Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

ATOKA HIGH SCHOOL (9-12)

ATOKA PUBLIC SCHOOLS

Post Office Box 720, Atoka, OK 74525 Telephone: (580) 889-3361

03-1015-705

Community Characteristics

Community Group

About this District: ATOKA

Square Miles Covered by District: 126 Number of School Sites in District: 2

Telephone: (580) 889-6611 Post Office Box 720 Atoka, OK 74525-0720



County: ATOKA

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	49.8%	45.3%	49.2%	48.5%
Black	6.6%	6.4%	2.4%	8.5%
Asian	2.2%	1.5%	0.5%	2.4%
Hispanic	5.3%	6.2%	10.4%	17.7%
Native American	28.2%	30.0%	29.3%	13.1%
Two or More Races	7.8%	10.7%	8.2%	9.8%
Female	52.0%	49.3%	48.4%	48.7%
Male	48.0%	50.7%	51.6%	51.3%
Bilingual Students	7.5%	6.4%	5.9%	12.7%
Economically Disadvantaged Students	81.8%	86.7%	71.4%	60.2%
Average Property Valuation per Student	DNS	\$36,779	\$40,027	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	4,397	4,061	7,653
% of Population under 18	26.7%	23.5%	24.5%
% of Children under 18 Living in Married-Couple Household	53.6%	64.7%	65.4%
Average Household Income	\$52,651	\$57,474	\$70,262
Median Household Income	\$33,575	DNS	\$51,424
% of Population below Poverty	26.6%	18.9%	16.0%
Unemployment Rate	6.4%	6.5%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	17.2%	16.0%	12.2%
H.S. Diploma Only	37.5%	38.4%	31.3%
Some College Education but No Degree	24.0%	22.8%	23.6%
Associate's Degree	5.6%	7.4%	7.7%
Bachelor's Degree and Above	15.6%	15.4%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	33.8%	38.6%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	8.8	12.2	9.4	10.0
Mobility Rate (Incoming Students)	5.6%	8.0%	9.8%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	4.8	6.4	19.2	14.9
There was 1 suspension (of more than 10 days) for every students.	26.6	74.2	183.2	194.5
Parents Attending Parent/Teacher Conference	61%	74%	72%	73%
Patrons' Volunteer Hours per Student	2.8	5.1	1.9	2.7

ATOKA - ATOKA HIGH SCHOOL 03-I015-705

2018-19 School Educational Process

Classroom & Administration Characteristics	Cabaal	District		C-	Community		Circ. A.	
	<u>School</u>		<u>District</u>	Gr	oup Average	<u>S</u> 1	tate Aver	
Fall Enrollment	319		890		708		1,29	
Average Enrollment throughout the Year (ADM)	321		884		703		1,28	
% of Students Eligible for Free/Reduced Lunch	80.3%		85.3%		76.3%		62.89	
% of Students Identified as Gifted/Talented	32.6%		22.4%		13.4%		13.69	
% of Students as English Language Learners (ELL)	0.0%		0.0%		3.4%		8.29	
% of Students in Special Education	22.9%		25.4%		19.2%		16.19	
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):								
Number of Teachers	16.1		51.9		44.0		70	
Average Salary (w/ Fringe)	\$53,749		\$51,495		\$51,051		\$51,99	
% of Teachers with Advanced Degree(s)	33.7%		30.8%		23.8%		25.1	
Average Years of Experience	13.8		14.4		14.1		12	
pecial Education Teachers (FTE)	1.0		5.0		3.9		8	
Counselors (FTE)	1.0		1.0		1.6		3	
Other Certified Professional Staff (FTE)	1.9		3.4		3.2		ϵ	
dministrators (FTE)	1.0		5.3		4.3		7	
eachers per Administrator	17.1		10.7		11.1		11	
verage Salary (w/ Fringe) per Administrative FTE	\$80,934		\$98,437		\$86,766		\$87,0	
of Juniors & Seniors Taking Career-Tech Offered Courses	77.6%		77.6%		65.1%		47.8	
of Lucions & Society Taling Consur Took Offered Courses	77.60/		77.60/		65 10/		47.0	
of HS Graduates Completing Regents' College-Bound Curriculum	100.0%		100.0%		81.7%		82.8	
verage HS Course Offerings by Site								
Non-electives:								
Fine Arts	6		6.0		6.9			
Science	3		3.0		5.6		(
Mathematics	5		5.0		5.2		:	
Computer Education	3		3.0		1.8		2	
Social Studies	4		4.0		6.0		(
English Language Arts (ELA)	5		5.0		4.8		4	
World Languages	4		4.0		1.8		2	
Electives	14		14.0		16.5		1′	
Total Number of Courses Offered	44		44.0		48.6		5	
urces of District Revenues (All Funds)								
			38.0%		29.0%			
ounty			1.2%		2.1%		2.5	
ounty ate Dedicated			1.2% 9.5%		2.1% 9.0%		2.5 7.1	
ounty tate Dedicated tate Appropriated			1.2% 9.5% 37.0%		2.1% 9.0% 45.3%		39.4 2.5 7.1 40.4	
ounty ate Dedicated ate Appropriated			1.2% 9.5%		2.1% 9.0%		2.5 7.1 40.4	
ounty ate Dedicated ate Appropriated deral			1.2% 9.5% 37.0%		2.1% 9.0% 45.3%		2.5 7. 40.4 10.6	
ounty tate Dedicated tate Appropriated ederal stimated % of Bonding Capacity Utilized (Estimate of Needs)			1.2% 9.5% 37.0% 14.3%		2.1% 9.0% 45.3% 14.6%		2.5 7.1 40.4 10.6	
ounty tate Dedicated tate Appropriated ederal stimated % of Bonding Capacity Utilized (Estimate of Needs)			1.2% 9.5% 37.0% 14.3% 23.1%		2.1% 9.0% 45.3% 14.6% 39.1%		2.5 7.1 40.4 10.6 63.7	
county tate Dedicated tate Appropriated ederal stimated % of Bonding Capacity Utilized (Estimate of Needs)		Distri	1.2% 9.5% 37.0% 14.3% 23.1%	Communi	2.1% 9.0% 45.3% 14.6% 39.1%	Stat	2.5 7.1 40.4 10.6 63.7	
District County tate Dedicated tate Appropriated rederal Stimated % of Bonding Capacity Utilized (Estimate of Needs) Stirrict Expenditures (Bond Funds Excluded) STIPLE STATES (Bond Funds Excluded) STATES (Bond Funds Excluded)		Distri % 38.2%	1.2% 9.5% 37.0% 14.3% 23.1%	Communi: % 55.2%	2.1% 9.0% 45.3% 14.6% 39.1%	Stat % 54.6%	2.5 7.1 40.4 10.6 63.7	

Instructional Support 3.0% \$424 2.7% \$261 3.8% \$335 4.0% \$569 6.3% \$609 7.2% Student Support \$636 3.6% \$504 5.6% \$547 5.8% \$512 School Administration District Administration 3.2% \$460 3.9% \$377 2.8% \$251 District Support 15.5% \$2,201 16.8% \$1,632 17.2% \$1,530

 Other
 32.5%
 \$4,601
 9.5%
 \$926
 8.6%
 \$766

 Total
 \$14,168
 \$9,706
 \$8,877

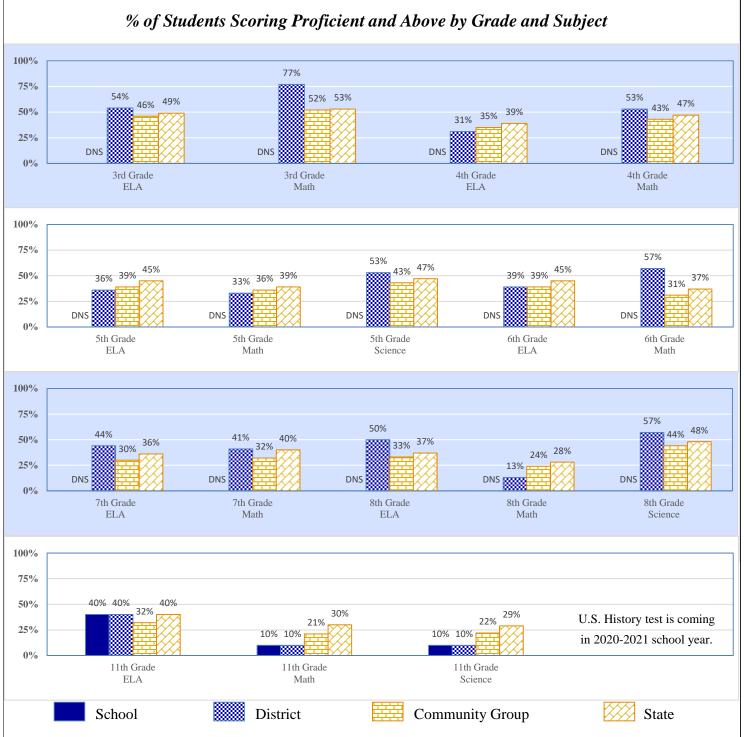
 Debt Service in Addition to Above
 \$881
 \$590
 \$1,084

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2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

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2018-19 Student Performance (All Students)

