Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

ACADEMY ELEMENTARY (3-4)

GUYMON PUBLIC SCHOOLS

712 North Academy, Guymon, OK 73942 Telephone: (580) 338-4370

70-I008-105

Community Characteristics

Community Group

About this District: GUYMON

Square Miles Covered by District: 361 Number of School Sites in District: 9

Telephone: (580) 338-4340 Post Office Box 1307 Guymon, OK 73942



County: TEXAS

15.4%

34.9%

23.6%

7.0%

19.1%

12.7%

31.6%

23.7%

7.4%

24.5%

Socioeconomic Data	School	<u>District</u>	Community Group Average	State Averag
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	17.3%	20.0%	47.7%	49.4%
Black	5.5%	3.5%	4.7%	8.8%
Asian	4.4%	4.2%	1.3%	2.3%
Hispanic	71.3%	70.8%	18.6%	16.8%
Native American	0.4%	0.3%	17.3%	13.9%
Two or More Races	1.1%	1.2%	10.5%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$42,433	\$41,856	\$49,471
Students Eligible for Free/Reduced Lunch	81.6%	76.5%	73.5%	62.7%
U.S. Census Data (American Community Survey 2012-2016 5-Year I	Estimate) DNS	13,563	16,398	7,555
% of Population under 18	DNS	27.0%	24.1%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	68.2%	61.2%	65.2%
Average Household Income	DNS	\$61,511	\$55,352	\$65,458
Median Household Income	DNS	\$53,389	\$35,332 DNS	\$48,038
	DNS	11.2%	19.3%	16.5%
% of Population below Poverty				
Unemployment Rate Highest Educational Level for Adults Age 25+	DNS	3.0%	6.5%	6.0%
righest Educational Level for Adults Age 25+				

Preparation, Motivation & Parental Support

Some College Education but No Degree

Without H.S. Diploma

Bachelor's Degree and Above

H.S. Diploma Only

Associate's Degree

KG-3rd Graders Receiving Reading Remediation	60.0%	54.1%	44.0%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	5.9	7.2	10.3	9.6
Mobility Rate (Incoming Students)	5.2%	5.7%	8.6%	10.0%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	228.5	20.3	13.1	15.4
There was 1 suspension (of more than 10 days) for every students.	None	214.9	118.5	183.2
Parents Attending Parent/Teacher Conference	88%	86%	72%	73%
Patrons' Volunteer Hours per Student	0.7	0.6	2.2	3.1
There was 1 suspension (of more than 10 days) for every students. Parents Attending Parent/Teacher Conference	88%	86%	72%	

DNS

DNS

DNS

33.0%

29.6%

15.3%

3.6%

18.6%

2016-17 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	457	3,009	2,851	1,279
Average Enrollment throughout the Year (ADM)	456	3,001	2,824	1,267
% of Students Identified as Gifted/Talented	DNS	7.0%	14.1%	14.5%
% of Students as English Language Learners (ELL)	43.5%	38.8%	7.6%	7.1%
% of Students in Special Education	9.4%	11.6%	15.4%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	26.6	174.7	152.5	67.8
Average Salary (w/ Fringe)	\$45,777	\$44,917	\$45,143	\$45,010
% of Teachers with Advanced Degree(s)	11.3%	14.5%	30.2%	25.6%
Average Years of Experience	11.3	9.3	12.5	12.4
Special Education Teachers (FTE)	1.1	11.0	18.4	8.2
Counselors (FTE)	1.0	6.0	7.3	2.9
Other Certified Professional Staff (FTE)	0.7	5.5	13.7	6.3
Administrators (FTE)	1.0	14.2	15.3	6.4
Teachers per Administrator	27.7	13.1	11.2	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$70,639	\$77,339	\$75,349	\$79,629

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	48.0%	51.6%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	97.6%	77.0%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	14.0	14.6	8.1
Science	DNS	6.0	9.2	6.2
Mathematics	DNS	7.0	8.1	5.7
Computer Education	DNS	6.0	3.8	3.1
Social Studies	DNS	10.0	9.1	6.8
English Language Arts (ELA)	DNS	6.0	6.7	5.2
World Languages	DNS	3.0	3.5	2.4
Electives	DNS	27.0	24.8	15.5
Total Number of Courses Offered	DNS	79.0	79.7	52.9

Sources of District Revenues (All Funds)

District	28.3%	34.4%	40.5%
County	2.5%	2.5%	2.7%
State Dedicated	10.7%	7.4%	7.3%
State Appropriated	45.6%	42.4%	38.2%
Federal	13.0%	13.3%	11.3%

District Expenditures (Bond Funds Excluded)

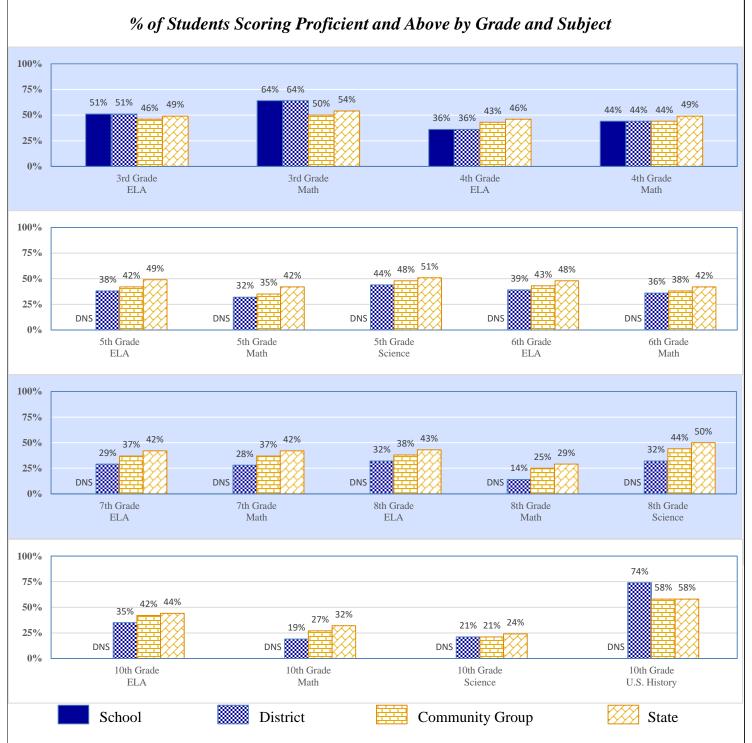
	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	54.9%	\$4,020	53.7%	\$4,145	53.6%	\$4,105
Instructional Support	2.6%	\$190	4.0%	\$308	3.7%	\$280
Student Support	8.2%	\$601	6.9%	\$530	7.0%	\$539
School Administration	5.3%	\$389	5.9%	\$457	5.8%	\$443
District Administration	3.3%	\$240	2.9%	\$222	3.0%	\$232
District Support	17.4%	\$1,275	17.6%	\$1,361	17.6%	\$1,350
Other	8.3%	\$608	9.0%	\$695	9.3%	\$710
Total	_	\$7,323	_	\$7,718		\$7,658
Debt Service in Addition to Above		\$0		\$646		\$947

Data Not Shown (DNS)

2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

2016-17 Student Performance (All Students)

