Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

GARFIELD ELEMENTARY (KG-5)

SAND SPRINGS PUBLIC SCHOOLS

11 West Broadway, Sand Springs, OK 74063 Telephone: (918) 246-1463

72-1002-110

Community Characteristics

Community Group

About this District: SAND SPRINGS

Square Miles Covered by District: 75 Number of School Sites in District: 9

Telephone: (918) 246-1400 11 West Broadway

Sand Springs, OK 74063-7625



County: TULSA

Socioeconomic Data			Community		
octocconomic Data	School	<u>District</u>	Group Average	State Averag	
Ethnic Makeup Based upon Fall Enrollment:					
Caucasian	66.6%	66.7%	66.4%	49.4%	
Black	3.6%	4.1%	4.1%	8.8%	
Asian	0.7%	0.9%	3.0%	2.3%	
Hispanic	10.0%	6.4%	9.2%	16.8%	
Native American	15.0%	17.9%	9.3%	13.9%	
Two or More Races	4.1%	4.1%	8.1%	8.8%	
Average Property Valuation per Student (12/2016)	DNS	\$32,234	\$49,742	\$49,471	
Students Eligible for Free/Reduced Lunch	88.9%	58.0%	37.6%	62.7%	
U.S. Census Data (American Community Survey 2012-2016 5-Year Estima					
District Population	DNS	25,673	37,387	7.555	
% of Population under 18	DNS	25.1%	24.8%	24.6%	
70 OF FORMATION UNDER TO				24.070	
1	DNS	68.7%	76.6%	65.2%	
% of Children under 18 Living in Married-Couple Household Average Household Income					
% of Children under 18 Living in Married-Couple Household	DNS	68.7%	76.6%	65.2%	
% of Children under 18 Living in Married-Couple Household Average Household Income	DNS DNS	68.7% \$65,057	76.6% \$82,456	65.2% \$65,458	
% of Children under 18 Living in Married-Couple Household Average Household Income Median Household Income	DNS DNS DNS	68.7% \$65,057 \$51,951	76.6% \$82,456 DNS	65.2% \$65,458 \$48,038	
% of Children under 18 Living in Married-Couple Household Average Household Income Median Household Income % of Population below Poverty	DNS DNS DNS DNS	68.7% \$65,057 \$51,951 11.8%	76.6% \$82,456 DNS 11.7%	65.2% \$65,458 \$48,038 16.5%	
% of Children under 18 Living in Married-Couple Household Average Household Income Median Household Income % of Population below Poverty Unemployment Rate	DNS DNS DNS DNS	68.7% \$65,057 \$51,951 11.8%	76.6% \$82,456 DNS 11.7%	65.2% \$65,458 \$48,038 16.5%	
% of Children under 18 Living in Married-Couple Household Average Household Income Median Household Income % of Population below Poverty Unemployment Rate Highest Educational Level for Adults Age 25+	DNS DNS DNS DNS DNS	68.7% \$65,057 \$51,951 11.8% 5.1%	76.6% \$82,456 DNS 11.7% 4.6%	65.2% \$65,458 \$48,038 16.5% 6.0%	
% of Children under 18 Living in Married-Couple Household Average Household Income Median Household Income % of Population below Poverty Unemployment Rate Highest Educational Level for Adults Age 25+ Without H.S. Diploma	DNS DNS DNS DNS DNS DNS	68.7% \$65,057 \$51,951 11.8% 5.1%	76.6% \$82,456 DNS 11.7% 4.6%	65.2% \$65,458 \$48,038 16.5% 6.0%	
% of Children under 18 Living in Married-Couple Household Average Household Income Median Household Income % of Population below Poverty Unemployment Rate Highest Educational Level for Adults Age 25+ Without H.S. Diploma H.S. Diploma Only	DNS DNS DNS DNS DNS DNS DNS	68.7% \$65,057 \$51,951 11.8% 5.1% 12.3% 36.6%	76.6% \$82,456 DNS 11.7% 4.6% 7.1% 25.3%	65.2% \$65,458 \$48,038 16.5% 6.0% 12.7% 31.6%	
% of Children under 18 Living in Married-Couple Household Average Household Income Median Household Income % of Population below Poverty Unemployment Rate Highest Educational Level for Adults Age 25+ Without H.S. Diploma H.S. Diploma Only Some College Education but No Degree	DNS	68.7% \$65,057 \$51,951 11.8% 5.1% 12.3% 36.6% 25.8%	76.6% \$82,456 DNS 11.7% 4.6% 7.1% 25.3% 24.2%	65.2% \$65,458 \$48,038 16.5% 6.0% 12.7% 31.6% 23.7%	
% of Children under 18 Living in Married-Couple Household Average Household Income Median Household Income % of Population below Poverty Unemployment Rate Highest Educational Level for Adults Age 25+ Without H.S. Diploma H.S. Diploma Only Some College Education but No Degree Associate's Degree	DNS	68.7% \$65,057 \$51,951 11.8% 5.1% 12.3% 36.6% 25.8% 8.3%	76.6% \$82,456 DNS 11.7% 4.6% 7.1% 25.3% 24.2% 8.4%	65.2% \$65,458 \$48,038 16.5% 6.0% 12.7% 31.6% 23.7% 7.4%	
% of Children under 18 Living in Married-Couple Household Average Household Income Median Household Income % of Population below Poverty Unemployment Rate Highest Educational Level for Adults Age 25+ Without H.S. Diploma H.S. Diploma Only Some College Education but No Degree Associate's Degree	DNS	68.7% \$65,057 \$51,951 11.8% 5.1% 12.3% 36.6% 25.8% 8.3%	76.6% \$82,456 DNS 11.7% 4.6% 7.1% 25.3% 24.2% 8.4%	65.2% \$65,458 \$48,038 16.5% 6.0% 12.7% 31.6% 23.7% 7.4%	
% of Children under 18 Living in Married-Couple Household Average Household Income Median Household Income % of Population below Poverty Unemployment Rate Highest Educational Level for Adults Age 25+ Without H.S. Diploma H.S. Diploma Only Some College Education but No Degree Associate's Degree Bachelor's Degree and Above	DNS	68.7% \$65,057 \$51,951 11.8% 5.1% 12.3% 36.6% 25.8% 8.3%	76.6% \$82,456 DNS 11.7% 4.6% 7.1% 25.3% 24.2% 8.4%	65.2% \$65,458 \$48,038 16.5% 6.0% 12.7% 31.6% 23.7% 7.4%	
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36.7

None

100%

4.7

There was 1 suspension (of more than 10 days) for every ____ students.

Student Suspension Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every

Parents Attending Parent/Teacher Conference

Patrons' Volunteer Hours per Student

__ students.

34.7

176.7

79%

3.5

15.4

183.2

73%

3.1

27.8

36.2

91%

3.9

2016-17 School Educational Process

Classroom & Administration Characteristics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Fall Enrollment	440	5,173	6,694	1,279
Average Enrollment throughout the Year (ADM)	472	5,144	6,677	1,267
% of Students Identified as Gifted/Talented	DNS	11.9%	18.4%	14.5%
% of Students as English Language Learners (ELL)	2.5%	0.8%	3.0%	7.1%
% of Students in Special Education	18.4%	16.4%	13.3%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	24.0	246.5	326.0	67.8
Average Salary (w/ Fringe)	\$43,708	\$45,379	\$45,823	\$45,010
% of Teachers with Advanced Degree(s)	4.2%	16.3%	24.5%	25.6%
Average Years of Experience	9.0	13.0	12.2	12.4
Special Education Teachers (FTE)	3.0	33.0	40.0	8.2
Counselors (FTE)	1.0	13.0	15.7	2.9
Other Certified Professional Staff (FTE)	2.0	23.6	35.0	6.3
Administrators (FTE)	1.0	21.2	27.7	6.4
Teachers per Administrator	27.0	13.2	13.2	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$71,171	\$81,088	\$82,517	\$79,629

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	39.9%	33.1%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	82.8%	74.0%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	20.0	18.9	8.1
Science	DNS	10.0	13.3	6.2
Mathematics	DNS	9.0	10.1	5.7
Computer Education	DNS	5.0	4.4	3.1
Social Studies	DNS	13.0	11.6	6.8
English Language Arts (ELA)	DNS	12.0	8.5	5.2
World Languages	DNS	6.0	7.4	2.4
Electives	DNS	34.0	29.6	15.5
Total Number of Courses Offered	DNS	109.0	103.8	52.9

Sources of District Revenues (All Funds)

District	36.0%	50.1%	40.5%
County	3.1%	3.2%	2.7%
State Dedicated	6.8%	6.8%	7.3%
State Appropriated	44.5%	33.3%	38.2%
Federal	9.6%	6.6%	11.3%

District Expenditures (Bond Funds Excluded)

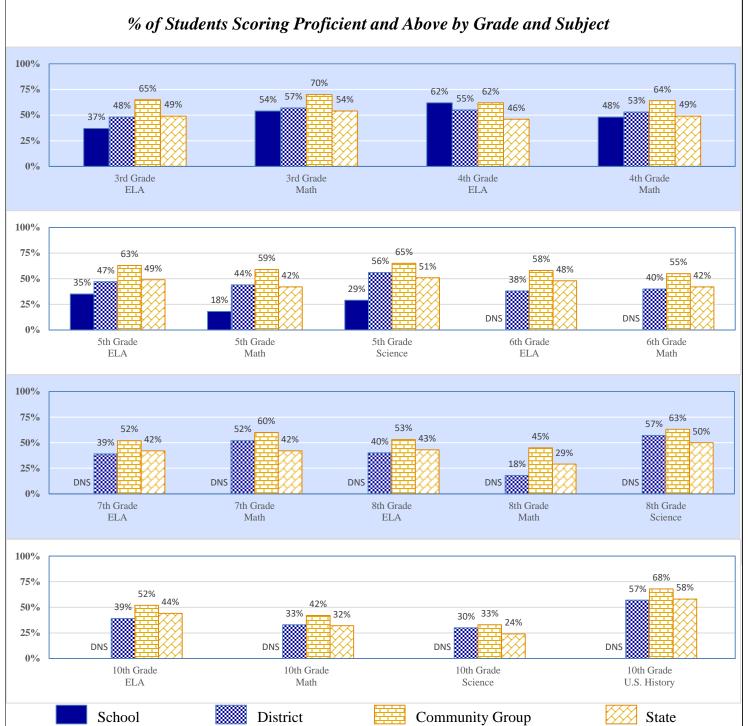
	District		Community Group		Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	56.4%	\$3,868	55.0%	\$3,618	53.6%	\$4,105
Instructional Support	2.9%	\$200	3.8%	\$252	3.7%	\$280
Student Support	7.2%	\$493	7.9%	\$519	7.0%	\$539
School Administration	4.9%	\$333	5.9%	\$387	5.8%	\$443
District Administration	2.4%	\$164	2.5%	\$164	3.0%	\$232
District Support	17.1%	\$1,173	17.3%	\$1,140	17.6%	\$1,350
Other	9.1%	\$627	7.6%	\$503	9.3%	\$710
Total		\$6,857		\$6,583		\$7,658
Debt Service in Addition to Above		\$893		\$1,416		\$947

Data Not Shown (DNS)

2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

2016-17 Student Performance (All Students)

