



2017 SCHOOL PROFILES

Office of Educational Quality and Accountability

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PORTER CONSOLIDATED HIGH SCHOOL (9-12)

PORTER CONSOLIDATED PUBLIC SCHOOLS

Post Office Box 120, Porter, OK 74454

Telephone: (918) 483-7011

73-1365-720

Community Characteristics

Community Group

F2

About this District:

PORTER CONSOLIDATED

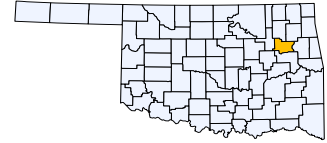
Square Miles Covered by District: 119

Number of School Sites in District: 2

Telephone: (918) 483-2401

Post Office Box 120

Porter, OK 74454-0120



County: **WAGONER**

Socioeconomic Data

	School	District	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	51.7%	53.6%	50.2%	49.4%
Black	9.3%	7.5%	3.8%	8.8%
Asian	0.0%	0.0%	0.5%	2.3%
Hispanic	4.1%	4.1%	8.1%	16.8%
Native American	25.0%	30.7%	30.4%	13.9%
Two or More Races	9.9%	4.1%	7.1%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$34,214	\$37,679	\$49,471
Students Eligible for Free/Reduced Lunch	84.3%	62.9%	74.8%	62.7%

U.S. Census Data (American Community Survey 2012-2016 5-Year Estimate)

District Population	DNS	3,596	3,831	7,555
% of Population under 18	DNS	24.1%	23.7%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	75.3%	64.7%	65.2%
Average Household Income	DNS	\$56,080	\$54,523	\$65,458
Median Household Income	DNS	\$48,781	DNS	\$48,038
% of Population below Poverty	DNS	11.2%	19.1%	16.5%
Unemployment Rate	DNS	10.9%	7.0%	6.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma	DNS	15.4%	15.6%	12.7%
H.S. Diploma Only	DNS	37.7%	39.4%	31.6%
Some College Education but No Degree	DNS	21.7%	22.3%	23.7%
Associate's Degree	DNS	8.6%	6.9%	7.4%
Bachelor's Degree and Above	DNS	16.6%	15.7%	24.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	32.6%	36.3%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	10.7	10.9	9.1	9.6
Mobility Rate (Incoming Students)	7.6%	6.8%	8.1%	10.0%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every ___ students.	5.2	9.3	20.1	15.4
There was 1 suspension (of more than 10 days) for every ___ students.	None	None	221.0	183.2
Parents Attending Parent/Teacher Conference	70%	70%	70%	73%
Patrons' Volunteer Hours per Student	1.2	1.5	1.7	3.1

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2016-17 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	172	537	704	1,279
Average Enrollment throughout the Year (ADM)	170	530	697	1,267
% of Students Identified as Gifted/Talented	DNS	27.2%	13.4%	14.5%
% of Students as English Language Learners (ELL)	0.0%	1.3%	2.5%	7.1%
% of Students in Special Education	19.2%	20.1%	18.8%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	10.9	30.7	41.8	67.8
Average Salary (w/ Fringe)	\$43,826	\$43,249	\$44,236	\$45,010
% of Teachers with Advanced Degree(s)	51.3%	30.2%	25.5%	25.6%
Average Years of Experience	11.2	13.2	13.9	12.4
Special Education Teachers (FTE)	1.0	3.0	3.8	8.2
Counselors (FTE)	0.1	0.3	1.5	2.9
Other Certified Professional Staff (FTE)	0.4	1.9	3.0	6.3
Administrators (FTE)	0.6	2.4	4.0	6.4
Teachers per Administrator	20.8	13.9	11.4	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$112,263	\$108,034	\$79,846	\$79,629

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	61.4%	61.4%	64.6%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	94.7%	94.7%	75.6%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	3	3.0	6.6	8.1
Science	7	7.0	5.6	6.2
Mathematics	7	7.0	5.5	5.7
Computer Education	5	5.0	2.8	3.1
Social Studies	8	8.0	6.1	6.8
English Language Arts (ELA)	6	6.0	4.7	5.2
World Languages	2	2.0	1.5	2.4
Electives	14	14.0	13.7	15.5
Total Number of Courses Offered	52	52.0	46.5	52.9

Sources of District Revenues (All Funds)

District	32.9%	31.0%	40.5%
County	2.4%	2.2%	2.7%
State Dedicated	7.6%	9.2%	7.3%
State Appropriated	44.3%	42.5%	38.2%
Federal	12.8%	15.1%	11.3%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	50.8%	\$3,967	54.4%	\$4,415	53.6%	\$4,105
Instructional Support	1.9%	\$152	2.7%	\$221	3.7%	\$280
Student Support	4.0%	\$316	6.4%	\$522	7.0%	\$539
School Administration	6.6%	\$512	5.7%	\$463	5.8%	\$443
District Administration	4.4%	\$347	4.2%	\$340	3.0%	\$232
District Support	19.4%	\$1,514	16.8%	\$1,364	17.6%	\$1,350
Other	12.8%	\$1,001	9.8%	\$797	9.3%	\$710
Total		\$7,809		\$8,121		\$7,658
Debt Service in Addition to Above		\$715		\$517		\$947

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

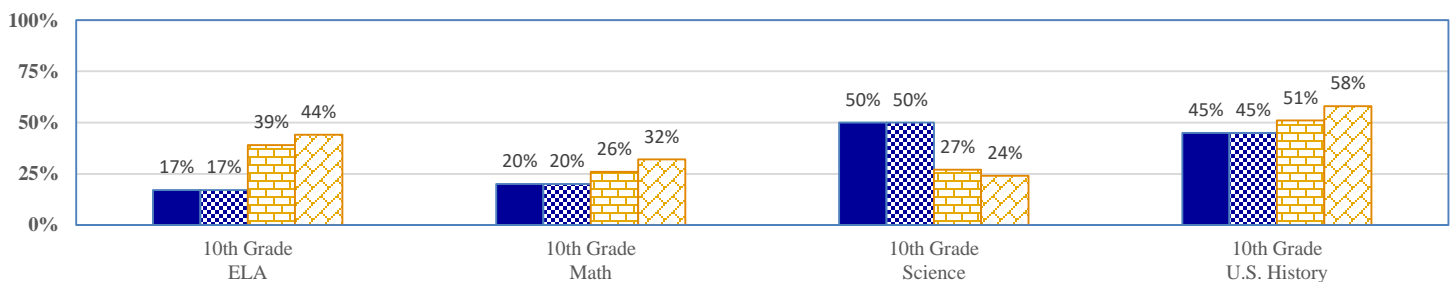
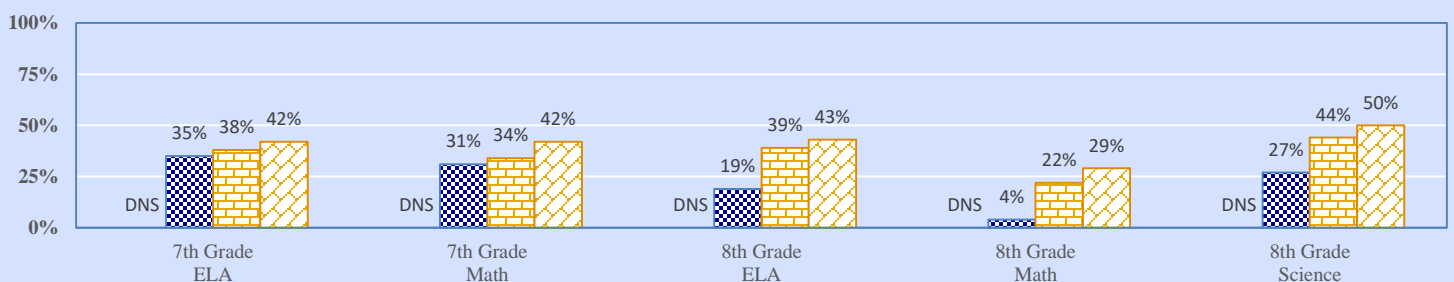
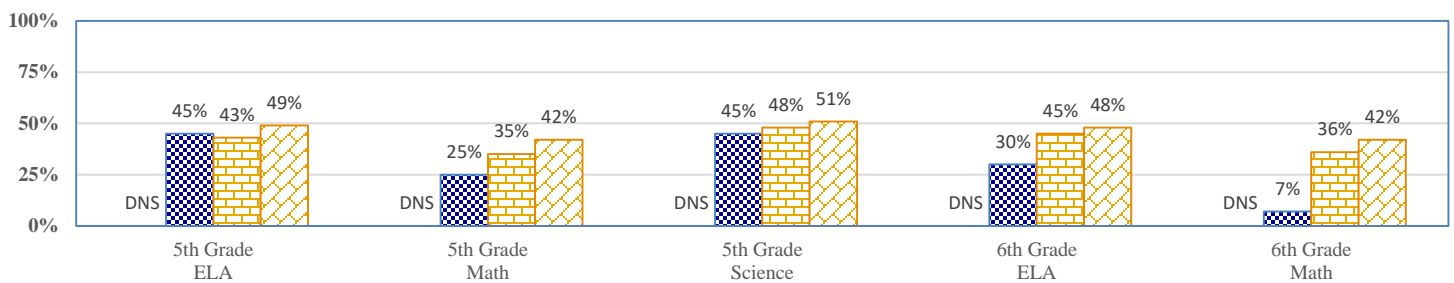
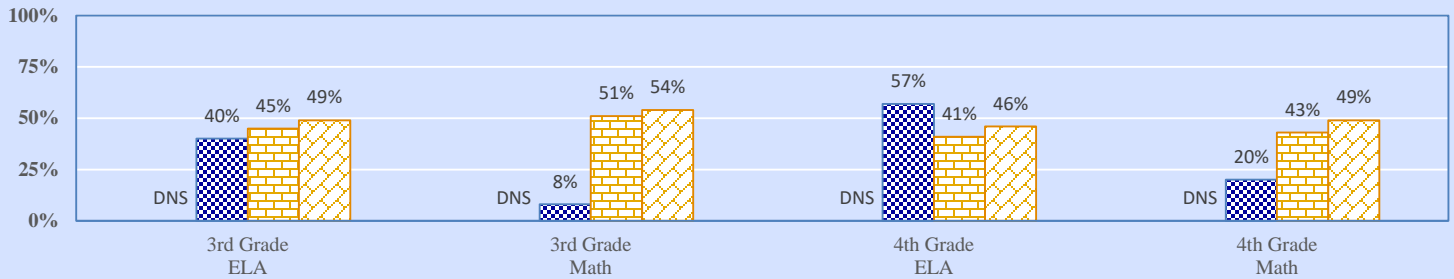
(3) No Valid Data to Complete Calculation

2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

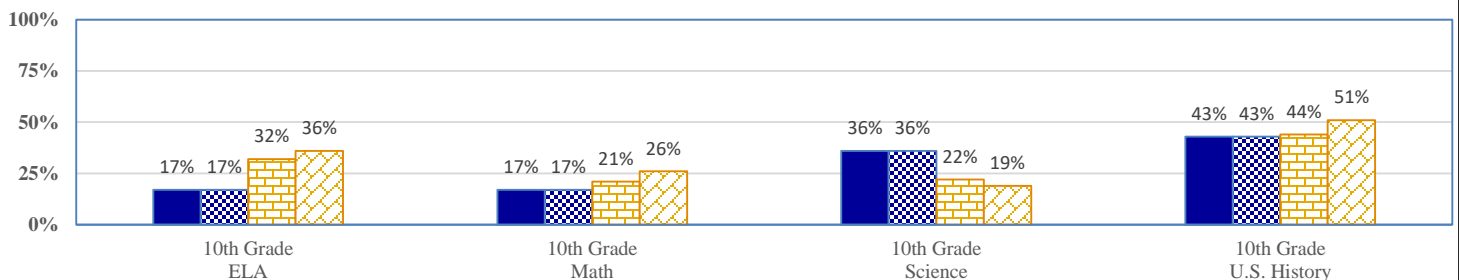
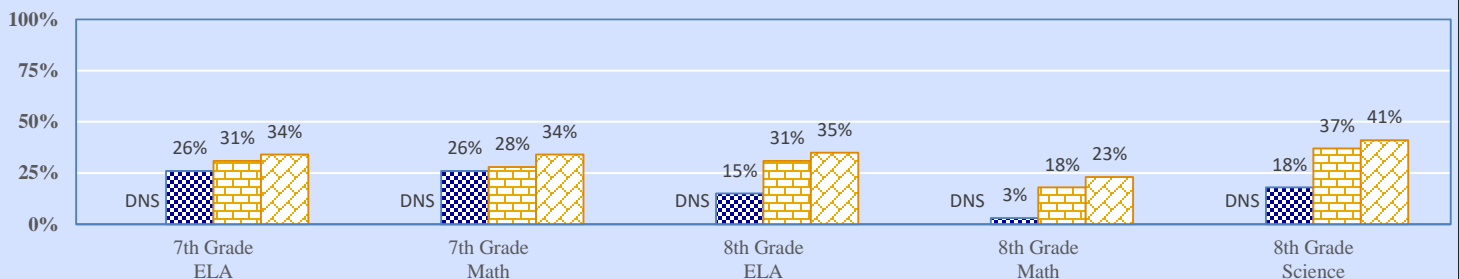
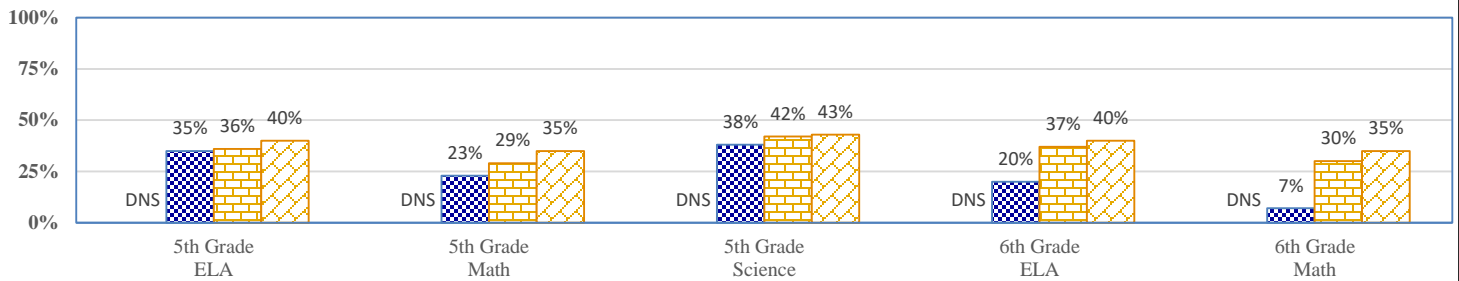
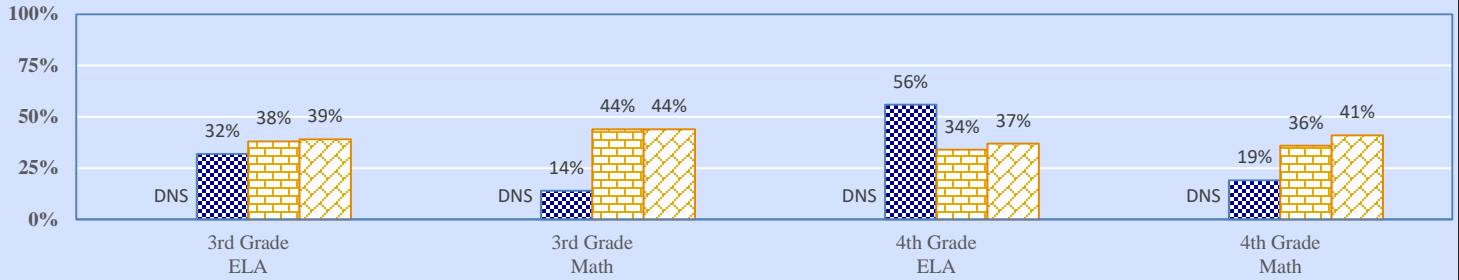


School
 District
 Community Group
 State

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

2016-17 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	97.4%	97.4%	97.4%	96.8%
4-Year Dropout Rate of the Graduating Class	5.0%	5.0%	5.4%	9.2%
Average GPA of HS Seniors	3.0	3.0	3.1	3.1
Average ACT Score (Based on the Highest Score)	18.0	18.0	18.4	19.5
% of Graduates Earning the Oklahoma's Promise Scholarship	13.2%	13.2%	18.5%	13.3%
Out-of-State College-Going Rate	7.9%	7.9%	5.3%	7.0%
Oklahoma College-Going Rate (HS Classes of 2014-16)	44.0%	44.0%	42.3%	48.5%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2014-16)	59.5%	59.5%	46.8%	39.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2014-16)	65.8%	65.8%	73.2%	74.2%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2016-17)	4	4.0	13.4	26.8