Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

CHEROKEE MIDDLE SCHOOL (6-8)

CHEROKEE PUBLIC SCHOOLS

412 E. 5TH STREET, CHEROKEE, OK 73728 Telephone: (580) 596-3391

02-I046-510

Community Characteristics

Community Group

About this District: CHEROKEE

Square Miles Covered by District: 179 Number of School Sites in District: 3

Telephone: (580) 596-3391

PO BOX 325

CHEROKEE, OK 73728-0325



County: ALFALFA

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	District	Community Group Average	State Average
Caucasian	76.5%	77.5%	68.8%	48.5%
Black	2.4%	1.8%	0.9%	8.5%
Asian	0.0%	0.0%	0.5%	2.4%
Hispanic	14.1%	11.8%	11.0%	17.7%
Native American	1.2%	3.3%	10.9%	13.1%
Two or More Races	5.9%	5.8%	7.9%	9.8%
Female	55.3%	47.0%	48.3%	48.7%
Male	44.7%	53.0%	51.7%	51.3%
Bilingual Students	2.4%	2.5%	4.7%	12.7%
Economically Disadvantaged Students	50.6%	42.3%	50.2%	60.2%
Average Property Valuation per Student	DNS	\$85,867	\$90,931	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	1,891	1,838	7,653
% of Population under 18	22.1%	23.0%	24.5%
% of Children under 18 Living in Married-Couple Household	60.8%	75.4%	65.4%
Average Household Income	\$88,469	\$70,397	\$70,262
Median Household Income	\$60,583	DNS	\$51,424
% of Population below Poverty	11.3%	13.3%	16.0%
Unemployment Rate	3.5%	4.5%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	10.0%	12.1%	12.2%
H.S. Diploma Only	31.9%	39.6%	31.3%
Some College Education but No Degree	23.1%	22.6%	23.6%
Associate's Degree	9.5%	6.9%	7.7%
Bachelor's Degree and Above	25.5%	18.8%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	20.8%	24.8%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	7.1	6.9	8.3	10.0
Mobility Rate (Incoming Students)	5.7%	5.1%	5.2%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	17.0	50.0	36.7	14.9
There was 1 suspension (of more than 10 days) for every students.	None	None	411.6	194.5
Parents Attending Parent/Teacher Conference	75%	85%	80%	73%
Patrons' Volunteer Hours per Student	1.1	0.5	3.8	2.7

2018-19 School Educational Process

Classroom & Administration Characteristics					Community			
Classic Contract Characteristics	School		<u>District</u>	Gro	oup Average	<u>S</u>	tate Averag	
Fall Enrollment	85		400		349		1,298	
Average Enrollment throughout the Year (ADM)	86		402		347		1,289	
% of Students Eligible for Free/Reduced Lunch	50.6%		42.3%		51.6%		62.8%	
% of Students Identified as Gifted/Talented	24.7%		13.8%		11.4%		13.6%	
% of Students as English Language Learners (ELL)	2.4%		1.5%		2.7%		8.2%	
% of Students as English Language Learners (ELL) % of Students in Special Education	21.2%		23.0%		16.3%		16.1%	
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	21.270		23.070		10.570		10.170	
Number of Teachers	5.0		27.4		22.2		70.4	
	5.9		37.4		23.3			
Average Salary (w/ Fringe)	\$52,220		\$49,119		\$51,389		\$51,991	
% of Teachers with Advanced Degree(s)	0.0%		14.0%		22.2%		25.1%	
Average Years of Experience	15.0		15.1		14.3		12.1	
Special Education Teachers (FTE)	0.0		1.8		1.6		8.3	
Counselors (FTE)	0.3		1.0		0.8		3.0	
Other Certified Professional Staff (FTE)	0.3		2.8		1.2		6.6	
Administrators (FTE)	1.0		4.0		2.5		7.0	
Teachers per Administrator	5.9		9.7		10.1		11.3	
Average Salary (w/ Fringe) per Administrative FTE	\$88,118		\$96,527		\$90,008		\$87,094	
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		85.4%		70.7%		47.8%	
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		86.4%		98.2%		82.8%	
Average HS Course Offerings by Site								
Non-electives:								
Fine Arts	DNS		6.0		5.1		8.2	
Science	DNS		4.0		4.9		6.2	
Mathematics	DNS		6.0		4.1		5.4	
Computer Education	DNS		0.0		1.5		2.1	
Social Studies	DNS		6.0		5.3		6.9	
English Language Arts (ELA)	DNS		4.0		4.6		5.2	
World Languages	DNS		0.0		1.1		2.5	
Electives	DNS		17.0		14.1		17.3	
Total Number of Courses Offered	DNS		43.0		40.8		53.8	
Sources of District Revenues (All Funds)								
District			40.3%		46.7%		39.4%	
County			3.7%		3.2%		2.5%	
State Dedicated			35.0%		12.5%		7.1%	
State Appropriated			16.1%		30.1%		40.4%	
Federal			4.9%		7.5%		10.6%	
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			33.0%		36.1%		63.7%	
District Expenditures (Bond Funds Excluded)								
		District		Community Group		Sta	te	
		%	\$/ADM	%	\$/ADM	%	\$/ADM	
Instruction	_	50.2%	\$7,939	53.1%	\$5,690	54.6%	\$4,846	
		2.7%	\$429	2.2%	\$239	3.8%	\$335	
Instructional Support		2.7%	\$429 \$1.429	2.270	\$239	3.8%	\$333	

Data Not Shown (DNS)

9.0%

6.6%

3.9%

20.3%

7.3%

\$1,428

\$1,042

\$3,212

\$1,159

\$15,819

\$1,912

\$610

Student Support

District Support

Other

Total

School Administration District Administration

Debt Service in Addition to Above

6.1%

5.4%

4.9%

18.7%

9.5%

\$656

\$578

\$529

\$2,003

\$1,020

\$10,715

\$920

7.2%

5.8%

2.8%

17.2%

8.6%

\$636

\$512

\$251

\$766

\$1,530

\$8,877

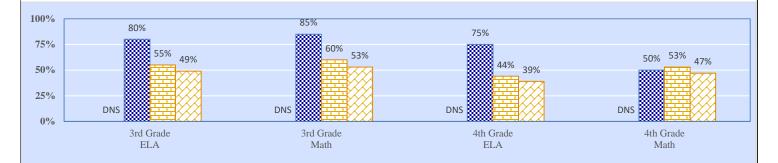
\$1,084

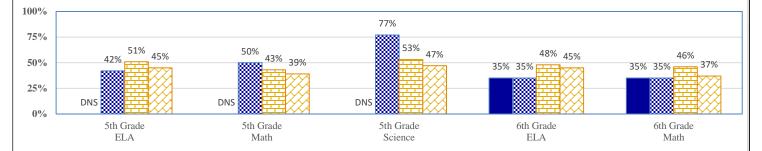
2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)

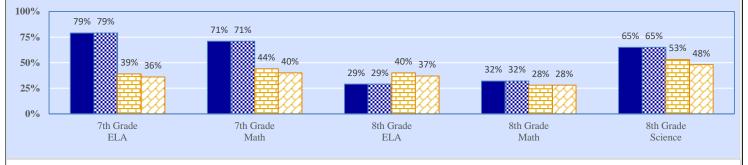


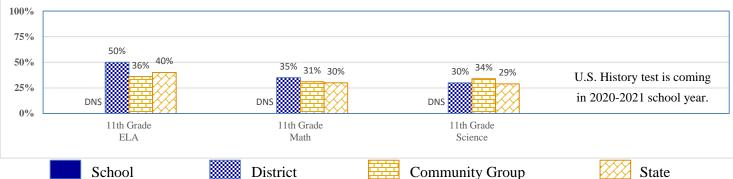
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject









Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2018-19 Student Performance (All Students)

