Office of Educational Quality and Accountability
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Web: http://www.EdProfiles.info

COWETA INTERMEDIATE HIGH SCHOOL (9-9)

COWETA PUBLIC SCHOOLS

Post Office Box 550, Coweta, OK 74429 Telephone: (918) 486-6103

73-I017-710

Community Characteristics

Community Group

About this District: COWETA

Square Miles Covered by District: 117 Number of School Sites in District: 8

Telephone: (918) 486-6506 Post Office Box 550 Coweta, OK 74429-0000



County: WAGONER

ocioeconomic Data			Community		
	School	District	Group Average	State Averag	
Ethnic Makeup Based upon Fall Enrollment:					
Caucasian	64.2%	61.1%	58.5%	49.4%	
Black	6.2%	3.4%	2.7%	8.8%	
Asian	0.8%	1.5%	1.6%	2.3%	
Hispanic	4.2%	5.8%	12.9%	16.8%	
Native American	23.1%	26.4%	15.5%	13.9%	
Two or More Races	1.5%	1.8%	8.9%	8.8%	
Average Property Valuation per Student (12/2016)	DNS	\$30,171	\$44,821	\$49,471	
Students Eligible for Free/Reduced Lunch	43.9%	38.9%	47.0%	62.7%	
J.S. Census Data (American Community Survey 2012-2016 5-Year Estimat	(4)				
.s. Census Data (American Community Survey 2012-2010 3-1ear Estimate	(e)				
District Population	DNS	16,665	14,341	7,555	
% of Population under 18	DNS	26.9%	26.1%	24.6%	
% of Children under 18 Living in Married-Couple Household	DNS	70.4%	69.7%	65.2%	
Average Household Income	DNS	\$73,052	\$68,369	\$65,458	
Median Household Income	DNS	\$57,426	DNS	\$48,038	
% of Population below Poverty	DNS	8.8%	13.0%	16.5%	
Unemployment Rate	DNS	5.9%	5.3%	6.0%	
Highest Educational Level for Adults Age 25+					
Without H.S. Diploma	DNS	10.2%	11.0%	12.7%	
H.S. Diploma Only	DNS	37.2%	33.0%	31.6%	
Some College Education but No Degree	DNS	25.6%	24.2%	23.7%	
Associate's Degree	DNS	7.0%	8.2%	7.4%	
Bachelor's Degree and Above	DNS	20.0%	23.7%	24.5%	
reparation, Motivation & Parental Support					
KG-3rd Graders Receiving Reading Remediation	DNS	46.1%	33.0%	37.9%	
Average Number of Days Absent per Student (based on 175 school days)	12.8	10.2	9.3	9.6	
	4.4%	5.9%	7.7%	10.0%	
Mobility Rate (Incoming Students)	4.470				
• • •	4.470				
Mobility Rate (Incoming Students) Student Suspension Ratio: (<i>Higher number is better.</i>) There was 1 suspension (of 10 days or less) for every students.	15.3	22.6	23.4	15.4	

46%

Parents Attending Parent/Teacher Conference

Patrons' Volunteer Hours per Student

76%

3.1

67%

2016-17 School Educational Process

Classroom & Administration Characteristics	<u>School</u>	District	Community Group Average	State Average
Fall Enrollment	260	3,250	2,788	1,279
Average Enrollment throughout the Year (ADM)	254	3,227	2,772	1,267
% of Students Identified as Gifted/Talented	DNS	10.8%	14.4%	14.5%
% of Students as English Language Learners (ELL)	3.5%	2.8%	2.9%	7.1%
% of Students in Special Education	14.2%	16.9%	14.5%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	9.6	161.8	141.6	67.8
Average Salary (w/ Fringe)	\$46,117	\$45,248	\$44,506	\$45,010
% of Teachers with Advanced Degree(s)	22.5%	20.7%	22.3%	25.6%
Average Years of Experience	11.9	13.7	13.1	12.4
Special Education Teachers (FTE)	3.1	26.9	17.2	8.2
Counselors (FTE)	0.8	10.0	6.8	2.9
Other Certified Professional Staff (FTE)	0.4	17.3	12.6	6.3
Administrators (FTE)	1.0	15.0	13.4	6.4
Teachers per Administrator	12.7	12.6	11.9	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$86,288	\$83,534	\$76,901	\$79,629

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	35.2%	45.8%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	84.0%	76.3%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	15.0	12.5	8.1
Science	DNS	7.0	8.6	6.2
Mathematics	DNS	7.0	7.9	5.7
Computer Education	DNS	4.0	3.3	3.1
Social Studies	DNS	9.0	9.5	6.8
English Language Arts (ELA)	DNS	6.0	6.3	5.2
World Languages	DNS	2.0	3.4	2.4
Electives	DNS	27.0	23.5	15.5
Total Number of Courses Offered	DNS	77.0	75.1	52.9

Sources of District Revenues (All Funds)

District	34.5%	41.7%	40.5%
County	2.7%	2.8%	2.7%
State Dedicated	7.4%	7.9%	7.3%
State Appropriated	47.1%	38.4%	38.2%
Federal	8.4%	9.2%	11.3%

District Expenditures (Bond Funds Excluded)

	District		Community Group		Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	55.9%	\$3,683	55.7%	\$3,844	53.6%	\$4,105
Instructional Support	2.6%	\$171	3.0%	\$209	3.7%	\$280
Student Support	6.2%	\$412	7.1%	\$491	7.0%	\$539
School Administration	6.5%	\$431	6.0%	\$414	5.8%	\$443
District Administration	2.6%	\$172	2.6%	\$178	3.0%	\$232
District Support	18.7%	\$1,233	17.2%	\$1,186	17.6%	\$1,350
Other	7.4%	\$488	8.3%	\$575	9.3%	\$710
Total		\$6,589		\$6,896		\$7,658
Debt Service in Addition to Above		\$1,331		\$1,081		\$947

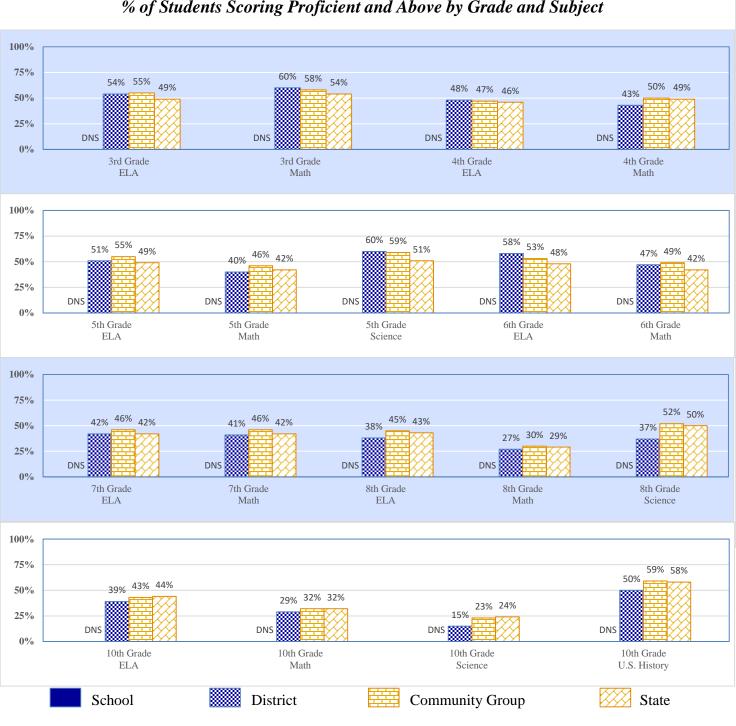
Data Not Shown (DNS)

2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

2016-17 Student Performance (All Students)

