Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

VERDIGRIS UPPER ELEMENTARY (4-6)

VERDIGRIS PUBLIC SCHOOLS

8204 E. 540 Rd., Claremore, OK 74019 Telephone: (918) 266-6333

66-I008-305

Community Characteristics

Community Group

About this District: VERDIGRIS

Square Miles Covered by District: 24 Number of School Sites in District: 4

Telephone: (918) 266-7227 26501 S. 4110 Rd. Claremore, OK 74019-2591

County: ROGERS			

Socioeconomic Data		Community			
	School	<u>District</u>	Group Average	State Averag	
Ethnic Makeup Based upon Fall Enrollment:					
Caucasian	56.3%	61.3%	62.7%	49.4%	
Black	0.4%	0.5%	1.9%	8.8%	
Asian	0.7%	1.2%	1.1%	2.3%	
Hispanic	9.3%	5.3%	7.6%	16.8%	
Native American	22.6%	20.7%	18.2%	13.9%	
Two or More Races	10.7%	11.1%	8.6%	8.8%	
Average Property Valuation per Student (12/2016)	DNS	\$92,828	\$45,426	\$49,471	
Students Eligible for Free/Reduced Lunch	31.1%	27.1%	49.2%	62.7%	
U.S. Census Data (American Community Survey 2012-2016 5-Year Estimated)	te)				
District Population	DNS	5,702	6,798	7,555	
% of Population under 18	DNS	24.6%	24.7%	24.6%	
% of Children under 18 Living in Married-Couple Household	DNS	74.8%	72.0%	65.2%	
Average Household Income	DNS	\$83,790	\$69,237	\$65,458	
Median Household Income	DNS	\$62,986	DNS	\$48,038	
% of Population below Poverty	DNS	4.3%	12.0%	16.5%	
Unemployment Rate	DNS	5.4%	5.2%	6.0%	
Highest Educational Level for Adults Age 25+					
Without H.S. Diploma	DNS	5.7%	11.5%	12.7%	
H.S. Diploma Only	DNS	30.8%	36.1%	31.6%	
Some College Education but No Degree	DNS	25.7%	24.7%	23.7%	
Associate's Degree	DNS	11.6%	7.1%	7.4%	
Bachelor's Degree and Above	DNS	26.2%	20.7%	24.5%	
Preparation, Motivation & Parental Support					
Preparation, Motivation & Parental Support KG-3rd Graders Receiving Reading Remediation	DNS	28.8%	31.1%	37.9%	
	DNS 7.6	28.8% 9.0	31.1% 8.8	37.9% 9.6	
KG-3rd Graders Receiving Reading Remediation					
KG-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student (based on 175 school days)	7.6	9.0	8.8	9.6	
KG-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student (based on 175 school days) Mobility Rate (Incoming Students)	7.6	9.0	8.8	9.6 10.0%	
KG-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student (based on 175 school days) Mobility Rate (Incoming Students) Student Suspension Ratio: (Higher number is better.)	7.6 5.1%	9.0 4.4%	8.8 6.7%	9.6	
KG-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student (based on 175 school days) Mobility Rate (Incoming Students) Student Suspension Ratio: (<i>Higher number is better.</i>) There was 1 suspension (of 10 days or less) for every students.	7.6 5.1% None	9.0 4.4% 42.0	8.8 6.7% 25.6	9.6 10.0%	

2016-17 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	270	1,302	1,431	1,279
Average Enrollment throughout the Year (ADM)	269	1,295	1,423	1,267
% of Students Identified as Gifted/Talented	DNS	9.6%	14.4%	14.5%
% of Students as English Language Learners (ELL)	0.4%	0.5%	1.9%	7.1%
% of Students in Special Education	18.9%	15.2%	15.2%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	15.0	70.3	78.1	67.8
Average Salary (w/ Fringe)	\$44,754	\$44,574	\$43,798	\$45,010
% of Teachers with Advanced Degree(s)	13.3%	19.2%	24.3%	25.6%
Average Years of Experience	15.9	16.1	13.9	12.4
Special Education Teachers (FTE)	3.0	9.0	8.2	8.2
Counselors (FTE)	0.5	2.0	3.1	2.9
Other Certified Professional Staff (FTE)	0.5	3.4	5.3	6.3
Administrators (FTE)	1.3	6.0	7.1	6.4
Teachers per Administrator	14.0	13.2	12.1	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$57,401	\$76,557	\$77,046	\$79,629

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	10.5%	52.4%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	98.7%	84.3%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	16.0	11.1	8.1
Science	DNS	7.0	7.0	6.2
Mathematics	DNS	6.0	6.6	5.7
Computer Education	DNS	2.0	3.3	3.1
Social Studies	DNS	7.0	7.4	6.8
English Language Arts (ELA)	DNS	5.0	5.7	5.2
World Languages	DNS	2.0	2.5	2.4
Electives	DNS	8.0	16.9	15.5
Total Number of Courses Offered	DNS	53.0	60.5	52.9

Sources of District Revenues (All Funds)

District	72.1%	40.7%	40.5%
County	3.2%	3.1%	2.7%
State Dedicated	6.4%	9.7%	7.3%
State Appropriated	13.8%	37.6%	38.2%
Federal	4.5%	8.9%	11.3%

District Expenditures (Bond Funds Excluded)

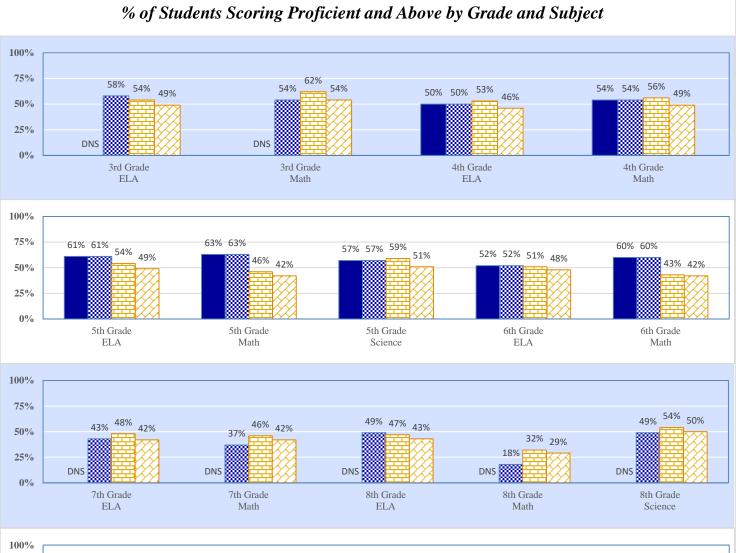
	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	61.4%	\$3,999	55.6%	\$3,976	53.6%	\$4,105
Instructional Support	1.9%	\$121	2.9%	\$208	3.7%	\$280
Student Support	3.5%	\$228	6.5%	\$461	7.0%	\$539
School Administration	7.0%	\$456	6.1%	\$434	5.8%	\$443
District Administration	2.8%	\$180	3.1%	\$221	3.0%	\$232
District Support	18.6%	\$1,214	17.5%	\$1,248	17.6%	\$1,350
Other	4.9%	\$317	8.4%	\$602	9.3%	\$710
Total	_	\$6,516	_	\$7,150		\$7,658
Debt Service in Addition to Above		\$1,289		\$663		\$947

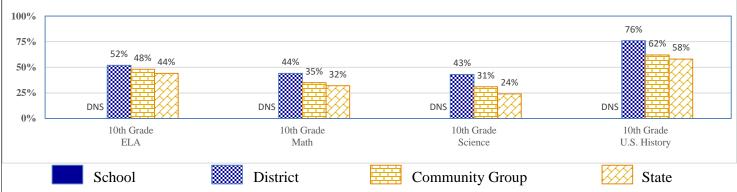
Data Not Shown (DNS)

2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.





Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2016-17 Student Performance (All Students)

