

**Bilingual Students** 

Economically Disadvantaged Students

Average Property Valuation per Student

# 2019 SCHOOL PROFILES

Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

## **CHEROKEE HIGH SCHOOL (9-12)**

CHEROKEE PUBLIC SCHOOLS

412 E. 5TH STREET, Cherokee, OK 73728 Telephone: (580) 596-3391

02-I046-705

12.7%

60.2%

\$55,097

## **Community Characteristics**

Community Group	About this District: CHEROKEE					
<b>G1</b>	Square Miles Covered by District: 179 Number of School Sites in District: 3 <i>Telephone: (580) 596-3391</i> <i>PO BOX 325</i> <i>CHEROKEE, OK 73728-0325</i>		County: ALFALFA			
Student Demographics Ethnic & Gender Makeup Based upon Fall Em	<u>School</u>	District	Community Group Average	State Average		
Caucasian	80.6%	77.5%	68.8%	48.5%		
Black	1.9%	1.8%	0.9%			
				8.5%		
Asian	0.0%	0.0%	0.5%	8.5% 2.4%		
Asian Hispanic	0.0% 7.8%					
		0.0%	0.5%	2.4%		
Hispanic	7.8%	0.0% 11.8%	0.5% 11.0%	2.4% 17.7%		
Hispanic Native American	7.8% 7.8%	0.0% 11.8% 3.3%	0.5% 11.0% 10.9%	2.4% 17.7% 13.1%		

#### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	1,891	1,838	7,653
% of Population under 18	22.1%	23.0%	24.5%
% of Children under 18 Living in Married-Couple Household	60.8%	75.4%	65.4%
Average Household Income	\$88,469	\$70,397	\$70,262
Median Household Income	\$60,583	DNS	\$51,424
% of Population below Poverty	11.3%	13.3%	16.0%
Unemployment Rate	3.5%	4.5%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	10.0%	12.1%	12.2%
H.S. Diploma Only	31.9%	39.6%	31.3%
Some College Education but No Degree	23.1%	22.6%	23.6%
Associate's Degree	9.5%	6.9%	7.7%
Bachelor's Degree and Above	25.5%	18.8%	25.2%

1.9%

34.0%

2.5%

42.3%

\$85,867

4.7%

50.2%

\$90,931

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	20.8%	24.8%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	7.5	6.9	8.3	10.0
Mobility Rate (Incoming Students)	3.0%	5.1%	5.2%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	34.3	50.0	36.7	14.9
There was 1 suspension (of more than 10 days) for every students.	None	None	411.6	194.5
Parents Attending Parent/Teacher Conference	75%	85%	80%	73%
Patrons' Volunteer Hours per Student	0.9	0.5	3.8	2.7

Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

## 2018-19 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	103	400	349	1,298
Average Enrollment throughout the Year (ADM)	102	402	347	1,289
% of Students Eligible for Free/Reduced Lunch	34.0%	42.3%	51.6%	62.8%
% of Students Identified as Gifted/Talented	21.4%	13.8%	11.4%	13.6%
% of Students as English Language Learners (ELL)	0.0%	1.5%	2.7%	8.2%
% of Students in Special Education	28.2%	23.0%	16.3%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	10.7	37.4	23.3	70.4
Average Salary (w/ Fringe)	\$51,032	\$49,119	\$51,389	\$51,991
% of Teachers with Advanced Degree(s)	30.5%	14.0%	22.2%	25.1%
Average Years of Experience	15.2	15.1	14.3	12.1
Special Education Teachers (FTE)	0.8	1.8	1.6	8.3
Counselors (FTE)	0.3	1.0	0.8	3.0
Other Certified Professional Staff (FTE)	0.3	2.8	1.2	6.6
Administrators (FTE)	1.0	4.0	2.5	7.0
Teachers per Administrator	11.0	9.7	10.1	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$87,795	\$96,527	\$90,008	\$87,094

#### High School Curriculum (Only for HS with 12th Grade)

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% of Juniors & Seniors Taking Career-Tech Offered Courses	85.4%	85.4%	70.7%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	86.4%	86.4%	98.2%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	6	6.0	5.1	8.2
Science	4	4.0	4.9	6.2
Mathematics	6	6.0	4.1	5.4
Computer Education	0	0.0	1.5	2.1
Social Studies	6	6.0	5.3	6.9
English Language Arts (ELA)	4	4.0	4.6	5.2
World Languages	0	0.0	1.1	2.5
Electives	17	17.0	14.1	17.3
Total Number of Courses Offered	43	43.0	40.8	53.8

### Sources of District Revenues (All Funds)

District	40.3%	46.7%	39.4%
County	3.7%	3.2%	2.5%
State Dedicated	35.0%	12.5%	7.1%
State Appropriated	16.1%	30.1%	40.4%
Federal	4.9%	7.5%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	33.0%	36.1%	63.7%

### District Expenditures (Bond Funds Excluded)

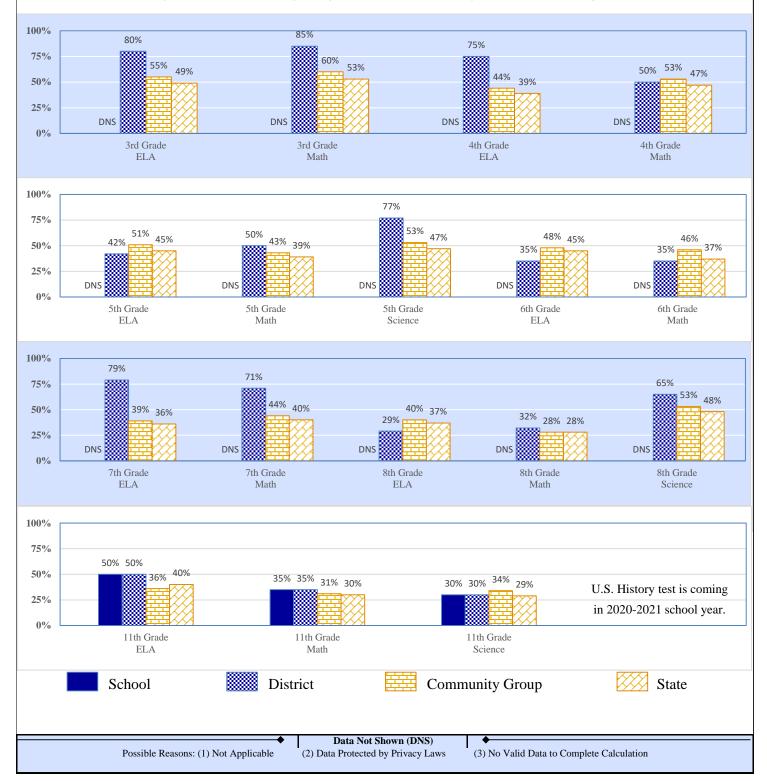
	Dist	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM	
Instruction	50.2%	\$7,939	53.1%	\$5,690	54.6%	\$4,846	
Instructional Support	2.7%	\$429	2.2%	\$239	3.8%	\$335	
Student Support	9.0%	\$1,428	6.1%	\$656	7.2%	\$636	
School Administration	6.6%	\$1,042	5.4%	\$578	5.8%	\$512	
District Administration	3.9%	\$610	4.9%	\$529	2.8%	\$251	
District Support	20.3%	\$3,212	18.7%	\$2,003	17.2%	\$1,530	
Other	7.3%	\$1,159	9.5%	\$1,020	8.6%	\$766	
Total		\$15,819		\$10,715		\$8,877	
Debt Service in Addition to Above		\$1,912		\$920		\$1,084	

## 2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



# 2018-19 Student Performance (All Students)

