Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

FORT SUPPLY ELEMENTARY (EC-8)

FORT SUPPLY PUBLIC SCHOOLS

401 Custer Ave, Fort Supply, OK 73841 Telephone: (580) 766-2611

77-1005-105

6.0%

12.7%

31.6%

23.7%

7.4%

24.5%

Community Characteristics

Community Group

About this District: FORT SUPPLY

Square Miles Covered by District: 244 Number of School Sites in District: 2

Telephone: (580) 766-2611 Post Office Box 160 Fort Supply, OK 73841-0160



4.2%

12.1%

38.1%

21.6%

6.3%

22.0%

County: WOODWARD

Socioeconomic Data	School	<u>District</u>	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	83.3%	83.7%	77.7%	49.4%
Black	0.0%	0.0%	0.9%	8.8%
Asian	1.9%	1.5%	0.8%	2.3%
Hispanic	13.9%	11.9%	10.1%	16.8%
Native American	0.0%	0.7%	6.6%	13.9%
Two or More Races	0.9%	2.2%	4.0%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$231,544	\$185,085	\$49,471
Students Eligible for Free/Reduced Lunch	60.2%	54.8%	46.4%	62.7%
U.S. Census Data (American Community Survey 2012-2016 5-Year Es	stimate)			
District Population	DNS	1,519	1,032	7,555
% of Population under 18	DNS	10.2%	21.1%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	38.7%	72.1%	65.2%
Average Household Income	DNS	\$66,242	\$74,302	\$65,458
Median Household Income	DNS	\$46,406	DNS	\$48,038
% of Population below Poverty	DNS	17.6%	13.0%	16.5%

Preparation, Motivation & Parental Support

Highest Educational Level for Adults Age 25+

Some College Education but No Degree

Unemployment Rate

Without H.S. Diploma

Bachelor's Degree and Above

H.S. Diploma Only

Associate's Degree

KG-3rd Graders Receiving Reading Remediation	22.0%	22.0%	28.4%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	8.8	8.4	7.9	9.6
Mobility Rate (Incoming Students)	0.0%	0.0%	6.8%	10.0%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	108.0	67.5	35.8	15.4
There was 1 suspension (of more than 10 days) for every students.	None	None	745.2	183.2
Parents Attending Parent/Teacher Conference	100%	100%	85%	73%
Patrons' Volunteer Hours per Student	2.3	4.4	4.7	3.1
Student Suspension Ratio: (<i>Higher number is better.</i>) There was 1 suspension (of 10 days or less) for every students. There was 1 suspension (of more than 10 days) for every students. Parents Attending Parent/Teacher Conference	108.0 None 100%	67.5 None 100%	35.8 745.2 85%	15.4 183.2

DNS

DNS

DNS

6.4%

24.0%

44.1%

18.5%

3.6%

9.7%

2016-17 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
·	<u>501001</u>	District	Group Average	State Average
Fall Enrollment	108	135	169	1,279
Average Enrollment throughout the Year (ADM)	110	136	169	1,267
% of Students Identified as Gifted/Talented	DNS	6.7%	12.5%	14.5%
% of Students as English Language Learners (ELL)	0.9%	0.7%	1.5%	7.1%
% of Students in Special Education	17.6%	16.3%	15.6%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	10.7	14.7	14.7	67.8
Average Salary (w/ Fringe)	\$46,152	\$46,571	\$44,984	\$45,010
% of Teachers with Advanced Degree(s)	1.2%	5.1%	22.9%	25.6%
Average Years of Experience	14.3	14.4	13.0	12.4
Special Education Teachers (FTE)	0.1	0.4	0.7	8.2
Counselors (FTE)	0.5	1.0	0.4	2.9
Other Certified Professional Staff (FTE)	0.3	0.4	0.8	6.3
Administrators (FTE)	0.7	1.6	1.6	6.4
Teachers per Administrator	16.2	9.5	9.6	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$56,326	\$74,586	\$85,390	\$79,629

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	85.7%	76.6%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	0.0%	91.3%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	0.0	3.5	8.1
Science	DNS	3.0	3.9	6.2
Mathematics	DNS	4.0	4.5	5.7
Computer Education	DNS	2.0	2.7	3.1
Social Studies	DNS	2.0	4.8	6.8
English Language Arts (ELA)	DNS	4.0	4.1	5.2
World Languages	DNS	0.0	0.6	2.4
Electives	DNS	13.0	11.7	15.5
Total Number of Courses Offered	DNS	28.0	35.8	52.9

Sources of District Revenues (All Funds)

District	77.7%	62.8%	40.5%
County	2.1%	3.4%	2.7%
State Dedicated	8.3%	12.5%	7.3%
State Appropriated	7.6%	16.3%	38.2%
Federal	4.2%	5.1%	11.3%

District Expenditures (Bond Funds Excluded)

	District		Community Group		Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	48.0%	\$6,571	49.4%	\$6,347	53.6%	\$4,105
Instructional Support	2.8%	\$383	2.0%	\$262	3.7%	\$280
Student Support	11.8%	\$1,616	5.4%	\$697	7.0%	\$539
School Administration	2.8%	\$389	4.5%	\$572	5.8%	\$443
District Administration	7.4%	\$1,014	6.5%	\$833	3.0%	\$232
District Support	20.6%	\$2,825	20.8%	\$2,668	17.6%	\$1,350
Other	6.5%	\$893	11.4%	\$1,465	9.3%	\$710
Total	_	\$13,690		\$12,843		\$7,658
Debt Service in Addition to Above		\$3,778		\$1,159		\$947

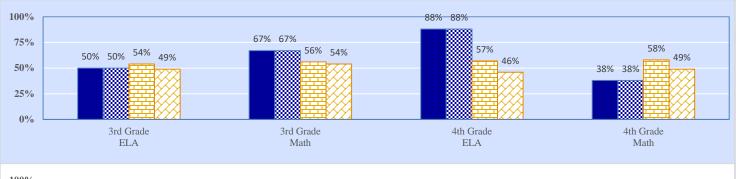
Data Not Shown (DNS)

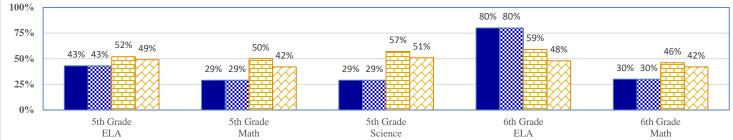
2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)

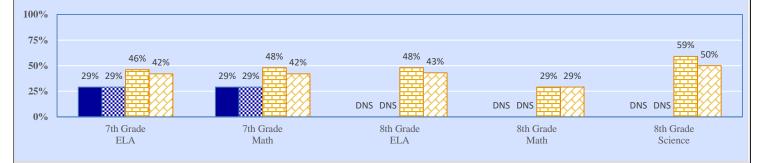


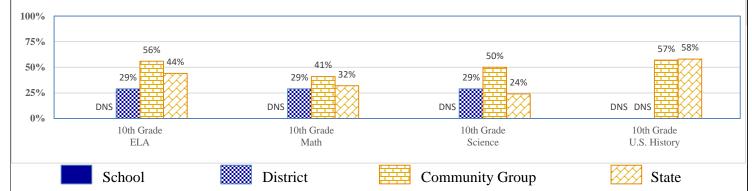
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject









◆ Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2016-17 Student Performance (All Students)

