

2017 SCHOOL PROFILES

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ANGUS VALLEY ELEMENTARY (EC-5)

SAND SPRINGS PUBLIC SCHOOLS

11 West Broadway, Sand Springs, OK 74063

Telephone: (918) 246-1520

72-1002-104

8.8%

\$49,471

62.7%

Community Characteristics

Community Group	About this District: SAND SPRINGS				
C1	Square Miles Covered by District: 75 Number of School Sites in District: 9 Telephone: (918) 246-1400 11 West Broadway Sand Springs, OK 74063-7625		County: TULSA		
Socioeconomic Data Ethnic Makeup Based upon Fall Enrollment:	School	District	Community <u>Group Average</u>	State Average	
Caucasian	71.5%	66.7%	66.4%	49.4%	
Black	1.0%	4.1%	4.1%	8.8%	
Asian	0.7%	0.9%	3.0%	2.3%	
Hispanic	6.9%	6.4%	9.2%	16.8%	
Native American	15.6%	17.9%	9.3%	13.9%	

4.2%

42.3%

4.1%

\$32,234

58.0%

8.1%

\$49,742

37.6%

U.S. Census Data (American Community Survey 2012-2016 5-Year Estimate)

District Population	DNS	25,673	37,387	7,555
% of Population under 18	DNS	25.1%	24.8%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	68.7%	76.6%	65.2%
Average Household Income	DNS	\$65,057	\$82,456	\$65,458
Median Household Income	DNS	\$51,951	DNS	\$48,038
% of Population below Poverty	DNS	11.8%	11.7%	16.5%
Unemployment Rate	DNS	5.1%	4.6%	6.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma	DNS	12.3%	7.1%	12.7%
H.S. Diploma Only	DNS	36.6%	25.3%	31.6%
Some College Education but No Degree	DNS	25.8%	24.2%	23.7%
Associate's Degree	DNS	8.3%	8.4%	7.4%
Bachelor's Degree and Above	DNS	17.0%	35.1%	24.5%

Preparation, Motivation & Parental Support

Two or More Races

Average Property Valuation per Student (12/2016)

Students Eligible for Free/Reduced Lunch

KG-3rd Graders Receiving Reading Remediation	40.2%	47.4%	34.4%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	8.1	10.1	8.7	9.6
Mobility Rate (Incoming Students)	8.8%	14.1%	7.0%	10.0%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	36.7	27.8	34.7	15.4
There was 1 suspension (of more than 10 days) for every students.	None	36.2	176.7	183.2
Parents Attending Parent/Teacher Conference	98%	91%	79%	73%
Patrons' Volunteer Hours per Student	3.2	3.9	3.5	3.1

2016-17 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	404	5,173	6,694	1,279
Average Enrollment throughout the Year (ADM)	412	5,144	6,677	1,267
% of Students Identified as Gifted/Talented	DNS	11.9%	18.4%	14.5%
% of Students as English Language Learners (ELL)	1.7%	0.8%	3.0%	7.1%
% of Students in Special Education	16.3%	16.4%	13.3%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	24.0	246.5	326.0	67.8
Average Salary (w/ Fringe)	\$44,604	\$45,379	\$45,823	\$45,010
% of Teachers with Advanced Degree(s)	16.7%	16.3%	24.5%	25.6%
Average Years of Experience	12.1	13.0	12.2	12.4
Special Education Teachers (FTE)	2.0	33.0	40.0	8.2
Counselors (FTE)	1.0	13.0	15.7	2.9
Other Certified Professional Staff (FTE)	2.0	23.6	35.0	6.3
Administrators (FTE)	1.0	21.2	27.7	6.4
Teachers per Administrator	26.0	13.2	13.2	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$61,796	\$81,088	\$82,517	\$79,629

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	39.9%	33.1%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	82.8%	74.0%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	20.0	18.9	8.1
Science	DNS	10.0	13.3	6.2
Mathematics	DNS	9.0	10.1	5.7
Computer Education	DNS	5.0	4.4	3.1
Social Studies	DNS	13.0	11.6	6.8
English Language Arts (ELA)	DNS	12.0	8.5	5.2
World Languages	DNS	6.0	7.4	2.4
Electives	DNS	34.0	29.6	15.5
Total Number of Courses Offered	DNS	109.0	103.8	52.9

Sources of District Revenues (All Funds)

District	36.0%	50.1%	40.5%
County	3.1%	3.2%	2.7%
State Dedicated	6.8%	6.8%	7.3%
State Appropriated	44.5%	33.3%	38.2%
Federal	9.6%	6.6%	11.3%

District Expenditures (Bond Funds Excluded)

	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	56.4%	\$3,868	55.0%	\$3,618	53.6%	\$4,105
Instructional Support	2.9%	\$200	3.8%	\$252	3.7%	\$280
Student Support	7.2%	\$493	7.9%	\$519	7.0%	\$539
School Administration	4.9%	\$333	5.9%	\$387	5.8%	\$443
District Administration	2.4%	\$164	2.5%	\$164	3.0%	\$232
District Support	17.1%	\$1,173	17.3%	\$1,140	17.6%	\$1,350
Other	9.1%	\$627	7.6%	\$503	9.3%	\$710
Total		\$6,857		\$6,583		\$7,658
Debt Service in Addition to Above		\$893		\$1,416		\$947

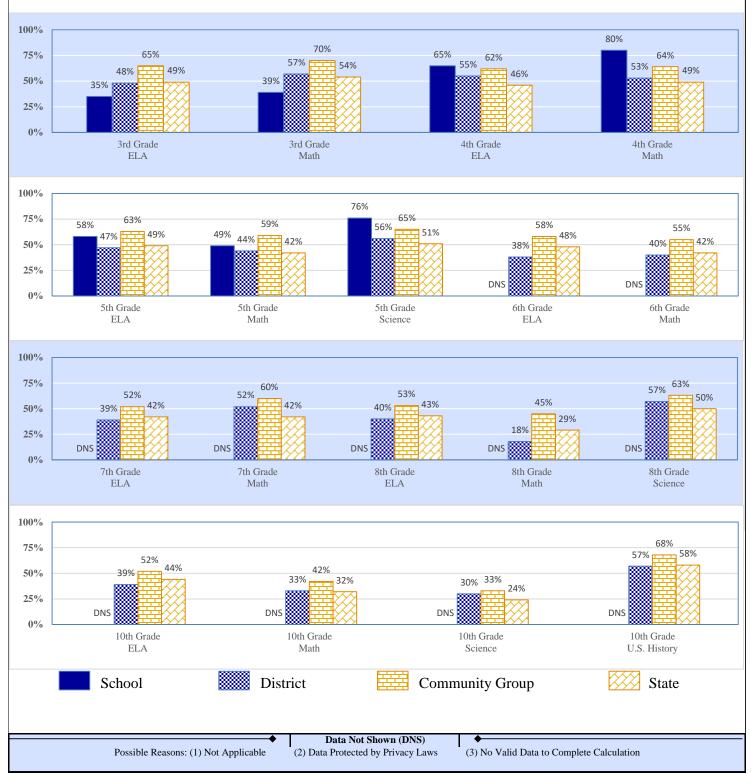
(3) No Valid Data to Complete Calculation

2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



2016-17 Student Performance (All Students)

