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WILLIAM R. TEAGUE ELEMENTARY (2-3)

WAGONER PUBLIC SCHOOLS

700 North Story Avenue, Wagoner, OK 74467 Telephone: (918) 485-2212

73-I019-105

Community Characteristics

Community Group

About this District: WAGONER

Square Miles Covered by District: 144 Number of School Sites in District: 5

Telephone: (918) 485-4046

PO Box 508

Wagoner, OK 74477-0508



County: WAGONER

Socioeconomic Data			Community	
octoeconomic Data	School	District	Group Average	State Avera
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	44.7%	42.9%	47.7%	49.4%
Black	7.9%	5.8%	4.7%	8.8%
Asian	0.0%	0.4%	1.3%	2.3%
Hispanic	5.6%	4.9%	18.6%	16.8%
Native American	18.3%	27.4%	17.3%	13.9%
Two or More Races	23.6%	18.6%	10.5%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$28,487	\$41,856	\$49,471
Students Eligible for Free/Reduced Lunch	81.7%	73.7%	73.5%	62.7%
T.S. Common Destroy, J. G. 1995 and 2016 S. P. S.				
U.S. Census Data (American Community Survey 2012-2016 5-Year Estima	te)			
District Population	DNS	13,820	16,398	7,555
% of Population under 18	DNS	22.5%	24.1%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	57.5%	61.2%	65.2%
Average Household Income	DNS	\$50,190	\$55,352	\$65,458
Median Household Income	DNS	\$38,548	DNS	\$48,038
% of Population below Poverty	DNS	20.4%	19.3%	16.5%
Unemployment Rate	DNS	9.4%	6.5%	6.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma	DNS	15.9%	15.4%	12.7%
H.S. Diploma Only	DNS	38.4%	34.9%	31.6%
Some College Education but No Degree	DNS	23.2%	23.6%	23.7%
Associate's Degree	DNS	8.6%	7.0%	7.4%
Bachelor's Degree and Above	DNS	13.8%	19.1%	24.5%
Preparation, Motivation & Parental Support				
KG-3rd Graders Receiving Reading Remediation	61.7%	62.8%	44.0%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	7.9	8.7	10.3	9.6
Mobility Rate (Incoming Students)	6.7%	9.7%	8.6%	10.0%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	44.5	69.0	13.1	15.4
There was 1 suspension (of more than 10 days) for every students.	None	234.6	118.5	183.
Parents Attending Parent/Teacher Conference	47%	36%	72%	73%
D. IVII. W. G. I.	1.0	1.0	2.2	2

Patrons' Volunteer Hours per Student

2016-17 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	356	2,346	2,851	1,279
Average Enrollment throughout the Year (ADM)	353	2,326	2,824	1,267
% of Students Identified as Gifted/Talented	DNS	15.4%	14.1%	14.5%
% of Students as English Language Learners (ELL)	0.6%	0.4%	7.6%	7.1%
% of Students in Special Education	20.2%	17.5%	15.4%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	21.0	135.6	152.5	67.8
Average Salary (w/ Fringe)	\$40,777	\$42,609	\$45,143	\$45,010
% of Teachers with Advanced Degree(s)	4.8%	18.4%	30.2%	25.6%
Average Years of Experience	12.3	12.7	12.5	12.4
Special Education Teachers (FTE)	1.5	12.9	18.4	8.2
Counselors (FTE)	1.0	6.5	7.3	2.9
Other Certified Professional Staff (FTE)	2.5	9.4	13.7	6.3
Administrators (FTE)	1.0	10.1	15.3	6.4
Teachers per Administrator	22.5	14.7	11.2	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$72,183	\$81,032	\$75,349	\$79,629

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	44.8%	51.6%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	96.8%	77.0%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	10.0	14.6	8.1
Science	DNS	10.0	9.2	6.2
Mathematics	DNS	7.0	8.1	5.7
Computer Education	DNS	4.0	3.8	3.1
Social Studies	DNS	9.0	9.1	6.8
English Language Arts (ELA)	DNS	7.0	6.7	5.2
World Languages	DNS	2.0	3.5	2.4
Electives	DNS	21.0	24.8	15.5
Total Number of Courses Offered	DNS	70.0	79.7	52.9

Sources of District Revenues (All Funds)

District	25.9%	34.4%	40.5%
County	2.4%	2.5%	2.7%
State Dedicated	7.0%	7.4%	7.3%
State Appropriated	47.5%	42.4%	38.2%
Federal	17.1%	13.3%	11.3%

District Expenditures (Bond Funds Excluded)

	District		Community Group		Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	51.9%	\$3,914	53.7%	\$4,145	53.6%	\$4,105
Instructional Support	2.6%	\$193	4.0%	\$308	3.7%	\$280
Student Support	7.7%	\$581	6.9%	\$530	7.0%	\$539
School Administration	5.9%	\$445	5.9%	\$457	5.8%	\$443
District Administration	2.8%	\$212	2.9%	\$222	3.0%	\$232
District Support	18.1%	\$1,364	17.6%	\$1,361	17.6%	\$1,350
Other	11.0%	\$829	9.0%	\$695	9.3%	\$710
Total	_	\$7,539		\$7,718		\$7,658
Debt Service in Addition to Above		\$442		\$646		\$947

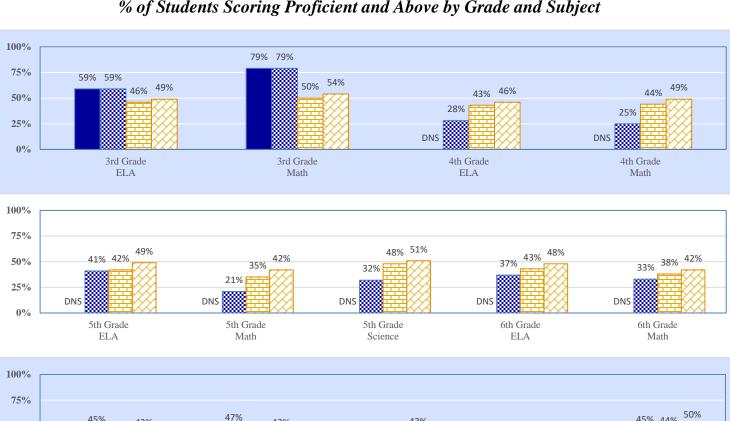
Data Not Shown (DNS)

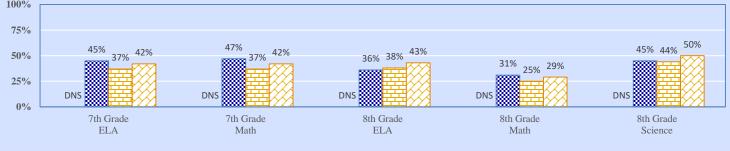
2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)

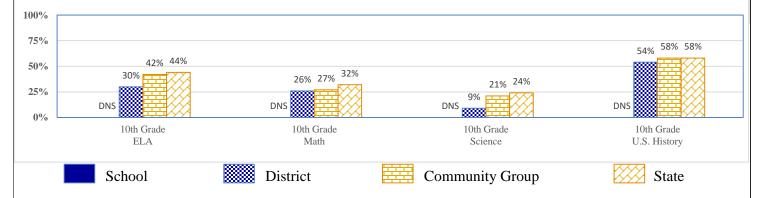


The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject







Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2016-17 Student Performance (All Students)

