Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

CHEROKEE ELEMENTARY (EC-5)

CHEROKEE PUBLIC SCHOOLS

700 S. NEBRASKA, Cherokee, OK 73728 Telephone: (580) 596-3277

02-1046-105

Community Characteristics

Community Group

About this District: CHEROKEE

Square Miles Covered by District: 179 Number of School Sites in District: 3

Telephone: (580) 596-3391

PO BOX 325

CHEROKEE, OK 73728-0325



County: ALFALFA

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	76.4%	77.5%	68.8%	48.5%
Black	1.4%	1.8%	0.9%	8.5%
Asian	0.0%	0.0%	0.5%	2.4%
Hispanic	12.7%	11.8%	11.0%	17.7%
Native American	1.9%	3.3%	10.9%	13.1%
Two or More Races	7.5%	5.8%	7.9%	9.8%
Female	46.2%	47.0%	48.3%	48.7%
Male	53.8%	53.0%	51.7%	51.3%
Bilingual Students	2.8%	2.5%	4.7%	12.7%
Economically Disadvantaged Students	42.9%	42.3%	50.2%	60.2%
Average Property Valuation per Student	DNS	\$85,867	\$90,931	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	1,891	1,838	7,653
% of Population under 18	22.1%	23.0%	24.5%
% of Children under 18 Living in Married-Couple Household	60.8%	75.4%	65.4%
Average Household Income	\$88,469	\$70,397	\$70,262
Median Household Income	\$60,583	DNS	\$51,424
% of Population below Poverty	11.3%	13.3%	16.0%
Unemployment Rate	3.5%	4.5%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	10.0%	12.1%	12.2%
H.S. Diploma Only	31.9%	39.6%	31.3%
Some College Education but No Degree	23.1%	22.6%	23.6%
Associate's Degree	9.5%	6.9%	7.7%
Bachelor's Degree and Above	25.5%	18.8%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	20.8%	20.8%	24.8%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	6.6	6.9	8.3	10.0
Mobility Rate (Incoming Students)	5.9%	5.1%	5.2%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	50.0	36.7	14.9
There was 1 suspension (of more than 10 days) for every students.	None	None	411.6	194.5
Parents Attending Parent/Teacher Conference	94%	85%	80%	73%
Patrons' Volunteer Hours per Student	0.1	0.5	3.8	2.7

2018-19 School Educational Process

Classroom & Administration Characteristics				(Community		
tussioom & Auministration Characteristics	<u>School</u>		District	Gro	up Average	St	ate Avera
Fall Enrollment	212		400		349		1,298
Average Enrollment throughout the Year (ADM)	214		402		347		1,289
% of Students Eligible for Free/Reduced Lunch	42.9%		42.3%		51.6%		62.8%
% of Students Identified as Gifted/Talented	5.7%		13.8%		11.4%		13.6%
% of Students as English Language Learners (ELL)	1.9%		1.5%		2.7%		8.29
% of Students in Special Education	21.2%		23.0%		16.3%		16.19
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	21.270		201070		10.570		1011
Number of Teachers	20.9		37.4		23.3		70.
Average Salary (w/ Fringe)	\$47,261		\$49,119		\$51,389		\$51,99
% of Teachers with Advanced Degree(s)	9.6%		14.0%		22.2%		25.1
Average Years of Experience	15.1		15.1		14.3		12
pecial Education Teachers (FTE)	1.0		1.8		1.6		8
ounselors (FTE)	0.5		1.0		0.8		3
ther Certified Professional Staff (FTE)	1.3		2.8		1.2		
` '							6 7
dministrators (FTE)	1.0 21.9		4.0 9.7		2.5 10.1		11
eachers per Administrator verage Salary (w/ Fringe) per Administrative FTE	\$98,311		9.7 \$96,527		\$90,008		\$87,0
oh Sahaal Cumianhan (Only for HS with 12th Carda)							
igh School Curriculum (Only for HS with 12th Grade)	DVG		05.40		50.5 0		45.0
of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		85.4%		70.7%		47.8
of HS Graduates Completing Regents' College-Bound Curriculum	DNS		86.4%		98.2%		82.8
verage HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		6.0		5.1		8
Science	DNS		4.0		4.9		6
Mathematics	DNS		6.0		4.1		5
Computer Education	DNS		0.0		1.5		2
Social Studies	DNS		6.0		5.3		ϵ
English Language Arts (ELA)	DNS		4.0		4.6		5
World Languages	DNS		0.0		1.1		2
Electives	DNS		17.0		14.1		17
Total Number of Courses Offered	DNS		43.0		40.8		5.
urces of District Revenues (All Funds)			40.20/		46 70/		20.7
istrict			40.3%		46.7%		39.4
ounty oto Dedicated			3.7%		3.2%		2.5
ate Dedicated			35.0%		12.5%		7.1
ate Appropriated			16.1%		30.1%		40.4
deral			4.9%		7.5%		10.6
timated % of Bonding Capacity Utilized (Estimate of Needs)			33.0%		36.1%		63.7
strict Expenditures (Bond Funds Excluded)							
		District		Community Group		State	e
		%	\$/ADM	%	\$/ADM	%	\$/ADI
astruction	_	50.2%	\$7,939	53.1%	\$5,690	54.6%	\$4,84
nstructional Support		2.7%	\$429	2.2%	\$239	3.8%	\$33
sauctional support		2.770	ゆ 4427	2.270	ψ <i>Δ</i> 37	3.070	

Data Not Shown (DNS)

9.0%

6.6%

3.9%

7.3%

20.3%

\$1,428

\$1,042

\$3,212

\$1,159

\$15,819

\$1,912

\$610

Student Support

District Support

Other

School Administration

District Administration

Debt Service in Addition to Above

6.1%

5.4%

4.9%

18.7%

9.5%

7.2%

5.8%

2.8%

17.2%

8.6%

\$636

\$512

\$251

\$766

\$1,530

\$8,877

\$1,084

\$656

\$578

\$529

\$2,003

\$1,020

\$10,715

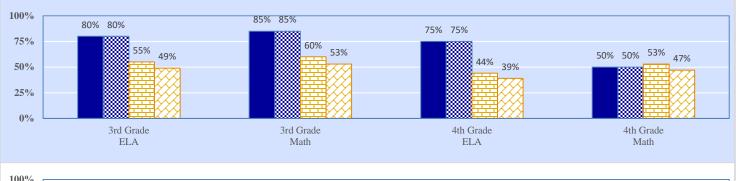
\$920

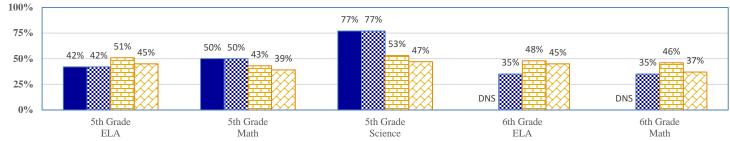
2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)

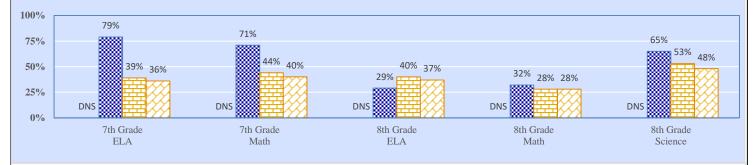


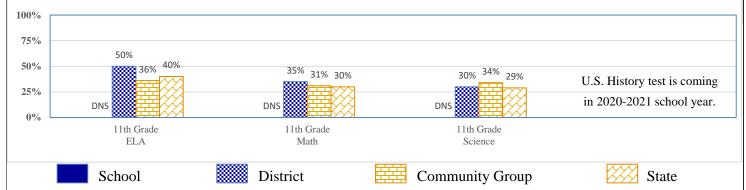
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject









Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2018-19 Student Performance (All Students)

