



2017 SCHOOL PROFILES

Office of Educational Quality and Accountability

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SAND SPRINGS EC CTR (EC-EC)

SAND SPRINGS PUBLIC SCHOOLS

11 West Broadway, Sand Springs, OK 74063
Telephone: (918) 246-1570

72-1002-103

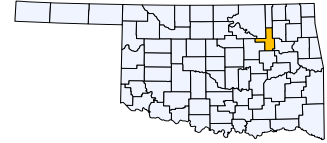
Community Characteristics

Community Group

C1

About this District:

SAND SPRINGS
Square Miles Covered by District: 75
Number of School Sites in District: 9
Telephone: (918) 246-1400
11 West Broadway
Sand Springs, OK 74063-7625



County: TULSA

Socioeconomic Data

	School	District	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	58.1%	66.7%	66.4%	49.4%
Black	11.7%	4.1%	4.1%	8.8%
Asian	2.3%	0.9%	3.0%	2.3%
Hispanic	5.4%	6.4%	9.2%	16.8%
Native American	22.1%	17.9%	9.3%	13.9%
Two or More Races	0.5%	4.1%	8.1%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$32,234	\$49,742	\$49,471
Students Eligible for Free/Reduced Lunch	38.3%	58.0%	37.6%	62.7%

U.S. Census Data (American Community Survey 2012-2016 5-Year Estimate)

	School	District	Community Group Average	State Average
District Population	DNS	25,673	37,387	7,555
% of Population under 18	DNS	25.1%	24.8%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	68.7%	76.6%	65.2%
Average Household Income	DNS	\$65,057	\$82,456	\$65,458
Median Household Income	DNS	\$51,951	DNS	\$48,038
% of Population below Poverty	DNS	11.8%	11.7%	16.5%
Unemployment Rate	DNS	5.1%	4.6%	6.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma	DNS	12.3%	7.1%	12.7%
H.S. Diploma Only	DNS	36.6%	25.3%	31.6%
Some College Education but No Degree	DNS	25.8%	24.2%	23.7%
Associate's Degree	DNS	8.3%	8.4%	7.4%
Bachelor's Degree and Above	DNS	17.0%	35.1%	24.5%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	0.0%	47.4%	34.4%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	10.8	10.1	8.7	9.6
Mobility Rate (Incoming Students)	13.3%	14.1%	7.0%	10.0%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every ___ students.	None	27.8	34.7	15.4
There was 1 suspension (of more than 10 days) for every ___ students.	None	36.2	176.7	183.2
Parents Attending Parent/Teacher Conference	98%	91%	79%	73%
Patrons' Volunteer Hours per Student	0.3	3.9	3.5	3.1

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2016-17 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	222	5,173	6,694	1,279
Average Enrollment throughout the Year (ADM)	234	5,144	6,677	1,267
% of Students Identified as Gifted/Talented	DNS	11.9%	18.4%	14.5%
% of Students as English Language Learners (ELL)	0.0%	0.8%	3.0%	7.1%
% of Students in Special Education	11.3%	16.4%	13.3%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	8.1	246.5	326.0	67.8
Average Salary (w/ Fringe)	\$41,529	\$45,379	\$45,823	\$45,010
% of Teachers with Advanced Degree(s)	7.6%	16.3%	24.5%	25.6%
Average Years of Experience	8.9	13.0	12.2	12.4
Special Education Teachers (FTE)	1.0	33.0	40.0	8.2
Counselors (FTE)	0.0	13.0	15.7	2.9
Other Certified Professional Staff (FTE)	1.9	23.6	35.0	6.3
Administrators (FTE)	1.0	21.2	27.7	6.4
Teachers per Administrator	9.1	13.2	13.2	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$75,503	\$81,088	\$82,517	\$79,629

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	39.9%	33.1%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	82.8%	74.0%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	20.0	18.9	8.1
Science	DNS	10.0	13.3	6.2
Mathematics	DNS	9.0	10.1	5.7
Computer Education	DNS	5.0	4.4	3.1
Social Studies	DNS	13.0	11.6	6.8
English Language Arts (ELA)	DNS	12.0	8.5	5.2
World Languages	DNS	6.0	7.4	2.4
Electives	DNS	34.0	29.6	15.5
Total Number of Courses Offered	DNS	109.0	103.8	52.9

Sources of District Revenues (All Funds)

District	36.0%	50.1%	40.5%
County	3.1%	3.2%	2.7%
State Dedicated	6.8%	6.8%	7.3%
State Appropriated	44.5%	33.3%	38.2%
Federal	9.6%	6.6%	11.3%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	56.4%	\$3,868	55.0%	\$3,618	53.6%	\$4,105
Instructional Support	2.9%	\$200	3.8%	\$252	3.7%	\$280
Student Support	7.2%	\$493	7.9%	\$519	7.0%	\$539
School Administration	4.9%	\$333	5.9%	\$387	5.8%	\$443
District Administration	2.4%	\$164	2.5%	\$164	3.0%	\$232
District Support	17.1%	\$1,173	17.3%	\$1,140	17.6%	\$1,350
Other	9.1%	\$627	7.6%	\$503	9.3%	\$710
Total		\$6,857		\$6,583		\$7,658
Debt Service in Addition to Above		\$893		\$1,416		\$947

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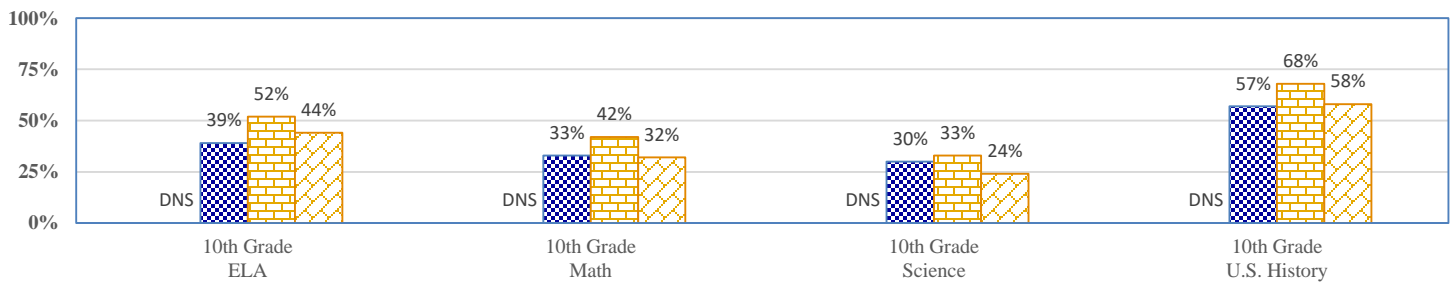
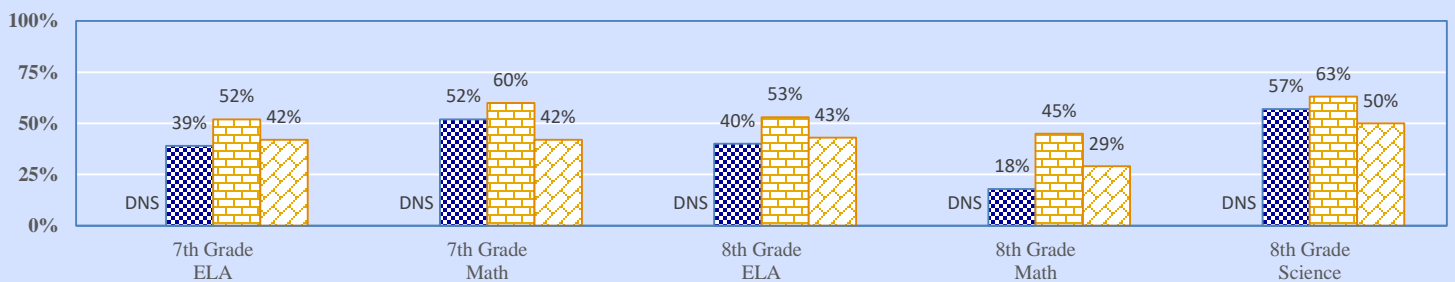
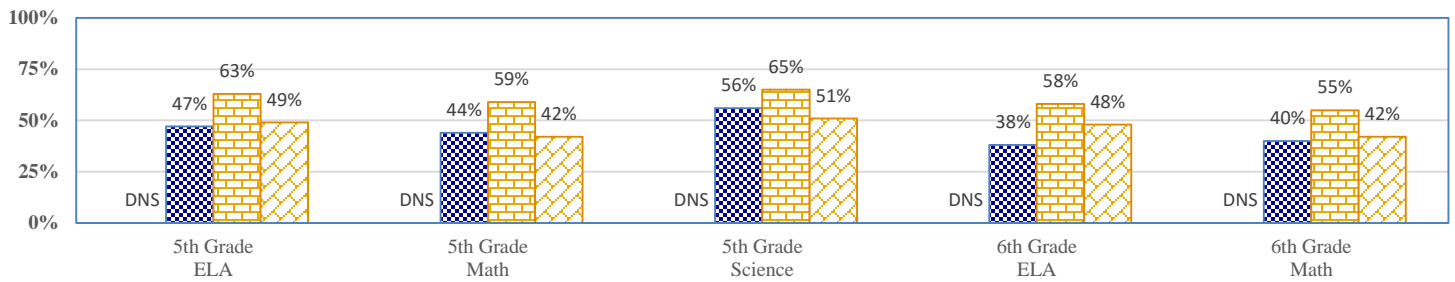
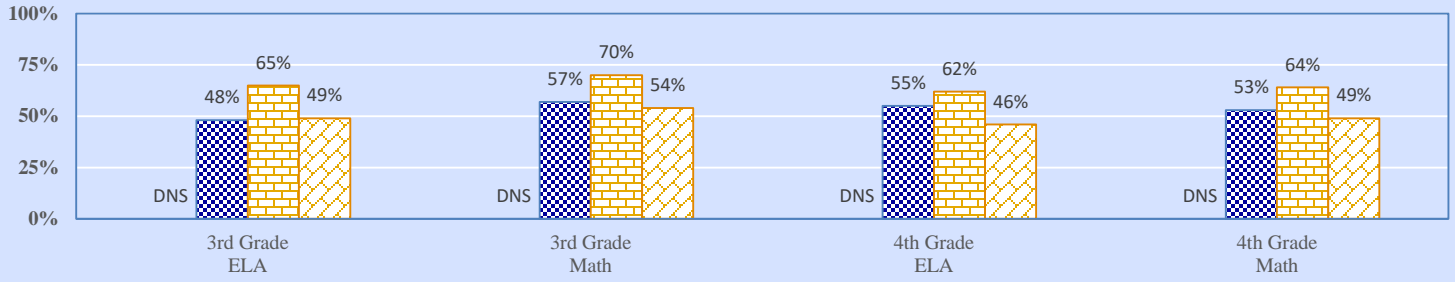
(3) No Valid Data to Complete Calculation

2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Data Not Shown (DNS)

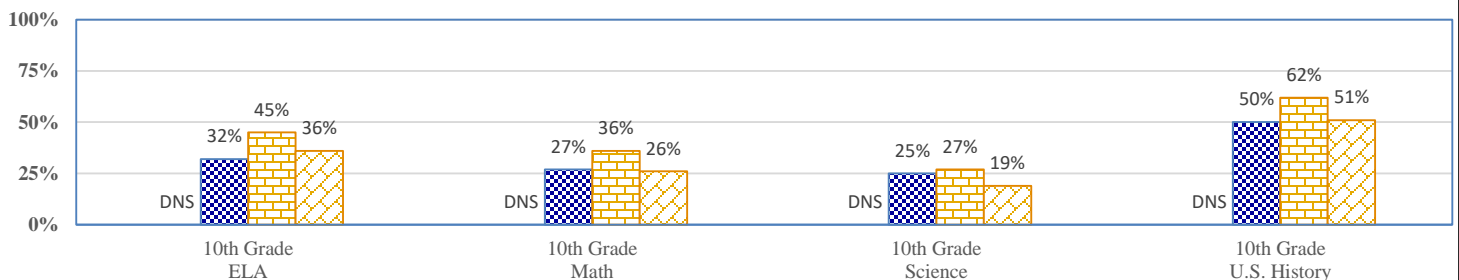
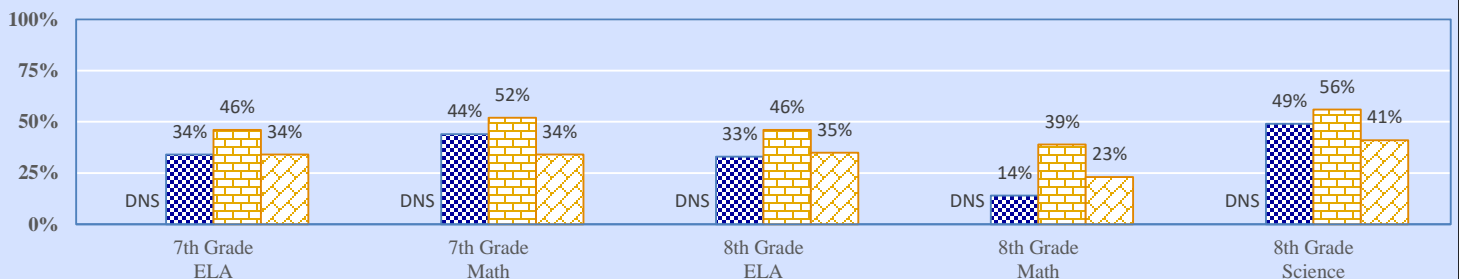
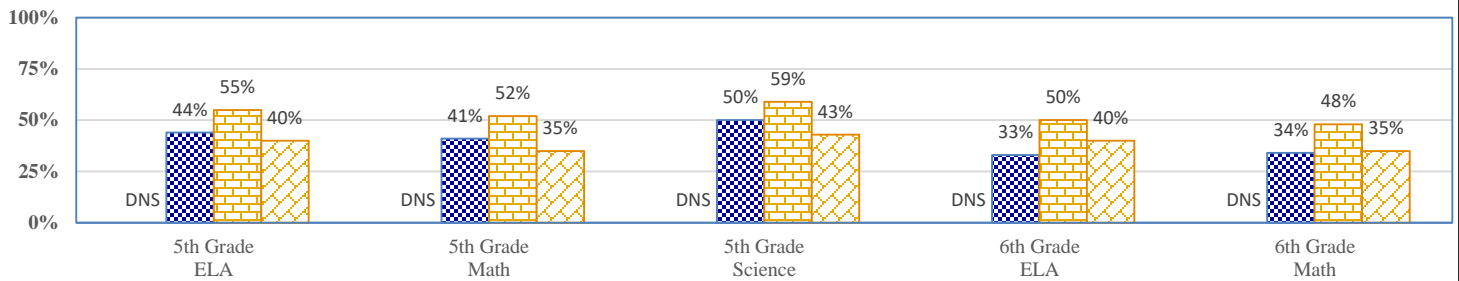
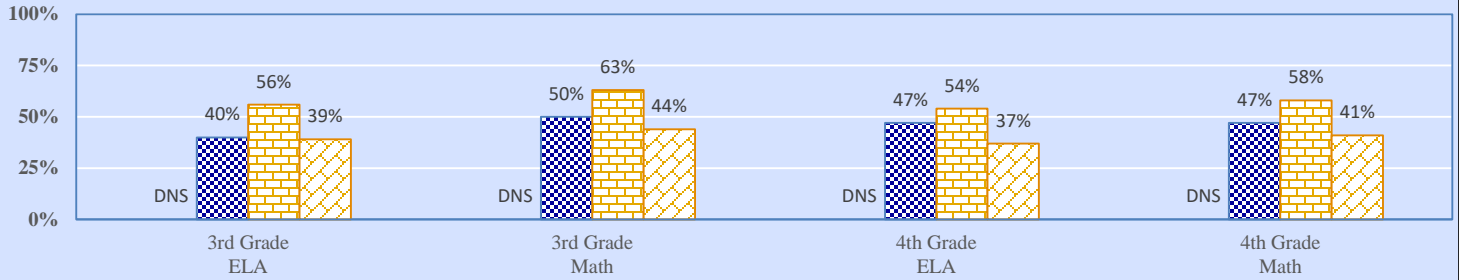
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2016-17 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	94.8%	97.8%	96.8%
4-Year Dropout Rate of the Graduating Class	DNS	11.6%	5.6%	9.2%
Average GPA of HS Seniors	DNS	3.2	3.3	3.1
Average ACT Score (Based on the Highest Score)	DNS	19.3	21.1	19.5
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	12.4%	8.1%	13.3%
Out-of-State College-Going Rate	DNS	12.9%	14.2%	7.0%
Oklahoma College-Going Rate (HS Classes of 2014-16)	DNS	49.9%	56.5%	48.5%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2014-16)	DNS	45.6%	31.3%	39.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2014-16)	DNS	69.6%	77.5%	74.2%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2016-17)	DNS	95.0	119.1	26.8