# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

## BALKO HIGH SCHOOL (9-12)

#### **BALKO PUBLIC SCHOOLS**

Rural Route 1, Box 37, Balko, OK 73931 Telephone: (580) 646-3385

04-1075-705

## **Community Characteristics**

### **Community Group**

#### **About this District:**

BALKO

Square Miles Covered by District: 441 Number of School Sites in District: 2

Telephone: (580) 646-3385

RR 1 Box 37

Balko, OK 73931-9710



**County: BEAVER** 

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	89.6%	87.3%	62.7%	48.5%
Black	4.2%	2.7%	0.8%	8.5%
Asian	0.0%	0.0%	0.2%	2.4%
Hispanic	6.3%	6.0%	11.2%	17.7%
Native American	0.0%	1.3%	17.9%	13.1%
Two or More Races	0.0%	2.7%	7.2%	9.8%
Female	56.3%	49.3%	48.8%	48.7%
Male	43.8%	50.7%	51.2%	51.3%
Bilingual Students	0.0%	0.7%	4.0%	12.7%
Economically Disadvantaged Students	25.0%	29.3%	48.4%	60.2%
Average Property Valuation per Student	DNS	\$830,837	\$183,425	\$55,097

#### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	590	985	7,653
% of Population under 18	20.8%	22.4%	24.5%
% of Children under 18 Living in Married-Couple Household	74.0%	69.8%	65.4%
Average Household Income	\$70,312	\$67,689	\$70,262
Median Household Income	\$62,000	DNS	\$51,424
% of Population below Poverty	11.2%	15.0%	16.0%
Unemployment Rate	2.4%	5.0%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	9.6%	12.7%	12.2%
H.S. Diploma Only	39.0%	40.1%	31.3%
Some College Education but No Degree	21.6%	22.3%	23.6%
Associate's Degree	7.6%	5.8%	7.7%
Bachelor's Degree and Above	22.2%	19.0%	25.2%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	17.9%	30.3%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	9.0	7.3	8.8	10.0
Mobility Rate (Incoming Students)	0.0%	1.4%	8.9%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	24.0	75.0	51.2	14.9
There was 1 suspension (of more than 10 days) for every students.	None	None	1,074.8	194.5
Parents Attending Parent/Teacher Conference	100%	100%	80%	73%
Patrons' Volunteer Hours per Student	3.5	2.2	3.5	2.7

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## 2018-19 School Educational Process

lassroom & Administration Characteristics		Community			
	School	<u>District</u>	Group Average	State Aver	
all Enrollment	48	150	162	1,29	
Average Enrollment throughout the Year (ADM)	48	150	161	1,28	
6 of Students Eligible for Free/Reduced Lunch	25.0%	29.3%	59.0%	62.89	
6 of Students Identified as Gifted/Talented	12.5%	7.3%	10.6%	13.69	
6 of Students as English Language Learners (ELL)	0.0%	0.0%	1.5%	8.29	
6 of Students in Special Education	18.8%	16.7%	18.8%	16.19	
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):					
Number of Teachers	6.0	18.0	13.4	70.	
Average Salary (w/ Fringe)	\$52,892	\$53,318	\$51,821	\$51,99	
% of Teachers with Advanced Degree(s)	10.4%	11.1%	22.8%	25.19	
Average Years of Experience	9.8	10.7	14.0	12.	
pecial Education Teachers (FTE)	0.5	1.0	0.7	8	
Counselors (FTE)	0.5	1.0	0.4	3	
Other Certified Professional Staff (FTE)	0.5	1.0	0.8	6	
dministrators (FTE)	0.5	2.0	1.6	7	
eachers per Administrator	13.0	9.5	8.6	11	
verage Salary (w/ Fringe) per Administrative FTE	\$70,000	\$88,003	\$83,960	\$87,09	
of Juniors & Seniors Taking Career-Tech Offered Courses	73.9%	73.9%	68.4%	47.8	
of HS Graduates Completing Regents' College-Bound Curriculum	100.0%	100.0%	159.7%	82.8	
verage HS Course Offerings by Site	100.070	100.070	137.770	62.6	
Non-electives:					
Fine Arts	5	5.0	3.0	8	
Science	5	5.0	3.8	6	
Mathematics	3	3.0	4.4	5	
Computer Education	0	0.0	1.4	2	
Social Studies	4	4.0	4.5	6	
English Language Arts (ELA)	4	4.0	3.8	5	
World Languages	0	0.0	0.6	2	
Electives	16	16.0	12.6	17	
Total Number of Courses Offered	37	37.0	34.0	53	
urces of District Revenues (All Funds)					
urces of District Revenues (Au Funus)					
istrict		87.5%	59.4%	39.4	
ounty		2.0%	3.0%	2.5	
tate Dedicated		5.9%	10.0%	7.1	
tate Appropriated		3.6%	18.9%	40.4	
ederal		1.0%	8.8%	10.6	
stimated % of Bonding Capacity Utilized (Estimate of Needs)		3.5%	31.6%	63.7	
strict Expenditures (Bond Funds Excluded)					
		District	Community C	C+-+-	
		District % \$/ADM	Community Group % \$/ADM	State % \$/ADI	

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	37.1%	\$11,002	50.4%	\$7,075	54.6%	\$4,846
Instructional Support	1.7%	\$506	2.1%	\$290	3.8%	\$335
Student Support	3.9%	\$1,170	5.6%	\$792	7.2%	\$636
School Administration	3.2%	\$955	4.8%	\$669	5.8%	\$512
District Administration	3.3%	\$985	5.9%	\$822	2.8%	\$251
District Support	39.9%	\$11,831	21.9%	\$3,069	17.2%	\$1,530
Other	10.9%	\$3,234	9.3%	\$1,311	8.6%	\$766
Total	_	\$29,683		\$14,028		\$8,877
Debt Service in Addition to Above		\$1,393		\$1,244		\$1,084

#### Data Not Shown (DNS)

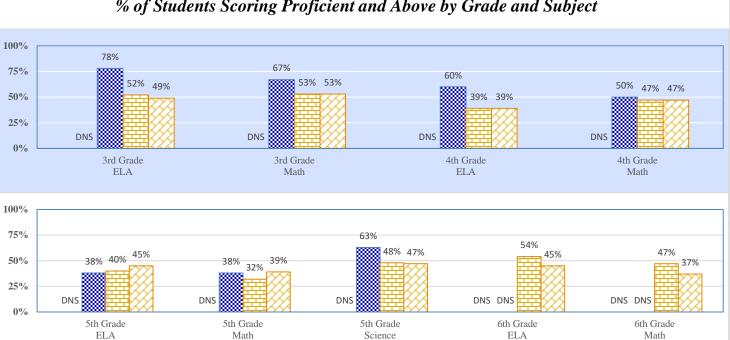
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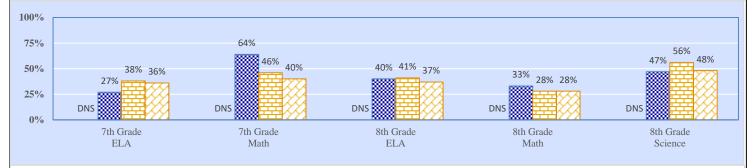
## 2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)

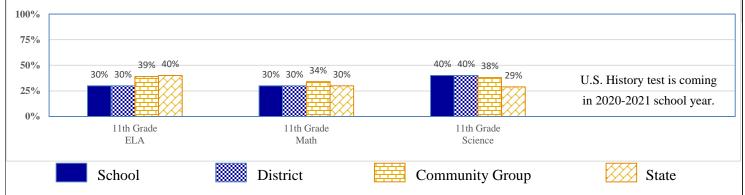


The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

## % of Students Scoring Proficient and Above by Grade and Subject







Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

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## 2018-19 Student Performance (All Students)

