



# 2017 SCHOOL PROFILES

## Office of Educational Quality and Accountability

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### WILL ROGERS PRE-K CTR (EC-EC)

#### DUNCAN PUBLIC SCHOOLS

Post Office Box 1548, Duncan, OK 73534

Telephone: (580) 255-9012

69-1001-130

## Community Characteristics

### Community Group

# D1

#### About this District:

##### DUNCAN

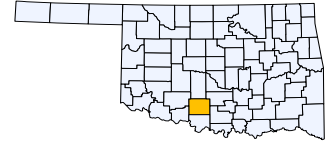
Square Miles Covered by District: 67

Number of School Sites in District: 8

Telephone: (580) 255-0686

Post Office Box 1548

Duncan, OK 73534



County: STEPHENS

### Socioeconomic Data

|  | School | District | Community Group Average | State Average |
|--|--------|----------|-------------------------|---------------|
| Ethnic Makeup Based upon Fall Enrollment:        |        |          |                         |               |
| Caucasian  | 64.7%  | 62.4%    | 58.5%                   | 49.4%         |
| Black  | 3.0%   | 4.8%     | 2.7%                    | 8.8%          |
| Asian  | 2.1%   | 0.9%     | 1.6%                    | 2.3%          |
| Hispanic   | 17.9%  | 19.8%    | 12.9%                   | 16.8%         |
| Native American                                  | 4.3%   | 4.8%     | 15.5%                   | 13.9%         |
| Two or More Races                                | 8.1%   | 7.4%     | 8.9%                    | 8.8%          |
| Average Property Valuation per Student (12/2016) | DNS    | \$47,287 | \$44,821                | \$49,471      |
| Students Eligible for Free/Reduced Lunch         | 75.3%  | 61.0%    | 47.0%                   | 62.7%         |

### U.S. Census Data (American Community Survey 2012-2016 5-Year Estimate)

|   | School | District | Community Group Average | State Average |
|---|--------|----------|-------------------------|---------------|
| District Population                                       | DNS    | 23,469   | 14,341                  | 7,555         |
| % of Population under 18                                  | DNS    | 23.9%    | 26.1%                   | 24.6%         |
| % of Children under 18 Living in Married-Couple Household | DNS    | 67.8%    | 69.7%                   | 65.2%         |
| Average Household Income                                  | DNS    | \$55,812 | \$68,369                | \$65,458      |
| Median Household Income                                   | DNS    | \$40,544 | DNS                     | \$48,038      |
| % of Population below Poverty                             | DNS    | 18.2%    | 13.0%                   | 16.5%         |
| Unemployment Rate   | DNS    | 7.8%     | 5.3%                    | 6.0%          |
| Highest Educational Level for Adults Age 25+              |        |          |                         |               |
| Without H.S. Diploma                                      | DNS    | 13.7%    | 11.0%                   | 12.7%         |
| H.S. Diploma Only   | DNS    | 37.6%    | 33.0%                   | 31.6%         |
| Some College Education but No Degree                      | DNS    | 23.6%    | 24.2%                   | 23.7%         |
| Associate's Degree  | DNS    | 5.1%     | 8.2%                    | 7.4%          |
| Bachelor's Degree and Above                               | DNS    | 20.0%    | 23.7%                   | 24.5%         |

### Preparation, Motivation & Parental Support

|   | School | District | Community Group Average | State Average |
|---|--------|----------|-------------------------|---------------|
| KG-3rd Graders Receiving Reading Remediation                          | 0.0%   | 32.0%    | 33.0%                   | 37.9%         |
| Average Number of Days Absent per Student (based on 175 school days)  | 7.7    | 11.8     | 9.3                     | 9.6           |
| Mobility Rate (Incoming Students)                                     | 14.6%  | 15.1%    | 7.7%                    | 10.0%         |
| Student Suspension Ratio: (Higher number is better.)                  |        |          |                         |               |
| There was 1 suspension (of 10 days or less) for every ___ students.   | None   | 13.5     | 23.4                    | 15.4          |
| There was 1 suspension (of more than 10 days) for every ___ students. | None   | 41.8     | 152.1                   | 183.2         |
| Parents Attending Parent/Teacher Conference                           | 99%    | 71%      | 76%                     | 73%           |
| Patrons' Volunteer Hours per Student                                  | 0.5    | 2.3      | 4.8                     | 3.1           |

#### Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

## 2016-17 School Educational Process

### Classroom & Administration Characteristics

|  | School   | District | Community Group Average | State Average |
|--|----------|----------|-------------------------|---------------|
| Fall Enrollment  | 235      | 3,597    | 2,788                   | 1,279         |
| Average Enrollment throughout the Year (ADM)                   | 236      | 3,549    | 2,772                   | 1,267         |
| % of Students Identified as Gifted/Talented                    | DNS      | 12.9%    | 14.4%                   | 14.5%         |
| % of Students as English Language Learners (ELL)               | 0.0%     | 3.7%     | 2.9%                    | 7.1%          |
| % of Students in Special Education                             | 9.4%     | 11.7%    | 14.5%                   | 15.8%         |
| Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE): |          |          |                         |               |
| Number of Teachers   | 10.0     | 180.0    | 141.6                   | 67.8          |
| Average Salary (w/ Fringe)                                     | \$42,542 | \$44,488 | \$44,506                | \$45,010      |
| % of Teachers with Advanced Degree(s)                          | 20.0%    | 24.6%    | 22.3%                   | 25.6%         |
| Average Years of Experience                                    | 9.6      | 11.8     | 13.1                    | 12.4          |
| Special Education Teachers (FTE)                               | 1.0      | 20.3     | 17.2                    | 8.2           |
| Counselors (FTE)   | 0.5      | 8.0      | 6.8                     | 2.9           |
| Other Certified Professional Staff (FTE)                       | 0.0      | 15.6     | 12.6                    | 6.3           |
| Administrators (FTE)   | 0.6      | 17.7     | 13.4                    | 6.4           |
| Teachers per Administrator                                     | 17.6     | 11.3     | 11.9                    | 11.8          |
| Average Salary (w/ Fringe) per Administrative FTE              | \$73,367 | \$74,897 | \$76,901                | \$79,629      |

### High School Curriculum (Only for HS with 12th Grade)

|  |     |       |       |       |
|--|-----|-------|-------|-------|
| % of Juniors & Seniors Taking Career-Tech Offered Courses      | DNS | 45.1% | 45.8% | 47.0% |
| % of HS Graduates Completing Regents' College-Bound Curriculum | DNS | 89.0% | 76.3% | 79.8% |
| Average HS Course Offerings by Site                            |     |       |       |       |
| Non-electives:   |     |       |       |       |
| Fine Arts  | DNS | 21.0  | 12.5  | 8.1   |
| Science  | DNS | 8.0   | 8.6   | 6.2   |
| Mathematics  | DNS | 6.0   | 7.9   | 5.7   |
| Computer Education   | DNS | 3.0   | 3.3   | 3.1   |
| Social Studies   | DNS | 10.0  | 9.5   | 6.8   |
| English Language Arts (ELA)                                    | DNS | 8.0   | 6.3   | 5.2   |
| World Languages  | DNS | 2.0   | 3.4   | 2.4   |
| Electives  | DNS | 22.0  | 23.5  | 15.5  |
| Total Number of Courses Offered                                | DNS | 80.0  | 75.1  | 52.9  |

### Sources of District Revenues (All Funds)

|                    |       |       |       |
|--------------------|-------|-------|-------|
| District           | 39.5% | 41.7% | 40.5% |
| County             | 2.5%  | 2.8%  | 2.7%  |
| State Dedicated    | 13.0% | 7.9%  | 7.3%  |
| State Appropriated | 34.3% | 38.4% | 38.2% |
| Federal            | 10.7% | 9.2%  | 11.3% |

### District Expenditures (Bond Funds Excluded)

|                                   | District |         | Community Group |         | State |         |
|-----------------------------------|----------|---------|-----------------|---------|-------|---------|
|                                   | %        | \$/ADM  | %               | \$/ADM  | %     | \$/ADM  |
| Instruction                       | 50.5%    | \$3,680 | 55.7%           | \$3,844 | 53.6% | \$4,105 |
| Instructional Support             | 4.3%     | \$311   | 3.0%            | \$209   | 3.7%  | \$280   |
| Student Support                   | 6.7%     | \$485   | 7.1%            | \$491   | 7.0%  | \$539   |
| School Administration             | 6.0%     | \$434   | 6.0%            | \$414   | 5.8%  | \$443   |
| District Administration           | 2.9%     | \$212   | 2.6%            | \$178   | 3.0%  | \$232   |
| District Support                  | 20.5%    | \$1,496 | 17.2%           | \$1,186 | 17.6% | \$1,350 |
| Other                             | 9.1%     | \$666   | 8.3%            | \$575   | 9.3%  | \$710   |
| Total                             |          | \$7,285 |                 | \$6,896 |       | \$7,658 |
| Debt Service in Addition to Above |          | \$710   |                 | \$1,081 |       | \$947   |

**Data Not Shown (DNS)**

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

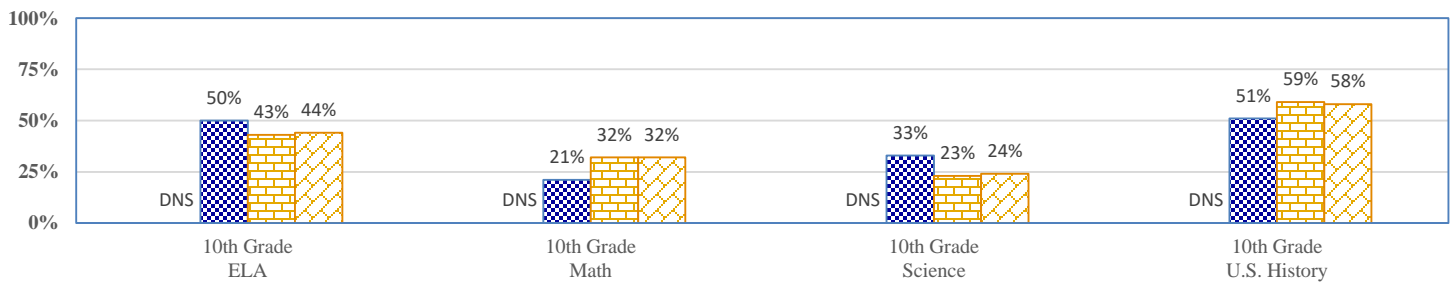
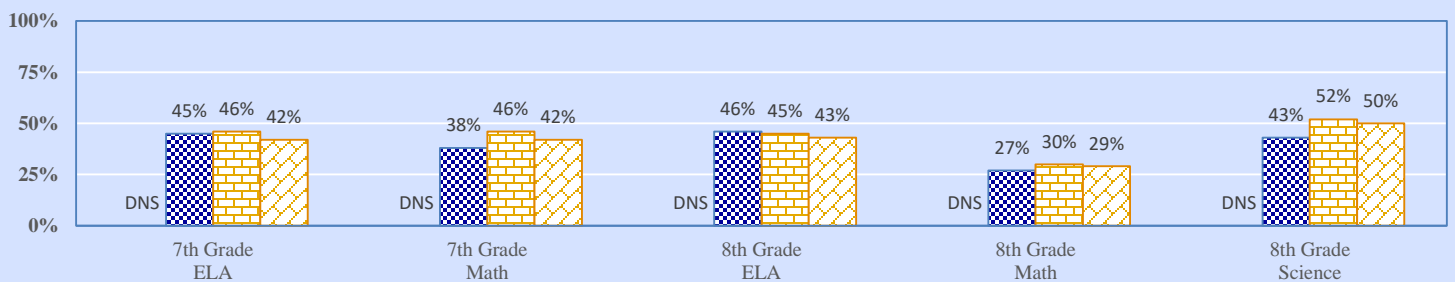
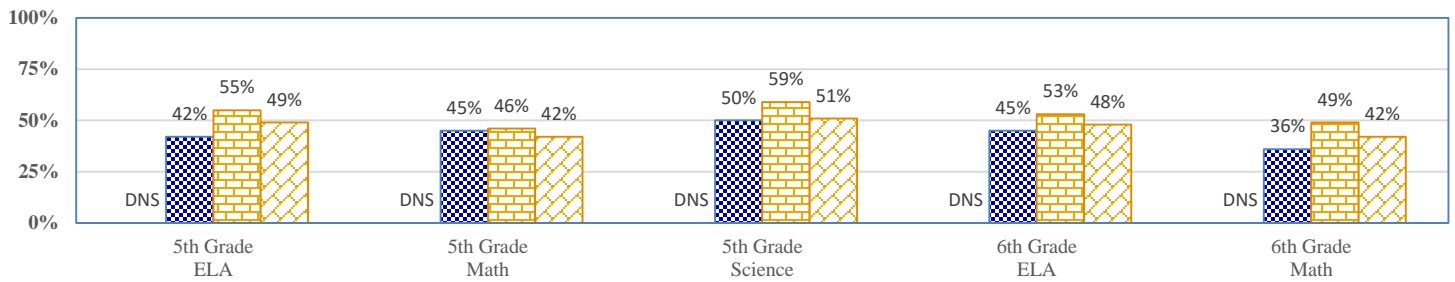
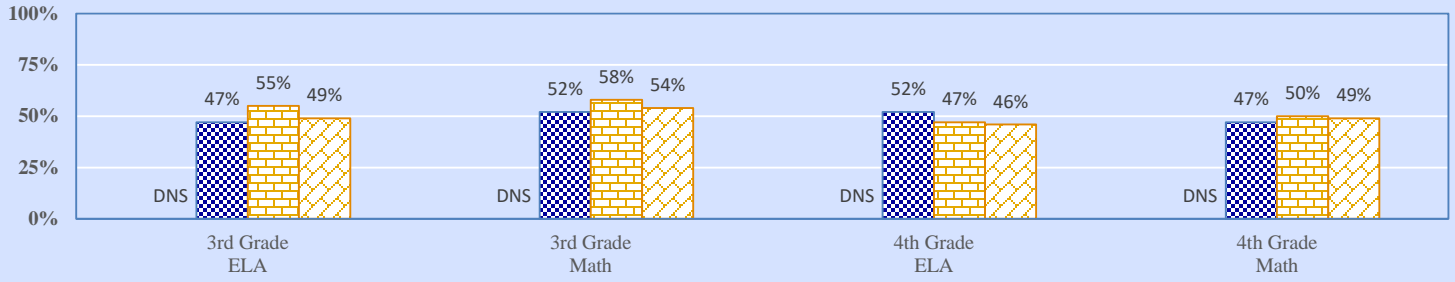
(3) No Valid Data to Complete Calculation

**2016-17 Student Performance** (Regular Education Students, Full Academic Year at This Site)



*The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.*

**% of Students Scoring Proficient and Above by Grade and Subject**



School
  District
  Community Group
  State

**Data Not Shown (DNS)**

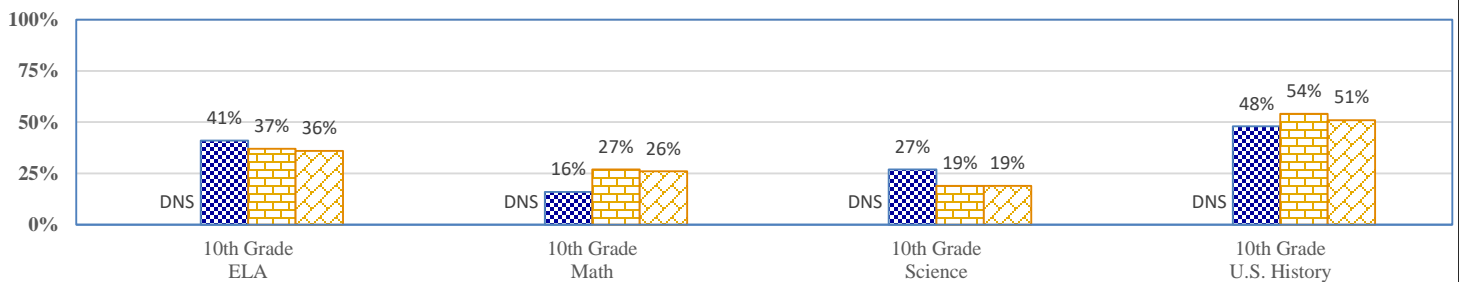
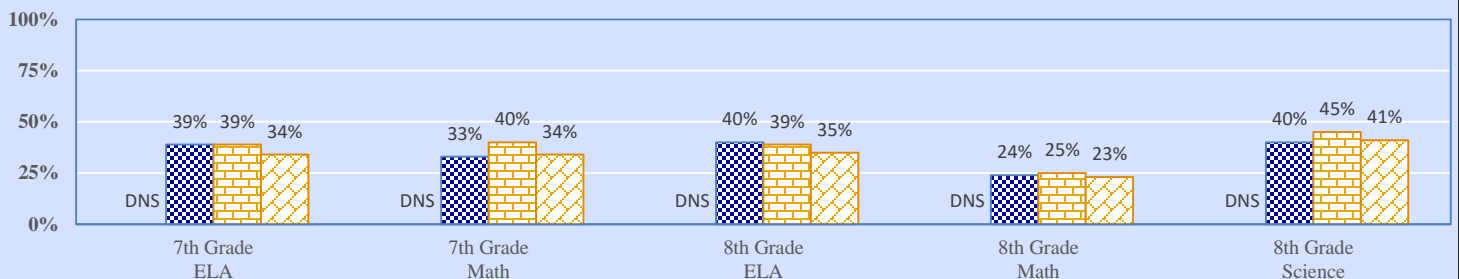
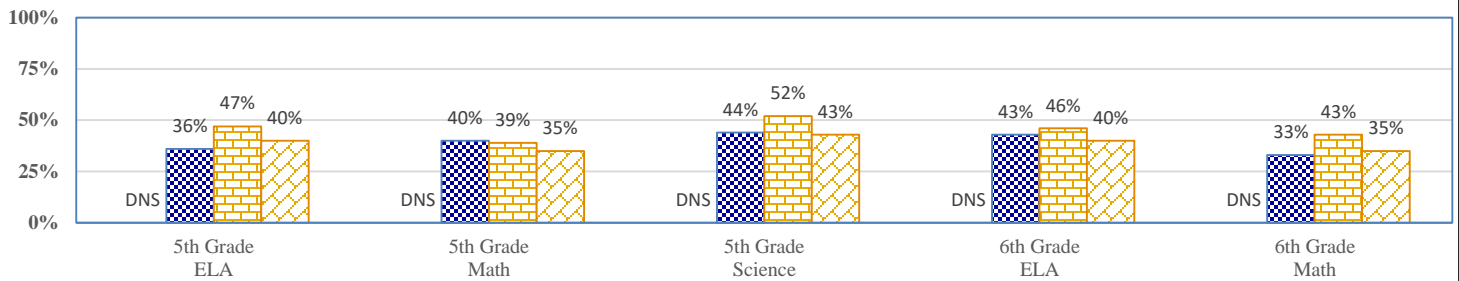
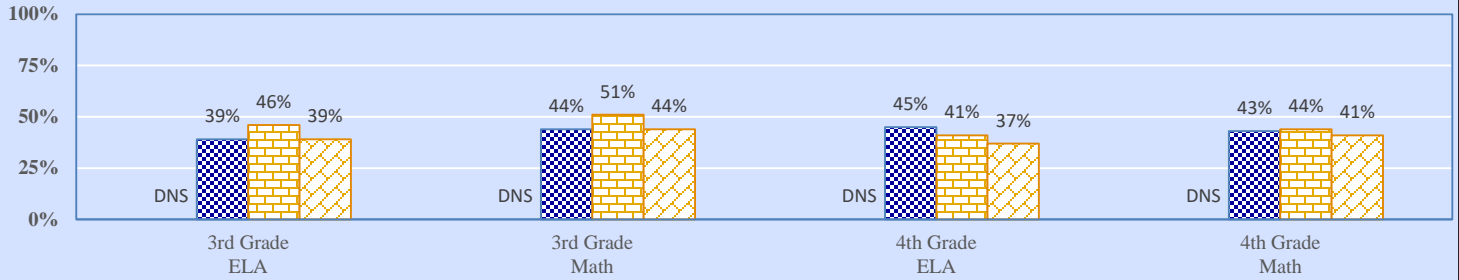
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## 2016-17 Student Performance (All Students)

### % of Students Scoring Proficient and Above by Grade and Subject



School    
  District    
  Community Group    
  State

#### Additional High School Performance Measures

|  | This School | District | Community Group Average | High School State Average |
|--|-------------|----------|-------------------------|---------------------------|
| Senior Graduation Rate   | DNS         | 93.1%    | 97.2%                   | 96.8%                     |
| 4-Year Dropout Rate of the Graduating Class  | DNS         | 10.8%    | 8.0%                    | 9.2%                      |
| Average GPA of HS Seniors  | DNS         | 3.0      | 3.2                     | 3.1                       |
| Average ACT Score (Based on the Highest Score)   | DNS         | 19.5     | 20.1                    | 19.5                      |
| % of Graduates Earning the Oklahoma's Promise Scholarship  | DNS         | 12.9%    | 11.0%                   | 13.3%                     |
| Out-of-State College-Going Rate  | DNS         | 3.5%     | 5.8%                    | 7.0%                      |
| Oklahoma College-Going Rate (HS Classes of 2014-16)  | DNS         | 43.5%    | 50.2%                   | 48.5%                     |
| Oklahoma College Freshmen Taking at Least One Remedial Course<br>in Math, English, Science, or Reading (HS Classes of 2014-16) | DNS         | 42.1%    | 35.1%                   | 39.9%                     |
| Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2014-16)  | DNS         | 84.8%    | 79.0%                   | 74.2%                     |
| Average Number (by Site) of Oklahoma College Degrees<br>Conferred to HS Graduates (in College Year 2016-17)                    | DNS         | 61.0     | 55.9                    | 26.8                      |