Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

SEQUOYAH MIDDLE SCHOOL (6-8)

BROKEN ARROW PUBLIC SCHOOLS

2701 South Elm Place, Broken Arrow, OK 74012 Telephone: (918) 259-4370

72-1003-510

Community Characteristics

Community Group

About this District: BROKEN ARROW

Square Miles Covered by District: 105 Number of School Sites in District: 25 Telephone: (918) 259-5700

701 South Main Street Broken Arrow, OK 74012-5528



County: TULSA

Socioeconomic Data Ethnic Makeup Based upon Fall Enrollment:	<u>School</u>	<u>District</u>	Community Group Average	State Average
Caucasian	58.9%	61.9%	58.2%	49.4%
Black	7.7%	5.6%	7.0%	8.8%
Asian	3.0%	3.3%	5.4%	2.3%
Hispanic	10.9%	12.1%	12.8%	16.8%
Native American	8.4%	8.4%	5.0%	13.9%
Two or More Races	11.1%	8.7%	11.6%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$44,279	\$55,961	\$49,471
Students Eligible for Free/Reduced Lunch	64.7%	46.7%	40.3%	62.7%
U.S. Census Data (American Community Survey 2012-2016 5-Yea				
District Population	DNS	105,753	104,670	7,555

District Population	DNS	105,753	104,670	7,555
% of Population under 18	DNS	26.8%	24.7%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	71.3%	74.5%	65.2%
Average Household Income	DNS	\$80,813	\$86,405	\$65,458
Median Household Income	DNS	\$67,204	DNS	\$48,038
% of Population below Poverty	DNS	7.9%	9.7%	16.5%
Unemployment Rate	DNS	5.2%	4.3%	6.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma	DNS	6.6%	6.2%	12.7%
H.S. Diploma Only	DNS	26.3%	21.9%	31.6%
Some College Education but No Degree	DNS	26.9%	24.6%	23.7%
Associate's Degree	DNS	9.9%	8.4%	7.4%
Bachelor's Degree and Above	DNS	30.4%	38.8%	24.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	36.5%	27.5%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	10.8	10.9	9.4	9.6
Mobility Rate (Incoming Students)	10.5%	9.3%	9.0%	10.0%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	10.9	23.4	20.2	15.4
There was 1 suspension (of more than 10 days) for every students.	56.9	229.6	226.2	183.2
Parents Attending Parent/Teacher Conference	20%	65%	76%	73%
Patrons' Volunteer Hours per Student	0.2	2.4	5.3	3.1

2016-17 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	569	19,059	17,793	1,279
Average Enrollment throughout the Year (ADM)	571	18,969	17,715	1,267
% of Students Identified as Gifted/Talented	DNS	15.2%	19.5%	14.5%
% of Students as English Language Learners (ELL)	0.0%	3.2%	4.5%	7.1%
% of Students in Special Education	16.3%	12.6%	14.2%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	27.7	903.3	832.8	67.8
Average Salary (w/ Fringe)	\$43,724	\$43,922	\$46,386	\$45,010
% of Teachers with Advanced Degree(s)	27.7%	21.0%	25.6%	25.6%
Average Years of Experience	10.2	11.5	11.5	12.4
Special Education Teachers (FTE)	6.9	141.9	131.7	8.2
Counselors (FTE)	2.1	41.0	40.2	2.9
Other Certified Professional Staff (FTE)	3.9	125.4	96.0	6.3
Administrators (FTE)	1.1	72.0	68.5	6.4
Teachers per Administrator	31.9	14.5	14.1	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$77,743	\$87,468	\$82,612	\$79,629

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	0.0%	29.1%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	85.5%	87.2%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	34.0	23.8	8.1
Science	DNS	14.0	13.7	6.2
Mathematics	DNS	10.0	10.2	5.7
Computer Education	DNS	8.0	5.5	3.1
Social Studies	DNS	21.0	14.2	6.8
English Language Arts (ELA)	DNS	8.0	8.0	5.2
World Languages	DNS	15.0	13.4	2.4
Electives	DNS	38.0	34.2	15.5
Total Number of Courses Offered	DNS	148.0	122.9	52.9

Sources of District Revenues (All Funds)

District	46.5%	53.1%	40.5%
County	3.0%	3.0%	2.7%
State Dedicated	6.2%	6.3%	7.3%
State Appropriated	36.9%	31.3%	38.2%
Federal	7.4%	6.4%	11.3%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	50.5%	\$3,464	54.8%	\$3,658	53.6%	\$4,105
Instructional Support	4.0%	\$276	3.7%	\$246	3.7%	\$280
Student Support	8.7%	\$594	8.3%	\$556	7.0%	\$539
School Administration	5.8%	\$400	5.6%	\$376	5.8%	\$443
District Administration	2.4%	\$161	2.0%	\$130	3.0%	\$232
District Support	19.4%	\$1,329	17.6%	\$1,179	17.6%	\$1,350
Other	9.3%	\$637	8.0%	\$533	9.3%	\$710
Total		\$6,861		\$6,678		\$7,658
Debt Service in Addition to Above		\$1,359		\$1,437		\$947

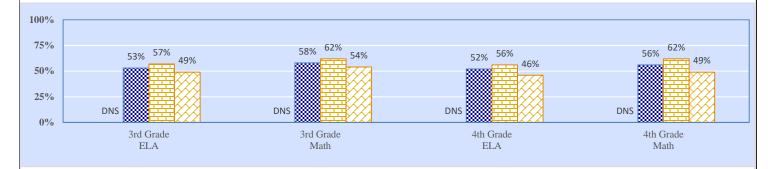
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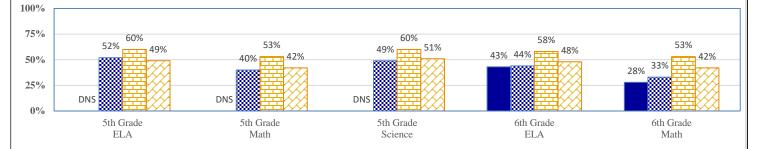
2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)

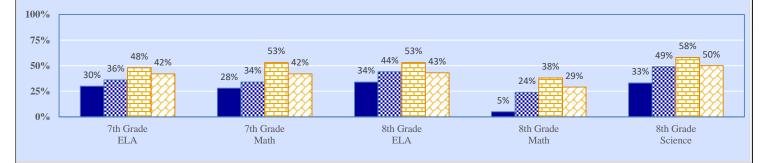


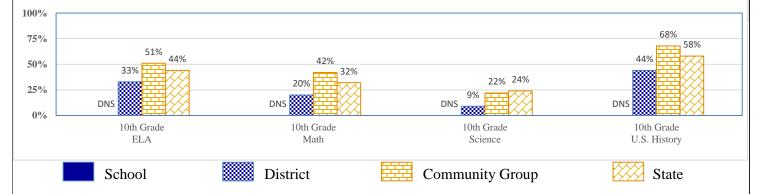
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject









Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2016-17 Student Performance (All Students)

