

2017 SCHOOL PROFILES

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Web: http://www.EdProfiles.info

OPTIMA ELEMENTARY (EC-6)

OPTIMA PUBLIC SCHOOL

RR1, Box 188, Optima, OK 73945 Telephone: (580) 338-6712

70-C009-105

8.8%

\$49,471

62.7%

Community Characteristics

Community Group	About this District: OPTIMA			
H2	Square Miles Covered by District: 59 Number of School Sites in District: 1 <i>Telephone: (580) 338-6712</i> <i>RR1, Box 188</i> <i>Optima, OK 73945-7567</i>		County: TEX	LS S
Socioeconomic Data	School	District	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment: Caucasian	23.1%	23.1%	46.6%	49.4%
Black	0.0%	0.0%	1.6%	8.8%
Asian	0.0%	0.0%	0.3%	2.3%
Hispanic	76.9%	76.9%	9.4%	16.8%
Native American	0.0%	0.0%	34.7%	13.9%

0.0%

96.9%

0.0%

\$97,990

96.9%

7.4%

\$64,584

82.1%

U.S. Census Data (American Community Survey 2012-2016 5-Year Estimate)

District Description	DNG	511	1.024	7.555
District Population	DNS	511	1,024	7,555
% of Population under 18	DNS	29.5%	23.2%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	69.5%	69.7%	65.2%
Average Household Income	DNS	\$51,531	\$55,572	\$65,458
Median Household Income	DNS	\$42,000	DNS	\$48,038
% of Population below Poverty	DNS	15.7%	17.6%	16.5%
Unemployment Rate	DNS	2.6%	6.4%	6.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma	DNS	28.7%	16.1%	12.7%
H.S. Diploma Only	DNS	44.1%	40.7%	31.6%
Some College Education but No Degree	DNS	13.8%	21.3%	23.7%
Associate's Degree	DNS	1.6%	7.1%	7.4%
Bachelor's Degree and Above	DNS	11.8%	14.8%	24.5%

Preparation, Motivation & Parental Support

Two or More Races

Average Property Valuation per Student (12/2016)

Students Eligible for Free/Reduced Lunch

KG-3rd Graders Receiving Reading Remediation	77.8%	77.8%	37.7%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	9.1	9.1	9.1	9.6
Mobility Rate (Incoming Students)	9.1%	9.1%	11.0%	10.0%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	None	26.6	15.4
There was 1 suspension (of more than 10 days) for every students.	None	None	322.0	183.2
Parents Attending Parent/Teacher Conference	100%	100%	71%	73%
Patrons' Volunteer Hours per Student	3.1	3.1	3.2	3.1

2016-17 School Educational Process

Classroom & Administration Characteristics	<u>School</u>	District	Community Group Average	State Average
Fall Enrollment	65	65	153	1,279
Average Enrollment throughout the Year (ADM)	65	65	153	1,267
% of Students Identified as Gifted/Talented	DNS	0.0%	11.5%	14.5%
% of Students as English Language Learners (ELL)	44.6%	44.6%	2.9%	7.1%
% of Students in Special Education	21.5%	21.5%	23.5%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	3.7	3.7	11.4	67.8
Average Salary (w/ Fringe)	\$49,969	\$49,969	\$44,089	\$45,010
% of Teachers with Advanced Degree(s)	27.0%	27.0%	23.2%	25.6%
Average Years of Experience	12.8	12.8	13.4	12.4
Special Education Teachers (FTE)	0.0	0.0	0.7	8.2
Counselors (FTE)	0.0	0.0	0.3	2.9
Other Certified Professional Staff (FTE)	0.5	0.5	0.8	6.3
Administrators (FTE)	0.2	1.0	1.3	6.4
Teachers per Administrator	24.7	3.7	9.2	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$144,000	\$57,600	\$77,582	\$79,629

High School Curriculum (Only for HS with 12th Grade)

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% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	DNS	66.7%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	86.0%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	DNS	2.6	8.1
Science	DNS	DNS	3.9	6.2
Mathematics	DNS	DNS	3.6	5.7
Computer Education	DNS	DNS	2.3	3.1
Social Studies	DNS	DNS	4.9	6.8
English Language Arts (ELA)	DNS	DNS	4.1	5.2
World Languages	DNS	DNS	0.5	2.4
Electives	DNS	DNS	9.8	15.5
Total Number of Courses Offered	DNS	DNS	31.7	52.9

Sources of District Revenues (All Funds)

District	41.5%	35.8%	40.5%
County	2.0%	1.8%	2.7%
State Dedicated	4.6%	6.9%	7.3%
State Appropriated	30.5%	38.6%	38.2%
Federal	21.5%	16.9%	11.3%

District Expenditures (Bond Funds Excluded)

	Dist	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM	
Instruction	51.7%	\$5,053	51.0%	\$5,504	53.6%	\$4,105	
Instructional Support	4.7%	\$457	2.7%	\$294	3.7%	\$280	
Student Support	1.3%	\$131	5.0%	\$535	7.0%	\$539	
School Administration	3.7%	\$358	4.4%	\$480	5.8%	\$443	
District Administration	11.9%	\$1,163	7.2%	\$775	3.0%	\$232	
District Support	8.3%	\$809	18.4%	\$1,987	17.6%	\$1,350	
Other	18.4%	\$1,794	11.2%	\$1,210	9.3%	\$710	
Total	•	\$9,765		\$10,785		\$7,658	
Debt Service in Addition to Above		\$0		\$476		\$947	

 Data Not Shown (DNS)

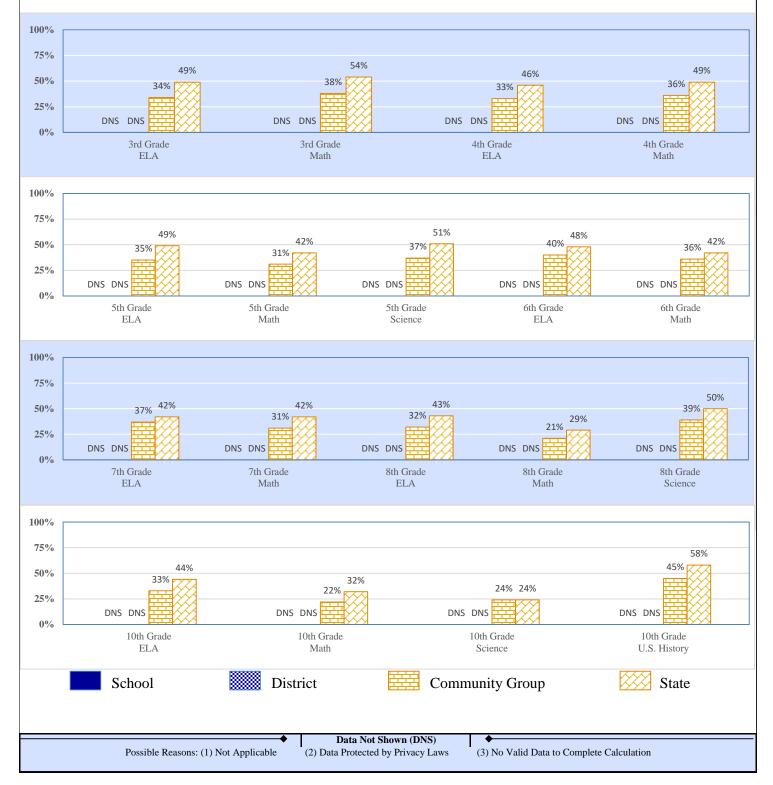
 Possible Reasons: (1) Not Applicable
 (2) Data Protected by Privacy Laws
 (3) No Valid Data to Complete Calculation

2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



2016-17 Student Performance (All Students)

