Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

SPERRY ELEMENTARY (EC-5)

SPERRY PUBLIC SCHOOLS

400 West Main Street, Sperry, OK 74073 Telephone: (918) 288-7213

72-I008-105

Community Characteristics

Community Group

E2

About this District: SPERRY

Square Miles Covered by District: 57 Number of School Sites in District: 3 Telephone: (918) 288-6258

400 West Main Street Sperry, OK 74073-4122



County: TULSA

			Community	
Socioeconomic Data	School	<u>District</u>	Group Average	State Averag
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	52.2%	53.4%	45.4%	49.4%
Black	1.4%	1.3%	5.0%	8.8%
Asian	1.0%	1.1%	1.0%	2.3%
Hispanic	9.7%	8.2%	11.9%	16.8%
Native American	25.4%	28.6%	28.9%	13.9%
Two or More Races	10.3%	7.6%	7.8%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$25,567	\$29,185	\$49,471
Students Eligible for Free/Reduced Lunch	70.0%	62.8%	77.9%	62.7%
% of Population under 18	DNS	26.6%	24.2%	24.6%
District Population % of Population under 18	DNS DNS	5,842 26,6%	7,375 24.2%	7,555 24.6%
% of Children under 18 Living in Married-Couple Household	DNS	76.0%	61.8%	65.2%
Average Household Income	DNS	\$65,227	\$50,456	\$65,458
Median Household Income	DNS	\$53,531	DNS	\$48,038
% of Population below Poverty	DNS	10.0%	21.9%	16.5%
	DNS	8.2%	8.1%	- 0
Unemployment Rate				6.0%
Unemployment Rate Highest Educational Level for Adults Age 25+				6.0%
	DNS	11.1%	17.4%	
Highest Educational Level for Adults Age 25+	DNS DNS	11.1% 40.9%	17.4% 39.2%	12.7%
Highest Educational Level for Adults Age 25+ Without H.S. Diploma				6.0% 12.7% 31.6% 23.7%
Highest Educational Level for Adults Age 25+ Without H.S. Diploma H.S. Diploma Only	DNS	40.9%	39.2%	12.7% 31.6%
Highest Educational Level for Adults Age 25+ Without H.S. Diploma H.S. Diploma Only Some College Education but No Degree	DNS DNS	40.9% 22.1%	39.2% 22.5%	12.7% 31.6% 23.7% 7.4%
Highest Educational Level for Adults Age 25+ Without H.S. Diploma H.S. Diploma Only Some College Education but No Degree Associate's Degree Bachelor's Degree and Above	DNS DNS DNS	40.9% 22.1% 9.4%	39.2% 22.5% 7.3%	12.7% 31.6% 23.7% 7.4%
Highest Educational Level for Adults Age 25+ Without H.S. Diploma H.S. Diploma Only Some College Education but No Degree Associate's Degree	DNS DNS DNS	40.9% 22.1% 9.4%	39.2% 22.5% 7.3%	12.7% 31.6% 23.7%

KG-3rd Graders Receiving Reading Remediation	70.6%	70.6%	39.9%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	11.2	11.3	10.4	9.6
Mobility Rate (Incoming Students)	7.8%	7.3%	9.2%	10.0%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	590.0	117.4	16.4	15.4
There was 1 suspension (of more than 10 days) for every students.	None	822.0	143.0	183.2
Parents Attending Parent/Teacher Conference	98%	85%	67%	73%
Patrons' Volunteer Hours per Student	5.1	3.8	1.6	3.1

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2016-17 School Educational Process

Classroom & Administration Characteristics	<u>School</u>	<u>District</u>	Community Group Average	State Average
				-
Fall Enrollment	590	1,190	1,336	1,279
Average Enrollment throughout the Year (ADM)	594	1,190	1,321	1,267
% of Students Identified as Gifted/Talented	DNS	16.1%	13.5%	14.5%
% of Students as English Language Learners (ELL)	2.5%	2.4%	4.3%	7.1%
% of Students in Special Education	14.8%	16.4%	18.8%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	30.5	60.1	74.8	67.8
Average Salary (w/ Fringe)	\$42,945	\$43,571	\$44,705	\$45,010
% of Teachers with Advanced Degree(s)	9.8%	14.1%	22.1%	25.6%
Average Years of Experience	13.1	13.6	13.5	12.4
Special Education Teachers (FTE)	3.0	6.0	8.7	8.2
Counselors (FTE)	0.2	2.0	3.0	2.9
Other Certified Professional Staff (FTE)	4.7	7.8	6.4	6.3
Administrators (FTE)	2.0	5.0	7.1	6.4
Teachers per Administrator	16.7	13.2	11.8	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$63,834	\$81,543	\$75,271	\$79,629

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	45.2%	57.7%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	76.2%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	4.0	10.5	8.1
Science	DNS	7.0	7.1	6.2
Mathematics	DNS	5.0	6.4	5.7
Computer Education	DNS	3.0	3.6	3.1
Social Studies	DNS	7.0	7.3	6.8
English Language Arts (ELA)	DNS	4.0	5.5	5.2
World Languages	DNS	2.0	2.3	2.4
Electives	DNS	11.0	20.1	15.5
Total Number of Courses Offered	DNS	43.0	62.9	52.9

Sources of District Revenues (All Funds)

District	28.0%	26.6%	40.5%
County	3.8%	2.0%	2.7%
State Dedicated	10.8%	7.9%	7.3%
State Appropriated	46.8%	47.5%	38.2%
Federal	10.6%	16.0%	11.3%

District Expenditures (Bond Funds Excluded)

	District		Community Group		Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	54.8%	\$3,721	54.6%	\$4,395	53.6%	\$4,105
Instructional Support	4.3%	\$294	3.1%	\$245	3.7%	\$280
Student Support	3.9%	\$265	6.4%	\$518	7.0%	\$539
School Administration	5.7%	\$385	5.7%	\$459	5.8%	\$443
District Administration	3.1%	\$212	3.3%	\$262	3.0%	\$232
District Support	18.8%	\$1,277	17.2%	\$1,384	17.6%	\$1,350
Other	9.4%	\$642	9.7%	\$780	9.3%	\$710
Total	_	\$6,796		\$8,043		\$7,658
Debt Service in Addition to Above		\$604		\$513		\$947

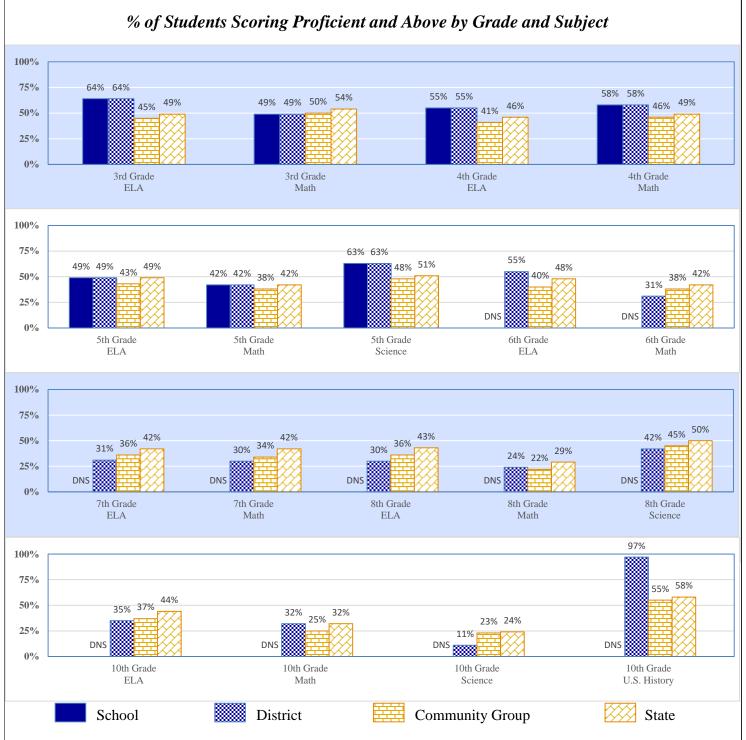
Data Not Shown (DNS)

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2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

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2016-17 Student Performance (All Students)

