

Hispanic

Native American Two or More Races

Average Property Valuation per Student (12/2016)

Students Eligible for Free/Reduced Lunch

# 2017 SCHOOL PROFILES

Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

## GILCREASE ELEMENTARY (1-6)

TULSA PUBLIC SCHOOLS

5550 North Martin Luther King, Jr. Boulevard, Tulsa, OK 74126

Telephone: (918) 746-9600

72-1001-198

16.8%

13.9%

8.8% \$49,471

62.7%

43.2%

4.1%

6.9%

\$57,714

81.8%

### **Community Characteristics**

Community Group	About this District: TULSA					
A2	Square Miles Covered by District: 177   Number of School Sites in District: 78   Telephone: (918) 746-6800   3027 S New Haven County: TULSA					
Socioeconomic Data	School	District	Community Group Average	State Average		
Ethnic Makeup Based upon Fall Enrollment:						
Caucasian	14.1%	25.2%	19.6%	49.4%		
Black	54.6%	25.2%	24.1%	8.8%		
Asian	0.0%	1.9%	2.1%	2.3%		

14.9%

3.5%

12.9%

100.0%

32.8%

5.5%

9.3%

\$63,598

80.0%

#### U.S. Census Data (American Community Survey 2012-2016 5-Year Estimate)

D310	202.445	200 550	
DNS	283,445	289,779	7,555
DNS	24.1%	25.1%	24.6%
DNS	48.9%	50.4%	65.2%
DNS	\$58,890	\$57,180	\$65,458
DNS	\$39,493	DNS	\$48,038
DNS	23.7%	25.4%	16.5%
DNS	7.9%	7.5%	6.0%
DNS	14.9%	18.7%	12.7%
DNS	28.0%	27.7%	31.6%
DNS	23.3%	22.7%	23.7%
DNS	7.6%	6.4%	7.4%
DNS	26.3%	24.5%	24.5%
	DNS DNS DNS DNS DNS DNS DNS DNS DNS DNS	DNS   24.1%     DNS   48.9%     DNS   \$58,890     DNS   \$39,493     DNS   23.7%     DNS   7.9%	DNS   24.1%   25.1%     DNS   48.9%   50.4%     DNS   \$58,890   \$57,180     DNS   \$39,493   DNS     DNS   23.7%   25.4%     DNS   7.9%   7.5%     The second secon

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	71.4%	49.5%	49.2%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	14.1	13.2	12.6	9.6
Mobility Rate (Incoming Students)	62.4%	29.3%	17.6%	10.0%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	2.7	6.7	7.2	15.4
There was 1 suspension (of more than 10 days) for every students.	56.6	155.7	207.5	183.2
Parents Attending Parent/Teacher Conference	52%	70%	67%	73%
Patrons' Volunteer Hours per Student	3.3	5.9	4.1	3.1

# 2016-17 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	396	38,625	39,216	1,279
Average Enrollment throughout the Year (ADM)	403	37,932	38,661	1,267
% of Students Identified as Gifted/Talented	DNS	10.8%	9.8%	14.5%
% of Students as English Language Learners (ELL)	9.1%	19.1%	26.3%	7.1%
% of Students in Special Education	21.7%	17.2%	15.7%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	20.0	1,997.0	2,017.0	67.8
Average Salary (w/ Fringe)	\$40,815	\$45,839	\$45,180	\$45,010
% of Teachers with Advanced Degree(s)	32.6%	28.0%	29.5%	25.6%
Average Years of Experience	4.7	10.7	10.5	12.4
Special Education Teachers (FTE)	3.9	328.1	332.1	8.2
Counselors (FTE)	1.0	124.0	95.1	2.9
Other Certified Professional Staff (FTE)	1.4	244.6	253.7	6.3
Administrators (FTE)	2.0	211.8	198.3	6.4
Teachers per Administrator	11.9	11.0	11.8	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$72,230	\$85,318	\$79,444	\$79,629

#### High School Curriculum (Only for HS with 12th Grade)

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% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	45.5%	64.8%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	60.7%	72.4%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	19.7	17.2	8.1
Science	DNS	7.6	7.5	6.2
Mathematics	DNS	7.0	6.6	5.7
Computer Education	DNS	3.9	4.5	3.1
Social Studies	DNS	7.5	8.7	6.8
English Language Arts (ELA)	DNS	5.7	5.9	5.2
World Languages	DNS	6.8	5.5	2.4
Electives	DNS	14.6	16.8	15.5
Total Number of Courses Offered	DNS	72.8	72.6	52.9

#### Sources of District Revenues (All Funds)

District	48.4%	42.9%	40.5%
County	2.6%	3.1%	2.7%
State Dedicated	5.5%	6.1%	7.3%
State Appropriated	30.5%	33.5%	38.2%
Federal	12.9%	14.4%	11.3%

#### District Expenditures (Bond Funds Excluded)

	Dist	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM	
Instruction	49.2%	\$4,256	50.8%	\$4,312	53.6%	\$4,105	
Instructional Support	5.9%	\$510	6.0%	\$508	3.7%	\$280	
Student Support	7.9%	\$683	7.6%	\$641	7.0%	\$539	
School Administration	6.3%	\$546	6.0%	\$509	5.8%	\$443	
District Administration	1.6%	\$135	1.3%	\$113	3.0%	\$232	
District Support	20.2%	\$1,751	19.3%	\$1,634	17.6%	\$1,350	
Other	9.0%	\$778	9.1%	\$771	9.3%	\$710	
Total		\$8,659		\$8,488		\$7,658	
Debt Service in Addition to Above		\$1,759		\$1,399		\$947	

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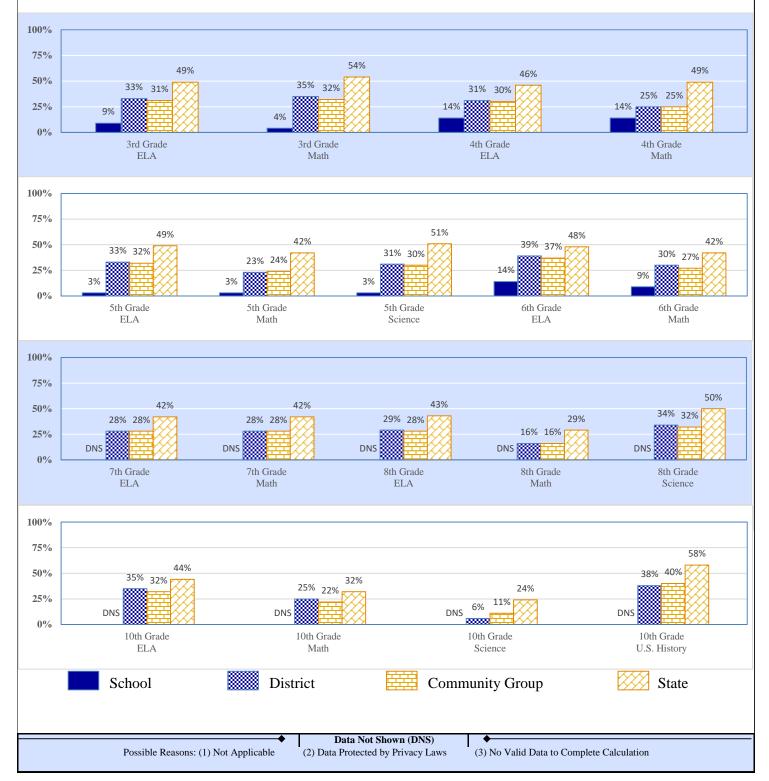
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### 2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



## 2016-17 Student Performance (All Students)

