



# 2017 SCHOOL PROFILES

## Office of Educational Quality and Accountability

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### EMPIRE HIGH SCHOOL (9-12)

#### EMPIRE PUBLIC SCHOOLS

276803 E. 1760 Road, Duncan, OK 73533

Telephone: (580) 255-7515

69-1021-715

## Community Characteristics

### Community Group

**F2**

#### About this District:

##### EMPIRE

Square Miles Covered by District: 105

Number of School Sites in District: 3

Telephone: (580) 252-5392

276803 E. 1760 Road

Duncan, OK 73533-9061



County: STEPHENS

### Socioeconomic Data

	School	District	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	80.0%	70.3%	50.2%	49.4%
Black	0.0%	0.2%	3.8%	8.8%
Asian	0.0%	0.4%	0.5%	2.3%
Hispanic	13.3%	14.7%	8.1%	16.8%
Native American	3.0%	2.4%	30.4%	13.9%
Two or More Races	3.7%	12.1%	7.1%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$25,515	\$37,679	\$49,471
Students Eligible for Free/Reduced Lunch	57.8%	64.1%	74.8%	62.7%

### U.S. Census Data (American Community Survey 2012-2016 5-Year Estimate)

District Population	DNS	2,103	3,831	7,555
% of Population under 18	DNS	26.5%	23.7%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	76.0%	64.7%	65.2%
Average Household Income	DNS	\$75,607	\$54,523	\$65,458
Median Household Income	DNS	\$63,472	DNS	\$48,038
% of Population below Poverty	DNS	9.8%	19.1%	16.5%
Unemployment Rate	DNS	4.5%	7.0%	6.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma	DNS	8.8%	15.6%	12.7%
H.S. Diploma Only	DNS	41.7%	39.4%	31.6%
Some College Education but No Degree	DNS	29.2%	22.3%	23.7%
Associate's Degree	DNS	5.4%	6.9%	7.4%
Bachelor's Degree and Above	DNS	14.9%	15.7%	24.5%

### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	26.5%	36.3%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	10.3	8.3	9.1	9.6
Mobility Rate (Incoming Students)	5.5%	6.0%	8.1%	10.0%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every ___ students.	13.5	22.8	20.1	15.4
There was 1 suspension (of more than 10 days) for every ___ students.	135.0	546.0	221.0	183.2
Parents Attending Parent/Teacher Conference	60%	82%	70%	73%
Patrons' Volunteer Hours per Student	1.5	1.4	1.7	3.1

#### Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

## 2016-17 School Educational Process

### Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	135	546	704	1,279
Average Enrollment throughout the Year (ADM)	132	539	697	1,267
% of Students Identified as Gifted/Talented	DNS	14.1%	13.4%	14.5%
% of Students as English Language Learners (ELL)	2.2%	6.2%	2.5%	7.1%
% of Students in Special Education	13.3%	13.9%	18.8%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	7.6	30.6	41.8	67.8
Average Salary (w/ Fringe)	\$46,029	\$43,489	\$44,236	\$45,010
% of Teachers with Advanced Degree(s)	32.1%	21.0%	25.5%	25.6%
Average Years of Experience	18.0	12.9	13.9	12.4
Special Education Teachers (FTE)	0.3	1.0	3.8	8.2
Counselors (FTE)	0.6	1.0	1.5	2.9
Other Certified Professional Staff (FTE)	0.4	2.3	3.0	6.3
Administrators (FTE)	0.6	3.0	4.0	6.4
Teachers per Administrator	13.8	10.5	11.4	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$72,713	\$77,319	\$79,846	\$79,629

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	81.4%	81.4%	64.6%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	100.0%	100.0%	75.6%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	5	5.0	6.6	8.1
Science	3	3.0	5.6	6.2
Mathematics	4	4.0	5.5	5.7
Computer Education	3	3.0	2.8	3.1
Social Studies	6	6.0	6.1	6.8
English Language Arts (ELA)	4	4.0	4.7	5.2
World Languages	2	2.0	1.5	2.4
Electives	7	7.0	13.7	15.5
Total Number of Courses Offered	34	34.0	46.5	52.9

### Sources of District Revenues (All Funds)

District	31.4%	31.0%	40.5%
County	2.4%	2.2%	2.7%
State Dedicated	14.1%	9.2%	7.3%
State Appropriated	42.7%	42.5%	38.2%
Federal	9.4%	15.1%	11.3%

### District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	51.7%	\$3,447	54.4%	\$4,415	53.6%	\$4,105
Instructional Support	2.2%	\$149	2.7%	\$221	3.7%	\$280
Student Support	8.5%	\$568	6.4%	\$522	7.0%	\$539
School Administration	6.0%	\$403	5.7%	\$463	5.8%	\$443
District Administration	4.9%	\$325	4.2%	\$340	3.0%	\$232
District Support	16.2%	\$1,083	16.8%	\$1,364	17.6%	\$1,350
Other	10.4%	\$696	9.8%	\$797	9.3%	\$710
Total		\$6,672		\$8,121		\$7,658
Debt Service in Addition to Above		\$3		\$517		\$947

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(2) Data Protected by Privacy Laws

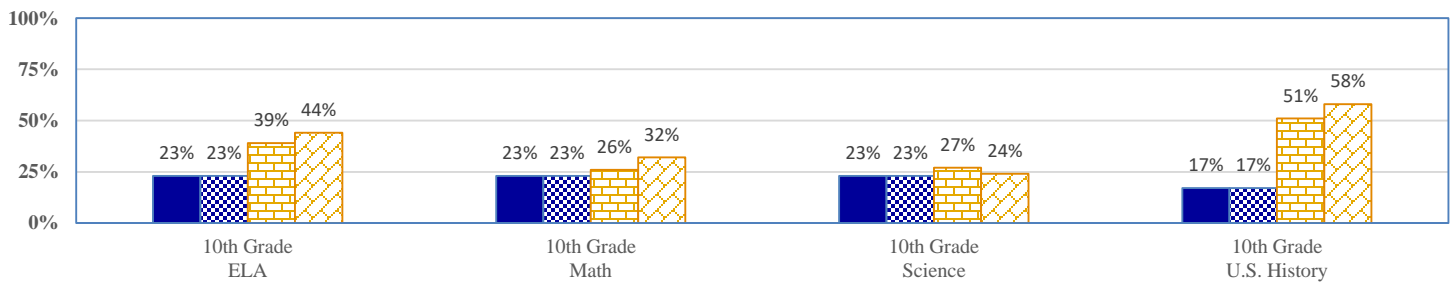
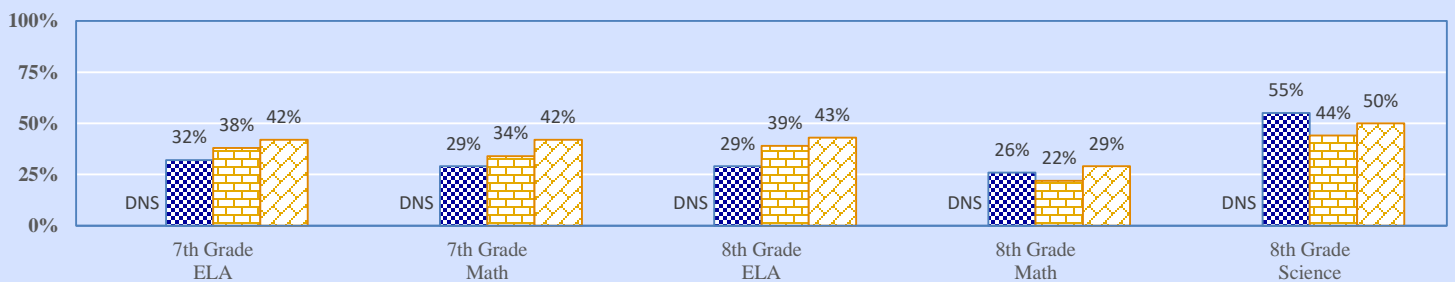
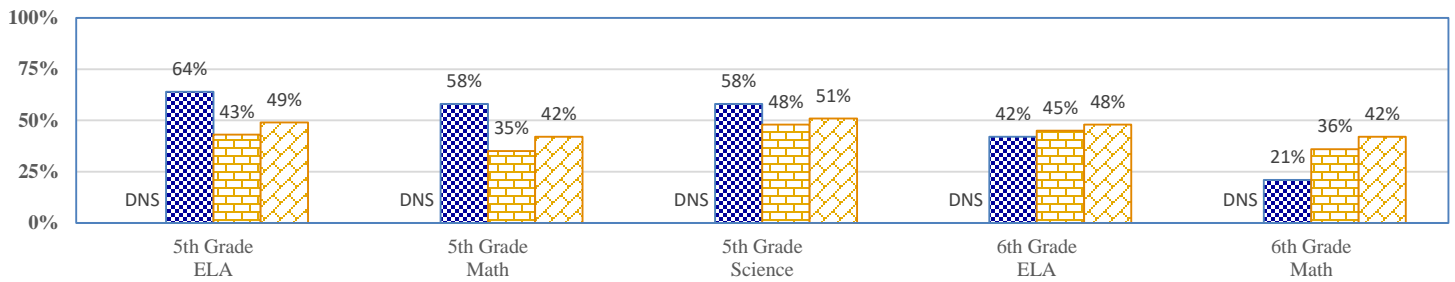
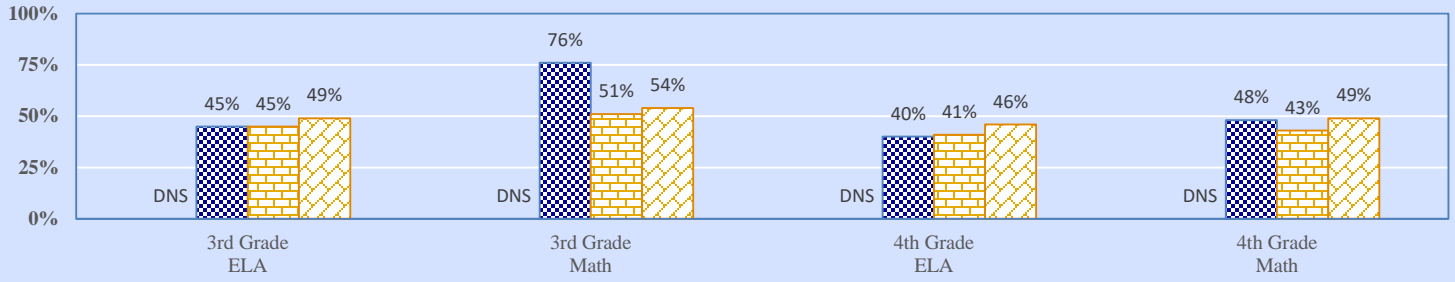
(3) No Valid Data to Complete Calculation

**2016-17 Student Performance** (Regular Education Students, Full Academic Year at This Site)



*The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.*

**% of Students Scoring Proficient and Above by Grade and Subject**

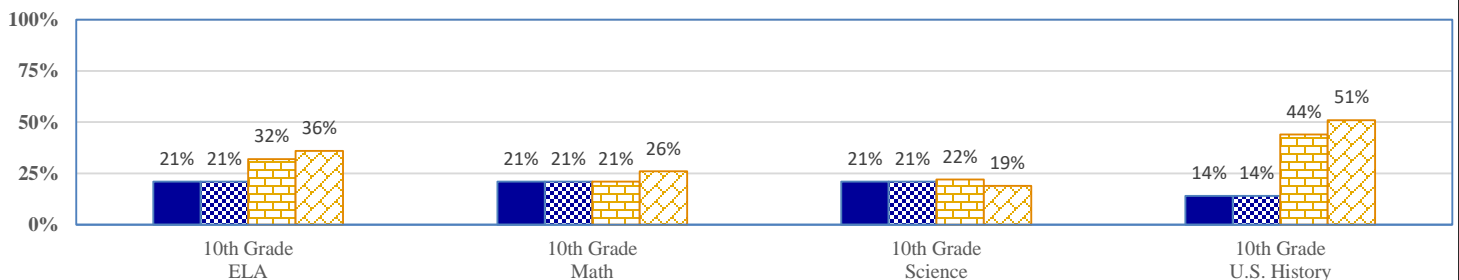
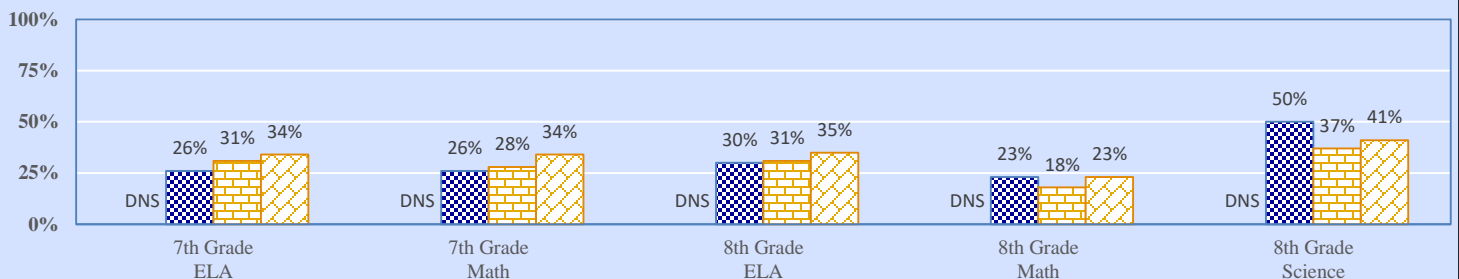
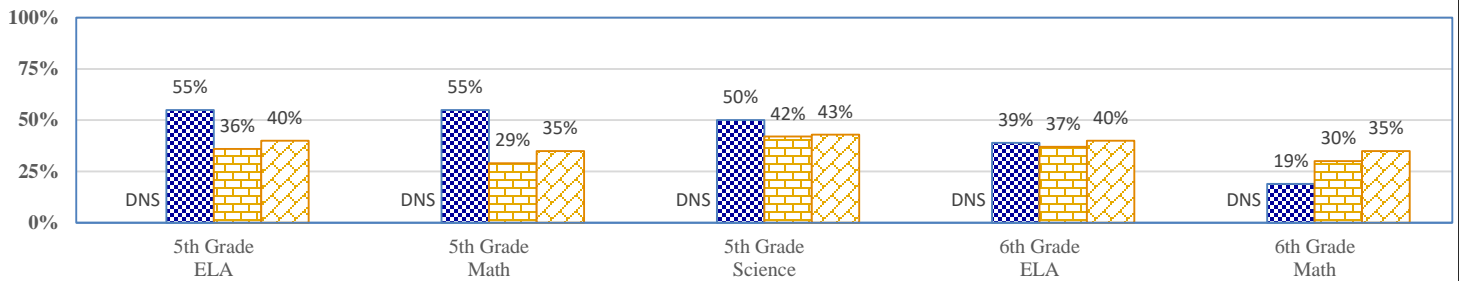
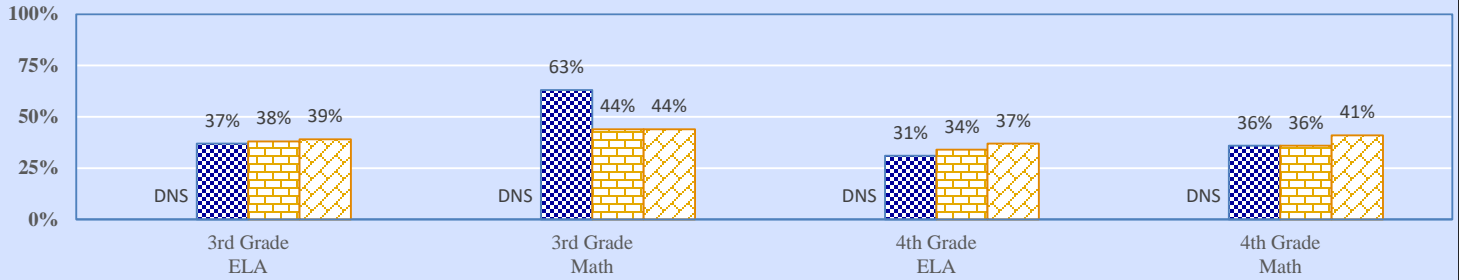


School
  District
  Community Group
  State

Possible Reasons: (1) Not Applicable      (2) Data Protected by Privacy Laws      (3) No Valid Data to Complete Calculation

## 2016-17 Student Performance (All Students)

### % of Students Scoring Proficient and Above by Grade and Subject



School    
  District    
  Community Group    
  State

#### Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	100.0%	100.0%	97.4%	96.8%
4-Year Dropout Rate of the Graduating Class	0.0%	0.0%	5.4%	9.2%
Average GPA of HS Seniors	3.2	3.2	3.1	3.1
Average ACT Score (Based on the Highest Score)	18.7	18.7	18.4	19.5
% of Graduates Earning the Oklahoma's Promise Scholarship	13.0%	13.0%	18.5%	13.3%
Out-of-State College-Going Rate	4.3%	4.3%	5.3%	7.0%
Oklahoma College-Going Rate (HS Classes of 2014-16)	49.4%	49.4%	42.3%	48.5%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2014-16)	61.0%	61.0%	46.8%	39.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2014-16)	76.9%	76.9%	73.2%	74.2%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2016-17)	3	3.0	13.4	26.8