

# 2017 SCHOOL PROFILES

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Web: http://www.EdProfiles.info

## TULSA SCHOOL OF ARTS/SCIENCES (7-12)

TULSA SCHOOL OF ARTS/SCIENCES CHARTER

1202 W Easton, Tulsa, OK 74127

Telephone: (918) 828-7727

72-E004-974

### **Community Characteristics**

<b>Community Group</b>	About this District: TULSA SCHOOL OF ARTS/SCIENCES CHARTER	
ZX	Square Miles Covered by District: DNS Number of School Sites in District: 1 Telephone: (918) 828-7727 1202 W Easton Tulsa, Ok 74127-6927	County: TULSA
Socioeconomic Data	<u>School</u> Dis	Community trict Group Average State Average

Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	55.1%	55.1%	42.1%	49.4%
Black	14.7%	14.7%	17.3%	8.8%
Asian	0.8%	0.8%	1.4%	2.3%
Hispanic	12.0%	12.0%	27.3%	16.8%
Native American	8.8%	8.8%	8.3%	13.9%
Two or More Races	8.6%	8.6%	3.6%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$0	\$0	\$49,471
Students Eligible for Free/Reduced Lunch	52.1%	52.1%	75.1%	62.7%

#### U.S. Census Data (American Community Survey 2012-2016 5-Year Estimate)

District Population	DNS	DNS	DNS	7,555
% of Population under 18	DNS	DNS	DNS	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	DNS	DNS	65.2%
Average Household Income	DNS	DNS	DNS	\$65,458
Median Household Income	DNS	DNS	DNS	\$48,038
% of Population below Poverty	DNS	DNS	DNS	16.5%
Unemployment Rate	DNS	DNS	DNS	6.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma	DNS	DNS	DNS	12.7%
H.S. Diploma Only	DNS	DNS	DNS	31.6%
Some College Education but No Degree	DNS	DNS	DNS	23.7%
Associate's Degree	DNS	DNS	DNS	7.4%
Bachelor's Degree and Above	DNS	DNS	DNS	24.5%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	0.0%	32.5%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	13.9	13.9	4.3	9.6
Mobility Rate (Incoming Students)	54.6%	54.6%	21.8%	10.0%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	18.7	18.7	22.9	15.4
There was 1 suspension (of more than 10 days) for every students.	93.5	93.5	370.2	183.2
Parents Attending Parent/Teacher Conference	80%	80%	80%	73%
Patrons' Volunteer Hours per Student	0.8	0.8	1.8	3.1

## 2016-17 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	374	374	828	1,279
Average Enrollment throughout the Year (ADM)	364	364	775	1,267
% of Students Identified as Gifted/Talented	DNS	29.4%	8.0%	14.5%
% of Students as English Language Learners (ELL)	3.2%	3.2%	9.0%	7.1%
% of Students in Special Education	15.2%	15.2%	11.7%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	21.5	21.5	30.2	67.8
Average Salary (w/ Fringe)	\$43,083	\$43,083	\$41,290	\$45,010
% of Teachers with Advanced Degree(s)	29.7%	29.7%	24.8%	25.6%
Average Years of Experience	5.5	5.5	6.6	12.4
Special Education Teachers (FTE)	1.0	1.0	1.5	8.2
Counselors (FTE)	1.0	1.0	0.5	2.9
Other Certified Professional Staff (FTE)	0.4	0.4	1.5	6.3
Administrators (FTE)	2.8	2.8	2.6	6.4
Teachers per Administrator	8.2	8.2	12.2	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$68,505	\$68,505	\$81,479	\$79,629

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	10.4%	10.4%	0.5%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	100.0%	100.0%	85.3%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	14	14.0	6.1	8.1
Science	7	7.0	5.1	6.2
Mathematics	4	4.0	5.5	5.7
Computer Education	2	2.0	1.3	3.1
Social Studies	11	11.0	7.1	6.8
English Language Arts (ELA)	10	10.0	5.9	5.2
World Languages	6	6.0	4.3	2.4
Electives	8	8.0	7.1	15.5
Total Number of Courses Offered	62	62.0	42.3	52.9

### Sources of District Revenues (All Funds)

District	18.5%	8.9%	40.5%
County	0.0%	0.0%	2.7%
State Dedicated	0.0%	0.0%	7.3%
State Appropriated	73.9%	82.4%	38.2%
Federal	7.7%	8.8%	11.3%

### District Expenditures (Bond Funds Excluded)

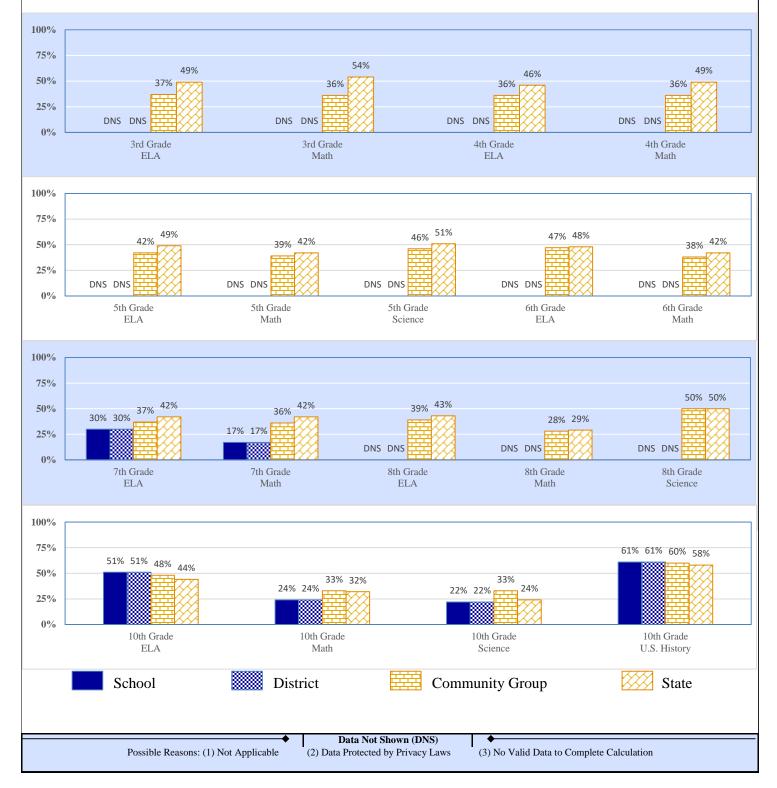
	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	57.2%	\$3,627	62.8%	\$3,781	53.6%	\$4,105
Instructional Support	1.0%	\$66	4.2%	\$256	3.7%	\$280
Student Support	5.3%	\$334	6.0%	\$363	7.0%	\$539
School Administration	7.6%	\$484	5.9%	\$355	5.8%	\$443
District Administration	3.1%	\$196	3.8%	\$232	3.0%	\$232
District Support	16.7%	\$1,058	12.8%	\$774	17.6%	\$1,350
Other	9.1%	\$580	4.4%	\$264	9.3%	\$710
Total		\$6,345		\$6,025		\$7,658
Debt Service in Addition to Above		\$0		\$0		\$947

2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



### 2016-17 Student Performance (All Students)

