

2019 SCHOOL PROFILES

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BEAVER ELEMENTARY (EC-8)

BEAVER PUBLIC SCHOOLS

Post Office Box 580, Beaver, OK 73932 Telephone: (580) 625-3444

04-1022-105

Community Characteristics

Community Group	About this District: BEAVER			
G1	Number of School Sites in District: 2 <i>Telephone: (580) 625-3444</i> <i>Box 580</i> <i>Beaver, OK 73932-0580</i>	Telephone: (580) 625-3444 Box 580		VER
Student Demographics	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall En	rollment:			
Caucasian	60.2%	59.0%	68.8%	48.5%
Black	0.4%	0.6%	0.9%	8 5%

Black	0.4%	0.6%	0.9%	8.5%
Asian	0.4%	0.6%	0.5%	2.4%
Hispanic	36.8%	37.5%	11.0%	17.7%
Native American	1.3%	1.0%	10.9%	13.1%
Two or More Races	0.9%	1.3%	7.9%	9.8%
Female	48.9%	48.7%	48.3%	48.7%
Male	51.1%	51.3%	51.7%	51.3%
Bilingual Students	24.2%	24.4%	4.7%	12.7%
Economically Disadvantaged Students	60.6%	57.7%	50.2%	60.2%
Average Property Valuation per Student	DNS	\$99,135	\$90,931	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	2,091	1,838	7,653
% of Population under 18	30.9%	23.0%	24.5%
% of Children under 18 Living in Married-Couple Household	75.6%	75.4%	65.4%
Average Household Income	\$60,386	\$70,397	\$70,262
Median Household Income	\$47,738	DNS	\$51,424
% of Population below Poverty	13.8%	13.3%	16.0%
Unemployment Rate	5.2%	4.5%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	17.5%	12.1%	12.2%
H.S. Diploma Only	37.8%	39.6%	31.3%
Some College Education but No Degree	23.1%	22.6%	23.6%
Associate's Degree	4.7%	6.9%	7.7%
Bachelor's Degree and Above	16.9%	18.8%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	38.7%	38.7%	24.8%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	8.5	8.4	8.3	10.0
Mobility Rate (Incoming Students)	3.6%	3.9%	5.2%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	156.0	36.7	14.9
There was 1 suspension (of more than 10 days) for every students.	None	None	411.6	194.5
Parents Attending Parent/Teacher Conference	88%	78%	80%	73%
Patrons' Volunteer Hours per Student	3.9	4.8	3.8	2.7

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(3) No Valid Data to Complete Calculation

04-I022-105

2018-19 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	231	312	349	1,298
Average Enrollment throughout the Year (ADM)	226	308	347	1,289
% of Students Eligible for Free/Reduced Lunch	60.6%	57.7%	51.6%	62.8%
% of Students Identified as Gifted/Talented	8.2%	12.5%	11.4%	13.6%
% of Students as English Language Learners (ELL)	7.8%	7.4%	2.7%	8.2%
% of Students in Special Education	14.7%	14.7%	16.3%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	16.0	24.5	23.3	70.4
Average Salary (w/ Fringe)	\$49,056	\$50,040	\$51,389	\$51,991
% of Teachers with Advanced Degree(s)	6.2%	4.1%	22.2%	25.1%
Average Years of Experience	14.4	14.2	14.3	12.1
Special Education Teachers (FTE)	0.5	1.1	1.6	8.3
Counselors (FTE)	0.5	1.0	0.8	3.0
Other Certified Professional Staff (FTE)	0.7	1.3	1.2	6.6
Administrators (FTE)	1.0	3.0	2.5	7.0
Teachers per Administrator	16.5	8.5	10.1	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$77,092	\$93,586	\$90,008	\$87,094

High School Curriculum (Only for HS with 12th Grade)

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% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	51.4%	70.7%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	95.2%	98.2%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	6.0	5.1	8.2
Science	DNS	4.0	4.9	6.2
Mathematics	DNS	4.0	4.1	5.4
Computer Education	DNS	1.0	1.5	2.1
Social Studies	DNS	5.0	5.3	6.9
English Language Arts (ELA)	DNS	4.0	4.6	5.2
World Languages	DNS	0.0	1.1	2.5
Electives	DNS	16.0	14.1	17.3
Total Number of Courses Offered	DNS	40.0	40.8	53.8

Sources of District Revenues (All Funds)

District	45.8%	46.7%	39.4%
County	7.3%	3.2%	2.5%
State Dedicated	12.0%	12.5%	7.1%
State Appropriated	27.0%	30.1%	40.4%
Federal	7.9%	7.5%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	93.8%	36.1%	63.7%

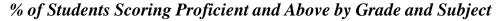
District Expenditures (Bond Funds Excluded)

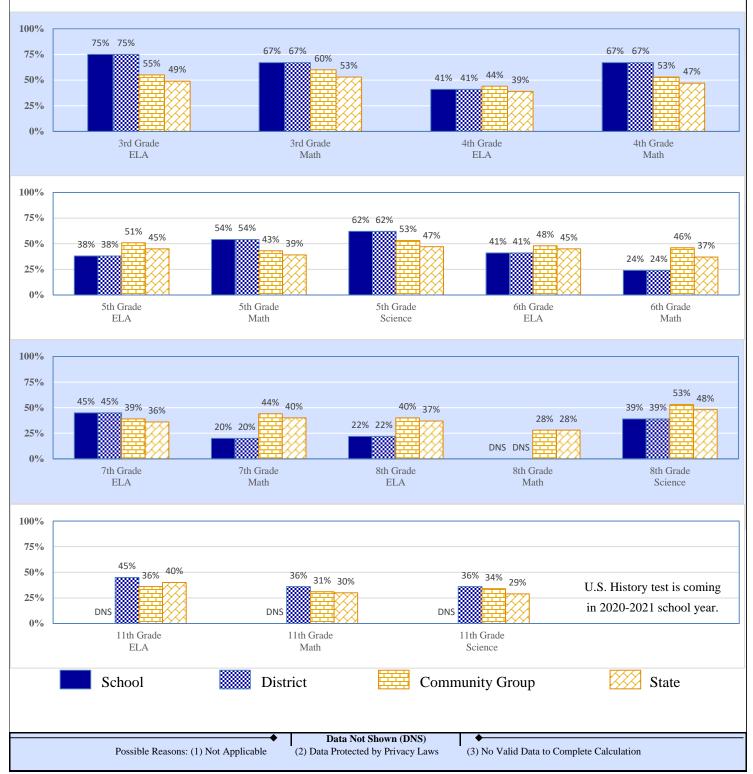
	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	55.3%	\$6,923	53.1%	\$5,690	54.6%	\$4,846
Instructional Support	1.8%	\$219	2.2%	\$239	3.8%	\$335
Student Support	3.0%	\$372	6.1%	\$656	7.2%	\$636
School Administration	5.3%	\$661	5.4%	\$578	5.8%	\$512
District Administration	6.8%	\$847	4.9%	\$529	2.8%	\$251
District Support	20.2%	\$2,526	18.7%	\$2,003	17.2%	\$1,530
Other	7.7%	\$964	9.5%	\$1,020	8.6%	\$766
Total		\$12,513		\$10,715		\$8,877
Debt Service in Addition to Above		\$232		\$920		\$1,084

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.





2018-19 Student Performance (All Students)

