

Native American Two or More Races

Average Property Valuation per Student (12/2016)

Students Eligible for Free/Reduced Lunch

## 2017 SCHOOL PROFILES

Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

## NORTHEAST ELEMENTARY (KG-2)

**GUYMON PUBLIC SCHOOLS** 

220 Medical Drive, Guymon, OK 73942 Telephone: (580) 338-4380

70-1008-115

13.9%

8.8% \$49,471

62.7%

17.3%

10.5%

\$41,856

73.5%

## **Community Characteristics**

<b>Community Group</b>	About this District: GUYMON		tes in District: 9	
<b>D2</b>	Square Miles Covered by District: 361 Number of School Sites in District: 9 Telephone: (580) 338-4340 Post Office Box 1307 Guymon, OK 73942	County: TEXAS		
Socioeconomic Data	School	<u>District</u>		State Average
Ethnic Makeup Based upon Fall Enrollment: Caucasian	16.2%	20.0%	47.7%	49.4%
Black				
Asian	3.6%		1.3%	2.3%
Hispanic	74.3%	70.8%	18.6%	16.8%

0.6%

2.4%

81.4%

0.3%

1.2%

\$42,433

76.5%

### U.S. Census Data (American Community Survey 2012-2016 5-Year Estimate)

DNS	13,563	16,398	7,555
DNS	27.0%	24.1%	24.6%
DNS	68.2%	61.2%	65.2%
DNS	\$61,511	\$55,352	\$65,458
DNS	\$53,389	DNS	\$48,038
DNS	11.2%	19.3%	16.5%
DNS	3.0%	6.5%	6.0%
DNS	33.0%	15.4%	12.7%
DNS	29.6%	34.9%	31.6%
DNS	15.3%	23.6%	23.7%
DNS	3.6%	7.0%	7.4%
DNS	18.6%	19.1%	24.5%
	DNS DNS DNS DNS DNS DNS DNS DNS DNS DNS	DNS  27.0%    DNS  68.2%    DNS  \$61,511    DNS  \$53,389    DNS  11.2%    DNS  3.0%	DNS  27.0%  24.1%    DNS  68.2%  61.2%    DNS  \$61,511  \$55,352    DNS  \$53,389  DNS    DNS  11.2%  19.3%    DNS  3.0%  6.5%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	48.2%	54.1%	44.0%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	7.8	7.2	10.3	9.6
Mobility Rate (Incoming Students)	6.8%	5.7%	8.6%	10.0%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	20.3	13.1	15.4
There was 1 suspension (of more than 10 days) for every students.	None	214.9	118.5	183.2
Parents Attending Parent/Teacher Conference	89%	86%	72%	73%
Patrons' Volunteer Hours per Student	0.1	0.6	2.2	3.1

## 2016-17 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	167	3,009	2,851	1,279
Average Enrollment throughout the Year (ADM)	165	3,001	2,824	1,267
% of Students Identified as Gifted/Talented	DNS	7.0%	14.1%	14.5%
% of Students as English Language Learners (ELL)	71.9%	38.8%	7.6%	7.1%
% of Students in Special Education	7.8%	11.6%	15.4%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	11.0	174.7	152.5	67.8
Average Salary (w/ Fringe)	\$44,349	\$44,917	\$45,143	\$45,010
% of Teachers with Advanced Degree(s)	13.6%	14.5%	30.2%	25.6%
Average Years of Experience	10.7	9.3	12.5	12.4
Special Education Teachers (FTE)	0.5	11.0	18.4	8.2
Counselors (FTE)	0.1	6.0	7.3	2.9
Other Certified Professional Staff (FTE)	0.1	5.5	13.7	6.3
Administrators (FTE)	0.4	14.2	15.3	6.4
Teachers per Administrator	26.7	13.1	11.2	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$89,628	\$77,339	\$75,349	\$79,629

#### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	48.0%	51.6%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	97.6%	77.0%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	14.0	14.6	8.1
Science	DNS	6.0	9.2	6.2
Mathematics	DNS	7.0	8.1	5.7
Computer Education	DNS	6.0	3.8	3.1
Social Studies	DNS	10.0	9.1	6.8
English Language Arts (ELA)	DNS	6.0	6.7	5.2
World Languages	DNS	3.0	3.5	2.4
Electives	DNS	27.0	24.8	15.5
Total Number of Courses Offered	DNS	79.0	79.7	52.9

#### Sources of District Revenues (All Funds)

District	28.3%	34.4%	40.5%
County	2.5%	2.5%	2.7%
State Dedicated	10.7%	7.4%	7.3%
State Appropriated	45.6%	42.4%	38.2%
Federal	13.0%	13.3%	11.3%

#### District Expenditures (Bond Funds Excluded)

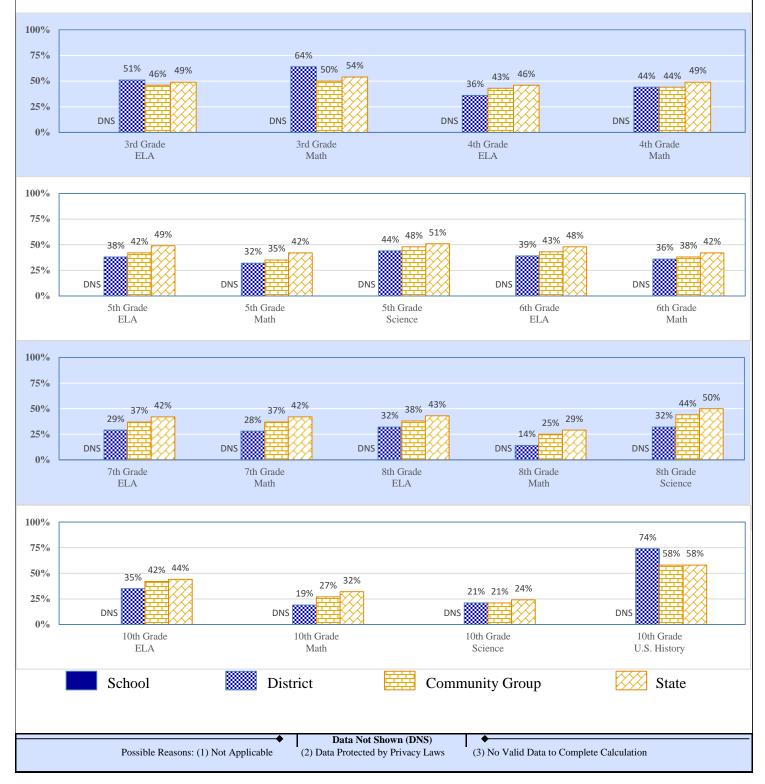
	Dist	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM	
Instruction	54.9%	\$4,020	53.7%	\$4,145	53.6%	\$4,105	
Instructional Support	2.6%	\$190	4.0%	\$308	3.7%	\$280	
Student Support	8.2%	\$601	6.9%	\$530	7.0%	\$539	
School Administration	5.3%	\$389	5.9%	\$457	5.8%	\$443	
District Administration	3.3%	\$240	2.9%	\$222	3.0%	\$232	
District Support	17.4%	\$1,275	17.6%	\$1,361	17.6%	\$1,350	
Other	8.3%	\$608	9.0%	\$695	9.3%	\$710	
Total		\$7,323		\$7,718		\$7,658	
Debt Service in Addition to Above		\$0		\$646		\$947	

### 2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



# 2016-17 Student Performance (All Students)

