Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

BROKEN ARROW FRESHMAN ACADEMY (9-9)

BROKEN ARROW PUBLIC SCHOOLS

301 W New Orleans, Broken Arrow, OK 74011 Telephone: (918) 259-4330

72-I003-700

\$48,038

16.5%

6.0%

12.7%

31.6%

23.7%

7.4%

24.5%

Community Characteristics

Community Group

About this District: BROKEN ARROW

Square Miles Covered by District: 105 Number of School Sites in District: 25 Telephone: (918) 259-5700

701 South Main Street Broken Arrow, OK 74012-5528



Web: http://www.EdProfiles.info

County: TULSA

9.7%

4.3%

6.2%

21.9%

24.6%

8.4%

38.8%

Socioeconomic Data	School	<u>District</u>	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	64.5%	61.9%	58.2%	49.4%
Black	5.8%	5.6%	7.0%	8.8%
Asian	3.2%	3.3%	5.4%	2.3%
Hispanic	10.5%	12.1%	12.8%	16.8%
Native American	7.5%	8.4%	5.0%	13.9%
Two or More Races	8.6%	8.7%	11.6%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$44,279	\$55,961	\$49,471
Students Eligible for Free/Reduced Lunch	47.0%	46.7%	40.3%	62.7%
U.S. Commun Destruction of the Community	T			
U.S. Census Data (American Community Survey 2012-2016 5-Year	Estimate)			
District Population	DNS	105,753	104,670	7,555
% of Population under 18	DNS	26.8%	24.7%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	71.3%	74.5%	65.2%
Average Household Income	DNS	\$80,813	\$86,405	\$65,458

DNS

DNS

DNS

DNS

DNS

Preparation, Motivation & Parental Support

Highest Educational Level for Adults Age 25+

Some College Education but No Degree

Median Household Income % of Population below Poverty

Without H.S. Diploma

Bachelor's Degree and Above

H.S. Diploma Only

Associate's Degree

Unemployment Rate

KG-3rd Graders Receiving Reading Remediation	DNS	36.5%	27.5%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	12.2	10.9	9.4	9.6
Mobility Rate (Incoming Students)	10.4%	9.3%	9.0%	10.0%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	8.1	23.4	20.2	15.4
There was 1 suspension (of more than 10 days) for every students.	433.0	229.6	226.2	183.2
Parents Attending Parent/Teacher Conference	40%	65%	76%	73%
Patrons' Volunteer Hours per Student	0.1	2.4	5.3	3.1
There was 1 suspension (of more than 10 days) for every students. Parents Attending Parent/Teacher Conference	433.0 40%	229.6 65%	226.2 76%	183.2

\$67,204

7.9%

5.2%

6.6%

26.3%

26.9%

9.9%

30.4%

2016-17 School Educational Process

Classroom & Administration Characteristics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Fall Enrollment	1,299	19,059	17,793	1,279
Average Enrollment throughout the Year (ADM)	1,291	18,969	17,715	1,267
% of Students Identified as Gifted/Talented	DNS	15.2%	19.5%	14.5%
% of Students as English Language Learners (ELL)	2.4%	3.2%	4.5%	7.1%
% of Students in Special Education	13.1%	12.6%	14.2%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	60.4	903.3	832.8	67.8
Average Salary (w/ Fringe)	\$43,965	\$43,922	\$46,386	\$45,010
% of Teachers with Advanced Degree(s)	24.5%	21.0%	25.6%	25.6%
Average Years of Experience	10.4	11.5	11.5	12.4
Special Education Teachers (FTE)	13.0	141.9	131.7	8.2
Counselors (FTE)	3.0	41.0	40.2	2.9
Other Certified Professional Staff (FTE)	4.4	125.4	96.0	6.3
Administrators (FTE)	3.0	72.0	68.5	6.4
Teachers per Administrator	24.5	14.5	14.1	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$92,180	\$87,468	\$82,612	\$79,629

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	0.0%	29.1%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	85.5%	87.2%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	34.0	23.8	8.1
Science	DNS	14.0	13.7	6.2
Mathematics	DNS	10.0	10.2	5.7
Computer Education	DNS	8.0	5.5	3.1
Social Studies	DNS	21.0	14.2	6.8
English Language Arts (ELA)	DNS	8.0	8.0	5.2
World Languages	DNS	15.0	13.4	2.4
Electives	DNS	38.0	34.2	15.5
Total Number of Courses Offered	DNS	148.0	122.9	52.9

Sources of District Revenues (All Funds)

District	46.5%	53.1%	40.5%
County	3.0%	3.0%	2.7%
State Dedicated	6.2%	6.3%	7.3%
State Appropriated	36.9%	31.3%	38.2%
Federal	7.4%	6.4%	11.3%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	50.5%	\$3,464	54.8%	\$3,658	53.6%	\$4,105
Instructional Support	4.0%	\$276	3.7%	\$246	3.7%	\$280
Student Support	8.7%	\$594	8.3%	\$556	7.0%	\$539
School Administration	5.8%	\$400	5.6%	\$376	5.8%	\$443
District Administration	2.4%	\$161	2.0%	\$130	3.0%	\$232
District Support	19.4%	\$1,329	17.6%	\$1,179	17.6%	\$1,350
Other	9.3%	\$637	8.0%	\$533	9.3%	\$710
Total		\$6,861		\$6,678		\$7,658
Debt Service in Addition to Above		\$1,359		\$1,437		\$947

Data Not Shown (DNS)

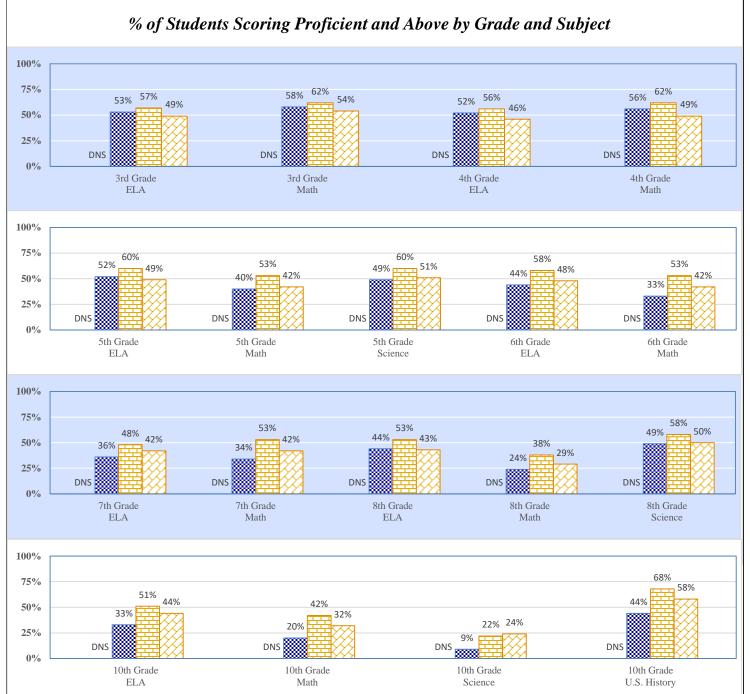
2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



School

Possible Reasons: (1) Not Applicable

The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

District

(3) No Valid Data to Complete Calculation

State

Community Group

2016-17 Student Performance (All Students)

