# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

### MONROE DEMONSTRATION MIDDLE SCHOOL (6-8)

#### TULSA PUBLIC SCHOOLS

2010 East 48th Street North, Tulsa, OK 74130 Telephone: (918) 833-8900

72-1001-563

## **Community Characteristics**

## **Community Group**

#### **About this District:**

TULSA

Square Miles Covered by District: 177 Number of School Sites in District: 78

Telephone: (918) 746-6800 3027 S New Haven Tulsa, OK 74114



County: TULSA

Ethnic Makeup Based upon Fall Enrollment: Caucasian Black Asian Hispanic Native American Two or More Races Average Property Valuation per Student (12/2016) Students Eligible for Free/Reduced Lunch	7.0% 65.7% 0.4% 15.4% 4.9% 6.6% DNS 100.0%	25.2% 25.2% 1.9% 32.8% 5.5% 9.3% \$63,598 80.0%	Group Average  19.6% 24.1% 2.1% 43.2% 4.1% 6.9% \$57,714 81.8%	State Average 49.4% 8.8% 2.3% 16.8% 13.9% 8.8% \$49,471 62.7%
Caucasian Black Asian Hispanic Native American Two or More Races Average Property Valuation per Student (12/2016)	65.7% 0.4% 15.4% 4.9% 6.6% DNS	25.2% 1.9% 32.8% 5.5% 9.3% \$63,598	24.1% 2.1% 43.2% 4.1% 6.9% \$57,714	8.8% 2.3% 16.8% 13.9% 8.8% \$49,471
Black Asian Hispanic Native American Two or More Races Average Property Valuation per Student (12/2016)	65.7% 0.4% 15.4% 4.9% 6.6% DNS	25.2% 1.9% 32.8% 5.5% 9.3% \$63,598	24.1% 2.1% 43.2% 4.1% 6.9% \$57,714	8.8% 2.3% 16.8% 13.9% 8.8% \$49,471
Asian Hispanic Native American Two or More Races Average Property Valuation per Student (12/2016)	0.4% 15.4% 4.9% 6.6% DNS	1.9% 32.8% 5.5% 9.3% \$63,598	2.1% 43.2% 4.1% 6.9% \$57,714	2.3% 16.8% 13.9% 8.8% \$49,471
Hispanic Native American Two or More Races Average Property Valuation per Student (12/2016)	15.4% 4.9% 6.6% DNS	32.8% 5.5% 9.3% \$63,598	43.2% 4.1% 6.9% \$57,714	16.8% 13.9% 8.8% \$49,471
Native American Two or More Races Average Property Valuation per Student (12/2016)	4.9% 6.6% DNS	5.5% 9.3% \$63,598	4.1% 6.9% \$57,714	13.9% 8.8% \$49,471
Two or More Races Average Property Valuation per Student (12/2016)	6.6% DNS	9.3% \$63,598	6.9% \$57,714	8.8% \$49,471
Average Property Valuation per Student (12/2016)	DNS	\$63,598	\$57,714	\$49,471
		1 ,	1 7 -	1 - 7 -
	100.0%	80.0%	81.8%	62.7%
				02.770
S. Census Data (American Community Survey 2012-2016 5-Year Estimate	<u>e)</u>			
	DMG	202.445	200 770	7.555
District Population	DNS	283,445	289,779	7,555
% of Population under 18	DNS	24.1%	25.1%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	48.9%	50.4%	65.2%
Average Household Income	DNS	\$58,890	\$57,180	\$65,458
Median Household Income	DNS	\$39,493	DNS	\$48,038
% of Population below Poverty	DNS	23.7%	25.4%	16.5%
Unemployment Rate	DNS	7.9%	7.5%	6.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma	DNS	14.9%	18.7%	12.7%
H.S. Diploma Only	DNS	28.0%	27.7%	31.6%
Some College Education but No Degree	DNS	23.3%	22.7%	23.7%
Associate's Degree	DNS	7.6%	6.4%	7.4%
Bachelor's Degree and Above	DNS	26.3%	24.5%	24.5%
Preparation, Motivation & Parental Support				
KG-3rd Graders Receiving Reading Remediation	DNS	49.5%	49.2%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	11.2	13.2	12.6	9.6
Mobility Rate (Incoming Students)	12.9%	29.3%	17.6%	10.0%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	8.7	6.7	7.2	15.4
There was 1 suspension (of more than 10 days) for every students.	95.3	155.7	207.5	183.2
Parents Attending Parent/Teacher Conference	65%	70%	67%	73%
Patrons' Volunteer Hours per Student	14.6	5.9	4.1	3.1

# 2016-17 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	286	38,625	39,216	1,279
Average Enrollment throughout the Year (ADM)	272	37,932	38,661	1,267
% of Students Identified as Gifted/Talented	DNS	10.8%	9.8%	14.5%
% of Students as English Language Learners (ELL)	4.2%	19.1%	26.3%	7.1%
% of Students in Special Education	24.8%	17.2%	15.7%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	13.8	1,997.0	2,017.0	67.8
Average Salary (w/ Fringe)	\$43,939	\$45,839	\$45,180	\$45,010
% of Teachers with Advanced Degree(s)	57.3%	28.0%	29.5%	25.6%
Average Years of Experience	7.8	10.7	10.5	12.4
Special Education Teachers (FTE)	4.0	328.1	332.1	8.2
Counselors (FTE)	1.4	124.0	95.1	2.9
Other Certified Professional Staff (FTE)	1.2	244.6	253.7	6.3
Administrators (FTE)	1.6	211.8	198.3	6.4
Teachers per Administrator	11.3	11.0	11.8	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$69,040	\$85,318	\$79,444	\$79,629

#### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	45.5%	64.8%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	60.7%	72.4%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	19.7	17.2	8.1
Science	DNS	7.6	7.5	6.2
Mathematics	DNS	7.0	6.6	5.7
Computer Education	DNS	3.9	4.5	3.1
Social Studies	DNS	7.5	8.7	6.8
English Language Arts (ELA)	DNS	5.7	5.9	5.2
World Languages	DNS	6.8	5.5	2.4
Electives	DNS	14.6	16.8	15.5
Total Number of Courses Offered	DNS	72.8	72.6	52.9

## Sources of District Revenues (All Funds)

District	48.4%	42.9%	40.5%
County	2.6%	3.1%	2.7%
State Dedicated	5.5%	6.1%	7.3%
State Appropriated	30.5%	33.5%	38.2%
Federal	12.9%	14.4%	11.3%

#### District Expenditures (Bond Funds Excluded)

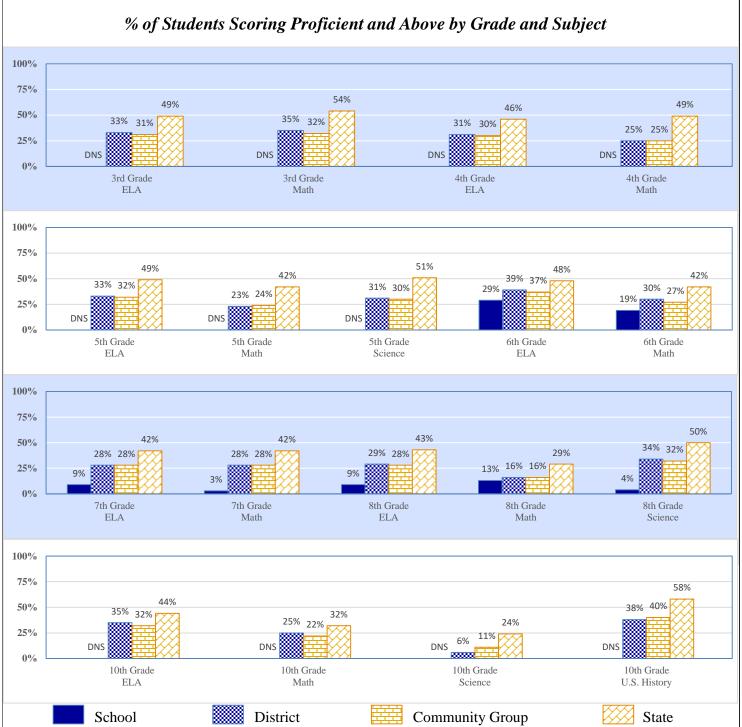
	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	49.2%	\$4,256	50.8%	\$4,312	53.6%	\$4,105
Instructional Support	5.9%	\$510	6.0%	\$508	3.7%	\$280
Student Support	7.9%	\$683	7.6%	\$641	7.0%	\$539
School Administration	6.3%	\$546	6.0%	\$509	5.8%	\$443
District Administration	1.6%	\$135	1.3%	\$113	3.0%	\$232
District Support	20.2%	\$1,751	19.3%	\$1,634	17.6%	\$1,350
Other	9.0%	\$778	9.1%	\$771	9.3%	\$710
Total	_	\$8,659		\$8,488		\$7,658
Debt Service in Addition to Above		\$1,759		\$1,399		\$947

#### Data Not Shown (DNS)

# 2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

# 2016-17 Student Performance (All Students)

