6% \$4,8

	District		Community Group		Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	53.5%	\$5,902	53.6%	\$5,554	54.6%	\$4,846
Instructional Support	2.8%	\$313	2.5%	\$262	3.8%	\$335
Student Support	7.6%	\$840	6.1%	\$632	7.2%	\$636
School Administration	4.1%	\$449	5.4%	\$564	5.8%	\$512
District Administration	4.1%	\$456	5.1%	\$529	2.8%	\$251
District Support	19.4%	\$2,134	17.8%	\$1,840	17.2%	\$1,530
Other	8.4%	\$931	9.5%	\$979	8.6%	\$766
Total		\$11,025		\$10,360		\$8,877
Debt Service in Addition to Above		\$0		\$623		\$1,084

Data Not Shown (DNS)

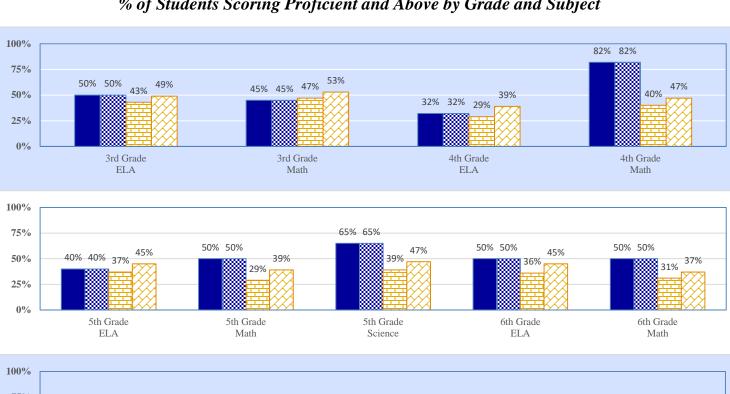
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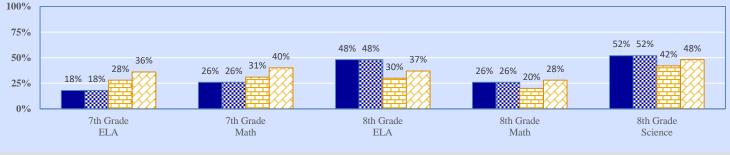
2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)

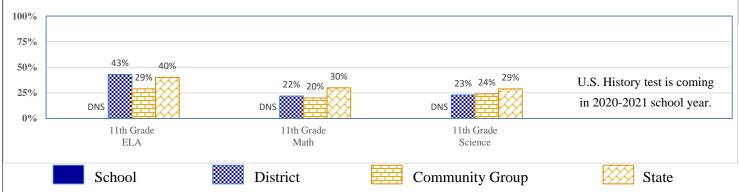


The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject







Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

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2018-19 Student Performance (All Students)

