Office of Educational Quality and Accountability

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STRINGTOWN HIGH SCHOOL (9-12)

STRINGTOWN PUBLIC SCHOOLS

Post Office Box 130, Stringtown, OK 74569 Telephone: (580) 346-7741

03-1007-705

Community Characteristics

Community Group

About this District: STRINGTOWN

Square Miles Covered by District: 177 Number of School Sites in District: 2

Telephone: (580) 346-7423 Post Office Box 130 Stringtown, OK 74569-0130



County: ATOKA

Student Demographics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	35.5%	38.4%	47.9%	48.5%
Black	1.3%	1.3%	1.8%	8.5%
Asian	1.3%	0.4%	0.4%	2.4%
Hispanic	0.0%	0.9%	8.0%	17.7%
Native American	60.5%	54.9%	32.5%	13.1%
Two or More Races	1.3%	4.0%	9.2%	9.8%
Female	47.4%	45.1%	48.9%	48.7%
Male	52.6%	54.9%	51.1%	51.3%
Bilingual Students	0.0%	0.0%	4.8%	12.7%
Economically Disadvantaged Students	81.6%	83.5%	77.0%	60.2%
Average Property Valuation per Student	DNS	\$30,085	\$78,061	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	878	1,032	7,653
% of Population under 18	23.0%	23.7%	24.5%
% of Children under 18 Living in Married-Couple Household	76.2%	71.1%	65.4%
Average Household Income	\$54,908	\$58,663	\$70,262
Median Household Income	\$38,750	DNS	\$51,424
% of Population below Poverty	10.6%	17.2%	16.0%
Unemployment Rate	3.0%	6.1%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	16.0%	15.1%	12.2%
H.S. Diploma Only	42.0%	40.9%	31.3%
Some College Education but No Degree	20.2%	21.4%	23.6%
Associate's Degree	5.2%	7.5%	7.7%
Bachelor's Degree and Above	16.6%	15.1%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	46.3%	41.3%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	5.5	7.5	9.9	10.0
Mobility Rate (Incoming Students)	3.9%	2.2%	11.9%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	None	22.9	14.9
There was 1 suspension (of more than 10 days) for every students.	None	None	399.2	194.5
Parents Attending Parent/Teacher Conference	20%	23%	70%	73%
Patrons' Volunteer Hours per Student	0.1	0.1	3.2	2.7

2018-19 School Educational Process

Classroom & Administration Characteristics				Community			
massi com a funtinstitutori Characteristics	<u>School</u>		District	Grou	p Average	St	ate Avera
Fall Enrollment	76		224		153		1,298
Average Enrollment throughout the Year (ADM)	77		229		153		1,289
% of Students Eligible for Free/Reduced Lunch	73.7%		78.6%		85.9%		62.8%
% of Students Identified as Gifted/Talented	22.4%		12.1%		11.1%		13.6%
% of Students as English Language Learners (ELL)	0.0%		0.0%		2.3%		8.2%
% of Students in Special Education	34.2%		28.6%		24.1%		16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	4.5		14.3		11.9		70.4
Average Salary (w/ Fringe)	\$49,291		\$50,880		\$50,802		\$51,99
% of Teachers with Advanced Degree(s)	47.0%		42.2%		27.1%		25.19
Average Years of Experience	5.4		10.9		14.0		12.
Special Education Teachers (FTE)	0.4		1.0		0.7		8.:
Counselors (FTE)	0.1		0.2		0.3		3.
Other Certified Professional Staff (FTE)	0.2		0.8		0.7		6.
Administrators (FTE)	1.0		2.0		1.5		7.
eachers per Administrator	4.9		7.6		8.6		11.
Average Salary (w/ Fringe) per Administrative FTE	\$77,139		\$93,146		\$81,869		\$87,09
igh School Curriculum (Only for HS with 12th Grade)							
6 of Juniors & Seniors Taking Career-Tech Offered Courses	52.4%		52.4%		65.8%		47.89
6 of HS Graduates Completing Regents' College-Bound Curriculum	35.7%		35.7%		83.8%		82.89
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	4		4.0		2.6		8.
Science	4		4.0		3.6		6.
Mathematics	3		3.0		3.6		5.
Computer Education	0		0.0		1.0		2.
Social Studies	5		5.0		5.0		6.
English Language Arts (ELA)	4		4.0		4.2		5.
World Languages	0		0.0		0.5		2.
Electives	10		10.0		10.4		17.
Total Number of Courses Offered	30		30.0		30.8		53
District Revenues (All Funds) District			20.3%		35.1%		39.49
County			1.3%		1.8%		2.59
tate Dedicated			7.0%		7.4%		7.19
State Appropriated			50.1%		39.0%		40.49
ederal			21.4%		16.6%		10.69
stimated % of Bonding Capacity Utilized (Estimate of Needs)			22.5%		23.3%		63.79
istrict Expenditures (Bond Funds Excluded)							
sistrict Expenditures (Bond Funds Excluded)		District	ı	Community	Group	State	e
vistrict Expenditures (Bond Funds Excluded)			ADM	Community %	Group \$/ADM	State	
Instruction	_		ADM \$5,163	•			e \$/ADM \$4,84

\$802 7.2% Student Support 7.3% 5.0% \$620 \$636 School Administration 4.2% \$458 4.6% \$569 5.8% \$512 District Administration 8.8% \$966 6.6% \$811 2.8% \$251 16.8% \$1,846 17.9% \$2,211 17.2% District Support \$1,530 11.3% \$1,246 10.4% \$1,280 Other 8.6% \$766 Total \$11,017 \$12,344 \$8,877 Debt Service in Addition to Above \$701 \$447 \$1,084

Data Not Shown (DNS)

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)
(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

2018-19 Student Performance (All Students)

