

2017 SCHOOL PROFILES

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DEWEY MIDDLE SCHOOL (6-8)

DEWEY PUBLIC SCHOOLS

One Bulldogger Road, Dewey, OK 74029 Telephone: (918) 534-2241

74-1007-510

Community Characteristics

Community Group E1	About this District: DEWEY Square Miles Covered by District: 86 Number of School Sites in District: 3 Telephone: (918) 534-2241 One Bulldogger Road Dewey, OK 74029-0000	County: WASHINGTON
		Community

School	District	Group Average	State Average
63.3%	63.4%	62.7%	49.4%
0.7%	2.0%	1.9%	8.8%
0.7%	0.2%	1.1%	2.3%
7.1%	6.1%	7.6%	16.8%
21.8%	25.5%	18.2%	13.9%
6.5%	2.7%	8.6%	8.8%
DNS	\$24,648	\$45,426	\$49,471
51.4%	53.3%	49.2%	62.7%
	63.3% 0.7% 0.7% 7.1% 21.8% 6.5% DNS	63.3% 63.4% 0.7% 2.0% 0.7% 0.2% 7.1% 6.1% 21.8% 25.5% 6.5% 2.7% DNS \$24,648	School District Group Average 63.3% 63.4% 62.7% 0.7% 2.0% 1.9% 0.7% 0.2% 1.1% 7.1% 6.1% 7.6% 21.8% 25.5% 18.2% 6.5% 2.7% 8.6% DNS \$24,648 \$45,426

U.S. Census Data (American Community Survey 2012-2016 5-Year Estimate)

7,555
24.6%
65.2%
\$65,458
\$48,038
16.5%
6.0%
12.7%
31.6%
23.7%
7.4%
24.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	40.6%	31.1%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	9.0	11.2	8.8	9.6
Mobility Rate (Incoming Students)	3.9%	4.2%	6.7%	10.0%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	6.7	17.7	25.6	15.4
There was 1 suspension (of more than 10 days) for every students.	None	1,241.0	241.6	183.2
Parents Attending Parent/Teacher Conference	20%	50%	69%	73%
Patrons' Volunteer Hours per Student	0.2	2.3	2.1	3.1

2016-17 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	294	1,241	1,431	1,279
Average Enrollment throughout the Year (ADM)	290	1,237	1,423	1,267
% of Students Identified as Gifted/Talented	DNS	12.0%	14.4%	14.5%
% of Students as English Language Learners (ELL)	0.7%	1.1%	1.9%	7.1%
% of Students in Special Education	16.7%	13.8%	15.2%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	14.8	68.2	78.1	67.8
Average Salary (w/ Fringe)	\$39,999	\$41,997	\$43,798	\$45,010
% of Teachers with Advanced Degree(s)	26.3%	19.4%	24.3%	25.6%
Average Years of Experience	10.0	11.0	13.9	12.4
Special Education Teachers (FTE)	2.4	6.0	8.2	8.2
Counselors (FTE)	1.0	2.0	3.1	2.9
Other Certified Professional Staff (FTE)	0.3	4.0	5.3	6.3
Administrators (FTE)	1.3	8.5	7.1	6.4
Teachers per Administrator	13.4	8.8	12.1	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$64,738	\$67,740	\$77,046	\$79,629

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	31.3%	52.4%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	67.1%	84.3%	79.8%
Average HS Course Offerings by Site	DIND	07.170	04.570	19.070
Non-electives:				
Fine Arts	DNS	10.0	11.1	8.1
Science	DNS	7.0	7.0	6.2
Mathematics	DNS	5.0	6.6	5.7
Computer Education	DNS	2.0	3.3	3.1
Social Studies	DNS	8.0	7.4	6.8
English Language Arts (ELA)	DNS	6.0	5.7	5.2
World Languages	DNS	2.0	2.5	2.4
Electives	DNS	13.0	16.9	15.5
Total Number of Courses Offered	DNS	53.0	60.5	52.9

Sources of District Revenues (All Funds)

District	28.6%	40.7%	40.5%
County	2.8%	3.1%	2.7%
State Dedicated	7.9%	9.7%	7.3%
State Appropriated	50.9%	37.6%	38.2%
Federal	9.8%	8.9%	11.3%

District Expenditures (Bond Funds Excluded)

	Dist	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM	
Instruction	56.6%	\$3,675	55.6%	\$3,976	53.6%	\$4,105	
Instructional Support	3.5%	\$229	2.9%	\$208	3.7%	\$280	
Student Support	4.4%	\$289	6.5%	\$461	7.0%	\$539	
School Administration	7.2%	\$467	6.1%	\$434	5.8%	\$443	
District Administration	4.5%	\$293	3.1%	\$221	3.0%	\$232	
District Support	16.3%	\$1,061	17.5%	\$1,248	17.6%	\$1,350	
Other	7.4%	\$481	8.4%	\$602	9.3%	\$710	
Total		\$6,496		\$7,150		\$7,658	
Debt Service in Addition to Above		\$521		\$663		\$947	

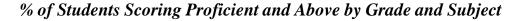
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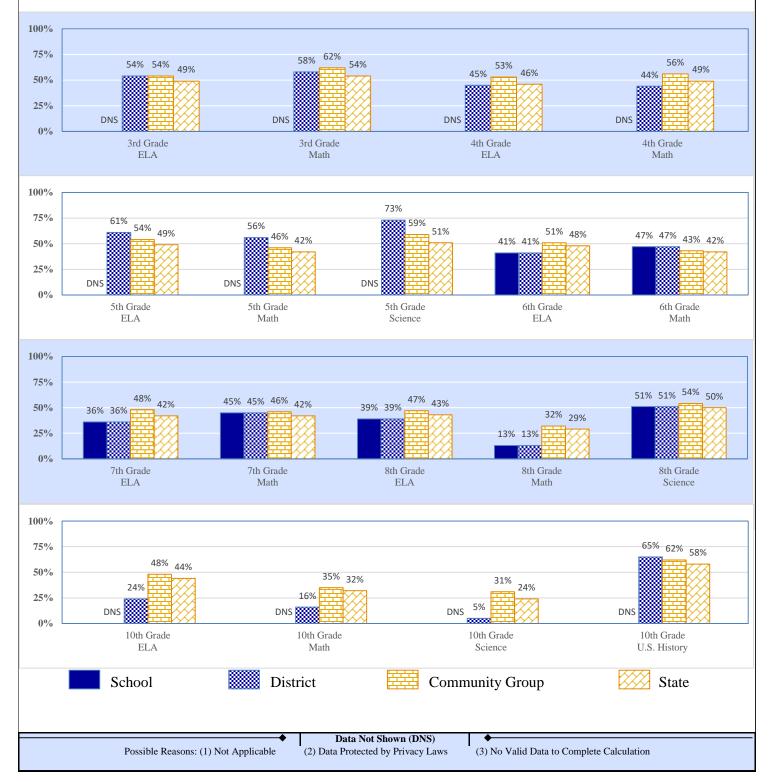
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2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.





2016-17 Student Performance (All Students)

