Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

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LANE ELEMENTARY (EC-8)

LANE PUBLIC SCHOOL

601 W. McGee Creek Rd, Lane, OK 74555 Telephone: (580) 889-2743

03-C022-105

Community Characteristics

Community Group

About this District:

LANE

Square Miles Covered by District: 202 Number of School Sites in District: 1

Telephone: (580) 889-2743 Post Office Box 39 Lane, OK 74555-0039



County: ATOKA

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	47.2%	47.2%	52.2%	48.5%
Black	1.1%	1.1%	2.2%	8.5%
Asian	0.0%	0.0%	0.3%	2.4%
Hispanic	4.1%	4.1%	8.1%	17.7%
Native American	35.7%	35.7%	27.4%	13.1%
Two or More Races	11.9%	11.9%	9.8%	9.8%
Female	48.7%	48.7%	48.1%	48.7%
Male	51.3%	51.3%	51.9%	51.3%
Bilingual Students	0.0%	0.0%	2.8%	12.7%
Economically Disadvantaged Students	82.2%	82.2%	72.7%	60.2%
Average Property Valuation per Student	DNS	\$30,998	\$56,193	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	2,420	1,997	7,653
% of Population under 18	16.7%	22.6%	24.5%
% of Children under 18 Living in Married-Couple Household	60.9%	69.7%	65.4%
Average Household Income	\$57,497	\$59,484	\$70,262
Median Household Income	\$42,411	DNS	\$51,424
% of Population below Poverty	15.2%	17.2%	16.0%
Unemployment Rate	8.1%	6.1%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	19.2%	14.5%	12.2%
H.S. Diploma Only	44.8%	40.7%	31.3%
Some College Education but No Degree	21.8%	22.1%	23.6%
Associate's Degree	5.0%	6.9%	7.7%
Bachelor's Degree and Above	9.2%	15.8%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	50.0%	50.0%	40.4%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	6.5	6.5	9.2	10.0
Mobility Rate (Incoming Students)	11.0%	11.0%	9.0%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	24.5	24.5	21.3	14.9
There was 1 suspension (of more than 10 days) for every students.	None	None	238.0	194.5
Parents Attending Parent/Teacher Conference	75%	75%	72%	73%
Patrons' Volunteer Hours per Student	0.1	0.1	1.7	2.7

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2018-19 School Educational Process

Classroom & Administration Characteristics			Community	
Classicon a raministration characteristics	School	District	Group Average	State Avera
Fall Enrollment	269	269	355	1,298
Average Enrollment throughout the Year (ADM)	271	271	353	1,289
% of Students Eligible for Free/Reduced Lunch	81.0%	81.0%	79.7%	62.8%
% of Students Identified as Gifted/Talented	15.6%	15.6%	12.7%	13.6%
% of Students as English Language Learners (ELL)	0.0%	0.0%	1.5%	8.2%
% of Students in Special Education	35.7%	35.7%	21.0%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	2017,0	551170	21.070	101170
Number of Teachers	16.7	16.7	23.2	70.4
Average Salary (w/ Fringe)	\$47,329	\$47,329	\$50,728	\$51,99
% of Teachers with Advanced Degree(s)	13.7%	13.7%	24.4%	25.19
Average Years of Experience	11.5	11.5	14.0	12.
Special Education Teachers (FTE)	1.9	1.9	1.8	8.
Counselors (FTE)	0.0	0.0	0.7	3.
Other Certified Professional Staff (FTE)	0.7	0.7	1.4	6.
Administrators (FTE)	2.0	2.0	2.5	7.
. ,	9.3	9.3	10.2	7. 11.
Teachers per Administrator Average Salary (w/ Fringe) per Administrative FTE	\$68,984	\$68,984	\$88,887	\$87,09
ligh School Curriculum (Only for HS with 12th Grade)				
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	DNS	65.9%	47.89
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	83.9%	82.89
Average HS Course Offerings by Site	DIND	DINO	03.770	02.07
Non-electives:				
Fine Arts	DNS	DNS	3.6	8.
Science	DNS	DNS	4.5	6.
Mathematics	DNS	DNS	4.3	5.
Computer Education	DNS	DNS	1.4	2
Social Studies	DNS	DNS	5.4	6
English Language Arts (ELA)	DNS	DNS	4.3	5.
World Languages	DNS	DNS	0.6	2
Electives	DNS	DNS	13.1	17.
Total Number of Courses Offered	DNS	DNS	37.1	53
ources of District Revenues (All Funds)				
District		12.4%	35.0%	39.4
County		1.1%	2.1%	2.59
State Dedicated		3.5%	8.3%	7.19
State Appropriated		44.4%	40.8%	40.49
Pederal		38.7%	13.9%	10.69
Estimated % of Bonding Capacity Utilized (Estimate of Needs)		0.0%	32.8%	63.79
istrict Expenditures (Bond Funds Excluded)				
		District	Community Group	State
		% \$/ADM	% \$/ADM	% \$/Al

Instruction 58.7% \$8,661 53.6% \$5,554 54.6% \$4,846 Instructional Support 3.4% \$503 2.5% \$262 3.8% \$335 3.4% \$502 \$632 Student Support 6.1% 7.2% \$636 3.2% \$470 5.4% \$564 5.8% \$512 School Administration District Administration 4.6% \$679 5.1% \$529 2.8% \$251 16.5% \$2,430 17.8% \$1,840 17.2% \$1,530 District Support \$1,509 \$979 \$766

 Other
 10.2%
 \$1,509
 9.5%
 \$979
 8.6%
 \$766

 Total
 \$14,754
 \$10,360
 \$8,877

 Debt Service in Addition to Above
 \$0
 \$623
 \$1,084

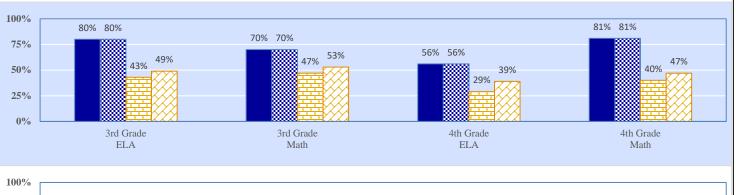
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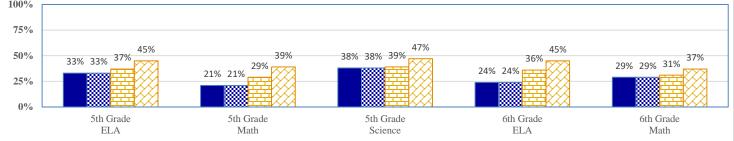
2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)

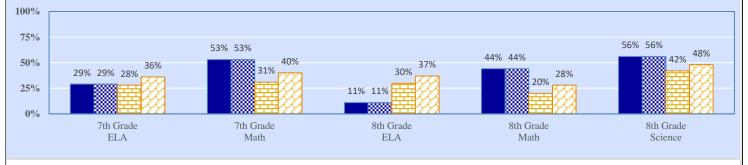


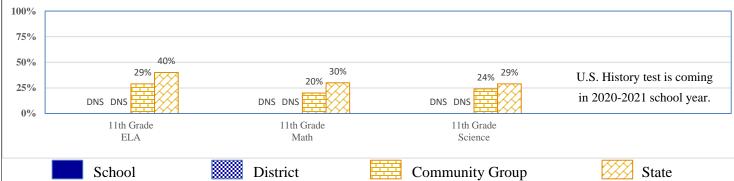
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject









Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

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2018-19 Student Performance (All Students)

