Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

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INOLA MIDDLE SCHOOL (6-8)

INOLA PUBLIC SCHOOLS

Post Office Box 819, Inola, OK 74036 Telephone: (918) 543-3102

66-1005-515

3.1

Community Characteristics

Community Group

About this District:

INOLA

Square Miles Covered by District: 101 Number of School Sites in District: 3

Telephone: (918) 543-2255

P O Box 1149 Inola, OK 74036-1149



County: ROGERS

Socioeconomic Data			Community	
octoeconomic Baia	School	District	Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	62.6%	55.6%	62.7%	49.4%
Black	1.0%	2.2%	1.9%	8.8%
Asian	3.7%	4.5%	1.1%	2.3%
Hispanic	4.4%	4.2%	7.6%	16.8%
Native American	28.3%	30.2%	18.2%	13.9%
Two or More Races	0.0%	3.3%	8.6%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$29,603	\$45,426	\$49,471
Students Eligible for Free/Reduced Lunch	57.6%	57.2%	49.2%	62.7%
J.S. Census Data (American Community Survey 2012-2016 5-Year Estima	te)			
District Population	DNS	6,745	6,798	7,555
% of Population under 18	DNS	25.7%	24.7%	24.6%
% of Population under 18 % of Children under 18 Living in Married-Couple Household	DNS	70.3%	72.0%	65.2%
Average Household Income	DNS	\$71,090	\$69,237	\$65,458
Median Household Income	DNS	\$58,387	DNS	\$48,038
% of Population below Poverty	DNS	9.9%	12.0%	16.5%
1			5.2%	
Unemployment Rate Highest Educational Level for Adults Age 25+	DNS	4.4%	3.2%	6.0%
Without H.S. Diploma	DNS	10.8%	11.5%	12.7%
H.S. Diploma Only	DNS	36.8%	36.1%	31.6%
Some College Education but No Degree	DNS	27.4%	24.7%	23.7%
Associate's Degree	DNS	9.2%	7.1%	7.4%
Bachelor's Degree and Above	DNS	15.9%	20.7%	24.5%
Bacherol's Degree and Above	מאנם	13.970	20.770	24.370
Preparation, Motivation & Parental Support				
KG-3rd Graders Receiving Reading Remediation	DNS	36.9%	31.1%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	5.9	7.3	8.8	9.6
Mobility Rate (Incoming Students)	7.8%	4.8%	6.7%	10.0%
Student Suspension Ratio: (Higher number is better.)			0/0	10.070
There was 1 suspension (of 10 days or less) for every students.	27.0	40.9	25.6	15.4
There was 1 suspension (of more than 10 days) for every students.	297.0	1,349.0	241.6	183.2
Parents Attending Parent/Teacher Conference	66%	57%	69%	73%
D	0070	31/0	07/0	7.370

Patrons' Volunteer Hours per Student

0.9

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2016-17 School Educational Process

Classroom & Administration Characteristics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Fall Enrollment	297	1,349	1,431	1,279
Average Enrollment throughout the Year (ADM)	299	1,352	1,423	1,267
% of Students Identified as Gifted/Talented	DNS	9.4%	14.4%	14.5%
% of Students as English Language Learners (ELL)	2.0%	2.5%	1.9%	7.1%
% of Students in Special Education	18.9%	17.6%	15.2%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	17.2	72.8	78.1	67.8
Average Salary (w/ Fringe)	\$41,853	\$42,612	\$43,798	\$45,010
% of Teachers with Advanced Degree(s)	26.0%	21.3%	24.3%	25.6%
Average Years of Experience	17.2	17.4	13.9	12.4
Special Education Teachers (FTE)	2.5	10.0	8.2	8.2
Counselors (FTE)	1.0	2.9	3.1	2.9
Other Certified Professional Staff (FTE)	0.5	6.0	5.3	6.3
Administrators (FTE)	1.0	6.1	7.1	6.4
Teachers per Administrator	19.7	13.6	12.1	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$76,141	\$78,219	\$77,046	\$79,629

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	68.8%	52.4%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	84.3%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	7.0	11.1	8.1
Science	DNS	9.0	7.0	6.2
Mathematics	DNS	6.0	6.6	5.7
Computer Education	DNS	2.0	3.3	3.1
Social Studies	DNS	10.0	7.4	6.8
English Language Arts (ELA)	DNS	7.0	5.7	5.2
World Languages	DNS	3.0	2.5	2.4
Electives	DNS	15.0	16.9	15.5
Total Number of Courses Offered	DNS	59.0	60.5	52.9

Sources of District Revenues (All Funds)

District	31.4%	40.7%	40.5%
County	3.4%	3.1%	2.7%
State Dedicated	7.3%	9.7%	7.3%
State Appropriated	48.6%	37.6%	38.2%
Federal	9.4%	8.9%	11.3%

District Expenditures (Bond Funds Excluded)

	District		Community Group		Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	51.7%	\$3,664	55.6%	\$3,976	53.6%	\$4,105
Instructional Support	2.9%	\$204	2.9%	\$208	3.7%	\$280
Student Support	13.7%	\$968	6.5%	\$461	7.0%	\$539
School Administration	5.8%	\$414	6.1%	\$434	5.8%	\$443
District Administration	3.2%	\$229	3.1%	\$221	3.0%	\$232
District Support	16.2%	\$1,149	17.5%	\$1,248	17.6%	\$1,350
Other	6.4%	\$456	8.4%	\$602	9.3%	\$710
Total	_	\$7,084		\$7,150		\$7,658
Debt Service in Addition to Above		\$488		\$663		\$947

Data Not Shown (DNS)

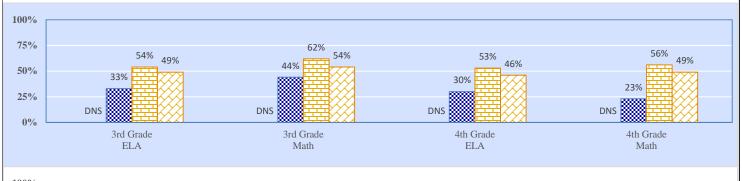
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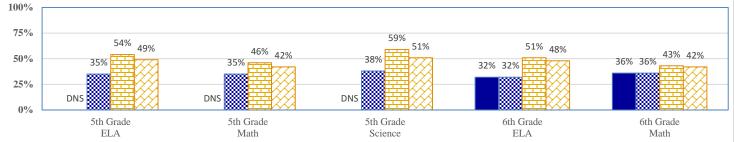
2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)

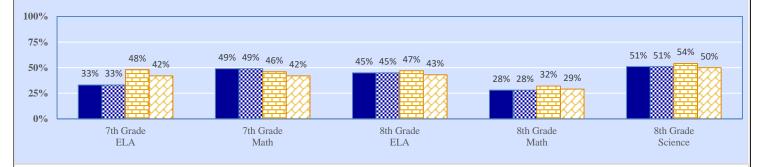


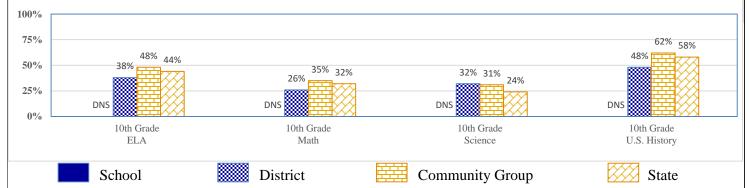
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject









Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

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2016-17 Student Performance (All Students)

