



2017 SCHOOL PROFILES

Office of Educational Quality and Accountability

840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373 Web: <http://www.EdProfiles.info>

SEQUOYAH MIDDLE SCHOOL (6-8)

SEQUOYAH PUBLIC SCHOOLS

16403 South 4180 Road, Claremore, OK 74017

Telephone: (918) 341-5105

66-1006-510

Community Characteristics

Community Group

E1

About this District:

SEQUOYAH

Square Miles Covered by District: 64

Number of School Sites in District: 3

Telephone: (918) 341-5472

16441 South 4180 Road

Claremore, OK 74017-2316



County: ROGERS

Socioeconomic Data

	School	District	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	51.9%	54.7%	62.7%	49.4%
Black	0.0%	0.4%	1.9%	8.8%
Asian	0.4%	1.0%	1.1%	2.3%
Hispanic	4.5%	3.5%	7.6%	16.8%
Native American	38.4%	31.9%	18.2%	13.9%
Two or More Races	4.9%	8.5%	8.6%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$27,043	\$45,426	\$49,471
Students Eligible for Free/Reduced Lunch	42.9%	43.4%	49.2%	62.7%

U.S. Census Data (American Community Survey 2012-2016 5-Year Estimate)

District Population	DNS	5,702	6,798	7,555
% of Population under 18	DNS	21.8%	24.7%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	74.0%	72.0%	65.2%
Average Household Income	DNS	\$71,698	\$69,237	\$65,458
Median Household Income	DNS	\$60,755	DNS	\$48,038
% of Population below Poverty	DNS	7.3%	12.0%	16.5%
Unemployment Rate	DNS	3.2%	5.2%	6.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma	DNS	8.2%	11.5%	12.7%
H.S. Diploma Only	DNS	37.5%	36.1%	31.6%
Some College Education but No Degree	DNS	28.8%	24.7%	23.7%
Associate's Degree	DNS	7.9%	7.1%	7.4%
Bachelor's Degree and Above	DNS	17.6%	20.7%	24.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	35.4%	31.1%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	7.3	8.0	8.8	9.6
Mobility Rate (Incoming Students)	4.6%	4.0%	6.7%	10.0%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every ___ students.	26.6	23.8	25.6	15.4
There was 1 suspension (of more than 10 days) for every ___ students.	88.7	150.7	241.6	183.2
Parents Attending Parent/Teacher Conference	65%	61%	69%	73%
Patrons' Volunteer Hours per Student	0.4	0.7	2.1	3.1

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2016-17 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	266	1,356	1,431	1,279
Average Enrollment throughout the Year (ADM)	266	1,351	1,423	1,267
% of Students Identified as Gifted/Talented	DNS	14.2%	14.4%	14.5%
% of Students as English Language Learners (ELL)	0.4%	0.3%	1.9%	7.1%
% of Students in Special Education	9.4%	13.3%	15.2%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	15.7	74.0	78.1	67.8
Average Salary (w/ Fringe)	\$44,369	\$44,607	\$43,798	\$45,010
% of Teachers with Advanced Degree(s)	35.5%	23.4%	24.3%	25.6%
Average Years of Experience	11.5	13.8	13.9	12.4
Special Education Teachers (FTE)	1.0	5.0	8.2	8.2
Counselors (FTE)	0.9	2.4	3.1	2.9
Other Certified Professional Staff (FTE)	1.6	6.7	5.3	6.3
Administrators (FTE)	1.0	7.0	7.1	6.4
Teachers per Administrator	16.7	11.3	12.1	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$77,063	\$80,509	\$77,046	\$79,629

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	91.5%	52.4%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	89.7%	84.3%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	13.0	11.1	8.1
Science	DNS	7.0	7.0	6.2
Mathematics	DNS	7.0	6.6	5.7
Computer Education	DNS	6.0	3.3	3.1
Social Studies	DNS	8.0	7.4	6.8
English Language Arts (ELA)	DNS	4.0	5.7	5.2
World Languages	DNS	2.0	2.5	2.4
Electives	DNS	22.0	16.9	15.5
Total Number of Courses Offered	DNS	69.0	60.5	52.9

Sources of District Revenues (All Funds)

District	32.5%	40.7%	40.5%
County	3.5%	3.1%	2.7%
State Dedicated	7.7%	9.7%	7.3%
State Appropriated	47.6%	37.6%	38.2%
Federal	8.7%	8.9%	11.3%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	54.3%	\$3,590	55.6%	\$3,976	53.6%	\$4,105
Instructional Support	3.0%	\$198	2.9%	\$208	3.7%	\$280
Student Support	7.0%	\$462	6.5%	\$461	7.0%	\$539
School Administration	7.3%	\$480	6.1%	\$434	5.8%	\$443
District Administration	4.2%	\$281	3.1%	\$221	3.0%	\$232
District Support	15.1%	\$997	17.5%	\$1,248	17.6%	\$1,350
Other	9.1%	\$598	8.4%	\$602	9.3%	\$710
Total		\$6,606		\$7,150		\$7,658
Debt Service in Addition to Above		\$454		\$663		\$947

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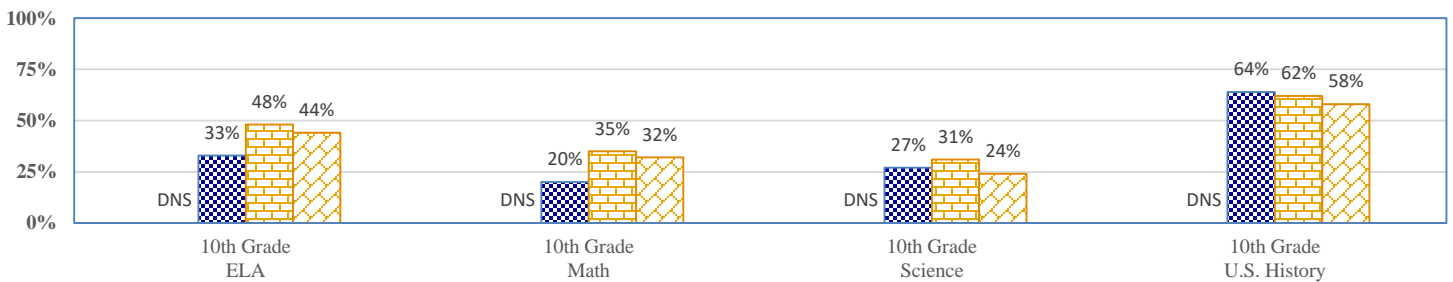
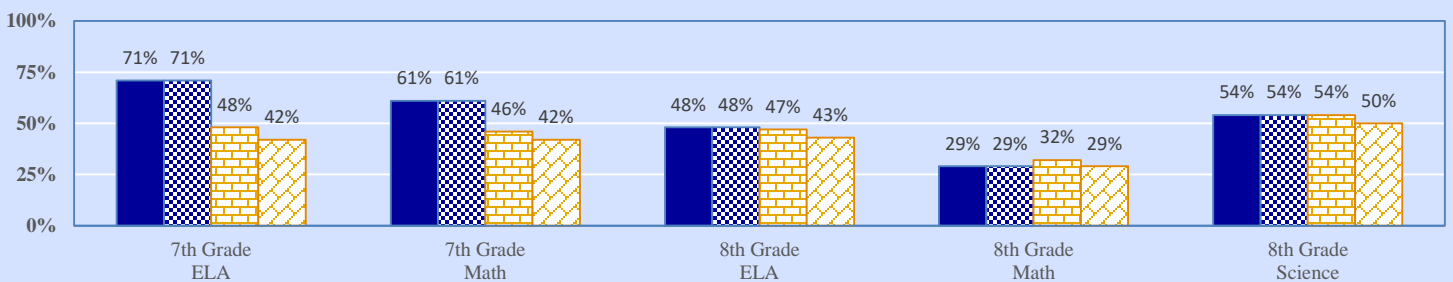
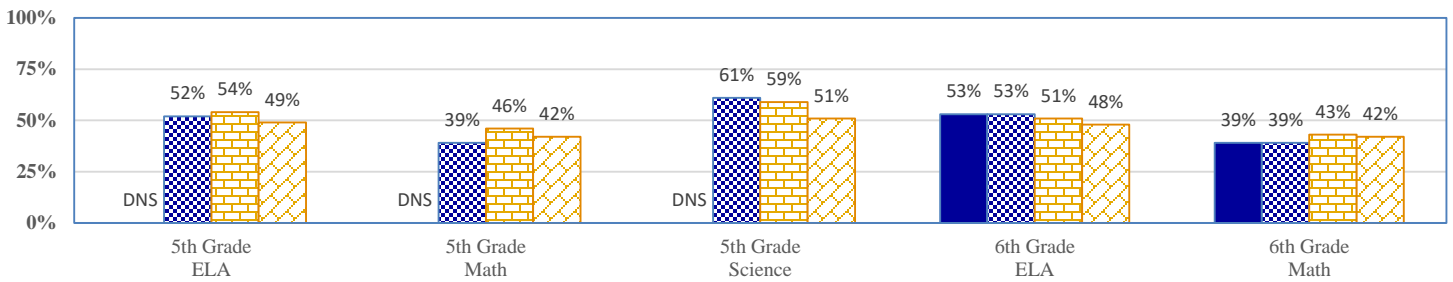
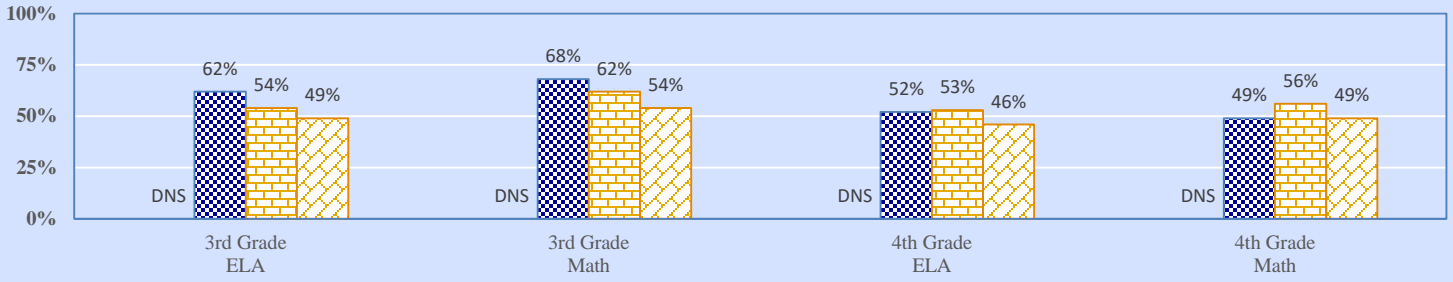
(3) No Valid Data to Complete Calculation

2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Data Not Shown (DNS)

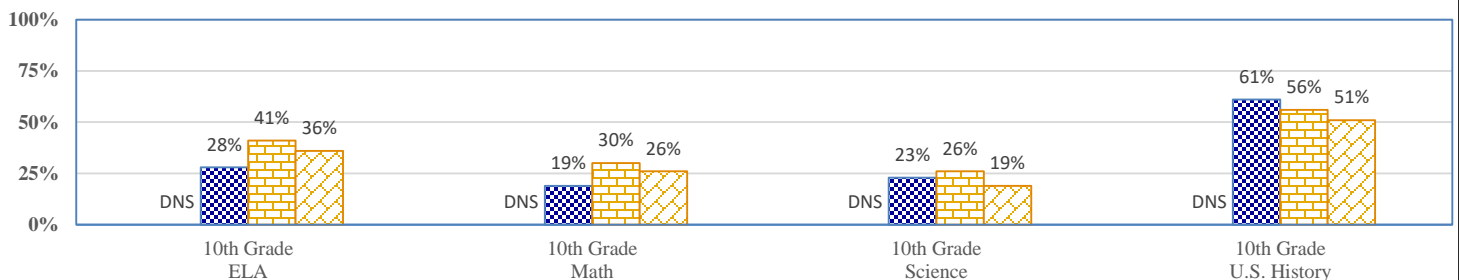
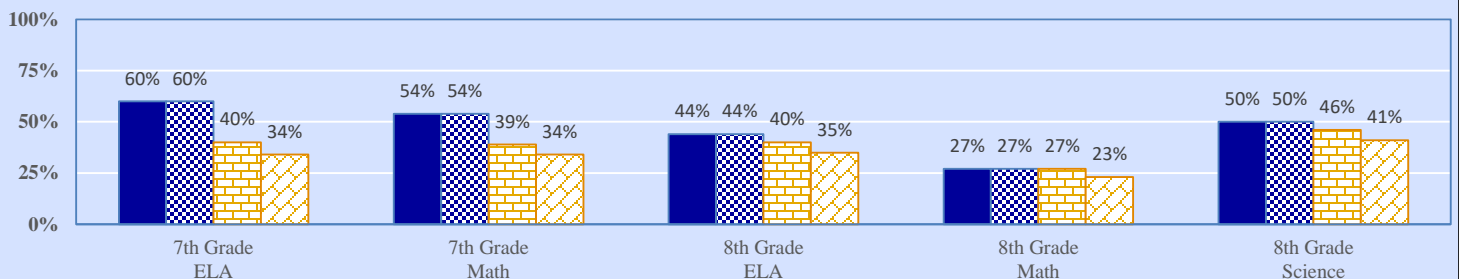
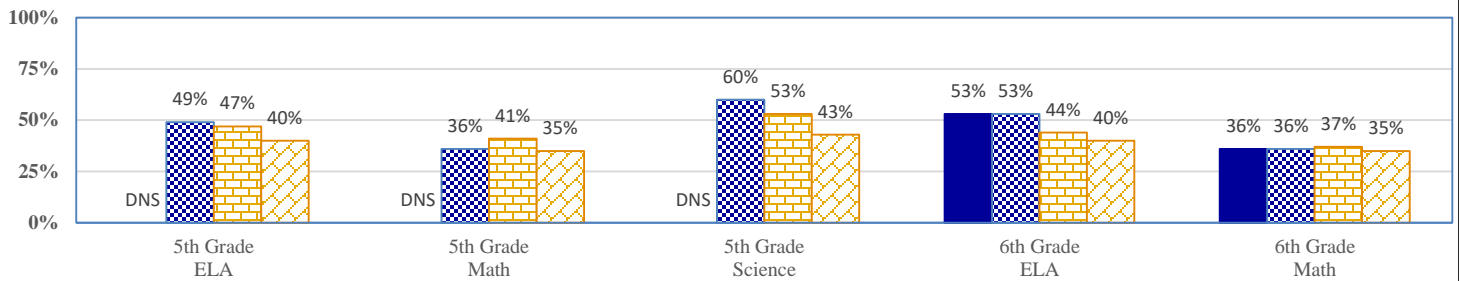
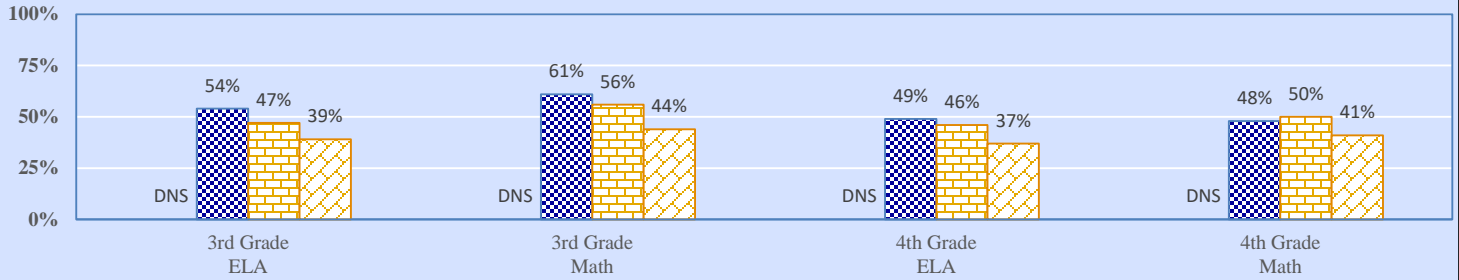
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2016-17 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	99.1%	98.0%	96.8%
4-Year Dropout Rate of the Graduating Class	DNS	3.6%	5.6%	9.2%
Average GPA of HS Seniors	DNS	3.0	3.2	3.1
Average ACT Score (Based on the Highest Score)	DNS	18.7	20.1	19.5
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	13.1%	12.6%	13.3%
Out-of-State College-Going Rate	DNS	21.5%	5.9%	7.0%
Oklahoma College-Going Rate (HS Classes of 2014-16)	DNS	47.3%	50.4%	48.5%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2014-16)	DNS	38.6%	35.0%	39.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2014-16)	DNS	75.4%	78.7%	74.2%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2016-17)	DNS	42.0	31.3	26.8