Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

McMURRAY ELEMENTARY (EC-8)

SENTINEL PUBLIC SCHOOLS

Post Office Box 640, Sentinel, OK 73664 Telephone: (580) 393-4997

75-1001-105

Community Characteristics

Community Group

About this District: SENTINEL

Square Miles Covered by District: 256 Number of School Sites in District: 2 Telephone: (580) 393-2101

Post Office Box 640 Sentinel, OK 73664-0640



County: WASHITA

Jania ana mamia Data			Community	
Socioeconomic Data	School	<u>District</u>	Group Average	State Avera
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	65.4%	66.7%	53.5%	49.4%
Black	0.9%	0.6%	2.3%	8.8%
Asian	0.4%	0.3%	0.3%	2.3%
Hispanic	26.8%	26.2%	7.0%	16.8%
Native American	3.5%	3.7%	28.0%	13.9%
Two or More Races	3.1%	2.5%	8.9%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$127,041	\$52,187	\$49,471
Students Eligible for Free/Reduced Lunch	70.2%	67.6%	77.1%	62.7%
District Population % of Population under 18	DNS DNS	1,843 23.3%	1,881 23.1%	7,555 24.6%
U.S. Census Data (American Community Survey 2012-2016 5-Year Estimo	ate)			
District Design	DAYO	1.040	1.001	
		,		,
% of Children under 18 Living in Married-Couple Household	DNS	84.9%	69.3%	65.2%
Average Household Income	DNS	\$56,749	\$55,655	\$65,458
Median Household Income	DNS	\$45,096	DNS	\$48,038
% of Population below Poverty	DNS	12.2%	17.2%	16.5%
Unemployment Rate	DNS	2.2%	6.3%	6.0%
Highest Educational Level for Adults Age 25+	DNS	2.270	0.3%	0.0%
Without H.S. Diploma	DNS	16.1%	15.3%	12.7%
H.S. Diploma Only	DNS	42.4%	41.0%	31.6%
Some College Education but No Degree	DNS	16.9%	22.1%	23.7%
Associate's Degree	DNS	7.5%	6.4%	7.4%
Bachelor's Degree and Above	DNS	17.2%	15.2%	24.5%
Dachelol & Degree and Above	DNS	17.270	13.270	24.37
Preparation, Motivation & Parental Support				
	20.50	38.5%	37.2%	27.00
KG-3rd Graders Receiving Reading Remediation	18.7%			4 / U/V
KG-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student (based on 175 school days)	38.5% 8.1			37.9%
KG-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student (based on 175 school days) Mobility Rate (Incoming Students)	8.1 9.1%	8.8 8.5%	9.1 10.5%	37.99 9. 10.09

228.0

None

89%

1.2

There was 1 suspension (of more than 10 days) for every ____ students.

Student Suspension Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every

Parents Attending Parent/Teacher Conference

Patrons' Volunteer Hours per Student

__ students.

20.4

284.7

71%

2.8

15.4

183.2

73%

3.1

107.0

321.0

76%

1.2

2016-17 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	228	321	346	1,279
Average Enrollment throughout the Year (ADM)	230	322	343	1,267
% of Students Identified as Gifted/Talented	DNS	1.9%	13.3%	14.5%
% of Students as English Language Learners (ELL)	7.5%	7.2%	1.5%	7.1%
% of Students in Special Education	18.4%	17.8%	20.3%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	16.5	25.2	21.5	67.8
Average Salary (w/ Fringe)	\$43,774	\$43,555	\$43,969	\$45,010
% of Teachers with Advanced Degree(s)	21.6%	18.8%	25.8%	25.6%
Average Years of Experience	14.6	13.1	13.7	12.4
Special Education Teachers (FTE)	1.4	2.0	1.7	8.2
Counselors (FTE)	0.5	1.0	0.7	2.9
Other Certified Professional Staff (FTE)	0.7	1.3	1.3	6.3
Administrators (FTE)	1.0	3.0	2.4	6.4
Teachers per Administrator	18.0	9.1	9.5	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$77,370	\$83,683	\$79,460	\$79,629

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	81.8%	65.3%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	93.3%	80.7%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	2.0	3.5	8.1
Science	DNS	5.0	4.5	6.2
Mathematics	DNS	4.0	4.4	5.7
Computer Education	DNS	3.0	2.7	3.1
Social Studies	DNS	7.0	5.3	6.8
English Language Arts (ELA)	DNS	5.0	4.3	5.2
World Languages	DNS	0.0	0.7	2.4
Electives	DNS	29.0	11.9	15.5
Total Number of Courses Offered	DNS	55.0	37.2	52.9

Sources of District Revenues (All Funds)

District	54.5%	34.8%	40.5%
County	2.6%	2.2%	2.7%
State Dedicated	13.1%	8.6%	7.3%
State Appropriated	22.3%	39.5%	38.2%
Federal	7.5%	14.8%	11.3%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	50.1%	\$5,189	52.2%	\$4,639	53.6%	\$4,105
Instructional Support	2.8%	\$289	2.3%	\$203	3.7%	\$280
Student Support	7.2%	\$746	5.9%	\$525	7.0%	\$539
School Administration	5.9%	\$610	5.5%	\$492	5.8%	\$443
District Administration	4.8%	\$497	5.6%	\$494	3.0%	\$232
District Support	17.8%	\$1,843	18.2%	\$1,617	17.6%	\$1,350
Other	11.5%	\$1,191	10.4%	\$923	9.3%	\$710
Total	_	\$10,366		\$8,893		\$7,658
Debt Service in Addition to Above		\$0		\$485		\$947

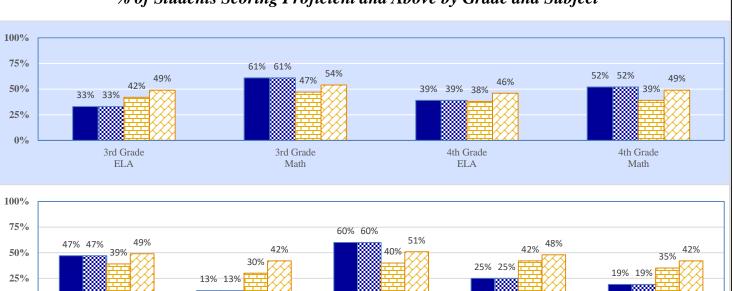
Data Not Shown (DNS)

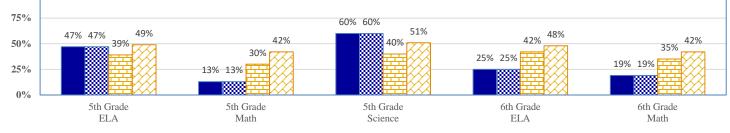
2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)

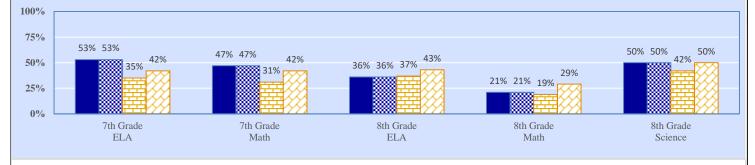


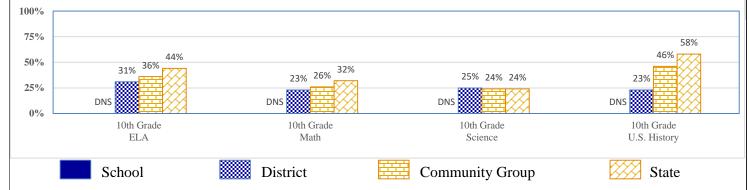
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject









Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

2016-17 Student Performance (All Students)

