



2017 SCHOOL PROFILES

Office of Educational Quality and Accountability

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SPRING CREEK ELEMENTARY (EC-5)

BROKEN ARROW PUBLIC SCHOOLS

6801 South Third Street, Broken Arrow, OK 74011
Telephone: (918) 259-4480

72-1003-160

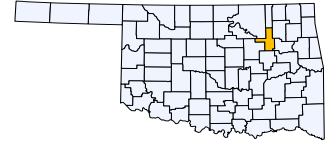
Community Characteristics

Community Group

B1

About this District:

BROKEN ARROW
Square Miles Covered by District: 105
Number of School Sites in District: 25
Telephone: (918) 259-5700
701 South Main Street
Broken Arrow, OK 74012-5528



County: TULSA

Socioeconomic Data

	School	District	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	75.7%	61.9%	58.2%	49.4%
Black	2.3%	5.6%	7.0%	8.8%
Asian	1.4%	3.3%	5.4%	2.3%
Hispanic	5.8%	12.1%	12.8%	16.8%
Native American	7.3%	8.4%	5.0%	13.9%
Two or More Races	7.5%	8.7%	11.6%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$44,279	\$55,961	\$49,471
Students Eligible for Free/Reduced Lunch	37.1%	46.7%	40.3%	62.7%

U.S. Census Data (American Community Survey 2012-2016 5-Year Estimate)

District Population	DNS	105,753	104,670	7,555
% of Population under 18	DNS	26.8%	24.7%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	71.3%	74.5%	65.2%
Average Household Income	DNS	\$80,813	\$86,405	\$65,458
Median Household Income	DNS	\$67,204	DNS	\$48,038
% of Population below Poverty	DNS	7.9%	9.7%	16.5%
Unemployment Rate	DNS	5.2%	4.3%	6.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma	DNS	6.6%	6.2%	12.7%
H.S. Diploma Only	DNS	26.3%	21.9%	31.6%
Some College Education but No Degree	DNS	26.9%	24.6%	23.7%
Associate's Degree	DNS	9.9%	8.4%	7.4%
Bachelor's Degree and Above	DNS	30.4%	38.8%	24.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	28.6%	36.5%	27.5%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	9.5	10.9	9.4	9.6
Mobility Rate (Incoming Students)	6.0%	9.3%	9.0%	10.0%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every ___ students.	18.5	23.4	20.2	15.4
There was 1 suspension (of more than 10 days) for every ___ students.	None	229.6	226.2	183.2
Parents Attending Parent/Teacher Conference	65%	65%	76%	73%
Patrons' Volunteer Hours per Student	4.7	2.4	5.3	3.1

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2016-17 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	518	19,059	17,793	1,279
Average Enrollment throughout the Year (ADM)	516	18,969	17,715	1,267
% of Students Identified as Gifted/Talented	DNS	15.2%	19.5%	14.5%
% of Students as English Language Learners (ELL)	1.4%	3.2%	4.5%	7.1%
% of Students in Special Education	10.2%	12.6%	14.2%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	26.5	903.3	832.8	67.8
Average Salary (w/ Fringe)	\$42,221	\$43,922	\$46,386	\$45,010
% of Teachers with Advanced Degree(s)	13.2%	21.0%	25.6%	25.6%
Average Years of Experience	9.4	11.5	11.5	12.4
Special Education Teachers (FTE)	2.0	141.9	131.7	8.2
Counselors (FTE)	1.0	41.0	40.2	2.9
Other Certified Professional Staff (FTE)	2.7	125.4	96.0	6.3
Administrators (FTE)	1.0	72.0	68.5	6.4
Teachers per Administrator	28.5	14.5	14.1	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$79,529	\$87,468	\$82,612	\$79,629

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	0.0%	29.1%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	85.5%	87.2%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	34.0	23.8	8.1
Science	DNS	14.0	13.7	6.2
Mathematics	DNS	10.0	10.2	5.7
Computer Education	DNS	8.0	5.5	3.1
Social Studies	DNS	21.0	14.2	6.8
English Language Arts (ELA)	DNS	8.0	8.0	5.2
World Languages	DNS	15.0	13.4	2.4
Electives	DNS	38.0	34.2	15.5
Total Number of Courses Offered	DNS	148.0	122.9	52.9

Sources of District Revenues (All Funds)

District	46.5%	53.1%	40.5%
County	3.0%	3.0%	2.7%
State Dedicated	6.2%	6.3%	7.3%
State Appropriated	36.9%	31.3%	38.2%
Federal	7.4%	6.4%	11.3%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	50.5%	\$3,464	54.8%	\$3,658	53.6%	\$4,105
Instructional Support	4.0%	\$276	3.7%	\$246	3.7%	\$280
Student Support	8.7%	\$594	8.3%	\$556	7.0%	\$539
School Administration	5.8%	\$400	5.6%	\$376	5.8%	\$443
District Administration	2.4%	\$161	2.0%	\$130	3.0%	\$232
District Support	19.4%	\$1,329	17.6%	\$1,179	17.6%	\$1,350
Other	9.3%	\$637	8.0%	\$533	9.3%	\$710
Total		\$6,861		\$6,678		\$7,658
Debt Service in Addition to Above		\$1,359		\$1,437		\$947

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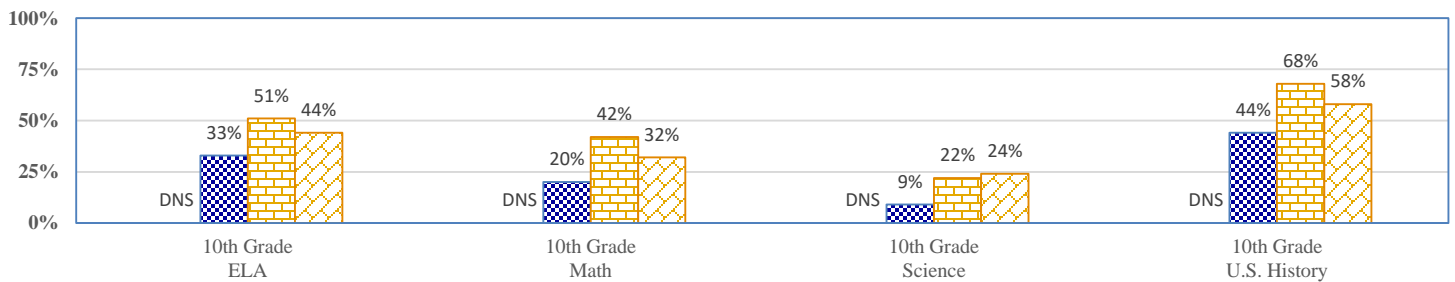
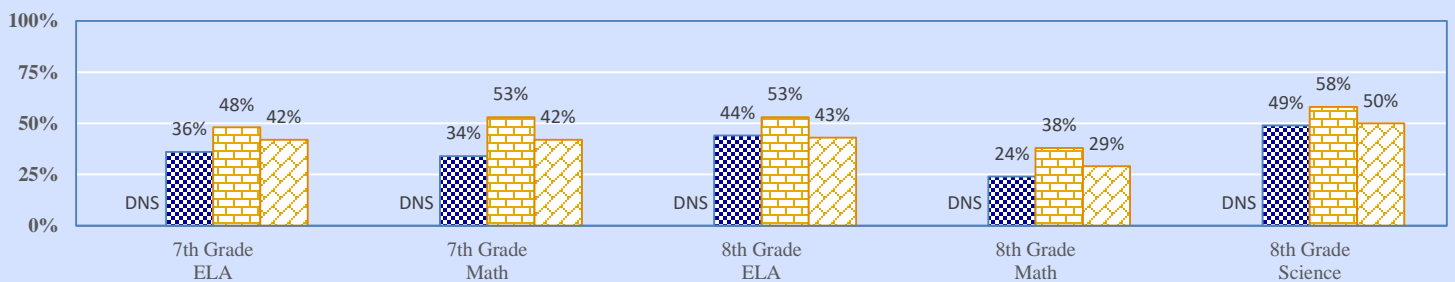
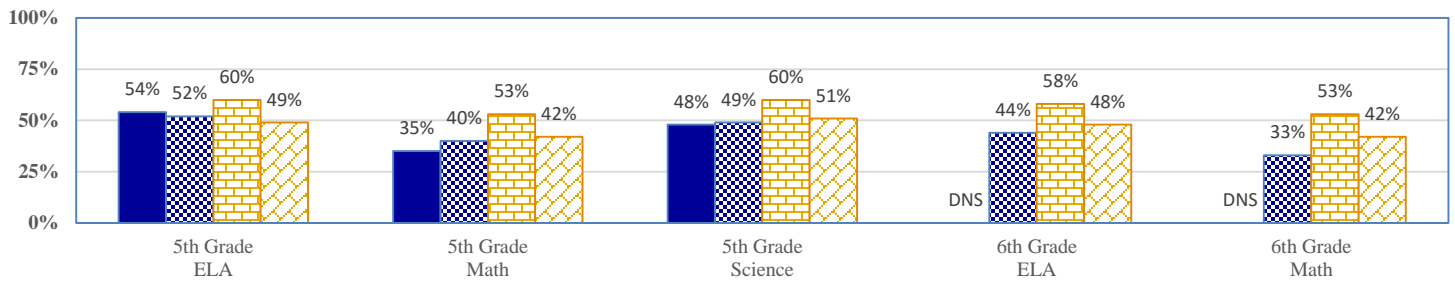
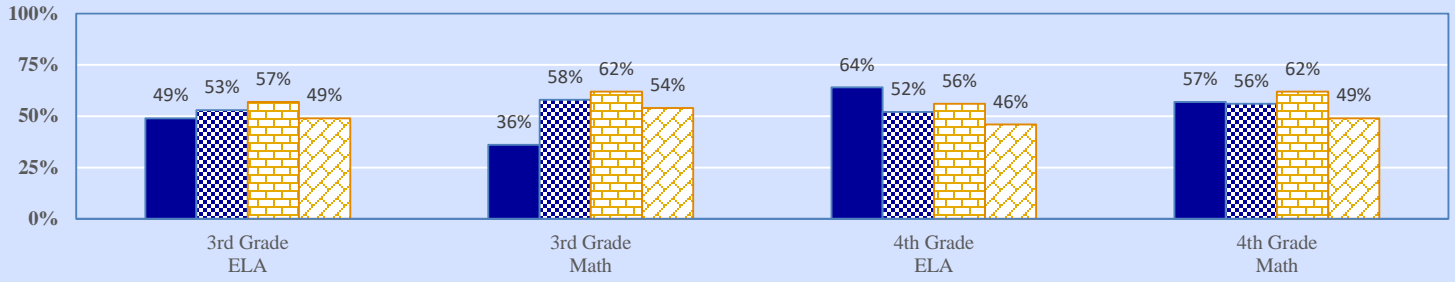
(3) No Valid Data to Complete Calculation

2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

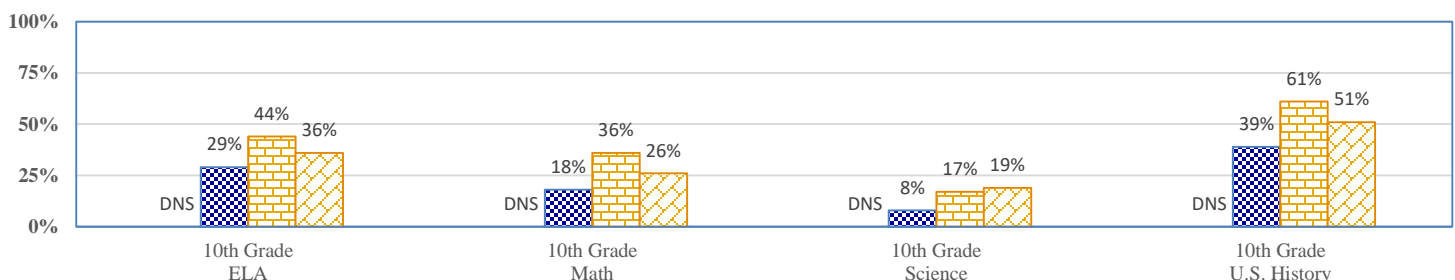
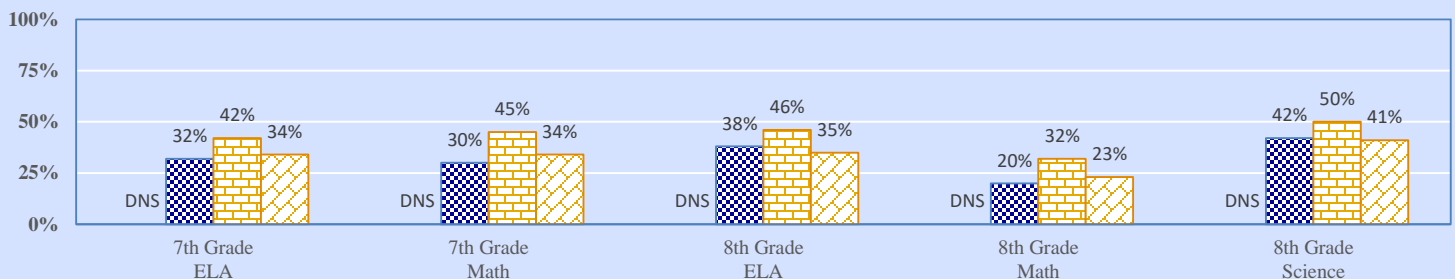
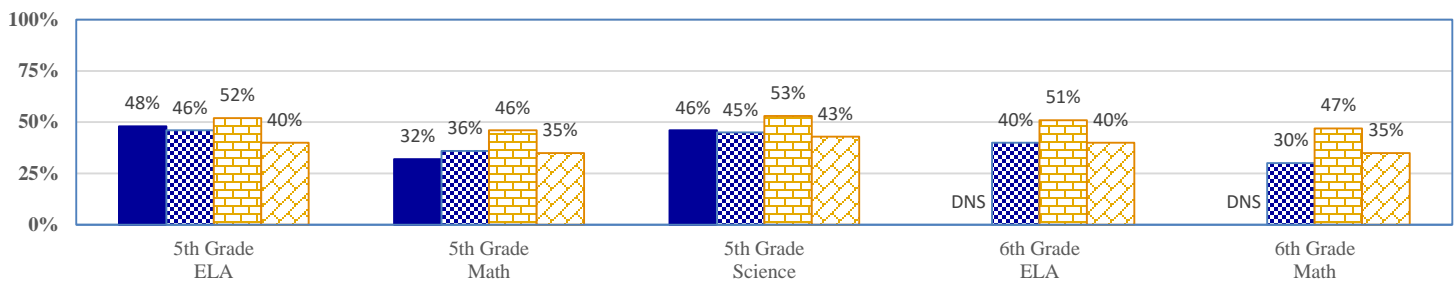
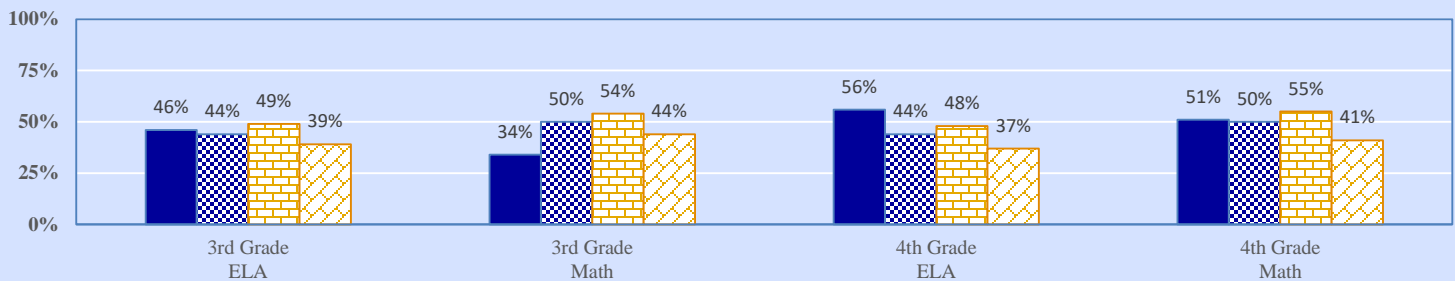


School
 District
 Community Group
 State

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

2016-17 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	93.2%	97.5%	96.8%
4-Year Dropout Rate of the Graduating Class	DNS	9.8%	6.7%	9.2%
Average GPA of HS Seniors	DNS	2.9	3.0	3.1
Average ACT Score (Based on the Highest Score)	DNS	20.0	21.5	19.5
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	0.0%	7.7%	13.3%
Out-of-State College-Going Rate	DNS	5.4%	11.6%	7.0%
Oklahoma College-Going Rate (HS Classes of 2014-16)	DNS	54.1%	55.0%	48.5%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2014-16)	DNS	38.7%	27.3%	39.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2014-16)	DNS	72.3%	77.4%	74.2%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2016-17)	DNS	341.0	205.5	26.8