Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

CENTRAL JR HIGH SCHOOL (7-8)

GUYMON PUBLIC SCHOOLS

801 North Beaver, Guymon, OK 73942 Telephone: (580) 338-4360

70-1008-610

Community Characteristics

Community Group

About this District: GUYMON

Square Miles Covered by District: 361 Number of School Sites in District: 9

Telephone: (580) 338-4340 Post Office Box 1307 Guymon, OK 73942



County: TEXAS

15.4%

34.9%

23.6%

7.0%

19.1%

12.7%

31.6%

23.7%

7.4%

24.5%

| | | | Community | |
|--|----------------|----------------------|-----------------|----------------------|
| Socioeconomic Data | School | District | Group Average | State Averag |
| Ethnic Makeup Based upon Fall Enrollment: | | | | |
| Caucasian | 18.2% | 20.0% | 47.7% | 49.4% |
| Black | 2.9% | 3.5% | 4.7% | 8.8% |
| Asian | 4.1% | 4.2% | 1.3% | 2.3% |
| Hispanic | 73.7% | 70.8% | 18.6% | 16.8% |
| Native American | 0.2% | 0.3% | 17.3% | 13.9% |
| Two or More Races | 0.9% | 1.2% | 10.5% | 8.8% |
| Average Property Valuation per Student (12/2016) | DNS | \$42,433 | \$41,856 | \$49,471 |
| Students Eligible for Free/Reduced Lunch | 77.7% | 76.5% | 73.5% | 62.7% |
| U.S. Census Data (American Community Survey 2012-2016 5-Year Education | Estimate) DNS | 13,563 | 16.398 | 7,555 |
| % of Population under 18 | DNS | 27.0% | 24.1% | 24.6% |
| • | DNS | 68.2% | 61.2% | 65.2% |
| % of Children under 18 Living in Married Couple Household | | 00.270 | 01.270 | |
| % of Children under 18 Living in Married-Couple Household Average Household Income | DNS | \$61.511 | \$55,352 | |
| Average Household Income | DNS | \$61,511 \$53,389 | \$55,352 DNS | \$65,458 |
| Average Household Income Median Household Income | DNS | \$53,389 | DNS | \$65,458 \$48,038 |
| Average Household Income | | | | \$65,458 |

Preparation, Motivation & Parental Support

Some College Education but No Degree

Without H.S. Diploma

H.S. Diploma Only

Associate's Degree

Bachelor's Degree and Above

| KG-3rd Graders Receiving Reading Remediation | DNS | 54.1% | 44.0% | 37.9% |
|--|-------|-------|-------|-------|
| Average Number of Days Absent per Student (based on 175 school days) | 6.9 | 7.2 | 10.3 | 9.6 |
| Mobility Rate (Incoming Students) | 4.7% | 5.7% | 8.6% | 10.0% |
| Student Suspension Ratio: (Higher number is better.) | | | | |
| There was 1 suspension (of 10 days or less) for every students. | 6.0 | 20.3 | 13.1 | 15.4 |
| There was 1 suspension (of more than 10 days) for every students. | 444.0 | 214.9 | 118.5 | 183.2 |
| Parents Attending Parent/Teacher Conference | 85% | 86% | 72% | 73% |
| Patrons' Volunteer Hours per Student | 0.2 | 0.6 | 2.2 | 3.1 |
| Patrons' Volunteer Hours per Student | 0.2 | 0.6 | 2.2 | 3.1 |

DNS

DNS

DNS

33.0%

29.6%

15.3%

3.6%

18.6%

2016-17 School Educational Process

| Classroom & Administration Characteristics | <u>School</u> | <u>District</u> | Community Group Average | State Average |
|--|---------------|-----------------|-------------------------|---------------|
| Fall Enrollment | 444 | 3,009 | 2,851 | 1,279 |
| Average Enrollment throughout the Year (ADM) | 447 | 3,001 | 2,824 | 1,267 |
| % of Students Identified as Gifted/Talented | DNS | 7.0% | 14.1% | 14.5% |
| % of Students as English Language Learners (ELL) | 28.4% | 38.8% | 7.6% | 7.1% |
| % of Students in Special Education | 12.2% | 11.6% | 15.4% | 15.8% |
| Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE): | | | | |
| Number of Teachers | 25.6 | 174.7 | 152.5 | 67.8 |
| Average Salary (w/ Fringe) | \$43,299 | \$44,917 | \$45,143 | \$45,010 |
| % of Teachers with Advanced Degree(s) | 20.9% | 14.5% | 30.2% | 25.6% |
| Average Years of Experience | 5.3 | 9.3 | 12.5 | 12.4 |
| Special Education Teachers (FTE) | 1.6 | 11.0 | 18.4 | 8.2 |
| Counselors (FTE) | 1.5 | 6.0 | 7.3 | 2.9 |
| Other Certified Professional Staff (FTE) | 1.1 | 5.5 | 13.7 | 6.3 |
| Administrators (FTE) | 2.5 | 14.2 | 15.3 | 6.4 |
| Teachers per Administrator | 10.9 | 13.1 | 11.2 | 11.8 |
| Average Salary (w/ Fringe) per Administrative FTE | \$62,038 | \$77,339 | \$75,349 | \$79,629 |

High School Curriculum (Only for HS with 12th Grade)

| % of Juniors & Seniors Taking Career-Tech Offered Courses | DNS | 48.0% | 51.6% | 47.0% |
|--|-----|-------|-------|-------|
| % of HS Graduates Completing Regents' College-Bound Curriculum | DNS | 97.6% | 77.0% | 79.8% |
| Average HS Course Offerings by Site | | | | |
| Non-electives: | | | | |
| Fine Arts | DNS | 14.0 | 14.6 | 8.1 |
| Science | DNS | 6.0 | 9.2 | 6.2 |
| Mathematics | DNS | 7.0 | 8.1 | 5.7 |
| Computer Education | DNS | 6.0 | 3.8 | 3.1 |
| Social Studies | DNS | 10.0 | 9.1 | 6.8 |
| English Language Arts (ELA) | DNS | 6.0 | 6.7 | 5.2 |
| World Languages | DNS | 3.0 | 3.5 | 2.4 |
| Electives | DNS | 27.0 | 24.8 | 15.5 |
| Total Number of Courses Offered | DNS | 79.0 | 79.7 | 52.9 |

Sources of District Revenues (All Funds)

| District | 28.3% | 34.4% | 40.5% |
|--------------------|-------|-------|-------|
| County | 2.5% | 2.5% | 2.7% |
| State Dedicated | 10.7% | 7.4% | 7.3% |
| State Appropriated | 45.6% | 42.4% | 38.2% |
| Federal | 13.0% | 13.3% | 11.3% |

District Expenditures (Bond Funds Excluded)

| | District | | Community Group | | Sta | te |
|-----------------------------------|----------|---------|-----------------|---------|-------|---------|
| | % | \$/ADM | % | \$/ADM | % | \$/ADM |
| Instruction | 54.9% | \$4,020 | 53.7% | \$4,145 | 53.6% | \$4,105 |
| Instructional Support | 2.6% | \$190 | 4.0% | \$308 | 3.7% | \$280 |
| Student Support | 8.2% | \$601 | 6.9% | \$530 | 7.0% | \$539 |
| School Administration | 5.3% | \$389 | 5.9% | \$457 | 5.8% | \$443 |
| District Administration | 3.3% | \$240 | 2.9% | \$222 | 3.0% | \$232 |
| District Support | 17.4% | \$1,275 | 17.6% | \$1,361 | 17.6% | \$1,350 |
| Other | 8.3% | \$608 | 9.0% | \$695 | 9.3% | \$710 |
| Total | _ | \$7,323 | | \$7,718 | | \$7,658 |
| Debt Service in Addition to Above | | \$0 | | \$646 | | \$947 |

Data Not Shown (DNS)

2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



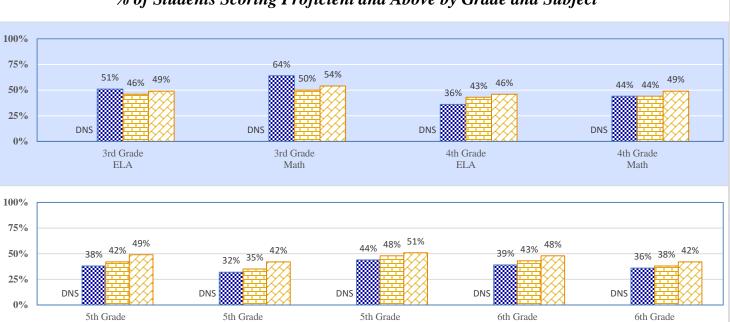
ELA

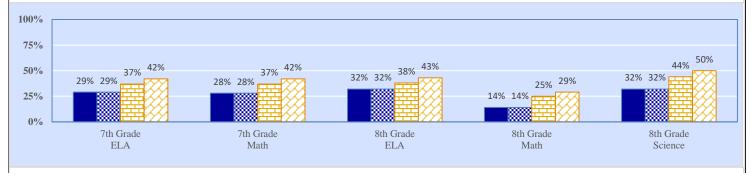
Math

Possible Reasons: (1) Not Applicable

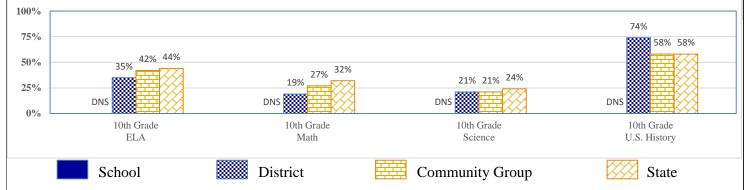
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject





Science



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

ELA

Math

2016-17 Student Performance (All Students)

