



2019 SCHOOL PROFILES

Office of Educational Quality and Accountability

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BURLINGTON HIGH SCHOOL (9-12)

BURLINGTON PUBLIC SCHOOLS

P.O. Box 17, Burlington, OK 73722

Telephone: (580) 431-2222

02-1001-705

Community Characteristics

Community Group

H1

About this District:

BURLINGTON

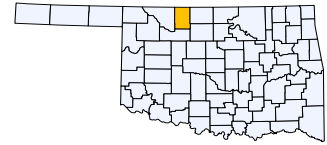
Square Miles Covered by District: 267

Number of School Sites in District: 2

Telephone: (580) 431-2222

401 Main Avenue, P.O. box 17

Burlington, OK 73722-0017



County: ALFALFA

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	73.3%	80.0%	62.7%	48.5%
Black	0.0%	0.0%	0.8%	8.5%
Asian	0.0%	0.0%	0.2%	2.4%
Hispanic	16.7%	6.2%	11.2%	17.7%
Native American	0.0%	0.0%	17.9%	13.1%
Two or More Races	10.0%	13.8%	7.2%	9.8%
Female	43.3%	50.8%	48.8%	48.7%
Male	56.7%	49.2%	51.2%	51.3%
Bilingual Students	6.7%	8.5%	4.0%	12.7%
Economically Disadvantaged Students	36.7%	45.4%	48.4%	60.2%
Average Property Valuation per Student	DNS	\$287,798	\$183,425	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population		587	985	7,653
% of Population under 18		28.3%	22.4%	24.5%
% of Children under 18 Living in Married-Couple Household		83.1%	69.8%	65.4%
Average Household Income		\$133,230	\$67,689	\$70,262
Median Household Income		\$77,614	DNS	\$51,424
% of Population below Poverty		6.0%	15.0%	16.0%
Unemployment Rate		4.1%	5.0%	5.3%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		10.4%	12.7%	12.2%
H.S. Diploma Only		30.3%	40.1%	31.3%
Some College Education but No Degree		20.4%	22.3%	23.6%
Associate's Degree		1.8%	5.8%	7.7%
Bachelor's Degree and Above		37.1%	19.0%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	10.2%	30.3%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	5.3	6.2	8.8	10.0
Mobility Rate (Incoming Students)	DNS	DNS	8.9%	10.1%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	DNS	DNS	51.2	14.9
There was 1 suspension (of more than 10 days) for every ___ students.	DNS	DNS	1,074.8	194.5
Parents Attending Parent/Teacher Conference	DNS	DNS	80%	73%
Patrons' Volunteer Hours per Student	DNS	DNS	3.5	2.7

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2018-19 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	30	130	162	1,298
Average Enrollment throughout the Year (ADM)	30	132	161	1,289
% of Students Eligible for Free/Reduced Lunch	36.7%	45.4%	59.0%	62.8%
% of Students Identified as Gifted/Talented	53.3%	22.3%	10.6%	13.6%
% of Students as English Language Learners (ELL)	0.0%	0.0%	1.5%	8.2%
% of Students in Special Education	10.0%	16.2%	18.8%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	6.1	18.4	13.4	70.4
Average Salary (w/ Fringe)	\$51,020	\$49,930	\$51,821	\$51,991
% of Teachers with Advanced Degree(s)	17.5%	28.7%	22.8%	25.1%
Average Years of Experience	15.4	12.3	14.0	12.1
Special Education Teachers (FTE)	0.4	0.7	0.7	8.3
Counselors (FTE)	0.3	0.6	0.4	3.0
Other Certified Professional Staff (FTE)	0.6	1.4	0.8	6.6
Administrators (FTE)	1.0	2.4	1.6	7.0
Teachers per Administrator	6.4	7.8	8.6	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$72,380	\$88,388	\$83,960	\$87,094

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	78.6%	78.6%	68.4%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	159.7%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	5	5.0	3.0	8.2
Science	4	4.0	3.8	6.2
Mathematics	4	4.0	4.4	5.4
Computer Education	1	1.0	1.4	2.1
Social Studies	6	6.0	4.5	6.9
English Language Arts (ELA)	4	4.0	3.8	5.2
World Languages	1	1.0	0.6	2.5
Electives	13	13.0	12.6	17.3
Total Number of Courses Offered	38	38.0	34.0	53.8

Sources of District Revenues (All Funds)

District	53.6%	59.4%	39.4%
County	2.8%	3.0%	2.5%
State Dedicated	31.7%	10.0%	7.1%
State Appropriated	8.5%	18.9%	40.4%
Federal	3.4%	8.8%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	5.5%	31.6%	63.7%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	44.9%	\$10,484	50.4%	\$7,075	54.6%	\$4,846
Instructional Support	3.0%	\$706	2.1%	\$290	3.8%	\$335
Student Support	5.6%	\$1,312	5.6%	\$792	7.2%	\$636
School Administration	3.5%	\$827	4.8%	\$669	5.8%	\$512
District Administration	5.9%	\$1,367	5.9%	\$822	2.8%	\$251
District Support	23.9%	\$5,571	21.9%	\$3,069	17.2%	\$1,530
Other	13.2%	\$3,088	9.3%	\$1,311	8.6%	\$766
Total		\$23,355		\$14,028		\$8,877
Debt Service in Addition to Above		\$1,603		\$1,244		\$1,084

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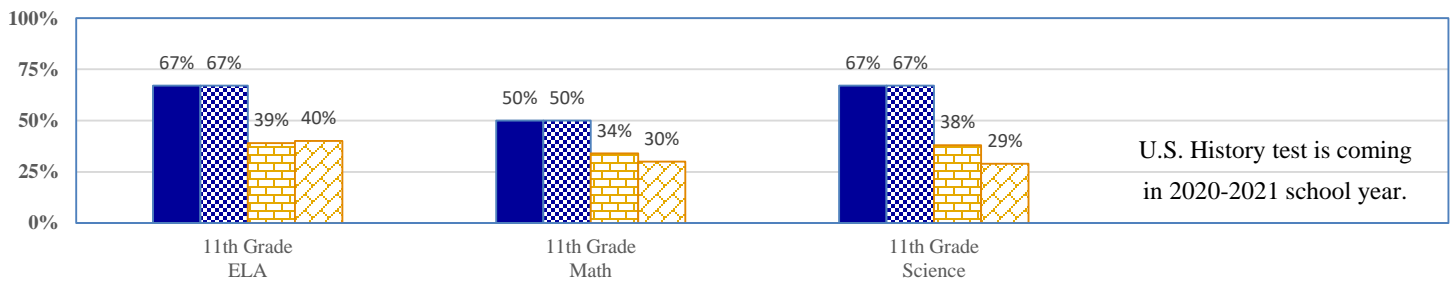
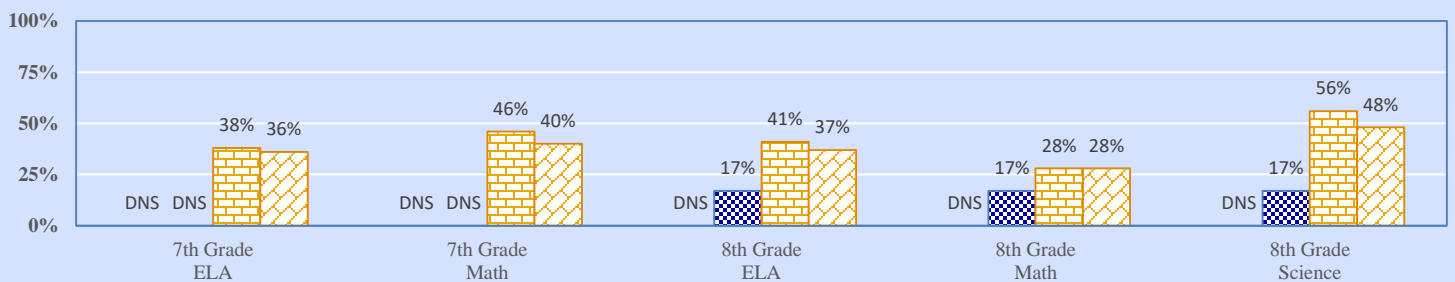
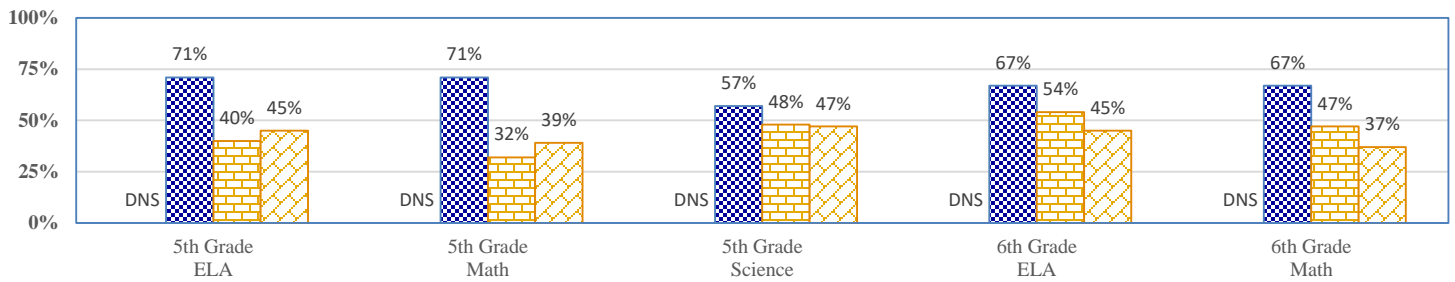
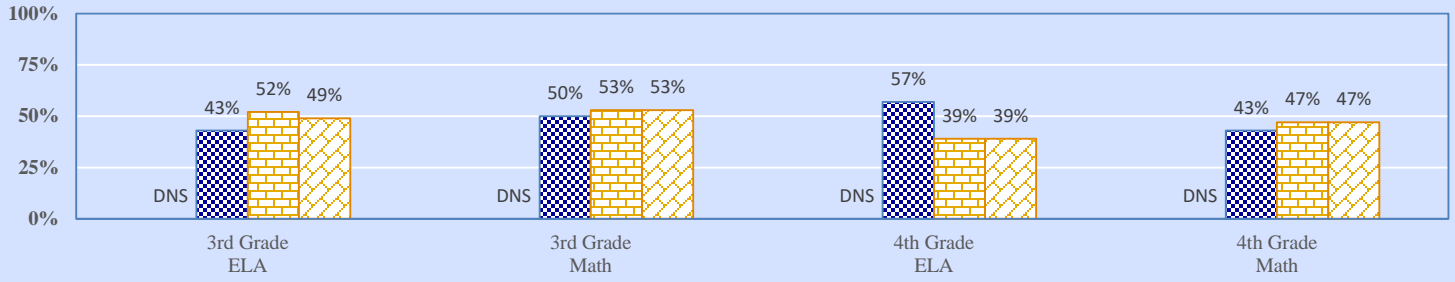
(3) No Valid Data to Complete Calculation

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



U.S. History test is coming in 2020-2021 school year.

School **District** **Community Group** **State**

Data Not Shown (DNS)

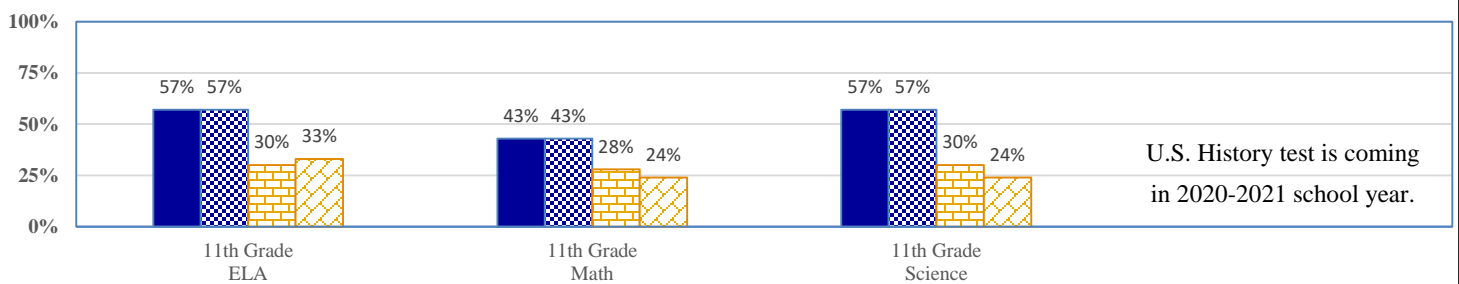
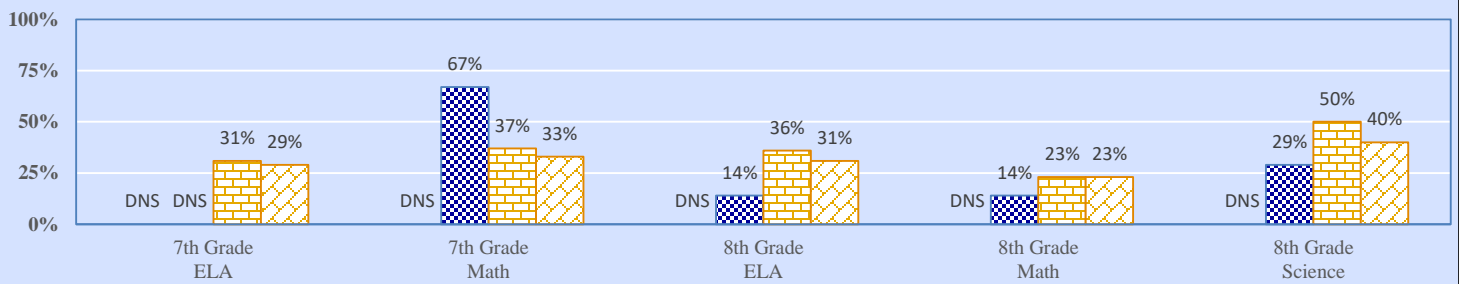
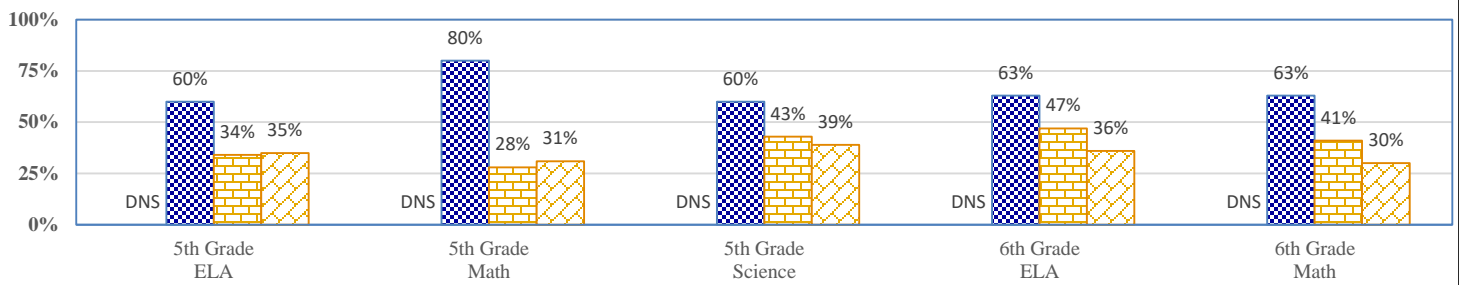
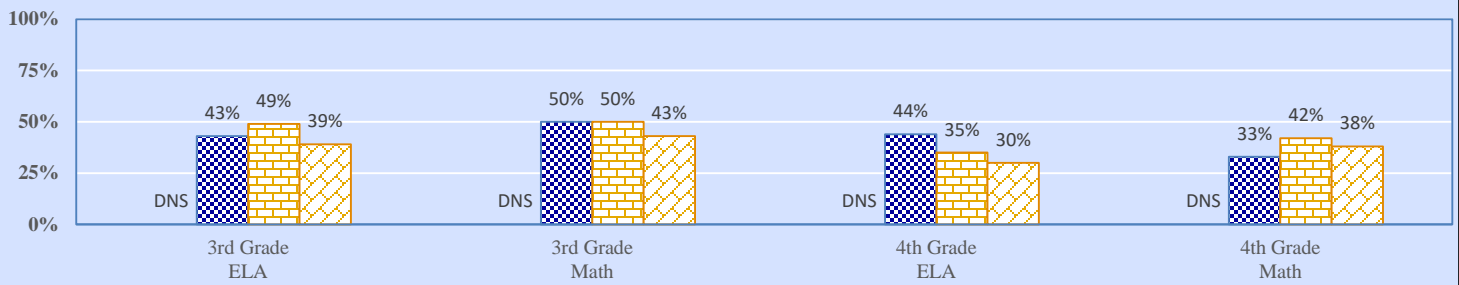
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2018-19 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



U.S. History test is coming in 2020-2021 school year.

School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	100.0%	100.0%	99.1%	97.2%
4-Year Dropout Rate of the Graduating Class	0.0%	0.0%	5.5%	9.6%
Average GPA of HS Seniors	DNS	DNS	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	19.8	19.8	18.5	18.9
% of Graduates Earning the Oklahoma's Promise Scholarship	0.0%	0.0%	17.0%	13.3%
Out-of-State College-Going Rate	DNS	DNS	7.6%	6.6%
Oklahoma College-Going Rate (HS Classes of 2016-18)	72.4%	72.4%	46.2%	46.4%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2016-18)	33.3%	33.3%	35.4%	37.5%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2016-18)	80.0%	80.0%	76.6%	73.2%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2018-19)	6	6.0	4.3	28.6