Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

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LIBERTY ELEMENTARY (EC-5)

BROKEN ARROW PUBLIC SCHOOLS

4300 South 209th East Avenue, Broken Arrow, OK 74014 Telephone: (918) 259-4470

72-1003-175

Community Characteristics

Community Group

About this District: BROKEN ARROW

Square Miles Covered by District: 105 Number of School Sites in District: 25 Telephone: (918) 259-5700

701 South Main Street Broken Arrow, OK 74012-5528



County: TULSA

Socioeconomic Data	School	District	Community Group Average	State Average
	<u>Belloor</u>	<u>District</u>	Gloup Tiverage	<u>State Piverage</u>
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	55.1%	61.9%	58.2%	49.4%
Black	2.8%	5.6%	7.0%	8.8%
Asian	10.5%	3.3%	5.4%	2.3%
Hispanic	13.3%	12.1%	12.8%	16.8%
Native American	10.7%	8.4%	5.0%	13.9%
Two or More Races	7.7%	8.7%	11.6%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$44,279	\$55,961	\$49,471
Students Eligible for Free/Reduced Lunch	46.2%	46.7%	40.3%	62.7%
U.S. Census Data (American Community Survey 2012-2016 5-Year	Estimate)			
District Population	DNS	105,753	104,670	7,555
% of Population under 18	DNS	26.8%	24.7%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	71.3%	74.5%	65.2%
Average Household Income	DNS	\$80.813	\$86.405	\$65.458

District Population	DNS	105,753	104,670	7,555
% of Population under 18	DNS	26.8%	24.7%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	71.3%	74.5%	65.2%
Average Household Income	DNS	\$80,813	\$86,405	\$65,458
Median Household Income	DNS	\$67,204	DNS	\$48,038
% of Population below Poverty	DNS	7.9%	9.7%	16.5%
Unemployment Rate	DNS	5.2%	4.3%	6.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma	DNS	6.6%	6.2%	12.7%
H.S. Diploma Only	DNS	26.3%	21.9%	31.6%
Some College Education but No Degree	DNS	26.9%	24.6%	23.7%
Associate's Degree	DNS	9.9%	8.4%	7.4%
Bachelor's Degree and Above	DNS	30.4%	38.8%	24.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	32.1%	36.5%	27.5%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	8.6	10.9	9.4	9.6
Mobility Rate (Incoming Students)	5.1%	9.3%	9.0%	10.0%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	24.7	23.4	20.2	15.4
There was 1 suspension (of more than 10 days) for every students.	None	229.6	226.2	183.2
Parents Attending Parent/Teacher Conference	89%	65%	76%	73%
Patrons' Volunteer Hours per Student	2.1	2.4	5.3	3.1

2016-17 School Educational Process

Classroom & Administration Characteristics	<u>School</u>	District	Community Group Average	State Average
Fall Enrollment	717	19,059	17,793	1,279
Average Enrollment throughout the Year (ADM)	716	18,969	17,715	1,267
% of Students Identified as Gifted/Talented	DNS	15.2%	19.5%	14.5%
% of Students as English Language Learners (ELL)	8.5%	3.2%	4.5%	7.1%
% of Students in Special Education	11.9%	12.6%	14.2%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	37.9	903.3	832.8	67.8
Average Salary (w/ Fringe)	\$43,531	\$43,922	\$46,386	\$45,010
% of Teachers with Advanced Degree(s)	18.5%	21.0%	25.6%	25.6%
Average Years of Experience	10.4	11.5	11.5	12.4
Special Education Teachers (FTE)	4.1	141.9	131.7	8.2
Counselors (FTE)	1.0	41.0	40.2	2.9
Other Certified Professional Staff (FTE)	7.3	125.4	96.0	6.3
Administrators (FTE)	2.0	72.0	68.5	6.4
Teachers per Administrator	21.0	14.5	14.1	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$70,127	\$87,468	\$82,612	\$79,629

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	0.0%	29.1%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	85.5%	87.2%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	34.0	23.8	8.1
Science	DNS	14.0	13.7	6.2
Mathematics	DNS	10.0	10.2	5.7
Computer Education	DNS	8.0	5.5	3.1
Social Studies	DNS	21.0	14.2	6.8
English Language Arts (ELA)	DNS	8.0	8.0	5.2
World Languages	DNS	15.0	13.4	2.4
Electives	DNS	38.0	34.2	15.5
Total Number of Courses Offered	DNS	148.0	122.9	52.9

Sources of District Revenues (All Funds)

District	46.5%	53.1%	40.5%
County	3.0%	3.0%	2.7%
State Dedicated	6.2%	6.3%	7.3%
State Appropriated	36.9%	31.3%	38.2%
Federal	7.4%	6.4%	11.3%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	50.5%	\$3,464	54.8%	\$3,658	53.6%	\$4,105
Instructional Support	4.0%	\$276	3.7%	\$246	3.7%	\$280
Student Support	8.7%	\$594	8.3%	\$556	7.0%	\$539
School Administration	5.8%	\$400	5.6%	\$376	5.8%	\$443
District Administration	2.4%	\$161	2.0%	\$130	3.0%	\$232
District Support	19.4%	\$1,329	17.6%	\$1,179	17.6%	\$1,350
Other	9.3%	\$637	8.0%	\$533	9.3%	\$710
Total		\$6,861		\$6,678		\$7,658
Debt Service in Addition to Above		\$1,359		\$1,437		\$947

Data Not Shown (DNS)

2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)

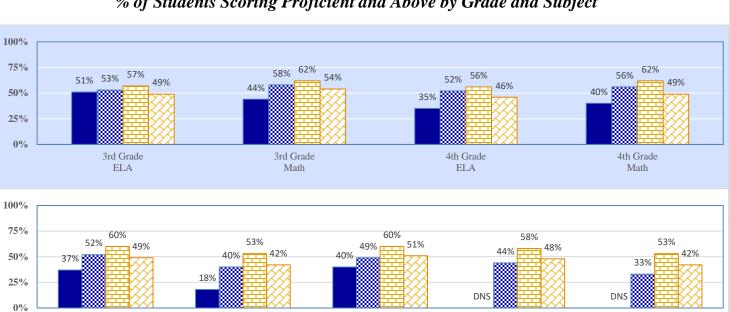


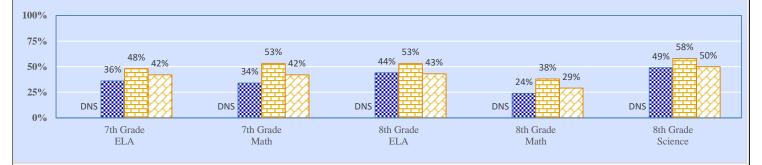
5th Grade

ELA

The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

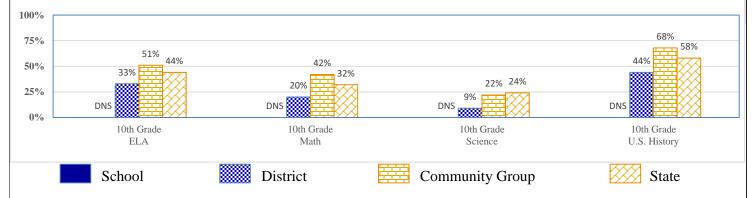
% of Students Scoring Proficient and Above by Grade and Subject





5th Grade

Science



Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

5th Grade

Math

(3) No Valid Data to Complete Calculation

6th Grade

ELA

6th Grade

Math

2016-17 Student Performance (All Students)

