# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

### CHEROKEE ELEMENTARY (4-5)

### CATOOSA PUBLIC SCHOOLS

2000 South Cherokee Street, Catoosa, OK 74015 Telephone: (918) 266-8630

66-1002-110

### **Community Characteristics**

### **Community Group**

#### **About this District:** CATOOSA

Square Miles Covered by District: 82 Number of School Sites in District: 5 Telephone: (918) 266-8603 2000 South Cherokee Street

Catoosa, OK 74015-3215



County: ROGERS

Socioeconomic Data	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	54.1%	48.3%	47.7%	49.4%
Black	2.5%	1.3%	4.7%	8.8%
Asian	3.6%	2.2%	1.3%	2.3%
Hispanic	10.8%	15.4%	18.6%	16.8%
Native American	22.2%	23.0%	17.3%	13.9%
Two or More Races	6.8%	9.8%	10.5%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$82,115	\$41,856	\$49,471
Students Eligible for Free/Reduced Lunch	69.9%	72.9%	73.5%	62.7%
W.C. C. D.				
U.S. Census Data (American Community Survey 2012-2016 5-Yea				
District Population	DNS	12,042	16,398	7,555
% of Population under 18	DNS	24.4%	24.1%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	76.8%	61.2%	65.2%
Average Household Income	DNS	\$74,280	\$55,352	\$65,458
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% of Population under 18	DNS	24.4%	24.1%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	76.8%	61.2%	65.2%
Average Household Income	DNS	\$74,280	\$55,352	\$65,458
Median Household Income	DNS	\$55,061	DNS	\$48,038
% of Population below Poverty	DNS	11.7%	19.3%	16.5%
Unemployment Rate	DNS	5.9%	6.5%	6.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma	DNS	12.6%	15.4%	12.7%
H.S. Diploma Only	DNS	36.1%	34.9%	31.6%
Some College Education but No Degree	DNS	24.3%	23.6%	23.7%
Associate's Degree	DNS	9.0%	7.0%	7.4%
Bachelor's Degree and Above	DNS	18.1%	19.1%	24.5%

#### Preparation, Motivation & Parental Support

DNS	59.9%	44.0%	37.9%
8.7	10.0	10.3	9.6
10.8%	8.7%	8.6%	10.0%
15.5	30.2	13.1	15.4
None	260.4	118.5	183.2
95%	83%	72%	73%
0.4	0.9	2.2	3.1
	8.7 10.8% 15.5 None 95%	8.7 10.0 10.8% 8.7% 15.5 30.2 None 260.4 95% 83%	8.7 10.0 10.3 10.8% 8.7% 8.6% 15.5 30.2 13.1 None 260.4 118.5 95% 83% 72%

# 2016-17 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	279	2,083	2,851	1,279
Average Enrollment throughout the Year (ADM)	282	2,054	2,824	1,267
% of Students Identified as Gifted/Talented	DNS	22.6%	14.1%	14.5%
% of Students as English Language Learners (ELL)	9.0%	7.1%	7.6%	7.1%
% of Students in Special Education	25.5%	19.7%	15.4%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	13.6	113.3	152.5	67.8
Average Salary (w/ Fringe)	\$44,343	\$43,151	\$45,143	\$45,010
% of Teachers with Advanced Degree(s)	14.7%	17.8%	30.2%	25.6%
Average Years of Experience	12.9	15.2	12.5	12.4
Special Education Teachers (FTE)	4.0	18.8	18.4	8.2
Counselors (FTE)	0.8	5.2	7.3	2.9
Other Certified Professional Staff (FTE)	3.1	12.8	13.7	6.3
Administrators (FTE)	1.0	10.7	15.3	6.4
Teachers per Administrator	17.6	12.3	11.2	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$71,759	\$84,076	\$75,349	\$79,629

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	53.7%	51.6%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	78.4%	77.0%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	8.0	14.6	8.1
Science	DNS	7.0	9.2	6.2
Mathematics	DNS	7.0	8.1	5.7
Computer Education	DNS	3.0	3.8	3.1
Social Studies	DNS	9.0	9.1	6.8
English Language Arts (ELA)	DNS	8.0	6.7	5.2
World Languages	DNS	4.0	3.5	2.4
Electives	DNS	18.0	24.8	15.5
Total Number of Courses Offered	DNS	64.0	79.7	52.9

### Sources of District Revenues (All Funds)

District	58.8%	34.4%	40.5%
County	2.8%	2.5%	2.7%
State Dedicated	5.7%	7.4%	7.3%
State Appropriated	23.2%	42.4%	38.2%
Federal	9.5%	13.3%	11.3%

#### District Expenditures (Bond Funds Excluded)

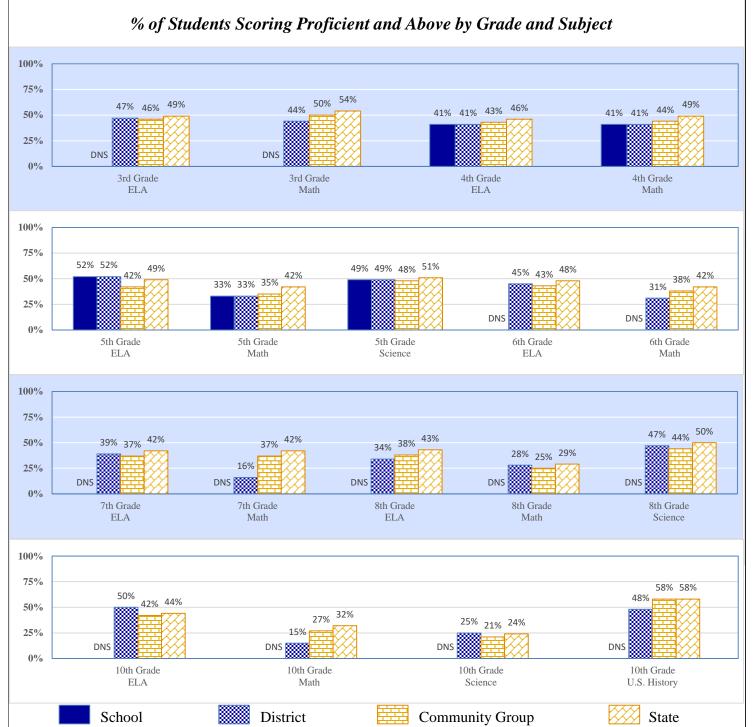
	District		Community Group		Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	51.7%	\$4,129	53.7%	\$4,145	53.6%	\$4,105
Instructional Support	3.2%	\$257	4.0%	\$308	3.7%	\$280
Student Support	5.7%	\$457	6.9%	\$530	7.0%	\$539
School Administration	6.2%	\$497	5.9%	\$457	5.8%	\$443
District Administration	3.6%	\$286	2.9%	\$222	3.0%	\$232
District Support	18.7%	\$1,494	17.6%	\$1,361	17.6%	\$1,350
Other	10.8%	\$866	9.0%	\$695	9.3%	\$710
Total	_	\$7,986		\$7,718		\$7,658
Debt Service in Addition to Above		\$1,639		\$646		\$947

#### Data Not Shown (DNS)

# 2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

# 2016-17 Student Performance (All Students)

