



# 2017 SCHOOL PROFILES

## Office of Educational Quality and Accountability

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### WELLS MIDDLE SCHOOL (6-8)

#### CATOOSA PUBLIC SCHOOLS

2000 South Cherokee Street, Catoosa, OK 74015

Telephone: (918) 266-8623

66-1002-510

## Community Characteristics

### Community Group

**D2**

#### About this District:

##### CATOOSA

Square Miles Covered by District: 82

Number of School Sites in District: 5

Telephone: (918) 266-8603

2000 South Cherokee Street

Catoosa, OK 74015-3215



County: **ROGERS**

### Socioeconomic Data

	School	District	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	50.6%	48.3%	47.7%	49.4%
Black	1.6%	1.3%	4.7%	8.8%
Asian	2.7%	2.2%	1.3%	2.3%
Hispanic	17.7%	15.4%	18.6%	16.8%
Native American	24.7%	23.0%	17.3%	13.9%
Two or More Races	2.7%	9.8%	10.5%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$82,115	\$41,856	\$49,471
Students Eligible for Free/Reduced Lunch	74.8%	72.9%	73.5%	62.7%

### U.S. Census Data (American Community Survey 2012-2016 5-Year Estimate)

District Population	DNS	12,042	16,398	7,555
% of Population under 18	DNS	24.4%	24.1%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	76.8%	61.2%	65.2%
Average Household Income	DNS	\$74,280	\$55,352	\$65,458
Median Household Income	DNS	\$55,061	DNS	\$48,038
% of Population below Poverty	DNS	11.7%	19.3%	16.5%
Unemployment Rate	DNS	5.9%	6.5%	6.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma	DNS	12.6%	15.4%	12.7%
H.S. Diploma Only	DNS	36.1%	34.9%	31.6%
Some College Education but No Degree	DNS	24.3%	23.6%	23.7%
Associate's Degree	DNS	9.0%	7.0%	7.4%
Bachelor's Degree and Above	DNS	18.1%	19.1%	24.5%

### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	59.9%	44.0%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	9.9	10.0	10.3	9.6
Mobility Rate (Incoming Students)	13.7%	8.7%	8.6%	10.0%
Student Suspension Ratio: ( <i>Higher number is better.</i> )				
There was 1 suspension (of 10 days or less) for every ___ students.	10.3	30.2	13.1	15.4
There was 1 suspension (of more than 10 days) for every ___ students.	73.5	260.4	118.5	183.2
Parents Attending Parent/Teacher Conference	86%	83%	72%	73%
Patrons' Volunteer Hours per Student	1.5	0.9	2.2	3.1

#### Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

## 2016-17 School Educational Process

### Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	441	2,083	2,851	1,279
Average Enrollment throughout the Year (ADM)	432	2,054	2,824	1,267
% of Students Identified as Gifted/Talented	DNS	22.6%	14.1%	14.5%
% of Students as English Language Learners (ELL)	7.5%	7.1%	7.6%	7.1%
% of Students in Special Education	22.5%	19.7%	15.4%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	28.0	113.3	152.5	67.8
Average Salary (w/ Fringe)	\$42,335	\$43,151	\$45,143	\$45,010
% of Teachers with Advanced Degree(s)	18.6%	17.8%	30.2%	25.6%
Average Years of Experience	14.5	15.2	12.5	12.4
Special Education Teachers (FTE)	4.8	18.8	18.4	8.2
Counselors (FTE)	1.2	5.2	7.3	2.9
Other Certified Professional Staff (FTE)	2.9	12.8	13.7	6.3
Administrators (FTE)	2.0	10.7	15.3	6.4
Teachers per Administrator	16.4	12.3	11.2	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$69,972	\$84,076	\$75,349	\$79,629

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	53.7%	51.6%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	78.4%	77.0%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	8.0	14.6	8.1
Science	DNS	7.0	9.2	6.2
Mathematics	DNS	7.0	8.1	5.7
Computer Education	DNS	3.0	3.8	3.1
Social Studies	DNS	9.0	9.1	6.8
English Language Arts (ELA)	DNS	8.0	6.7	5.2
World Languages	DNS	4.0	3.5	2.4
Electives	DNS	18.0	24.8	15.5
Total Number of Courses Offered	DNS	64.0	79.7	52.9

### Sources of District Revenues (All Funds)

District	58.8%	34.4%	40.5%
County	2.8%	2.5%	2.7%
State Dedicated	5.7%	7.4%	7.3%
State Appropriated	23.2%	42.4%	38.2%
Federal	9.5%	13.3%	11.3%

### District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	51.7%	\$4,129	53.7%	\$4,145	53.6%	\$4,105
Instructional Support	3.2%	\$257	4.0%	\$308	3.7%	\$280
Student Support	5.7%	\$457	6.9%	\$530	7.0%	\$539
School Administration	6.2%	\$497	5.9%	\$457	5.8%	\$443
District Administration	3.6%	\$286	2.9%	\$222	3.0%	\$232
District Support	18.7%	\$1,494	17.6%	\$1,361	17.6%	\$1,350
Other	10.8%	\$866	9.0%	\$695	9.3%	\$710
Total		\$7,986		\$7,718		\$7,658
Debt Service in Addition to Above		\$1,639		\$646		\$947

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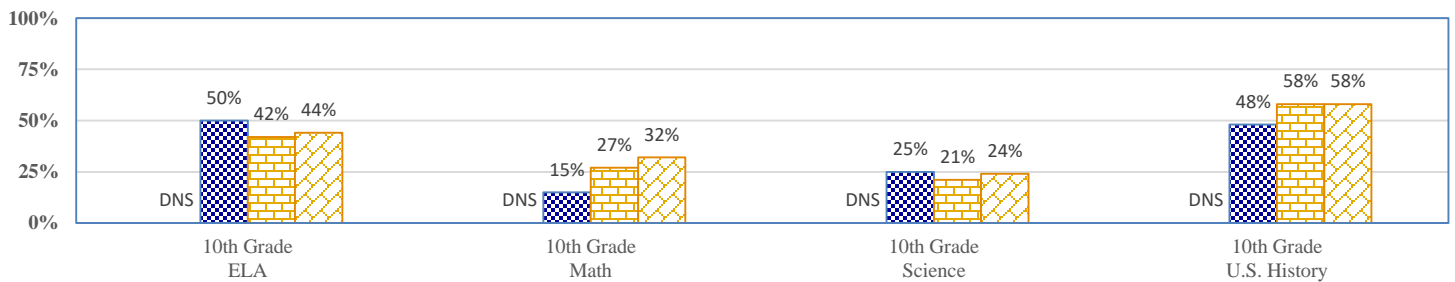
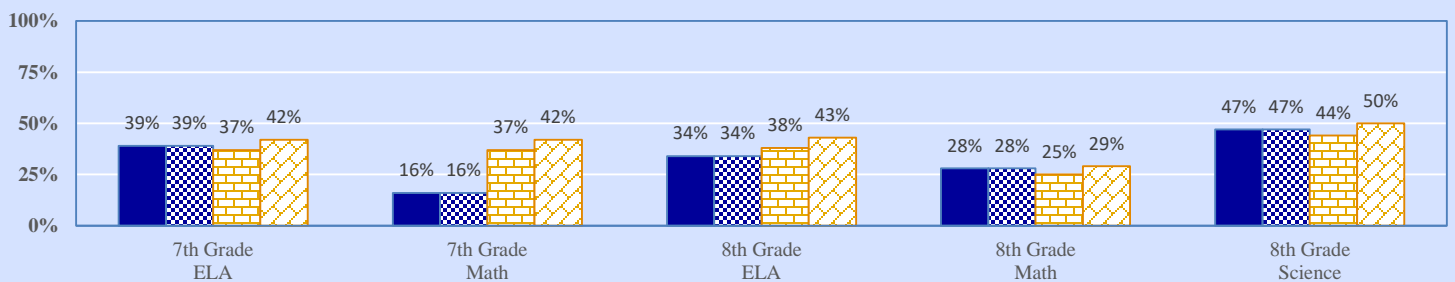
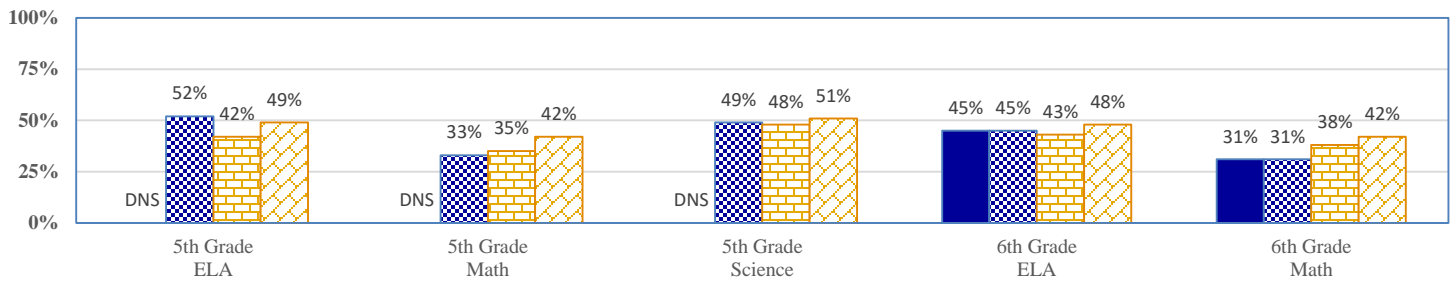
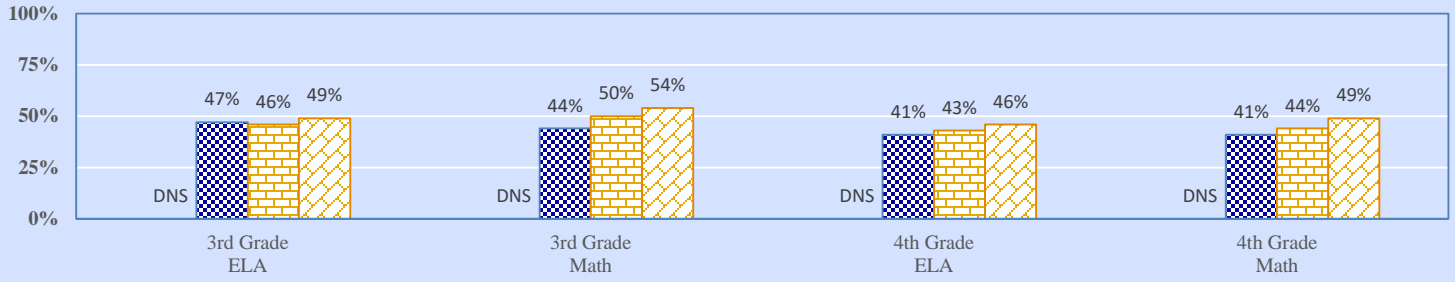
(3) No Valid Data to Complete Calculation

**2016-17 Student Performance** (Regular Education Students, Full Academic Year at This Site)



*The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.*

**% of Students Scoring Proficient and Above by Grade and Subject**



School
  District
  Community Group
  State

**Data Not Shown (DNS)**

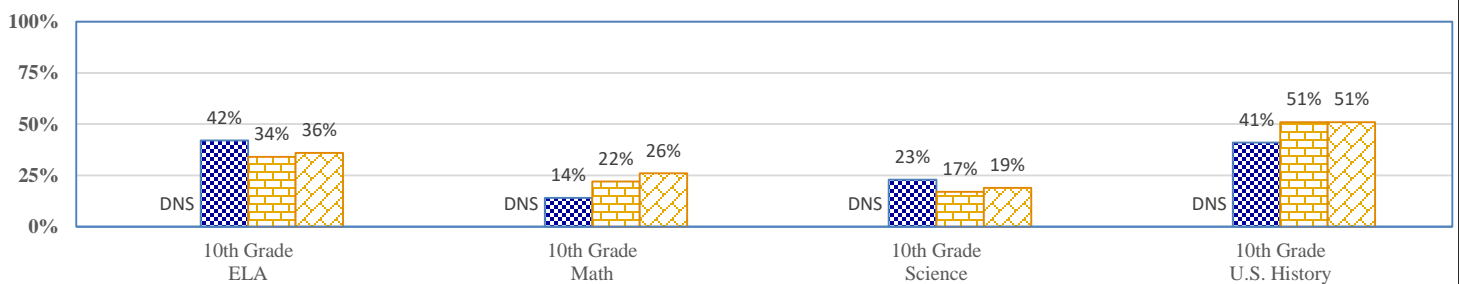
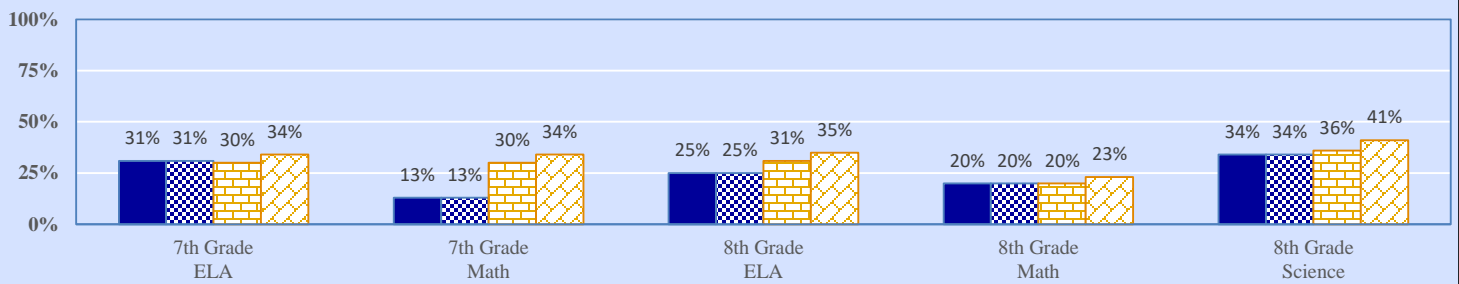
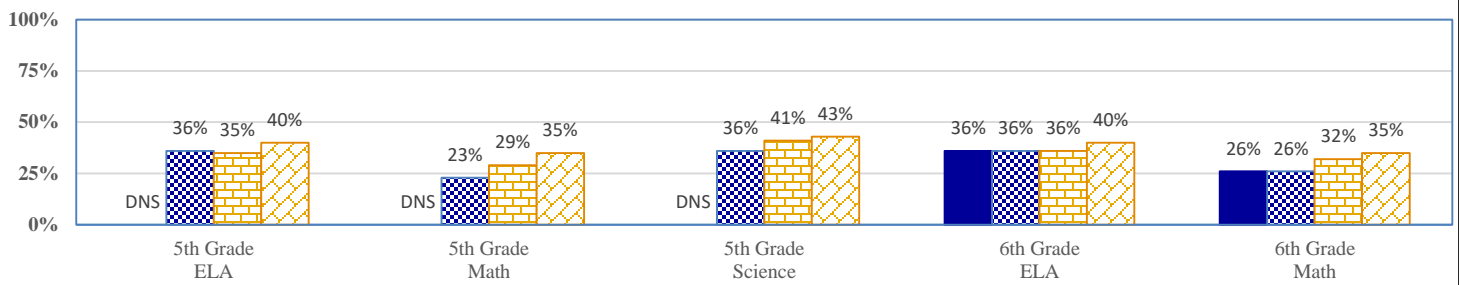
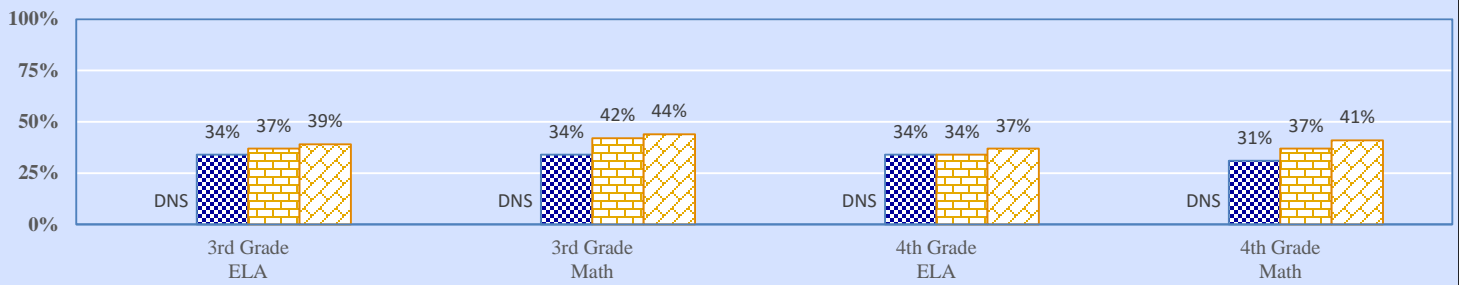
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## 2016-17 Student Performance (All Students)

### % of Students Scoring Proficient and Above by Grade and Subject



School
  District
  Community Group
  State

#### Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	100.0%	96.8%	96.8%
4-Year Dropout Rate of the Graduating Class	DNS	6.9%	10.6%	9.2%
Average GPA of HS Seniors	DNS	3.0	3.0	3.1
Average ACT Score (Based on the Highest Score)	DNS	18.4	19.0	19.5
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	11.5%	12.7%	13.3%
Out-of-State College-Going Rate	DNS	2.0%	4.4%	7.0%
Oklahoma College-Going Rate (HS Classes of 2014-16)	DNS	50.4%	44.7%	48.5%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2014-16)	DNS	50.0%	41.4%	39.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2014-16)	DNS	79.3%	73.3%	74.2%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2016-17)	DNS	48.0	51.6	26.8