



2019 SCHOOL PROFILES

Office of Educational Quality and Accountability

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FORGAN ELEMENTARY (EC-8)

FORGAN PUBLIC SCHOOLS

Post Office Box 406, Forgan, OK 73938

Telephone: (580) 487-3366

04-1123-105

Community Characteristics

Community Group

H1

About this District:

FORGAN

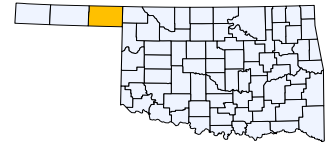
Square Miles Covered by District: 376

Number of School Sites in District: 2

Telephone: (580) 487-3366

Post Office Box 406

Forgan, OK 73938-0406



County: BEAVER

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	67.3%	65.0%	62.7%	48.5%
Black	0.0%	0.0%	0.8%	8.5%
Asian	0.0%	0.0%	0.2%	2.4%
Hispanic	32.7%	35.0%	11.2%	17.7%
Native American	0.0%	0.0%	17.9%	13.1%
Two or More Races	0.0%	0.0%	7.2%	9.8%
Female	41.8%	42.3%	48.8%	48.7%
Male	58.2%	57.7%	51.2%	51.3%
Bilingual Students	8.2%	12.4%	4.0%	12.7%
Economically Disadvantaged Students	51.0%	50.4%	48.4%	60.2%
Average Property Valuation per Student	DNS	\$226,532	\$183,425	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population		714	985	7,653
% of Population under 18		20.0%	22.4%	24.5%
% of Children under 18 Living in Married-Couple Household		72.7%	69.8%	65.4%
Average Household Income		\$62,022	\$67,689	\$70,262
Median Household Income		\$43,000	DNS	\$51,424
% of Population below Poverty		21.1%	15.0%	16.0%
Unemployment Rate		7.1%	5.0%	5.3%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		15.8%	12.7%	12.2%
H.S. Diploma Only		33.5%	40.1%	31.3%
Some College Education but No Degree		30.9%	22.3%	23.6%
Associate's Degree		2.8%	5.8%	7.7%
Bachelor's Degree and Above		17.0%	19.0%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	9.1%	9.1%	30.3%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	9.5	9.6	8.8	10.0
Mobility Rate (Incoming Students)	10.0%	7.4%	8.9%	10.1%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	98.0	45.7	51.2	14.9
There was 1 suspension (of more than 10 days) for every ___ students.	None	None	1,074.8	194.5
Parents Attending Parent/Teacher Conference	50%	56%	80%	73%
Patrons' Volunteer Hours per Student	1.2	1.2	3.5	2.7

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2018-19 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	98	137	162	1,298
Average Enrollment throughout the Year (ADM)	98	136	161	1,289
% of Students Eligible for Free/Reduced Lunch	51.0%	50.4%	59.0%	62.8%
% of Students Identified as Gifted/Talented	5.1%	5.1%	10.6%	13.6%
% of Students as English Language Learners (ELL)	3.1%	5.1%	1.5%	8.2%
% of Students in Special Education	17.3%	19.7%	18.8%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	10.1	15.3	13.4	70.4
Average Salary (w/ Fringe)	\$50,892	\$51,508	\$51,821	\$51,991
% of Teachers with Advanced Degree(s)	16.4%	21.5%	22.8%	25.1%
Average Years of Experience	15.0	16.0	14.0	12.1
Special Education Teachers (FTE)	0.3	0.6	0.7	8.3
Counselors (FTE)	0.5	0.9	0.4	3.0
Other Certified Professional Staff (FTE)	0.0	0.0	0.8	6.6
Administrators (FTE)	0.5	1.7	1.6	7.0
Teachers per Administrator	22.7	9.2	8.6	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$83,274	\$88,651	\$83,960	\$87,094

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	0.0%	68.4%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	159.7%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	6.0	3.0	8.2
Science	DNS	3.0	3.8	6.2
Mathematics	DNS	3.0	4.4	5.4
Computer Education	DNS	5.0	1.4	2.1
Social Studies	DNS	5.0	4.5	6.9
English Language Arts (ELA)	DNS	4.0	3.8	5.2
World Languages	DNS	1.0	0.6	2.5
Electives	DNS	12.0	12.6	17.3
Total Number of Courses Offered	DNS	39.0	34.0	53.8

Sources of District Revenues (All Funds)

District	65.8%	59.4%	39.4%
County	5.9%	3.0%	2.5%
State Dedicated	11.5%	10.0%	7.1%
State Appropriated	11.3%	18.9%	40.4%
Federal	5.6%	8.8%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	23.8%	31.6%	63.7%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	57.0%	\$8,719	50.4%	\$7,075	54.6%	\$4,846
Instructional Support	0.3%	\$50	2.1%	\$290	3.8%	\$335
Student Support	3.1%	\$477	5.6%	\$792	7.2%	\$636
School Administration	6.3%	\$968	4.8%	\$669	5.8%	\$512
District Administration	6.8%	\$1,045	5.9%	\$822	2.8%	\$251
District Support	16.5%	\$2,522	21.9%	\$3,069	17.2%	\$1,530
Other	10.0%	\$1,528	9.3%	\$1,311	8.6%	\$766
Total		\$15,309		\$14,028		\$8,877
Debt Service in Addition to Above		\$1,413		\$1,244		\$1,084

◆ **Data Not Shown (DNS)** ◆

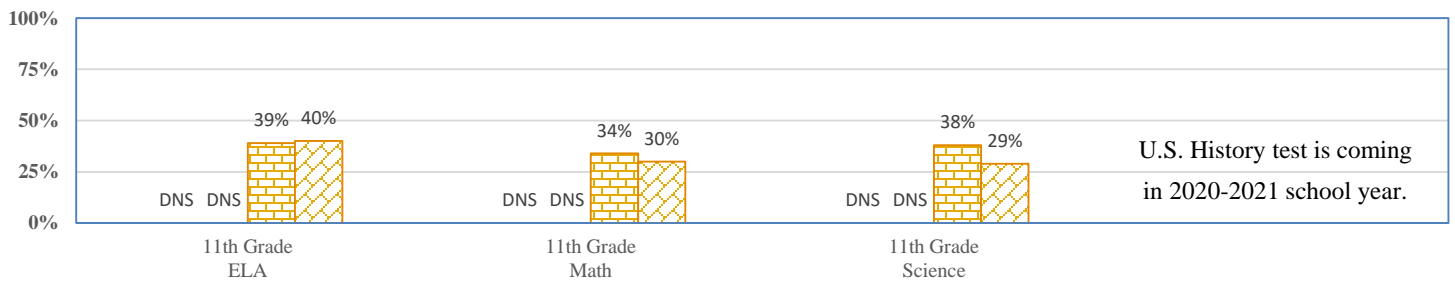
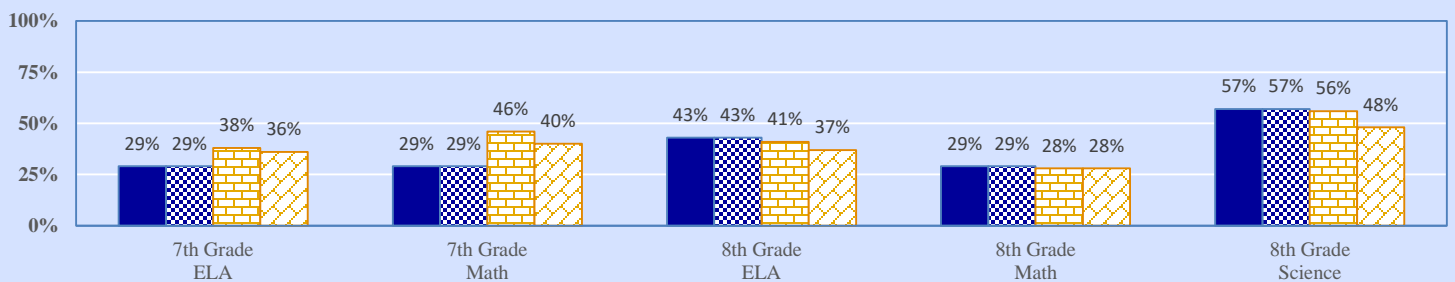
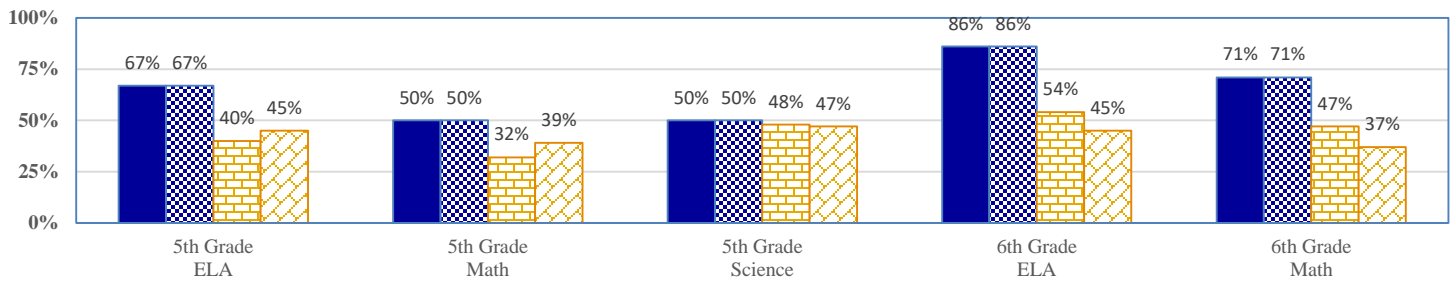
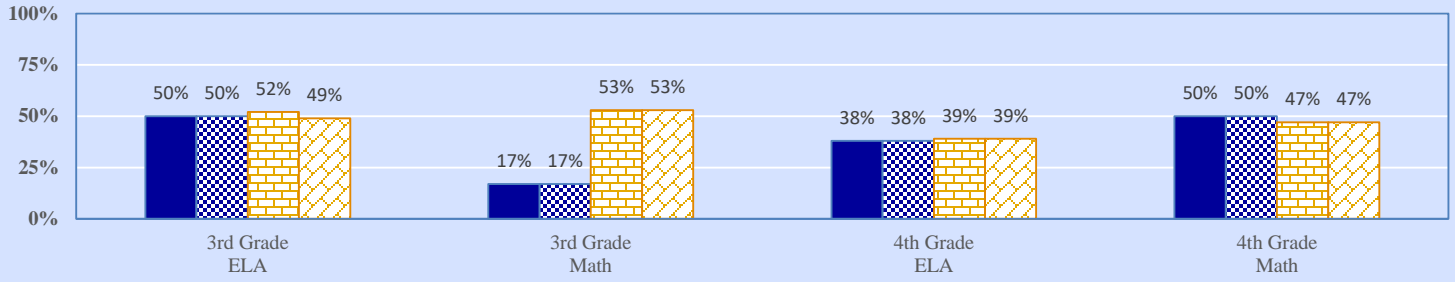
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2018-19 Student Performance *(Regular Education Students, Full Academic Year at This Site)*



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

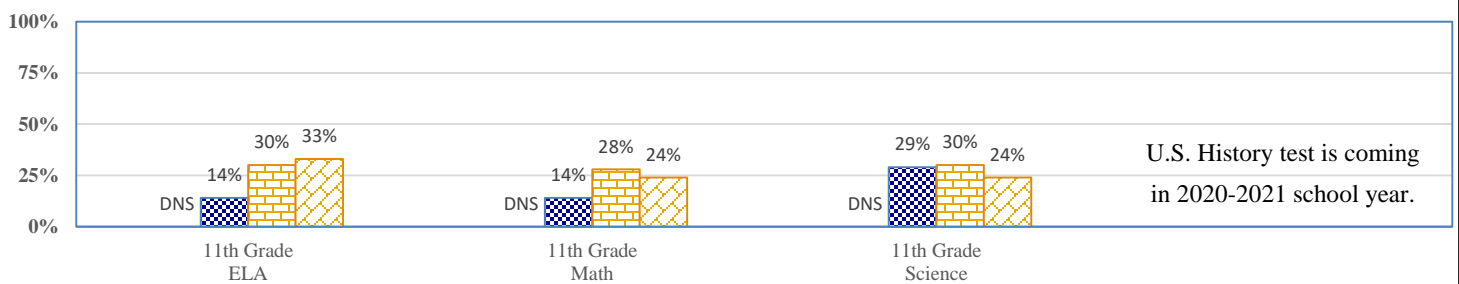
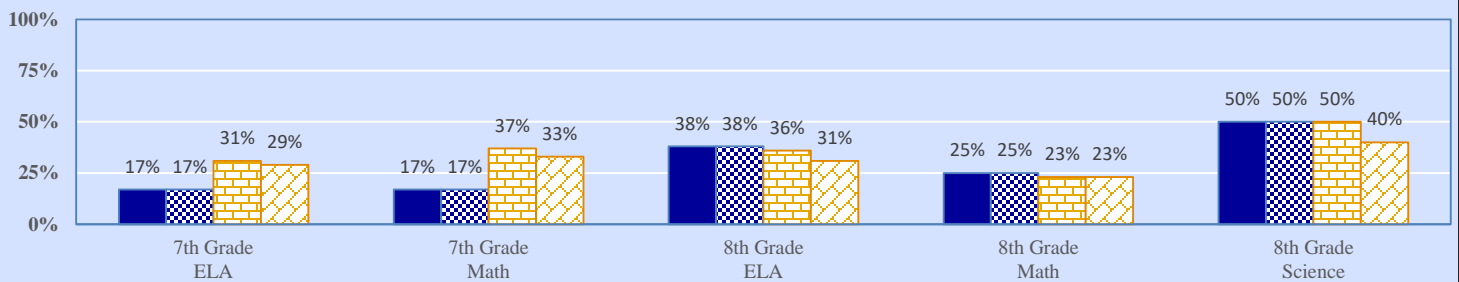
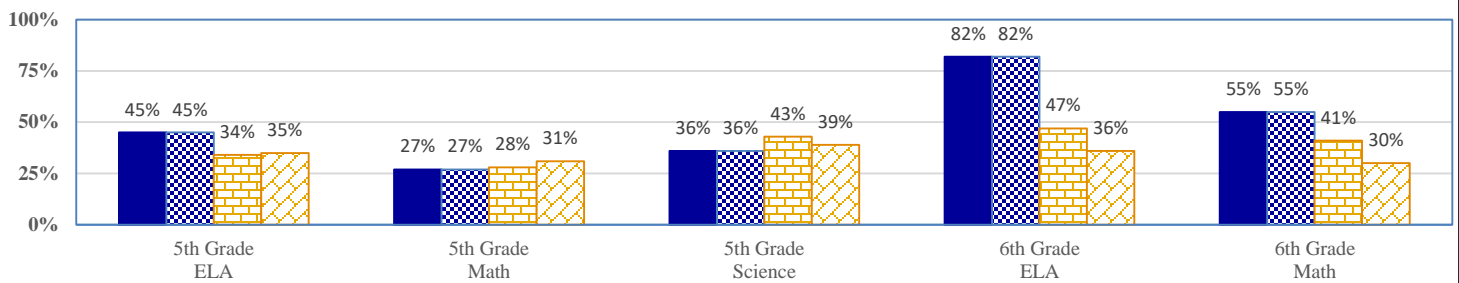
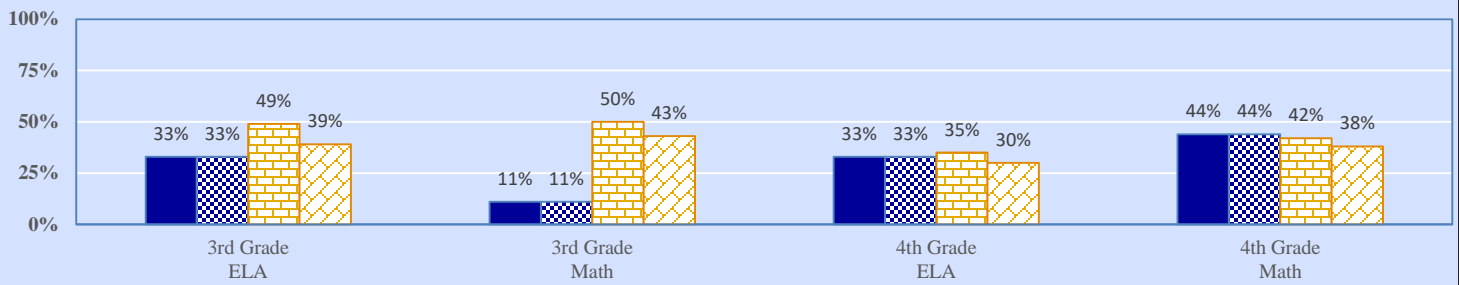


School
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 State

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2018-19 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	100.0%	99.1%	97.2%
4-Year Dropout Rate of the Graduating Class	DNS	14.3%	5.5%	9.6%
Average GPA of HS Seniors	DNS	3.4	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	15.6	18.5	18.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	16.7%	17.0%	13.3%
Out-of-State College-Going Rate	DNS	33.3%	7.6%	6.6%
Oklahoma College-Going Rate (HS Classes of 2016-18)	DNS	33.3%	46.2%	46.4%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2016-18)	DNS	22.2%	35.4%	37.5%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2016-18)	DNS	77.8%	76.6%	73.2%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2018-19)	DNS	5.0	4.3	28.6