Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

TUTTLE INTERMEDIATE ELEMENTARY SCHOOL (4-5)

TUTTLE PUBLIC SCHOOLS

Post Office Box 780, Tuttle, OK 73089 Telephone: (405) 381-2368

26-1097-110

Community Characteristics

Community Group

About this District:

TUTTLE Square Miles Covered by District: 82 Number of School Sites in District: 5

Telephone: (405) 381-2605 Post Office Box 780 Tuttle, OK 73089-0000



County: GRADY

Socioeconomic Data	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	79.7%	78.3%	62.4%	48.9%
Black	0.3%	0.8%	1.9%	8.6%
Asian	0.7%	1.4%	1.1%	2.4%
Hispanic	5.7%	6.4%	7.8%	17.2%
Native American	7.3%	8.7%	18.3%	13.6%
Two or More Races	6.3%	4.4%	8.6%	9.3%
Average Property Valuation per Student	DNS	\$43,984	\$47,143	\$52,219
Students Eligible for Free/Reduced Lunch	28.9%	26.1%	49.2%	62.9%
U.S. Census Data (American Community Survey 2013-201	7 5-Year Estimate)			

District Population	8,569	6,795	7,610
% of Population under 18	24.0%	24.7%	24.5%
% of Children under 18 Living in Married-Couple Household	81.2%	71.9%	65.6%
Average Household Income	\$87,481	\$72,546	\$67,682
Median Household Income	\$74,755	DNS	\$49,767
% of Population below Poverty	4.1%	11.1%	16.2%
Unemployment Rate	2.6%	5.0%	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	7.4%	11.1%	12.5%
H.S. Diploma Only	36.1%	36.3%	31.5%
Some College Education but No Degree	28.1%	23.9%	23.6%
Associate's Degree	8.9%	7.4%	7.6%
Bachelor's Degree and Above	19.6%	21.4%	24.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	25.4%	30.8%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	8.7	10.6	9.3	10.4
Mobility Rate (Incoming Students)	6.0%	5.3%	6.0%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	121.8	25.6	15.6
There was 1 suspension (of more than 10 days) for every students.	None	278.3	241.3	181.4
Parents Attending Parent/Teacher Conference	97%	64%	69%	72%
Patrons' Volunteer Hours per Student	2.8	3.9	1.7	3.9
<u> </u>			69% 1.7	

2017-18 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	301	1,948	1,426	1,291
Average Enrollment throughout the Year (ADM)	298	1,944	1,418	1,280
% of Students Identified as Gifted/Talented	DNS	11.2%	13.4%	13.9%
% of Students as English Language Learners (ELL)	2.7%	2.3%	2.0%	8.0%
% of Students in Special Education	16.3%	13.4%	15.4%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	15.1	105.9	77.9	68.4
Average Salary (w/ Fringe)	\$42,666	\$43,679	\$44,195	\$45,964
% of Teachers with Advanced Degree(s)	19.9%	20.6%	23.6%	25.5%
Average Years of Experience	15.2	15.4	13.8	12.3
Special Education Teachers (FTE)	2.0	10.0	8.3	8.2
Counselors (FTE)	0.5	4.0	3.2	2.9
Other Certified Professional Staff (FTE)	0.6	5.0	5.4	6.3
Administrators (FTE)	1.0	8.1	7.3	6.7
Teachers per Administrator	17.1	14.3	11.8	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$71,573	\$77,506	\$78,470	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	44.8%	53.8%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	82.0%	78.0%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	6.0	11.2	8.1
Science	DNS	7.0	6.6	6.1
Mathematics	DNS	8.0	6.2	5.4
Computer Education	DNS	4.0	3.3	3.2
Social Studies	DNS	9.0	7.5	6.8
English Language Arts (ELA)	DNS	4.0	5.6	5.2
World Languages	DNS	3.0	2.4	2.4
Electives	DNS	18.0	17.3	15.5
Total Number of Courses Offered	DNS	59.0	59.8	52.6

Sources of District Revenues (All Funds)

District	45.3%	41.5%	41.5%
County	3.4%	3.3%	2.7%
State Dedicated	19.2%	10.4%	7.5%
State Appropriated	27.7%	36.5%	37.6%
Federal	4.5%	8.3%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	27.5%	40.2%	61.9%

District Expenditures (Bond Funds Excluded)

	District		Community Group		Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	57.3%	\$3,803	55.3%	\$4,119	53.1%	\$4,193
Instructional Support	2.0%	\$136	3.0%	\$222	3.7%	\$295
Student Support	7.3%	\$486	6.2%	\$463	7.2%	\$565
School Administration	5.7%	\$381	6.1%	\$454	5.8%	\$458
District Administration	2.1%	\$140	3.1%	\$230	3.1%	\$241
District Support	19.9%	\$1,319	18.3%	\$1,364	18.0%	\$1,422
Other	5.5%	\$367	8.0%	\$593	9.1%	\$716
Total		\$6,631		\$7,445		\$7,891
Debt Service in Addition to Above		\$1,238		\$1,061		\$1,018

Data Not Shown (DNS)

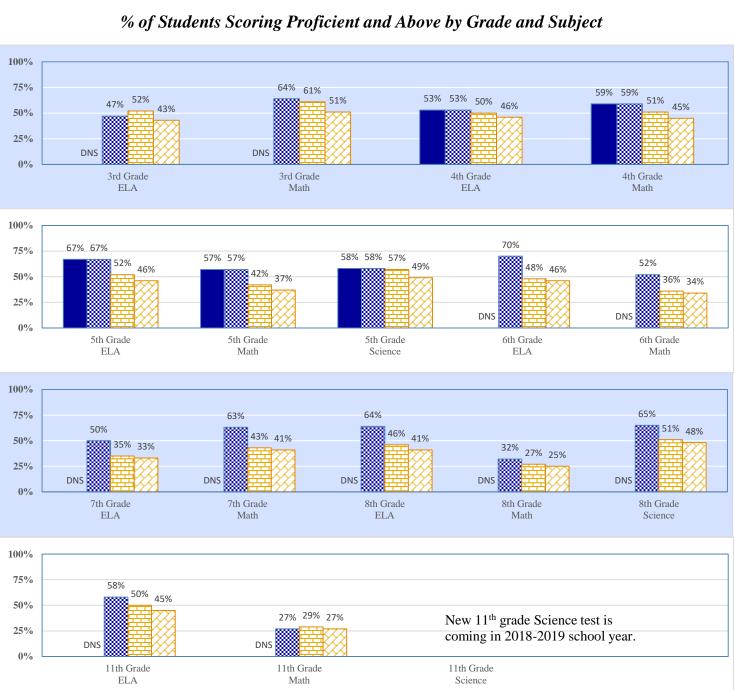
2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



School

Possible Reasons: (1) Not Applicable

The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

District

(3) No Valid Data to Complete Calculation

State

Community Group

2017-18 Student Performance (All Students)

