

2017 SCHOOL PROFILES

Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

RHOADES ELEMENTARY (EC-5)

BROKEN ARROW PUBLIC SCHOOLS 320 East Midway Street, Broken Arrow, OK 74012 Telephone: (918) 259-4440

72-1003-110

\$49,471

62.7%

\$55,961

40.3%

Community Characteristics

Community Group	About this District: BROKEN ARROW					
B1	Square Miles Covered by District: 105 Number of School Sites in District: 25 <i>Telephone: (918) 259-5700</i> <i>701 South Main Street</i> <i>Broken Arrow, OK 74012-5528</i>	Number of School Sites in District: 25 Telephone: (918) 259-5700 701 South Main Street		County: TULSA		
Socioeconomic Data Ethnic Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average		
Caucasian	62.0%	61.9%	58.2%	49.4%		
Black	6.9%	5.6%	7.0%	8.8%		
Asian	1.8%	3.3%	5.4%	2.3%		
Hispanic	7.6%	12.1%	12.8%	16.8%		
Native American	11.6%	8.4%	5.0%	13.9%		
Two or More Races	10.0%	8.7%	11.6%	8.8%		

\$44,279

46.7%

U.S. Census Data (American Community Survey 2012-2016 5-Year Estimate)

District Population	DNS	105,753	104,670	7,555
% of Population under 18	DNS	26.8%	24.7%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	71.3%	74.5%	65.2%
Average Household Income	DNS	\$80,813	\$86,405	\$65,458
Median Household Income	DNS	\$67,204	DNS	\$48,038
% of Population below Poverty	DNS	7.9%	9.7%	16.5%
Unemployment Rate	DNS	5.2%	4.3%	6.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma	DNS	6.6%	6.2%	12.7%
H.S. Diploma Only	DNS	26.3%	21.9%	31.6%
Some College Education but No Degree	DNS	26.9%	24.6%	23.7%
Associate's Degree	DNS	9.9%	8.4%	7.4%
Bachelor's Degree and Above	DNS	30.4%	38.8%	24.5%

65.9%

Preparation, Motivation & Parental Support

Average Property Valuation per Student (12/2016)

Students Eligible for Free/Reduced Lunch

KG-3rd Graders Receiving Reading Remediation	41.1%	36.5%	27.5%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	8.1	10.9	9.4	9.6
Mobility Rate (Incoming Students)	6.4%	9.3%	9.0%	10.0%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	70.0	23.4	20.2	15.4
There was 1 suspension (of more than 10 days) for every students.	None	229.6	226.2	183.2
Parents Attending Parent/Teacher Conference	86%	65%	76%	73%
Patrons' Volunteer Hours per Student	6.6	2.4	5.3	3.1

2016-17 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	490	19,059	17,793	1,279
Average Enrollment throughout the Year (ADM)	489	18,969	17,715	1,267
% of Students Identified as Gifted/Talented	DNS	15.2%	19.5%	14.5%
% of Students as English Language Learners (ELL)	3.1%	3.2%	4.5%	7.1%
% of Students in Special Education	15.1%	12.6%	14.2%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	26.3	903.3	832.8	67.8
Average Salary (w/ Fringe)	\$45,227	\$43,922	\$46,386	\$45,010
% of Teachers with Advanced Degree(s)	21.3%	21.0%	25.6%	25.6%
Average Years of Experience	13.2	11.5	11.5	12.4
Special Education Teachers (FTE)	3.8	141.9	131.7	8.2
Counselors (FTE)	1.0	41.0	40.2	2.9
Other Certified Professional Staff (FTE)	6.7	125.4	96.0	6.3
Administrators (FTE)	1.0	72.0	68.5	6.4
Teachers per Administrator	30.1	14.5	14.1	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$105,448	\$87,468	\$82,612	\$79,629

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	0.0%	29.1%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	85.5%	87.2%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	34.0	23.8	8.1
Science	DNS	14.0	13.7	6.2
Mathematics	DNS	10.0	10.2	5.7
Computer Education	DNS	8.0	5.5	3.1
Social Studies	DNS	21.0	14.2	6.8
English Language Arts (ELA)	DNS	8.0	8.0	5.2
World Languages	DNS	15.0	13.4	2.4
Electives	DNS	38.0	34.2	15.5
Total Number of Courses Offered	DNS	148.0	122.9	52.9

Sources of District Revenues (All Funds)

District	46.5%	53.1%	40.5%
County	3.0%	3.0%	2.7%
State Dedicated	6.2%	6.3%	7.3%
State Appropriated	36.9%	31.3%	38.2%
Federal	7.4%	6.4%	11.3%

District Expenditures (Bond Funds Excluded)

	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	50.5%	\$3,464	54.8%	\$3,658	53.6%	\$4,105
Instructional Support	4.0%	\$276	3.7%	\$246	3.7%	\$280
Student Support	8.7%	\$594	8.3%	\$556	7.0%	\$539
School Administration	5.8%	\$400	5.6%	\$376	5.8%	\$443
District Administration	2.4%	\$161	2.0%	\$130	3.0%	\$232
District Support	19.4%	\$1,329	17.6%	\$1,179	17.6%	\$1,350
Other	9.3%	\$637	8.0%	\$533	9.3%	\$710
Total		\$6,861		\$6,678		\$7,658
Debt Service in Addition to Above		\$1,359		\$1,437		\$947

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2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.





