



2017 SCHOOL PROFILES

Office of Educational Quality and Accountability

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DANIEL WEBSTER HIGH SCHOOL (9-12)

TULSA PUBLIC SCHOOLS

1919 West 40th Street, Tulsa, OK 74107

Telephone: (918) 746-8000

72-1001-740

Community Characteristics

Community Group

A2

About this District:

TULSA

Square Miles Covered by District: 177

Number of School Sites in District: 78

Telephone: (918) 746-6800

3027 S New Haven

Tulsa, OK 74114



County: TULSA

Socioeconomic Data

	School	District	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	29.4%	25.2%	19.6%	49.4%
Black	28.2%	25.2%	24.1%	8.8%
Asian	1.1%	1.9%	2.1%	2.3%
Hispanic	18.5%	32.8%	43.2%	16.8%
Native American	10.7%	5.5%	4.1%	13.9%
Two or More Races	12.2%	9.3%	6.9%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$63,598	\$57,714	\$49,471
Students Eligible for Free/Reduced Lunch	99.6%	80.0%	81.8%	62.7%

U.S. Census Data (American Community Survey 2012-2016 5-Year Estimate)

	School	District	Community Group Average	State Average
District Population	DNS	283,445	289,779	7,555
% of Population under 18	DNS	24.1%	25.1%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	48.9%	50.4%	65.2%
Average Household Income	DNS	\$58,890	\$57,180	\$65,458
Median Household Income	DNS	\$39,493	DNS	\$48,038
% of Population below Poverty	DNS	23.7%	25.4%	16.5%
Unemployment Rate	DNS	7.9%	7.5%	6.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma	DNS	14.9%	18.7%	12.7%
H.S. Diploma Only	DNS	28.0%	27.7%	31.6%
Some College Education but No Degree	DNS	23.3%	22.7%	23.7%
Associate's Degree	DNS	7.6%	6.4%	7.4%
Bachelor's Degree and Above	DNS	26.3%	24.5%	24.5%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	DNS	49.5%	49.2%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	20.3	13.2	12.6	9.6
Mobility Rate (Incoming Students)	35.2%	29.3%	17.6%	10.0%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every ___ students.	6.0	6.7	7.2	15.4
There was 1 suspension (of more than 10 days) for every ___ students.	476.0	155.7	207.5	183.2
Parents Attending Parent/Teacher Conference	25%	70%	67%	73%
Patrons' Volunteer Hours per Student	3.7	5.9	4.1	3.1

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2016-17 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	476	38,625	39,216	1,279
Average Enrollment throughout the Year (ADM)	460	37,932	38,661	1,267
% of Students Identified as Gifted/Talented	DNS	10.8%	9.8%	14.5%
% of Students as English Language Learners (ELL)	7.4%	19.1%	26.3%	7.1%
% of Students in Special Education	28.4%	17.2%	15.7%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	27.0	1,997.0	2,017.0	67.8
Average Salary (w/ Fringe)	\$50,038	\$45,839	\$45,180	\$45,010
% of Teachers with Advanced Degree(s)	48.1%	28.0%	29.5%	25.6%
Average Years of Experience	13.5	10.7	10.5	12.4
Special Education Teachers (FTE)	6.0	328.1	332.1	8.2
Counselors (FTE)	3.0	124.0	95.1	2.9
Other Certified Professional Staff (FTE)	3.1	244.6	253.7	6.3
Administrators (FTE)	2.0	211.8	198.3	6.4
Teachers per Administrator	16.5	11.0	11.8	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$87,631	\$85,318	\$79,444	\$79,629

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	72.9%	45.5%	64.8%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	71.1%	60.7%	72.4%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	11	19.7	17.2	8.1
Science	6	7.6	7.5	6.2
Mathematics	6	7.0	6.6	5.7
Computer Education	3	3.9	4.5	3.1
Social Studies	6	7.5	8.7	6.8
English Language Arts (ELA)	4	5.7	5.9	5.2
World Languages	2	6.8	5.5	2.4
Electives	22	14.6	16.8	15.5
Total Number of Courses Offered	60	72.8	72.6	52.9

Sources of District Revenues (All Funds)

District	48.4%	42.9%	40.5%
County	2.6%	3.1%	2.7%
State Dedicated	5.5%	6.1%	7.3%
State Appropriated	30.5%	33.5%	38.2%
Federal	12.9%	14.4%	11.3%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	49.2%	\$4,256	50.8%	\$4,312	53.6%	\$4,105
Instructional Support	5.9%	\$510	6.0%	\$508	3.7%	\$280
Student Support	7.9%	\$683	7.6%	\$641	7.0%	\$539
School Administration	6.3%	\$546	6.0%	\$509	5.8%	\$443
District Administration	1.6%	\$135	1.3%	\$113	3.0%	\$232
District Support	20.2%	\$1,751	19.3%	\$1,634	17.6%	\$1,350
Other	9.0%	\$778	9.1%	\$771	9.3%	\$710
Total		\$8,659		\$8,488		\$7,658
Debt Service in Addition to Above		\$1,759		\$1,399		\$947

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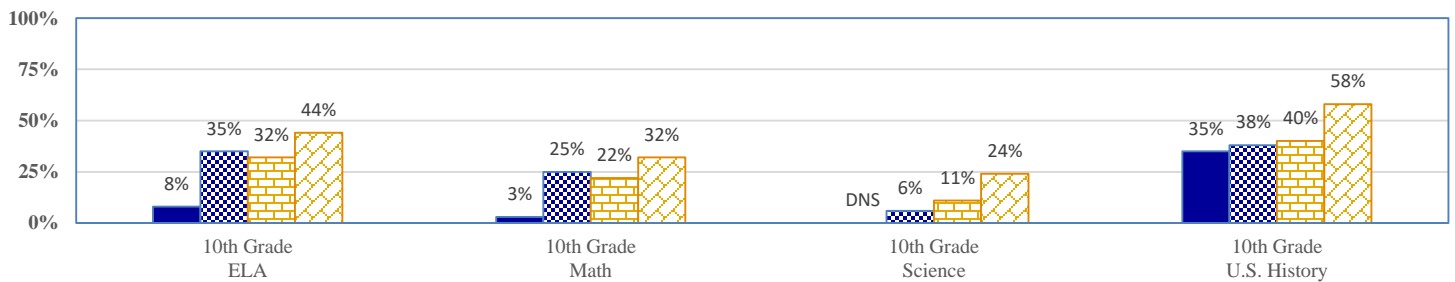
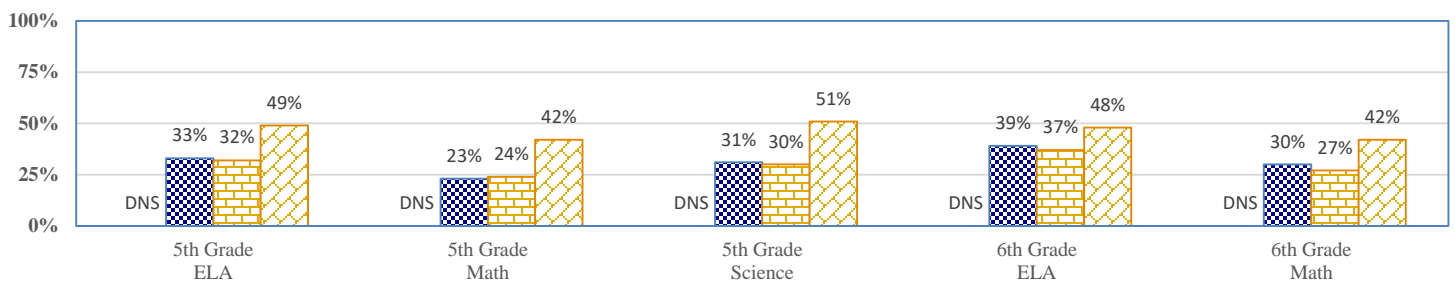
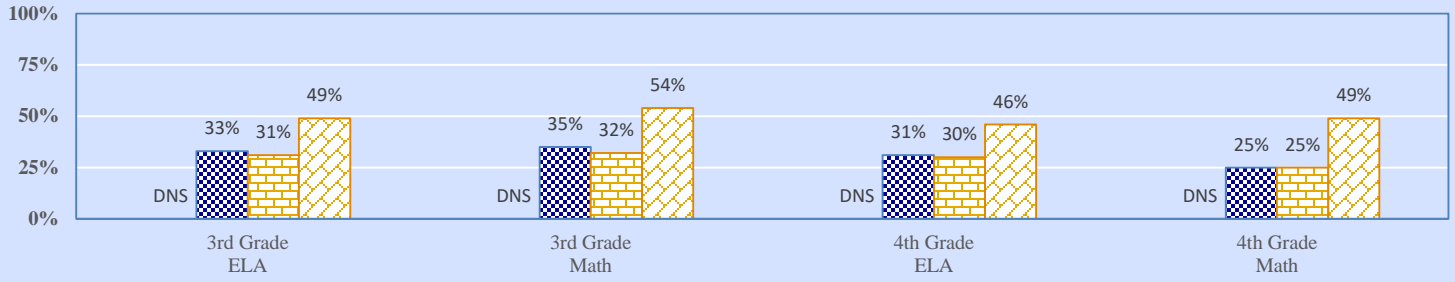
(3) No Valid Data to Complete Calculation

2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Data Not Shown (DNS)

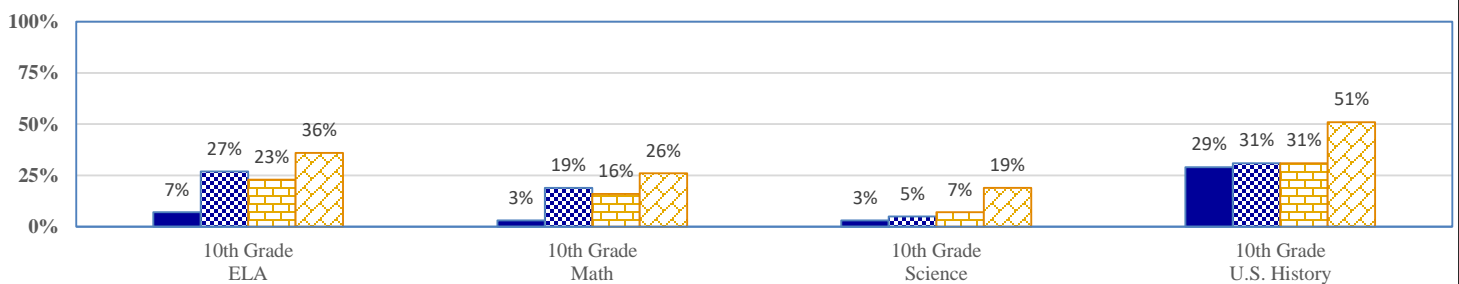
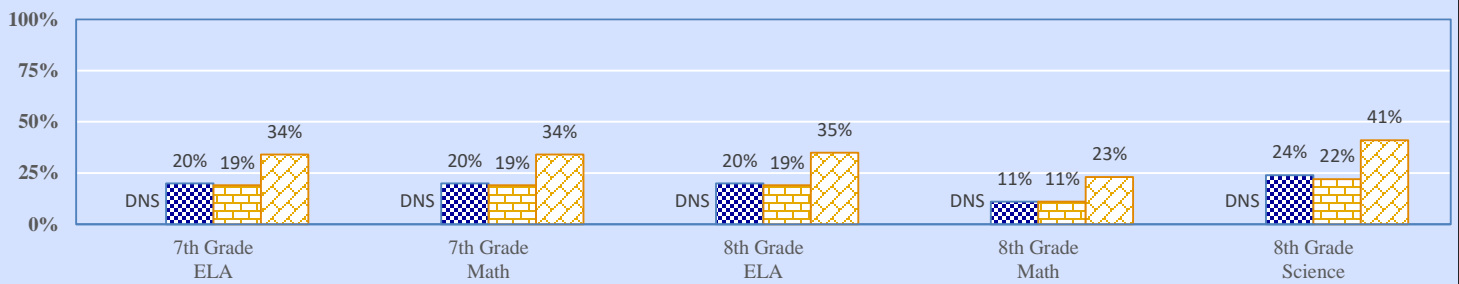
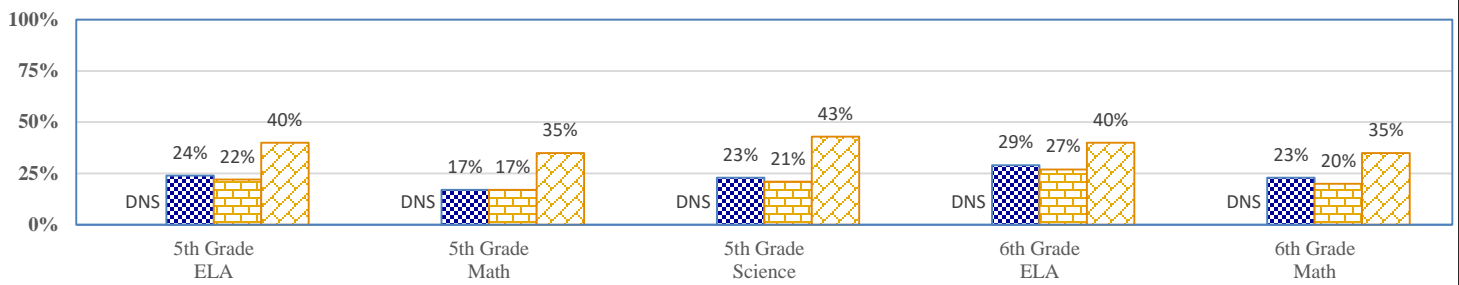
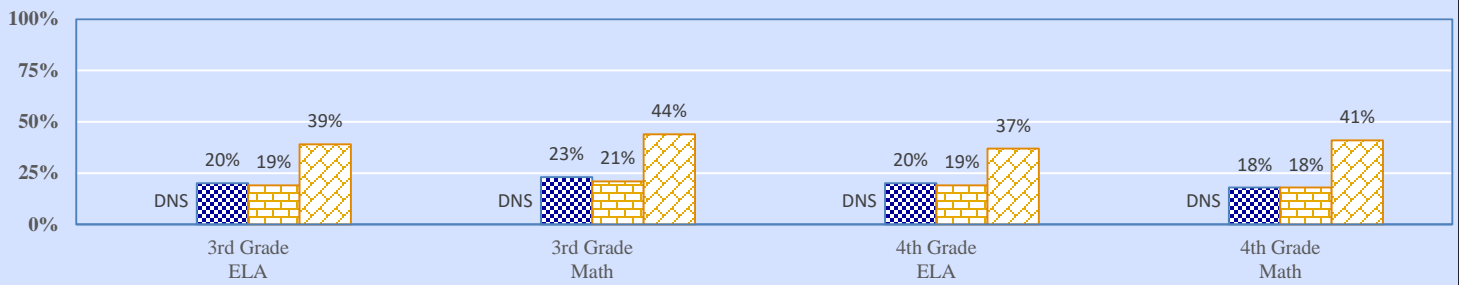
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2016-17 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	96.0%	96.6%	96.5%	96.8%
4-Year Dropout Rate of the Graduating Class	20.5%	19.1%	18.0%	9.2%
Average GPA of HS Seniors	2.9	2.9	2.9	3.1
Average ACT Score (Based on the Highest Score)	15.9	18.3	17.2	19.5
% of Graduates Earning the Oklahoma's Promise Scholarship	23.7%	12.9%	17.8%	13.3%
Out-of-State College-Going Rate	4.1%	8.8%	5.7%	7.0%
Oklahoma College-Going Rate (HS Classes of 2014-16)	40.1%	48.3%	46.4%	48.5%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2014-16)	78.3%	57.5%	61.0%	39.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2014-16)	51.2%	67.4%	62.0%	74.2%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2016-17)	9	42.6	36.9	26.8