Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

UNION 6TH-7TH GRADE CTR (6-7)

UNION PUBLIC SCHOOLS

8506 E 61 Street, Tulsa, OK 74133 Telephone: (318) 357-8070

72-1009-510

6.0%

12.7%

31.6%

23.7%

7.4%

24.5%

Community Characteristics

Community Group

About this District:

UNION

Square Miles Covered by District: 27 Number of School Sites in District: 17

Telephone: (918) 357-4321 8506 East 61st Street Tulsa, OK 74133-1926



County: TULSA

6.6%

10.2%

28.1%

26.9%

8.0%

26.9%

Socioeconomic Data	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment: Caucasian	30.7%	31.9%	34.9%	49.4%
	14.7%	14.2%	23.8%	8.8%
Black Asian	7.4%	7.5%	4.2%	2.3%
				16.8%
Hispanic	34.0%	33.4%	23.7%	
Native American	5.6%	4.9%	4.4%	13.9%
Two or More Races	7.7%	8.2%	9.1%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$50,422	\$42,680	\$49,471
Students Eligible for Free/Reduced Lunch	70.4%	69.5%	71.6%	62.7%
U.S. Census Data (American Community Survey 2012-2016 5-Year	Estimate)			
District Population	DNS	83,482	95,872	7,555
% of Population under 18	DNS	26.4%	24.6%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	63.6%	57.3%	65.2%
Average Household Income	DNS	\$72,400	\$63,373	\$65,458
Median Household Income	DNS	\$54,176	DNS	\$48,038
% of Population below Poverty	DNS	12.7%	15.6%	16.5%

DNS

DNS

DNS

DNS

DNS

5.2%

10.1%

23.9%

23.6%

9.1%

33.4%

Preparation, Motivation & Parental Support

Highest Educational Level for Adults Age 25+

Some College Education but No Degree

Unemployment Rate

Without H.S. Diploma

Bachelor's Degree and Above

H.S. Diploma Only

Associate's Degree

KG-3rd Graders Receiving Reading Remediation	DNS	55.3%	46.9%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	8.7	10.4	10.5	9.6
Mobility Rate (Incoming Students)	8.6%	8.0%	9.9%	10.0%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	4.0	15.2	9.4	15.4
There was 1 suspension (of more than 10 days) for every students.	39.9	65.1	135.7	183.2
Parents Attending Parent/Teacher Conference	35%	73%	75%	73%
Patrons' Volunteer Hours per Student	0.8	2.5	1.9	3.1

2016-17 School Educational Process

Classroom & Administration Characteristics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Fall Enrollment	2,313	15,983	16,127	1,279
Average Enrollment throughout the Year (ADM)	2,272	15,800	15,948	1,267
% of Students Identified as Gifted/Talented	DNS	20.1%	15.5%	14.5%
% of Students as English Language Learners (ELL)	11.8%	19.2%	10.1%	7.1%
% of Students in Special Education	13.2%	11.9%	15.2%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	109.6	772.6	826.7	67.8
Average Salary (w/ Fringe)	\$44,356	\$45,235	\$46,501	\$45,010
% of Teachers with Advanced Degree(s)	24.1%	24.0%	27.0%	25.6%
Average Years of Experience	9.5	10.3	10.7	12.4
Special Education Teachers (FTE)	12.1	72.1	131.8	8.2
Counselors (FTE)	4.0	31.4	40.5	2.9
Other Certified Professional Staff (FTE)	9.7	92.4	94.1	6.3
Administrators (FTE)	6.6	66.2	76.0	6.4
Teachers per Administrator	18.5	12.7	12.6	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$84,151	\$97,329	\$83,314	\$79,629

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	41.0%	43.3%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	80.6%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	26.0	21.4	8.1
Science	DNS	14.0	12.5	6.2
Mathematics	DNS	11.0	9.4	5.7
Computer Education	DNS	7.0	5.3	3.1
Social Studies	DNS	15.0	13.4	6.8
English Language Arts (ELA)	DNS	7.0	7.9	5.2
World Languages	DNS	4.0	9.1	2.4
Electives	DNS	26.0	25.4	15.5
Total Number of Courses Offered	DNS	110.0	104.4	52.9

Sources of District Revenues (All Funds)

District	52.4%	39.7%	40.5%
County	2.5%	2.7%	2.7%
State Dedicated	5.0%	5.9%	7.3%
State Appropriated	31.2%	39.4%	38.2%
Federal	9.0%	12.2%	11.3%

District Expenditures (Bond Funds Excluded)

	District		Community Group		Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	41.9%	\$3,718	50.5%	\$3,957	53.6%	\$4,105
Instructional Support	3.6%	\$319	3.9%	\$307	3.7%	\$280
Student Support	5.3%	\$472	7.7%	\$602	7.0%	\$539
School Administration	6.1%	\$541	6.0%	\$472	5.8%	\$443
District Administration	1.7%	\$147	2.1%	\$161	3.0%	\$232
District Support	19.9%	\$1,764	17.5%	\$1,368	17.6%	\$1,350
Other	21.5%	\$1,904	12.4%	\$969	9.3%	\$710
Total	_	\$8,866		\$7,836		\$7,658
Debt Service in Addition to Above		\$1,474		\$1,012		\$947

2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

2016-17 Student Performance (All Students)

