# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

#### TULSA LEGACY CHARTER SCHOOL INC (EC-8)

#### TULSA LEGACY CHARTER

105 East 63rd Street North, Tulsa, OK 74126 Telephone: (918) 794-1442

72-E006-976

### Community Characteristics

#### **Community Group**

#### **About this District:**

#### TULSA LEGACY CHARTER

Square Miles Covered by District: DNS Number of School Sites in District: 1 Telephone: (918) 794-1442 105 East 63rd Street North Tulsa, OK 74126-1456



County: TULSA

Socioeconomic Data	School	<u>District</u>	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	6.6%	6.6%	42.1%	49.4%
Black	79.4%	79.4%	17.3%	8.8%
Asian	0.0%	0.0%	1.4%	2.3%
Hispanic	9.0%	9.0%	27.3%	16.8%
Native American	2.8%	2.8%	8.3%	13.9%
Two or More Races	2.3%	2.3%	3.6%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$0	\$0	\$49,471
Students Eligible for Free/Reduced Lunch	96.2%	96.2%	75.1%	62.7%

#### U.S. Census Data (American Community Survey 2012-2016 5-Year Estimate)

District Population	DNS	DNS	DNS	7,555
% of Population under 18	DNS	DNS	DNS	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	DNS	DNS	65.2%
Average Household Income	DNS	DNS	DNS	\$65,458
Median Household Income	DNS	DNS	DNS	\$48,038
% of Population below Poverty	DNS	DNS	DNS	16.5%
Unemployment Rate	DNS	DNS	DNS	6.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma	DNS	DNS	DNS	12.7%
H.S. Diploma Only	DNS	DNS	DNS	31.6%
Some College Education but No Degree	DNS	DNS	DNS	23.7%
Associate's Degree	DNS	DNS	DNS	7.4%
Bachelor's Degree and Above	DNS	DNS	DNS	24.5%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	28.1%	28.1%	32.5%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	6.2	6.2	4.3	9.6
Mobility Rate (Incoming Students)	DNS	DNS	21.8%	10.0%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	DNS	DNS	22.9	15.4
There was 1 suspension (of more than 10 days) for every students.	DNS	DNS	370.2	183.2
Parents Attending Parent/Teacher Conference	DNS	DNS	80%	73%
Patrons' Volunteer Hours per Student	DNS	DNS	1.8	3.1

## 2016-17 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	578	578	828	1,279
Average Enrollment throughout the Year (ADM)	559	559	775	1,267
% of Students Identified as Gifted/Talented	DNS	8.1%	8.0%	14.5%
% of Students as English Language Learners (ELL)	3.1%	3.1%	9.0%	7.1%
% of Students in Special Education	14.4%	14.4%	11.7%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	29.0	29.0	30.2	67.8
Average Salary (w/ Fringe)	\$42,819	\$42,819	\$41,290	\$45,010
% of Teachers with Advanced Degree(s)	6.9%	6.9%	24.8%	25.6%
Average Years of Experience	1.7	1.7	6.6	12.4
Special Education Teachers (FTE)	4.0	4.0	1.5	8.2
Counselors (FTE)	0.0	0.0	0.5	2.9
Other Certified Professional Staff (FTE)	2.0	2.0	1.5	6.3
Administrators (FTE)	4.9	5.5	2.6	6.4
Teachers per Administrator	6.7	6.0	12.2	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$84,038	\$88,383	\$81,479	\$79,629

#### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	DNS	0.5%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	85.3%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	DNS	6.1	8.1
Science	DNS	DNS	5.1	6.2
Mathematics	DNS	DNS	5.5	5.7
Computer Education	DNS	DNS	1.3	3.1
Social Studies	DNS	DNS	7.1	6.8
English Language Arts (ELA)	DNS	DNS	5.9	5.2
World Languages	DNS	DNS	4.3	2.4
Electives	DNS	DNS	7.1	15.5
Total Number of Courses Offered	DNS	DNS	42.3	52.9

#### Sources of District Revenues (All Funds)

District	20.0%	8.9%	40.5%
County	0.0%	0.0%	2.7%
State Dedicated	0.0%	0.0%	7.3%
State Appropriated	65.5%	82.4%	38.2%
Federal	14.5%	8.8%	11.3%

#### District Expenditures (Bond Funds Excluded)

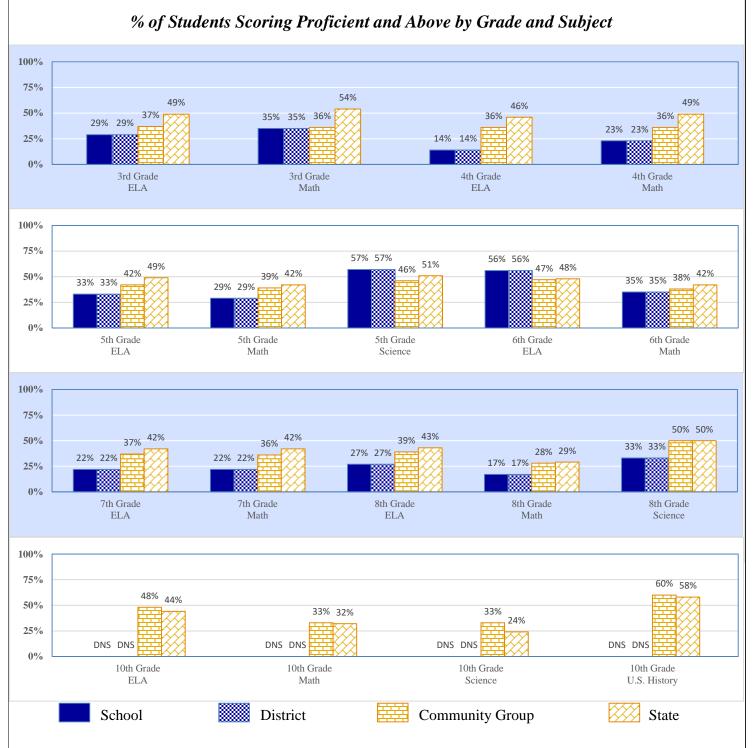
	District		Community Group		Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	53.2%	\$4,299	62.8%	\$3,781	53.6%	\$4,105
Instructional Support	5.5%	\$447	4.2%	\$256	3.7%	\$280
Student Support	4.9%	\$395	6.0%	\$363	7.0%	\$539
School Administration	8.7%	\$707	5.9%	\$355	5.8%	\$443
District Administration	4.1%	\$330	3.8%	\$232	3.0%	\$232
District Support	13.9%	\$1,122	12.8%	\$774	17.6%	\$1,350
Other	9.7%	\$785	4.4%	\$264	9.3%	\$710
Total		\$8,084		\$6,025		\$7,658
Debt Service in Addition to Above		\$0		\$0		\$947

#### Data Not Shown (DNS)

#### 2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

#### 2016-17 Student Performance (All Students)

