

# 2017 SCHOOL PROFILES

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Web: http://www.EdProfiles.info

### **PETERS ELEMENTARY (EC-5)**

UNION PUBLIC SCHOOLS

8506 E. 61 Street, Tulsa, OK 74133 Telephone: (918) 357-4338

72-1009-125

## **Community Characteristics**

Community Group B2	About this District: UNION Square Miles Covered by District: 27 Number of School Sites in District: 17 <i>Telephone: (918) 357-4321</i> 8506 East 61st Street The OK 74433 1026			County: TULSA	
Socioeconomic Data	Tulsa, OK 74133-1926	District	Community Group Average	State Average	

Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	56.9%	31.9%	34.9%	49.4%
Black	6.6%	14.2%	23.8%	8.8%
Asian	5.3%	7.5%	4.2%	2.3%
Hispanic	16.0%	33.4%	23.7%	16.8%
Native American	4.6%	4.9%	4.4%	13.9%
Two or More Races	10.6%	8.2%	9.1%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$50,422	\$42,680	\$49,471
Students Eligible for Free/Reduced Lunch	55.6%	69.5%	71.6%	62.7%

#### U.S. Census Data (American Community Survey 2012-2016 5-Year Estimate)

District Population	DNS	83,482	95,872	7,555
% of Population under 18	DNS	26.4%	24.6%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	63.6%	57.3%	65.2%
Average Household Income	DNS	\$72,400	\$63,373	\$65,458
Median Household Income	DNS	\$54,176	DNS	\$48,038
% of Population below Poverty	DNS	12.7%	15.6%	16.5%
Unemployment Rate	DNS	5.2%	6.6%	6.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma	DNS	10.1%	10.2%	12.7%
H.S. Diploma Only	DNS	23.9%	28.1%	31.6%
Some College Education but No Degree	DNS	23.6%	26.9%	23.7%
Associate's Degree	DNS	9.1%	8.0%	7.4%
Bachelor's Degree and Above	DNS	33.4%	26.9%	24.5%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	38.5%	55.3%	46.9%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	8.0	10.4	10.5	9.6
Mobility Rate (Incoming Students)	5.8%	8.0%	9.9%	10.0%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	56.9	15.2	9.4	15.4
There was 1 suspension (of more than 10 days) for every students.	None	65.1	135.7	183.2
Parents Attending Parent/Teacher Conference	91%	73%	75%	73%
Patrons' Volunteer Hours per Student	0.2	2.5	1.9	3.1

## 2016-17 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	455	15,983	16,127	1,279
Average Enrollment throughout the Year (ADM)	464	15,800	15,948	1,267
% of Students Identified as Gifted/Talented	DNS	20.1%	15.5%	14.5%
% of Students as English Language Learners (ELL)	8.4%	19.2%	10.1%	7.1%
% of Students in Special Education	12.1%	11.9%	15.2%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	23.4	772.6	826.7	67.8
Average Salary (w/ Fringe)	\$45,813	\$45,235	\$46,501	\$45,010
% of Teachers with Advanced Degree(s)	22.2%	24.0%	27.0%	25.6%
Average Years of Experience	13.0	10.3	10.7	12.4
Special Education Teachers (FTE)	3.0	72.1	131.8	8.2
Counselors (FTE)	1.0	31.4	40.5	2.9
Other Certified Professional Staff (FTE)	3.5	92.4	94.1	6.3
Administrators (FTE)	0.9	66.2	76.0	6.4
Teachers per Administrator	28.8	12.7	12.6	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$95,306	\$97,329	\$83,314	\$79,629

#### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	41.0%	43.3%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	80.6%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	26.0	21.4	8.1
Science	DNS	14.0	12.5	6.2
Mathematics	DNS	11.0	9.4	5.7
Computer Education	DNS	7.0	5.3	3.1
Social Studies	DNS	15.0	13.4	6.8
English Language Arts (ELA)	DNS	7.0	7.9	5.2
World Languages	DNS	4.0	9.1	2.4
Electives	DNS	26.0	25.4	15.5
Total Number of Courses Offered	DNS	110.0	104.4	52.9

#### Sources of District Revenues (All Funds)

District	52.4%	39.7%	40.5%
County	2.5%	2.7%	2.7%
State Dedicated	5.0%	5.9%	7.3%
State Appropriated	31.2%	39.4%	38.2%
Federal	9.0%	12.2%	11.3%

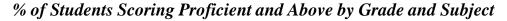
#### District Expenditures (Bond Funds Excluded)

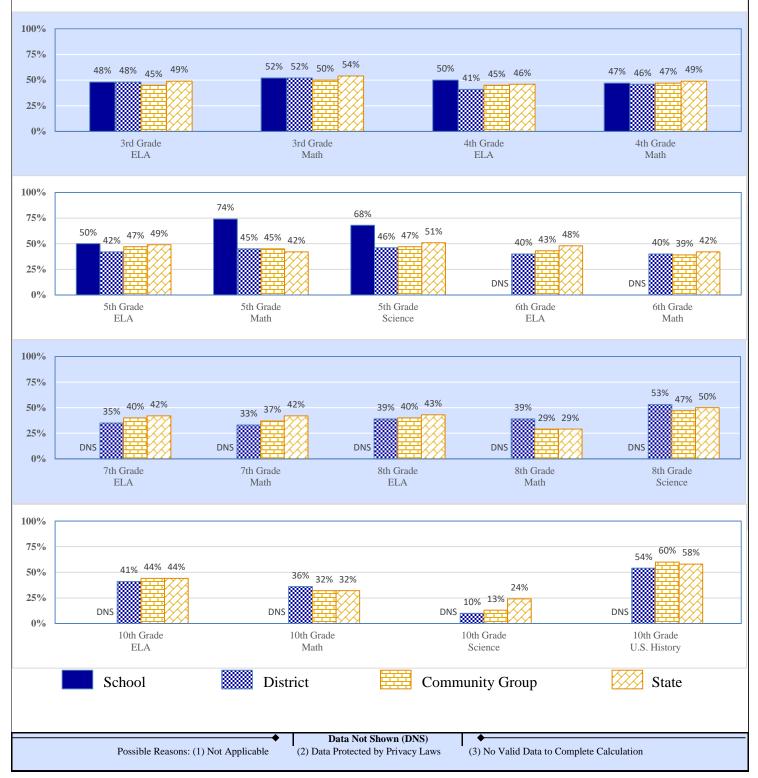
	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	41.9%	\$3,718	50.5%	\$3,957	53.6%	\$4,105
Instructional Support	3.6%	\$319	3.9%	\$307	3.7%	\$280
Student Support	5.3%	\$472	7.7%	\$602	7.0%	\$539
School Administration	6.1%	\$541	6.0%	\$472	5.8%	\$443
District Administration	1.7%	\$147	2.1%	\$161	3.0%	\$232
District Support	19.9%	\$1,764	17.5%	\$1,368	17.6%	\$1,350
Other	21.5%	\$1,904	12.4%	\$969	9.3%	\$710
Total		\$8,866		\$7,836		\$7,658
Debt Service in Addition to Above		\$1,474		\$1,012		\$947

### 2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.





## 2016-17 Student Performance (All Students)

