



2017 SCHOOL PROFILES

Office of Educational Quality and Accountability

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VARNUM HIGH SCHOOL (9-12)

VARNUM PUBLIC SCHOOLS

11929 NS 3550, Seminole, OK 74868

Telephone: (405) 382-1408

67-1007-705

Community Characteristics

Community Group

G2

About this District:

VARNUM

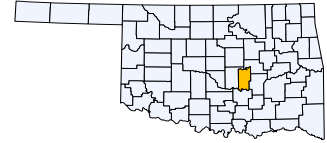
Square Miles Covered by District: 28

Number of School Sites in District: 2

Telephone: (405) 382-1448

11929 NS 3550

Seminole, OK 74868-1234



County: SEMINOLE

Socioeconomic Data

	School	District	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	38.0%	35.2%	53.5%	49.4%
Black	1.3%	1.4%	2.3%	8.8%
Asian	0.0%	0.0%	0.3%	2.3%
Hispanic	10.1%	10.3%	7.0%	16.8%
Native American	49.4%	46.2%	28.0%	13.9%
Two or More Races	1.3%	6.9%	8.9%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$23,430	\$52,187	\$49,471
Students Eligible for Free/Reduced Lunch	74.7%	72.4%	77.1%	62.7%

U.S. Census Data (American Community Survey 2012-2016 5-Year Estimate)

	School	District	Community Group Average	State Average
District Population	DNS	1,730	1,881	7,555
% of Population under 18	DNS	23.4%	23.1%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	68.9%	69.3%	65.2%
Average Household Income	DNS	\$62,688	\$55,655	\$65,458
Median Household Income	DNS	\$51,058	DNS	\$48,038
% of Population below Poverty	DNS	19.3%	17.2%	16.5%
Unemployment Rate	DNS	5.1%	6.3%	6.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma	DNS	16.0%	15.3%	12.7%
H.S. Diploma Only	DNS	38.0%	41.0%	31.6%
Some College Education but No Degree	DNS	23.6%	22.1%	23.7%
Associate's Degree	DNS	8.7%	6.4%	7.4%
Bachelor's Degree and Above	DNS	13.8%	15.2%	24.5%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	DNS	24.2%	37.2%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	9.3	9.2	9.1	9.6
Mobility Rate (Incoming Students)	7.6%	9.9%	10.5%	10.0%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every ___ students.	13.2	36.3	20.4	15.4
There was 1 suspension (of more than 10 days) for every ___ students.	None	None	284.7	183.2
Parents Attending Parent/Teacher Conference	25%	69%	71%	73%
Patrons' Volunteer Hours per Student	0.9	0.7	2.8	3.1

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2016-17 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	79	290	346	1,279
Average Enrollment throughout the Year (ADM)	78	294	343	1,267
% of Students Identified as Gifted/Talented	DNS	13.8%	13.3%	14.5%
% of Students as English Language Learners (ELL)	2.5%	1.7%	1.5%	7.1%
% of Students in Special Education	24.1%	18.3%	20.3%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	5.8	17.6	21.5	67.8
Average Salary (w/ Fringe)	\$41,884	\$42,536	\$43,969	\$45,010
% of Teachers with Advanced Degree(s)	50.3%	39.1%	25.8%	25.6%
Average Years of Experience	8.7	14.1	13.7	12.4
Special Education Teachers (FTE)	0.5	1.0	1.7	8.2
Counselors (FTE)	0.3	0.5	0.7	2.9
Other Certified Professional Staff (FTE)	0.3	0.8	1.3	6.3
Administrators (FTE)	0.7	1.9	2.4	6.4
Teachers per Administrator	9.0	10.0	9.5	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$68,732	\$85,897	\$79,460	\$79,629

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	78.9%	78.9%	65.3%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	77.3%	77.3%	80.7%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	4	4.0	3.5	8.1
Science	6	6.0	4.5	6.2
Mathematics	4	4.0	4.4	5.7
Computer Education	3	3.0	2.7	3.1
Social Studies	4	4.0	5.3	6.8
English Language Arts (ELA)	4	4.0	4.3	5.2
World Languages	1	1.0	0.7	2.4
Electives	8	8.0	11.9	15.5
Total Number of Courses Offered	34	34.0	37.2	52.9

Sources of District Revenues (All Funds)

District	19.6%	34.8%	40.5%
County	2.0%	2.2%	2.7%
State Dedicated	9.5%	8.6%	7.3%
State Appropriated	50.8%	39.5%	38.2%
Federal	18.1%	14.8%	11.3%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	52.6%	\$4,186	52.2%	\$4,639	53.6%	\$4,105
Instructional Support	4.2%	\$336	2.3%	\$203	3.7%	\$280
Student Support	5.1%	\$405	5.9%	\$525	7.0%	\$539
School Administration	3.4%	\$269	5.5%	\$492	5.8%	\$443
District Administration	7.3%	\$583	5.6%	\$494	3.0%	\$232
District Support	15.5%	\$1,233	18.2%	\$1,617	17.6%	\$1,350
Other	12.0%	\$954	10.4%	\$923	9.3%	\$710
Total		\$7,965		\$8,893		\$7,658
Debt Service in Addition to Above		\$0		\$485		\$947

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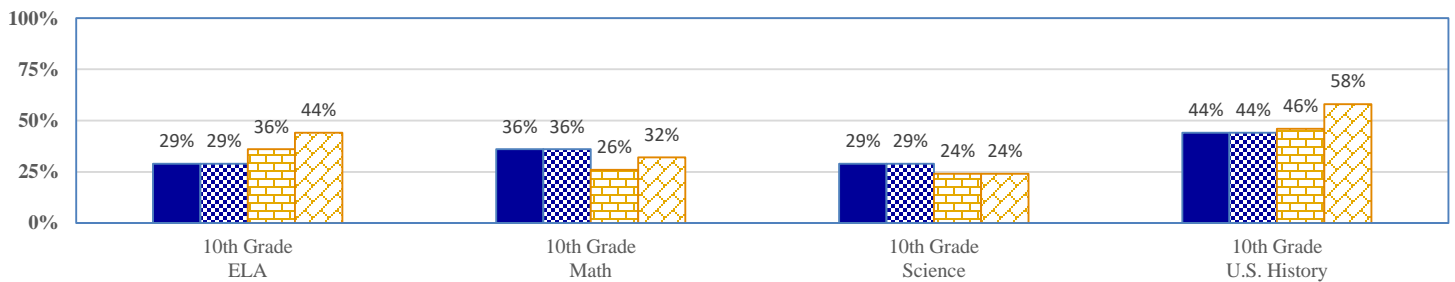
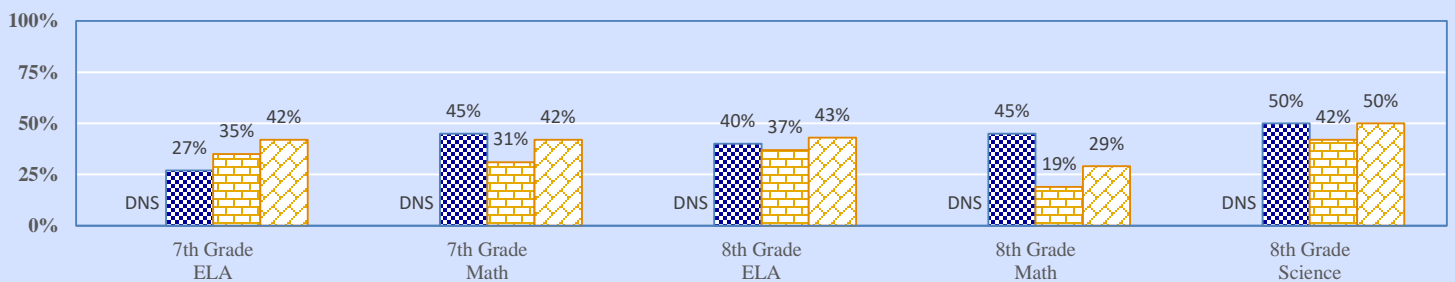
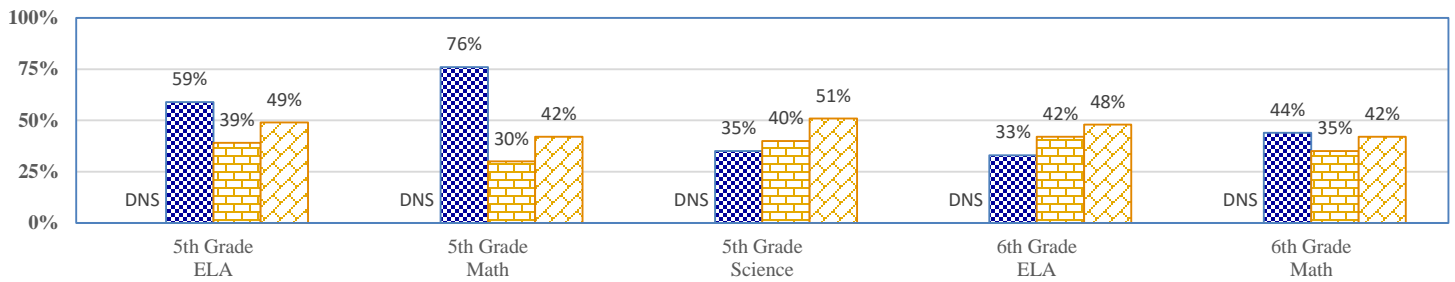
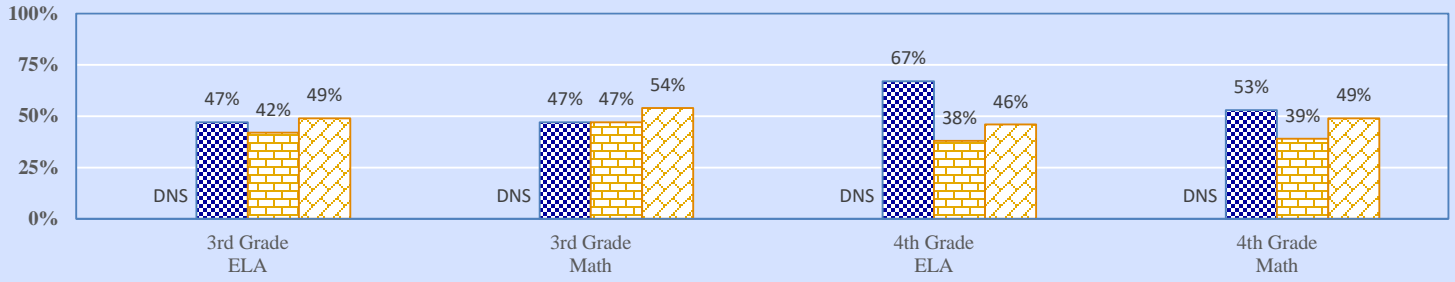
(3) No Valid Data to Complete Calculation

2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



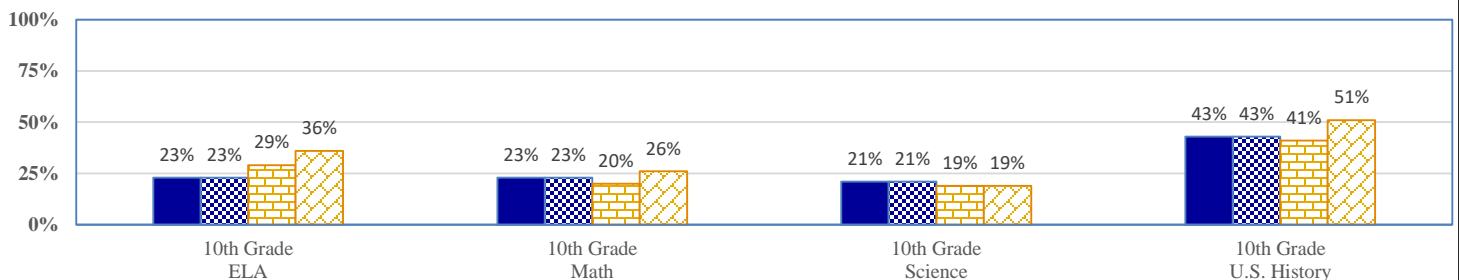
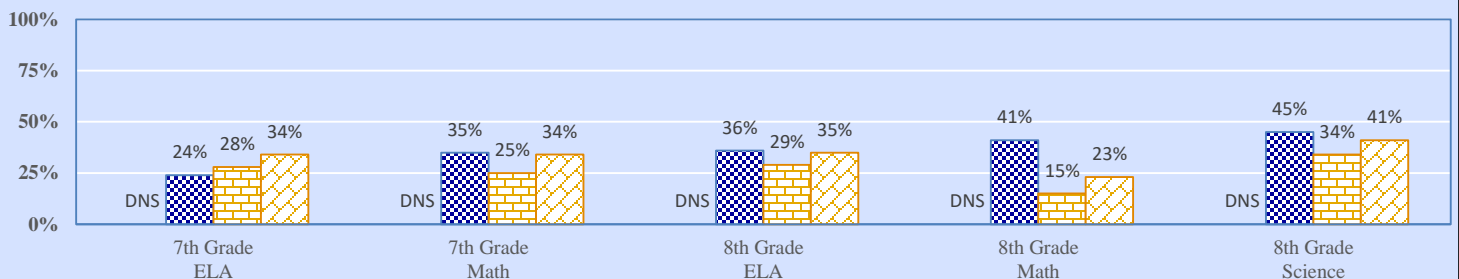
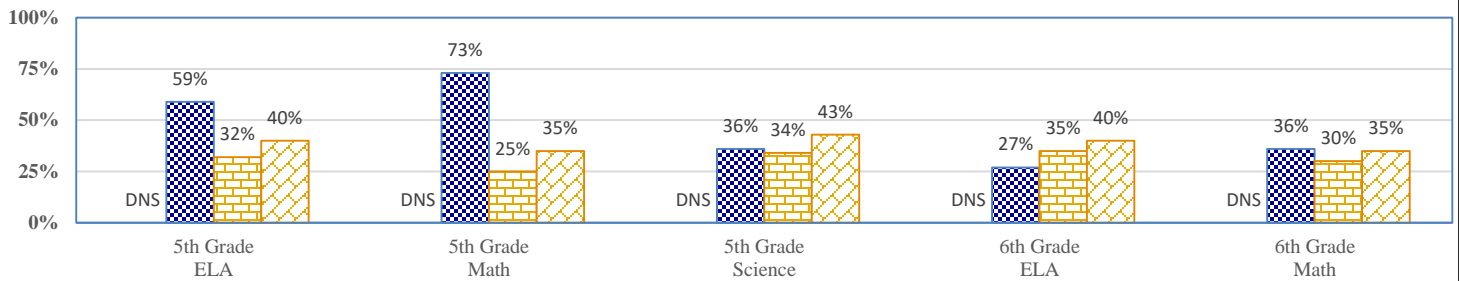
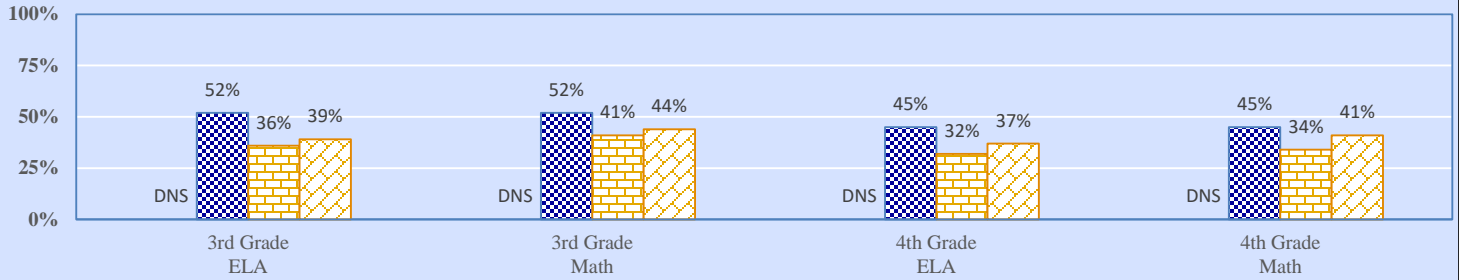
School
 District
 Community Group
 State

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

2016-17 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	100.0%	100.0%	98.0%	96.8%
4-Year Dropout Rate of the Graduating Class	0.0%	0.0%	5.4%	9.2%
Average GPA of HS Seniors	2.6	2.6	3.2	3.1
Average ACT Score (Based on the Highest Score)	16.0	16.0	18.1	19.5
% of Graduates Earning the Oklahoma's Promise Scholarship	22.7%	22.7%	18.2%	13.3%
Out-of-State College-Going Rate	0.0%	0.0%	3.2%	7.0%
Oklahoma College-Going Rate (HS Classes of 2014-16)	47.5%	47.5%	40.8%	48.5%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2014-16)	41.2%	41.2%	48.0%	39.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2014-16)	76.5%	76.5%	73.7%	74.2%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2016-17)	5	5.0	7.3	26.8