



# 2017 SCHOOL PROFILES

## Office of Educational Quality and Accountability

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### CORDELL JR HIGH SCHOOL (7-9)

#### CORDELL PUBLIC SCHOOLS

PO Box 290, Cordell, OK 73632

Telephone: (580) 832-1001

75-1078-610

## Community Characteristics

### Community Group

# F2

#### About this District:

##### CORDELL

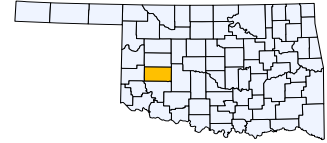
Square Miles Covered by District: 350

Number of School Sites in District: 3

Telephone: (580) 832-3420

Post Office Box 290

Cordell, OK 73632-0290



County: WASHITA

### Socioeconomic Data

	School	District	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	81.0%	82.2%	50.2%	49.4%
Black	1.2%	1.3%	3.8%	8.8%
Asian	0.6%	0.4%	0.5%	2.3%
Hispanic	6.8%	8.4%	8.1%	16.8%
Native American	8.6%	5.0%	30.4%	13.9%
Two or More Races	1.8%	2.7%	7.1%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$61,180	\$37,679	\$49,471
Students Eligible for Free/Reduced Lunch	68.1%	69.1%	74.8%	62.7%

### U.S. Census Data (American Community Survey 2012-2016 5-Year Estimate)

District Population	DNS	4,642	3,831	7,555
% of Population under 18	DNS	24.5%	23.7%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	64.0%	64.7%	65.2%
Average Household Income	DNS	\$63,369	\$54,523	\$65,458
Median Household Income	DNS	\$53,175	DNS	\$48,038
% of Population below Poverty	DNS	16.4%	19.1%	16.5%
Unemployment Rate	DNS	3.8%	7.0%	6.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma	DNS	10.0%	15.6%	12.7%
H.S. Diploma Only	DNS	37.3%	39.4%	31.6%
Some College Education but No Degree	DNS	22.6%	22.3%	23.7%
Associate's Degree	DNS	6.7%	6.9%	7.4%
Bachelor's Degree and Above	DNS	23.4%	15.7%	24.5%

### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	21.6%	36.3%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	7.7	9.0	9.1	9.6
Mobility Rate (Incoming Students)	3.8%	7.4%	8.1%	10.0%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every ___ students.	6.3	21.0	20.1	15.4
There was 1 suspension (of more than 10 days) for every ___ students.	None	None	221.0	183.2
Parents Attending Parent/Teacher Conference	66%	83%	70%	73%
Patrons' Volunteer Hours per Student	0.5	0.8	1.7	3.1

#### Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

## 2016-17 School Educational Process

### Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	163	715	704	1,279
Average Enrollment throughout the Year (ADM)	162	716	697	1,267
% of Students Identified as Gifted/Talented	DNS	17.1%	13.4%	14.5%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.5%	7.1%
% of Students in Special Education	17.2%	16.5%	18.8%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	11.2	50.2	41.8	67.8
Average Salary (w/ Fringe)	\$48,201	\$44,837	\$44,236	\$45,010
% of Teachers with Advanced Degree(s)	20.8%	21.2%	25.5%	25.6%
Average Years of Experience	13.9	16.9	13.9	12.4
Special Education Teachers (FTE)	0.6	2.5	3.8	8.2
Counselors (FTE)	0.5	2.0	1.5	2.9
Other Certified Professional Staff (FTE)	0.5	3.8	3.0	6.3
Administrators (FTE)	1.0	4.0	4.0	6.4
Teachers per Administrator	11.8	13.2	11.4	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$71,326	\$88,677	\$79,846	\$79,629

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	41.9%	64.6%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	97.6%	75.6%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	8.0	6.6	8.1
Science	DNS	12.0	5.6	6.2
Mathematics	DNS	9.0	5.5	5.7
Computer Education	DNS	4.0	2.8	3.1
Social Studies	DNS	8.0	6.1	6.8
English Language Arts (ELA)	DNS	3.0	4.7	5.2
World Languages	DNS	2.0	1.5	2.4
Electives	DNS	14.0	13.7	15.5
Total Number of Courses Offered	DNS	60.0	46.5	52.9

### Sources of District Revenues (All Funds)

District	41.8%	31.0%	40.5%
County	2.7%	2.2%	2.7%
State Dedicated	12.5%	9.2%	7.3%
State Appropriated	33.3%	42.5%	38.2%
Federal	9.7%	15.1%	11.3%

### District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	51.0%	\$4,643	54.4%	\$4,415	53.6%	\$4,105
Instructional Support	3.2%	\$290	2.7%	\$221	3.7%	\$280
Student Support	7.4%	\$674	6.4%	\$522	7.0%	\$539
School Administration	5.4%	\$488	5.7%	\$463	5.8%	\$443
District Administration	3.1%	\$283	4.2%	\$340	3.0%	\$232
District Support	15.5%	\$1,409	16.8%	\$1,364	17.6%	\$1,350
Other	14.6%	\$1,326	9.8%	\$797	9.3%	\$710
Total		\$9,113		\$8,121		\$7,658
Debt Service in Addition to Above		\$813		\$517		\$947

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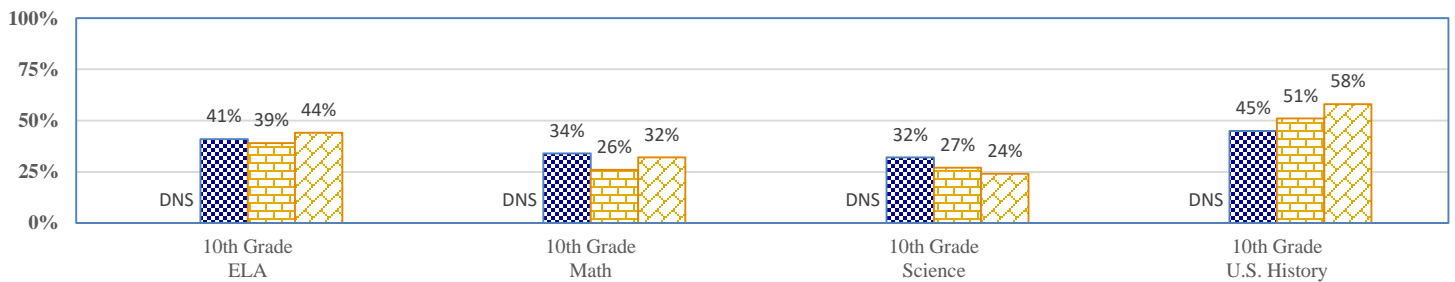
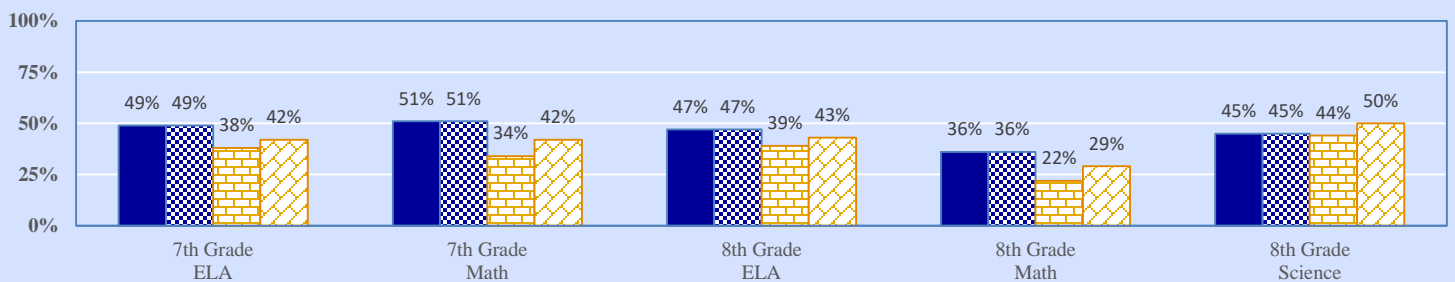
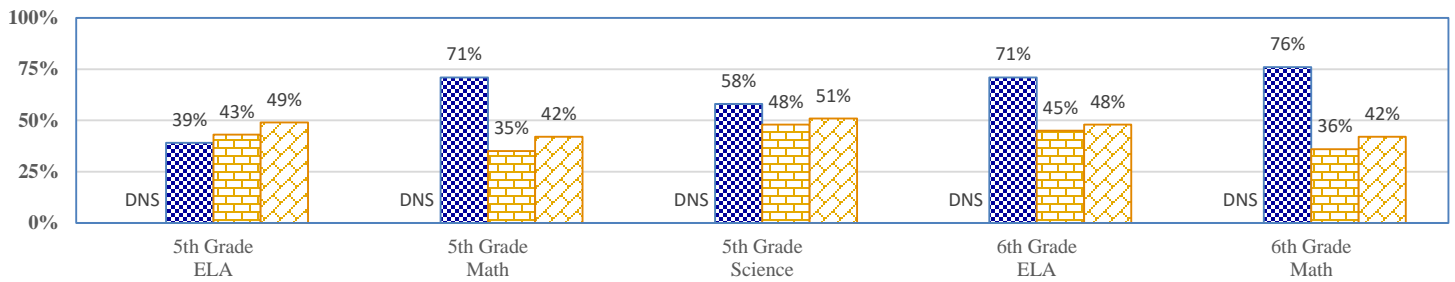
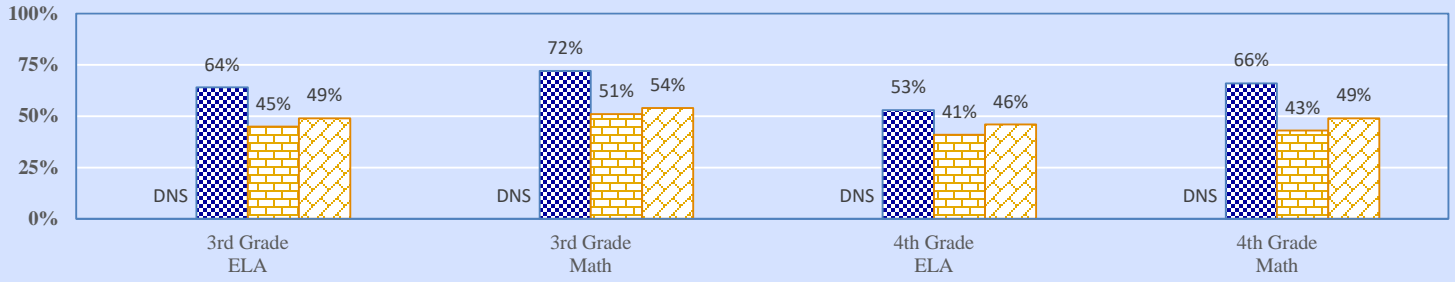
(3) No Valid Data to Complete Calculation

**2016-17 Student Performance** (Regular Education Students, Full Academic Year at This Site)



*The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.*

**% of Students Scoring Proficient and Above by Grade and Subject**

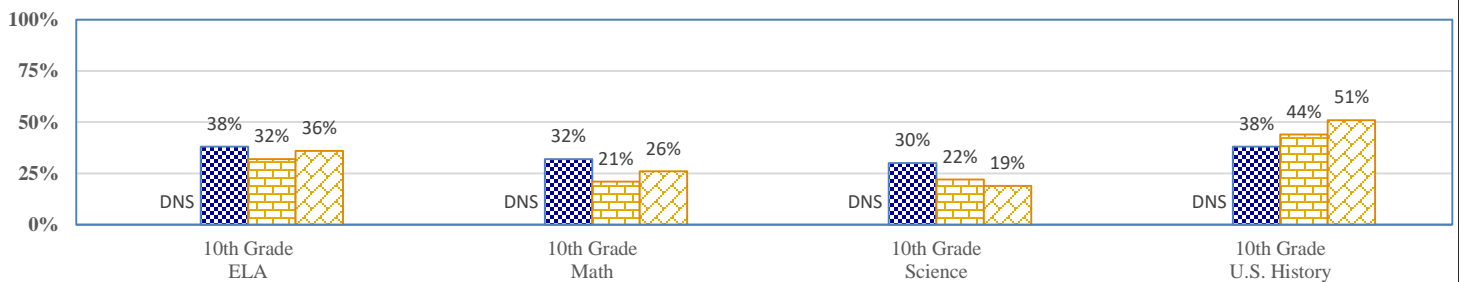
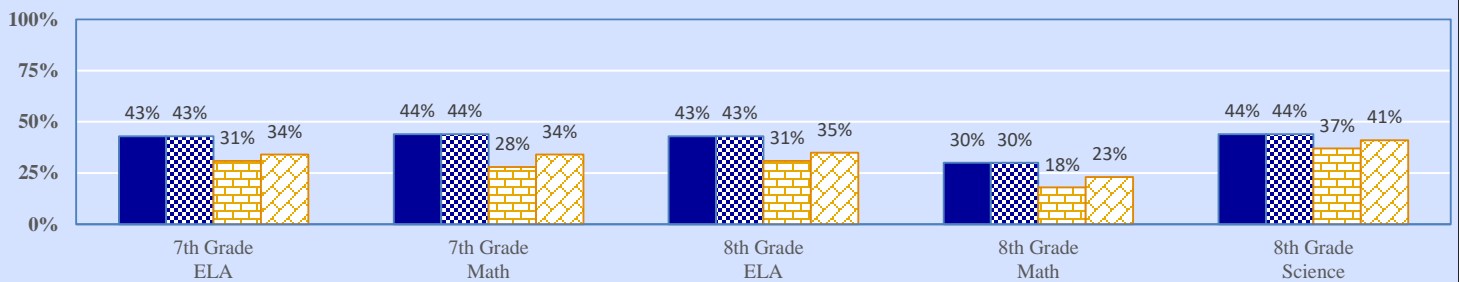
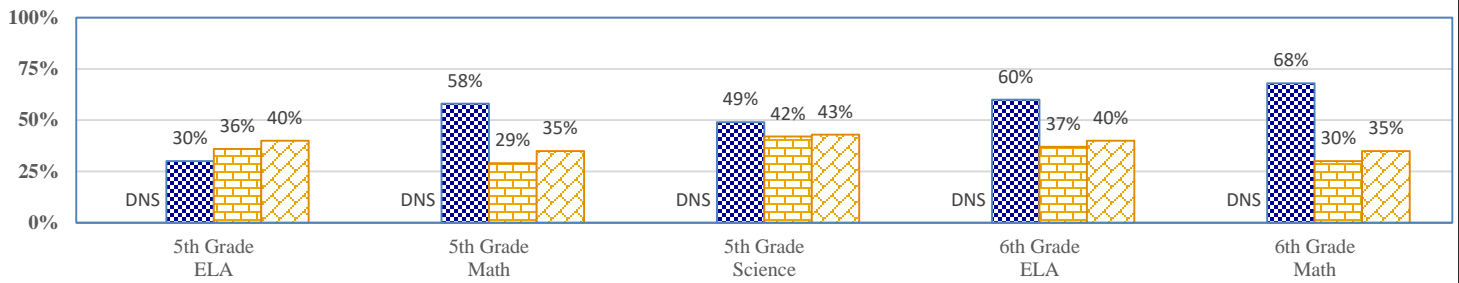
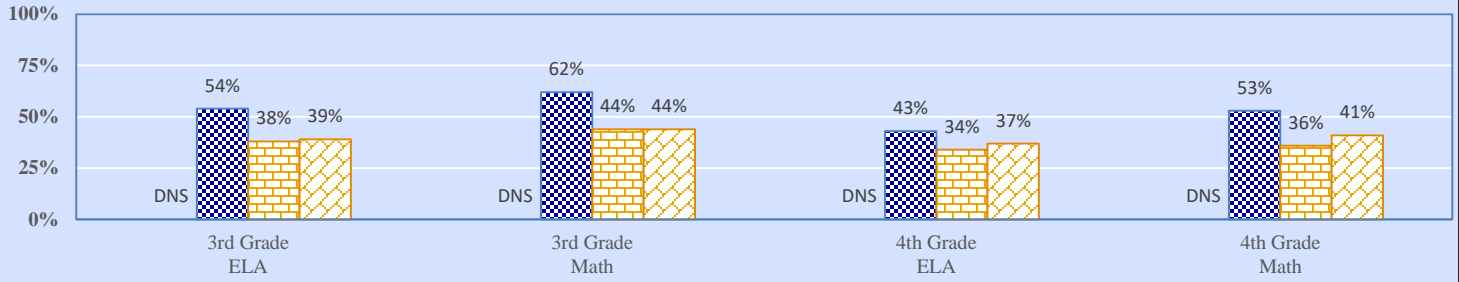


School
  District
  Community Group
  State

Possible Reasons: (1) Not Applicable      (2) Data Protected by Privacy Laws      (3) No Valid Data to Complete Calculation

## 2016-17 Student Performance (All Students)

### % of Students Scoring Proficient and Above by Grade and Subject



School    
  District    
  Community Group    
  State

#### Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	100.0%	97.4%	96.8%
4-Year Dropout Rate of the Graduating Class	DNS	0.0%	5.4%	9.2%
Average GPA of HS Seniors	DNS	3.4	3.1	3.1
Average ACT Score (Based on the Highest Score)	DNS	20.2	18.4	19.5
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	26.2%	18.5%	13.3%
Out-of-State College-Going Rate	DNS	4.8%	5.3%	7.0%
Oklahoma College-Going Rate (HS Classes of 2014-16)	DNS	50.8%	42.3%	48.5%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2014-16)	DNS	37.7%	46.8%	39.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2014-16)	DNS	78.3%	73.2%	74.2%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2016-17)	DNS	19.0	13.4	26.8