Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

VELMA-ALMA HIGH SCHOOL (9-12)

VELMA-ALMA PUBLIC SCHOOLS

Post Office Box 8, Velma, OK 73491 Telephone: (580) 444-3356

69-1015-715

Community Characteristics

Community Group

About this District: VELMA-ALMA

Square Miles Covered by District: 229 Number of School Sites in District: 3

Telephone: (580) 444-3355 Post Office Box 8 Velma, OK 73491-0008



County: STEPHENS

			Community	
Cocioeconomic Data	School	<u>District</u>	Group Average	State Avera
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	70.2%	69.3%	69.3%	49.4%
Black	0.0%	0.0%	1.2%	8.8%
Asian	0.0%	0.0%	0.6%	2.3%
Hispanic	2.9%	5.2%	11.3%	16.8%
Native American	0.0%	4.8%	10.7%	13.9%
Two or More Races	26.9%	20.7%	6.9%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$95,373	\$77,595	\$49,471
Students Eligible for Free/Reduced Lunch	46.2%	46.2%	52.3%	62.7%
U.S. Census Data (American Community Survey 2012-2016 5-Year Estim	iate)			
District Population	DNS	2,158	1,851	7,555
% of Population under 18	DNS	22.6%	23.7%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	72.9%	75.4%	65.2%
Average Household Income	DNS	\$66,952	\$68,806	\$65,45
Median Household Income	DNS	\$50,000	DNS	\$48,03
% of Population below Poverty	DNS	14.4%	12.9%	16.59
Unemployment Rate	DNS	6.0%	4.5%	6.09
Highest Educational Level for Adults Age 25+	*****			
Without H.S. Diploma	DNS	14.4%	11.4%	12.7%
H.S. Diploma Only	DNS	47.8%	38.8%	31.6%
Some College Education but No Degree	DNS	20.5%	22.9%	23.7%
Associate's Degree	DNS DNS	2.9% 14.4%	6.5% 20.4%	7.4% 24.5%
Bachelor's Degree and Above	DIV2	14.4%	20.4%	24.3%
Preparation, Motivation & Parental Support				
KG-3rd Graders Receiving Reading Remediation	DNS	15.9%	26.6%	37.99
Average Number of Days Absent per Student (based on 175 school days)	10.8	9.4	7.7	9.
Mobility Rate (Incoming Students)	2.9%	4.1%	6.6%	10.09
Student Suspension Ratio: (Higher number is better.)				
There was 1 supposion (of 10 days or loss) for every students	26.0	22.1	51.1	15

26.0

None

65%

1.3

There was 1 suspension (of 10 days or less) for every

Parents Attending Parent/Teacher Conference

Patrons' Volunteer Hours per Student

There was 1 suspension (of more than 10 days) for every ____ students.

51.1

646.6

82%

3.2

15.4

183.2

73%

3.1

33.1

463.0

67%

2.0

2016-17 School Educational Process

Classroom & Administration Characteristics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Fall Enrollment	104	463	365	1,279
Average Enrollment throughout the Year (ADM)	103	459	361	1,267
% of Students Identified as Gifted/Talented	DNS	17.1%	11.4%	14.5%
% of Students as English Language Learners (ELL)	0.0%	1.3%	2.8%	7.1%
% of Students in Special Education	18.3%	13.4%	15.9%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	9.4	31.0	23.2	67.8
Average Salary (w/ Fringe)	\$48,347	\$45,353	\$44,926	\$45,010
% of Teachers with Advanced Degree(s)	32.2%	22.6%	21.9%	25.6%
Average Years of Experience	21.8	15.4	14.8	12.4
Special Education Teachers (FTE)	0.6	2.0	1.7	8.2
Counselors (FTE)	0.3	1.0	0.7	2.9
Other Certified Professional Staff (FTE)	0.3	1.0	1.2	6.3
Administrators (FTE)	0.5	3.0	2.4	6.4
Teachers per Administrator	19.9	11.0	10.2	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$75,200	\$82,370	\$81,866	\$79,629

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	61.1%	61.1%	68.7%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	100.0%	100.0%	88.9%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	6	6.0	5.0	8.1
Science	6	6.0	4.7	6.2
Mathematics	3	3.0	4.5	5.7
Computer Education	3	3.0	2.7	3.1
Social Studies	6	6.0	5.2	6.8
English Language Arts (ELA)	6	6.0	4.5	5.2
World Languages	0	0.0	1.0	2.4
Electives	10	10.0	12.6	15.5
Total Number of Courses Offered	40	40.0	40.3	52.9

Sources of District Revenues (All Funds)

District	53.6%	48.3%	40.5%
County	2.5%	3.1%	2.7%
State Dedicated	17.3%	11.7%	7.3%
State Appropriated	19.3%	28.7%	38.2%
Federal	7.4%	8.1%	11.3%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	52.9%	\$4,872	52.2%	\$4,730	53.6%	\$4,105
Instructional Support	2.2%	\$202	2.1%	\$190	3.7%	\$280
Student Support	7.9%	\$731	6.5%	\$591	7.0%	\$539
School Administration	5.9%	\$540	5.5%	\$496	5.8%	\$443
District Administration	4.3%	\$399	5.1%	\$461	3.0%	\$232
District Support	19.8%	\$1,825	18.2%	\$1,654	17.6%	\$1,350
Other	7.0%	\$641	10.5%	\$949	9.3%	\$710
Total		\$9,211		\$9,070		\$7,658
Debt Service in Addition to Above		\$553		\$950		\$947

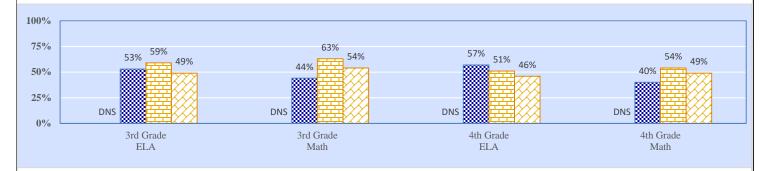
Data Not Shown (DNS)

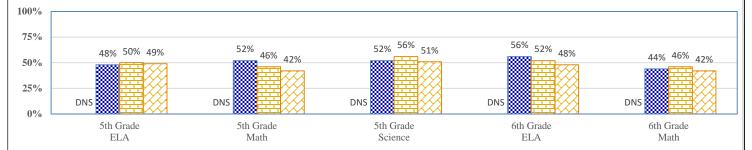
2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)

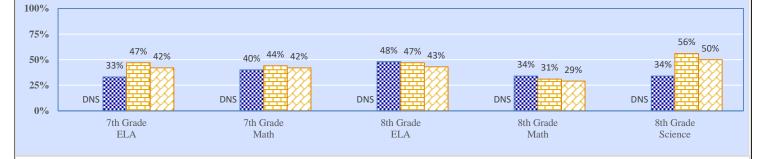


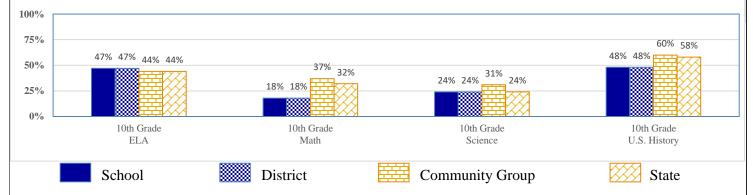
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject









Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2016-17 Student Performance (All Students)

