



# 2017 SCHOOL PROFILES

## Office of Educational Quality and Accountability

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### NATHAN HALE HIGH SCHOOL (9-12)

TULSA PUBLIC SCHOOLS

6960 East 21st Street, Tulsa, OK 74129

Telephone: (918) 925-1200

72-1001-715

## Community Characteristics

### Community Group

A2

#### About this District:

**TULSA**

Square Miles Covered by District: 177

Number of School Sites in District: 78

Telephone: (918) 746-6800

3027 S New Haven

Tulsa, OK 74114



County: TULSA

### Socioeconomic Data

	School	District	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	21.5%	25.2%	19.6%	49.4%
Black	20.1%	25.2%	24.1%	8.8%
Asian	2.0%	1.9%	2.1%	2.3%
Hispanic	42.6%	32.8%	43.2%	16.8%
Native American	6.8%	5.5%	4.1%	13.9%
Two or More Races	7.0%	9.3%	6.9%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$63,598	\$57,714	\$49,471
Students Eligible for Free/Reduced Lunch	90.0%	80.0%	81.8%	62.7%

### U.S. Census Data (American Community Survey 2012-2016 5-Year Estimate)

	School	District	Community Group Average	State Average
District Population	DNS	283,445	289,779	7,555
% of Population under 18	DNS	24.1%	25.1%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	48.9%	50.4%	65.2%
Average Household Income	DNS	\$58,890	\$57,180	\$65,458
Median Household Income	DNS	\$39,493	DNS	\$48,038
% of Population below Poverty	DNS	23.7%	25.4%	16.5%
Unemployment Rate	DNS	7.9%	7.5%	6.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma	DNS	14.9%	18.7%	12.7%
H.S. Diploma Only	DNS	28.0%	27.7%	31.6%
Some College Education but No Degree	DNS	23.3%	22.7%	23.7%
Associate's Degree	DNS	7.6%	6.4%	7.4%
Bachelor's Degree and Above	DNS	26.3%	24.5%	24.5%

### Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	DNS	49.5%	49.2%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	24.3	13.2	12.6	9.6
Mobility Rate (Incoming Students)	56.5%	29.3%	17.6%	10.0%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every ___ students.	4.3	6.7	7.2	15.4
There was 1 suspension (of more than 10 days) for every ___ students.	113.5	155.7	207.5	183.2
Parents Attending Parent/Teacher Conference	65%	70%	67%	73%
Patrons' Volunteer Hours per Student	0.2	5.9	4.1	3.1

#### Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

## 2016-17 School Educational Process

### Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	1,135	38,625	39,216	1,279
Average Enrollment throughout the Year (ADM)	1,069	37,932	38,661	1,267
% of Students Identified as Gifted/Talented	DNS	10.8%	9.8%	14.5%
% of Students as English Language Learners (ELL)	20.8%	19.1%	26.3%	7.1%
% of Students in Special Education	25.3%	17.2%	15.7%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	45.5	1,997.0	2,017.0	67.8
Average Salary (w/ Fringe)	\$45,814	\$45,839	\$45,180	\$45,010
% of Teachers with Advanced Degree(s)	26.4%	28.0%	29.5%	25.6%
Average Years of Experience	9.2	10.7	10.5	12.4
Special Education Teachers (FTE)	13.0	328.1	332.1	8.2
Counselors (FTE)	5.0	124.0	95.1	2.9
Other Certified Professional Staff (FTE)	1.6	244.6	253.7	6.3
Administrators (FTE)	4.0	211.8	198.3	6.4
Teachers per Administrator	14.6	11.0	11.8	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$78,169	\$85,318	\$79,444	\$79,629

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	55.7%	45.5%	64.8%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	44.0%	60.7%	72.4%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	20	19.7	17.2	8.1
Science	5	7.6	7.5	6.2
Mathematics	6	7.0	6.6	5.7
Computer Education	4	3.9	4.5	3.1
Social Studies	5	7.5	8.7	6.8
English Language Arts (ELA)	7	5.7	5.9	5.2
World Languages	5	6.8	5.5	2.4
Electives	15	14.6	16.8	15.5
Total Number of Courses Offered	67	72.8	72.6	52.9

### Sources of District Revenues (All Funds)

District	48.4%	42.9%	40.5%
County	2.6%	3.1%	2.7%
State Dedicated	5.5%	6.1%	7.3%
State Appropriated	30.5%	33.5%	38.2%
Federal	12.9%	14.4%	11.3%

### District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	49.2%	\$4,256	50.8%	\$4,312	53.6%	\$4,105
Instructional Support	5.9%	\$510	6.0%	\$508	3.7%	\$280
Student Support	7.9%	\$683	7.6%	\$641	7.0%	\$539
School Administration	6.3%	\$546	6.0%	\$509	5.8%	\$443
District Administration	1.6%	\$135	1.3%	\$113	3.0%	\$232
District Support	20.2%	\$1,751	19.3%	\$1,634	17.6%	\$1,350
Other	9.0%	\$778	9.1%	\$771	9.3%	\$710
Total		\$8,659		\$8,488		\$7,658
Debt Service in Addition to Above		\$1,759		\$1,399		\$947

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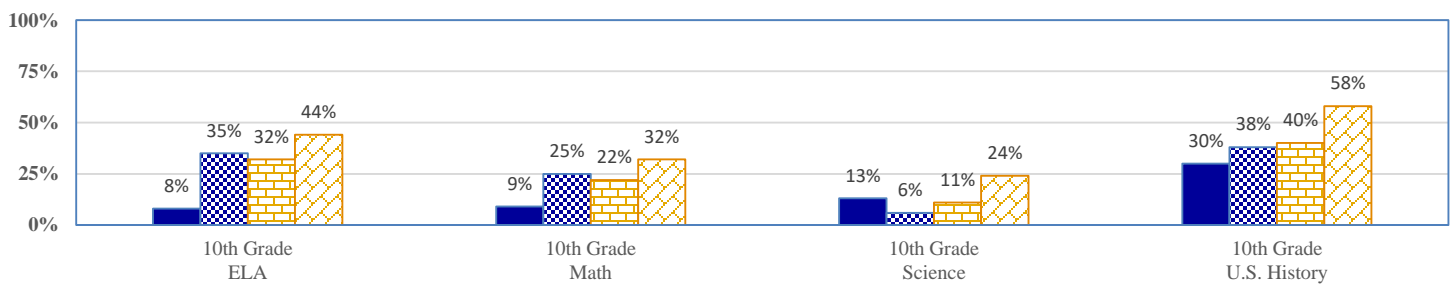
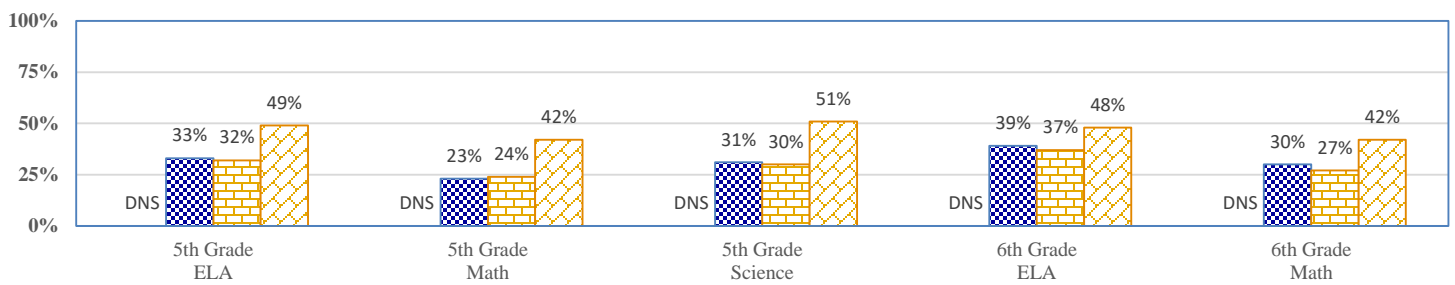
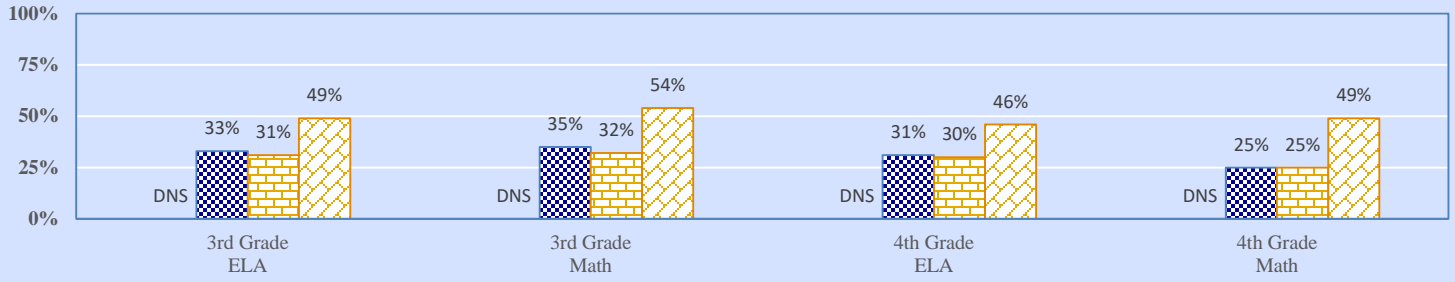
(3) No Valid Data to Complete Calculation

**2016-17 Student Performance** (Regular Education Students, Full Academic Year at This Site)



*The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.*

**% of Students Scoring Proficient and Above by Grade and Subject**



School
  District
  Community Group
  State

**Data Not Shown (DNS)**

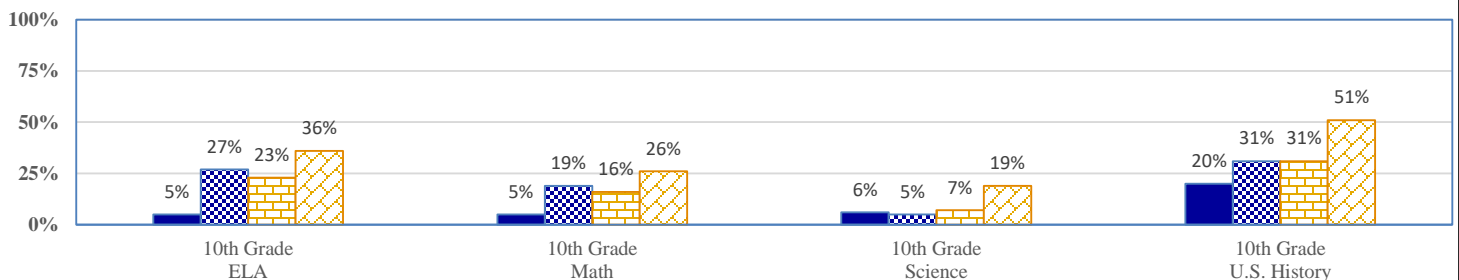
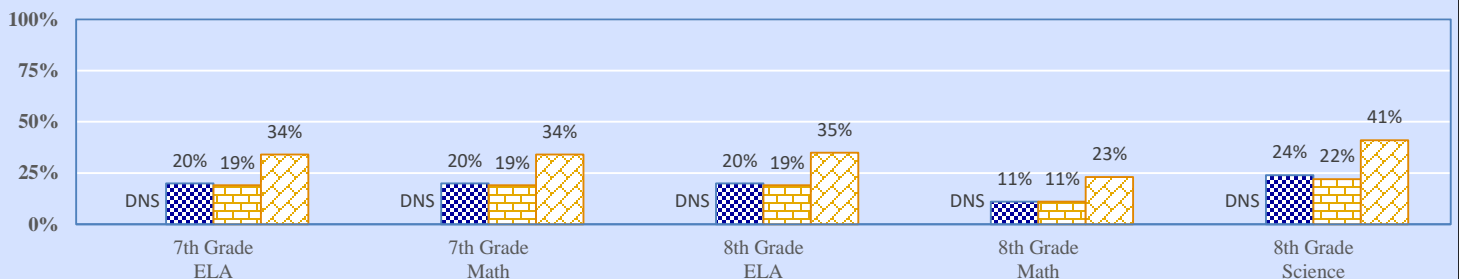
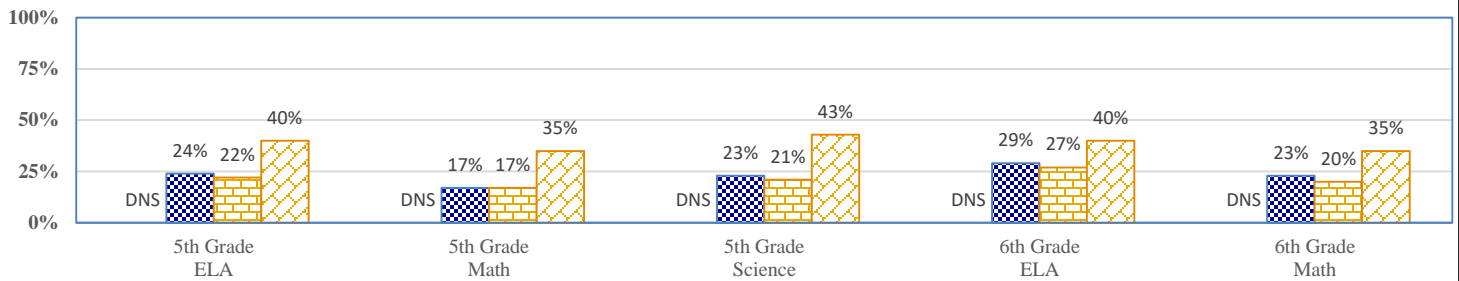
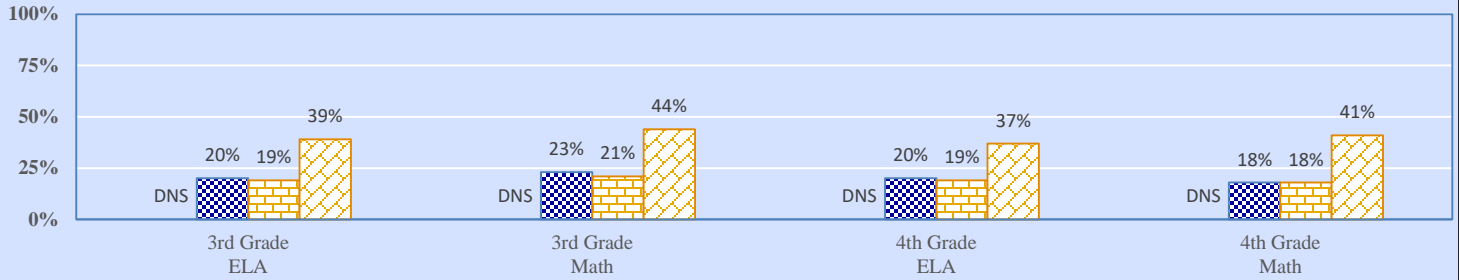
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## 2016-17 Student Performance (All Students)

### % of Students Scoring Proficient and Above by Grade and Subject



School
  District
  Community Group
  State

#### Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	95.1%	96.6%	96.5%	96.8%
4-Year Dropout Rate of the Graduating Class	25.5%	19.1%	18.0%	9.2%
Average GPA of HS Seniors	2.7	2.9	2.9	3.1
Average ACT Score (Based on the Highest Score)	16.4	18.3	17.2	19.5
% of Graduates Earning the Oklahoma's Promise Scholarship	6.7%	12.9%	17.8%	13.3%
Out-of-State College-Going Rate	1.0%	8.8%	5.7%	7.0%
Oklahoma College-Going Rate (HS Classes of 2014-16)	31.1%	48.3%	46.4%	48.5%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2014-16)	76.3%	57.5%	61.0%	39.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2014-16)	58.9%	67.4%	62.0%	74.2%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2016-17)	31	42.6	36.9	26.8