# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

### J. W. SAM ELEMENTARY (2-3)

#### CATOOSA PUBLIC SCHOOLS

2000 South Cherokee Street, Catoosa, OK 74015 Telephone: (918) 266-8637

66-1002-105

## **Community Characteristics**

### **Community Group**

KG-3rd Graders Receiving Reading Remediation

Parents Attending Parent/Teacher Conference

Student Suspension Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every

Mobility Rate (Incoming Students)

Patrons' Volunteer Hours per Student

Average Number of Days Absent per Student (based on 175 school days)

There was 1 suspension (of more than 10 days) for every \_\_\_\_ students.

#### **About this District:** CATOOSA

Square Miles Covered by District: 82 Number of School Sites in District: 5 Telephone: (918) 266-8603 2000 South Cherokee Street

Catoosa, OK 74015-3215



Web: http://www.EdProfiles.info

**County: ROGERS** 

ocioeconomic Data	School	District	Community Group Average	State Avera
	<u>Bellool</u>	<u> District</u>	Group Priverage	<u>State 11vere</u>
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	42.4%	48.3%	47.7%	49.4%
Black	1.8%	1.3%	4.7%	8.8%
Asian	1.8%	2.2%	1.3%	2.3%
Hispanic	17.7%	15.4%	18.6%	16.8%
Native American	21.0%	23.0%	17.3%	13.9%
Two or More Races	15.2%	9.8%	10.5%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$82,115	\$41,856	\$49,471
Crade and Pilettin Company (Delicand Louis)	00.00/	<b>53</b> 00/		52.50
U.S. Census Data (American Community Survey 2012-2016 5-Ye	80.8%  ar Estimate)  DNS	72.9% 12,042	73.5%	
Students Eligible for Free/Reduced Lunch  U.S. Census Data (American Community Survey 2012-2016 5-Yea		72.9%	73.5%	62.7%
U.S. Census Data (American Community Survey 2012-2016 5-Year District Population	ar Estimate)  DNS	12,042	16,398	7,555
U.S. Census Data (American Community Survey 2012-2016 5-Year)  District Population  % of Population under 18	ar Estimate)  DNS DNS DNS	12,042 24.4%	16,398 24.1%	7,555 24.6%
District Population % of Population under 18 % of Children under 18 Living in Married-Couple Household	DNS DNS DNS DNS DNS	12,042 24.4% 76.8%	16,398 24.1% 61.2%	7,555 24.6% 65.2%
District Population % of Population under 18 % of Children under 18 Living in Married-Couple Household Average Household Income	DNS DNS DNS DNS DNS DNS DNS	12,042 24.4% 76.8% \$74,280	16,398 24.1% 61.2% \$55,352	7,555 24.6% 65.2% \$65,458
District Population % of Population under 18 % of Children under 18 Living in Married-Couple Household Average Household Income Median Household Income	DNS DNS DNS DNS DNS DNS DNS DNS DNS	12,042 24.4% 76.8% \$74,280 \$55,061	16,398 24.1% 61.2% \$55,352 DNS	7,555 24.6% 65.2% \$65,458 \$48,038
District Population % of Population under 18 % of Children under 18 Living in Married-Couple Household Average Household Income Median Household Income % of Population below Poverty	DNS	12,042 24.4% 76.8% \$74,280 \$55,061 11.7%	16,398 24.1% 61.2% \$55,352 DNS 19.3%	7,555 24.6% 65.2% \$65,458 \$48,038
District Population % of Population under 18 % of Children under 18 Living in Married-Couple Household Average Household Income Median Household Income % of Population below Poverty Unemployment Rate	DNS DNS DNS DNS DNS DNS DNS DNS DNS	12,042 24.4% 76.8% \$74,280 \$55,061	16,398 24.1% 61.2% \$55,352 DNS	7,55: 24.6% 65.2% \$65,45: \$48,03: 16.5%
District Population % of Population under 18 % of Children under 18 Living in Married-Couple Household Average Household Income Median Household Income % of Population below Poverty Unemployment Rate Highest Educational Level for Adults Age 25+	DNS	12,042 24.4% 76.8% \$74,280 \$55,061 11.7% 5.9%	16,398 24.1% 61.2% \$55,352 DNS 19.3% 6.5%	7,55: 24.6% 65.2% \$65,45: \$48,03: 16.5% 6.0%
District Population % of Population under 18 % of Children under 18 Living in Married-Couple Household Average Household Income Median Household Income % of Population below Poverty Unemployment Rate Highest Educational Level for Adults Age 25+ Without H.S. Diploma	DNS	12,042 24.4% 76.8% \$74,280 \$55,061 11.7% 5.9%	16,398 24.1% 61.2% \$55,352 DNS 19.3% 6.5%	7,55: 24.6% 65.2% \$65,458 \$48,038 16.5% 6.0%
District Population % of Population under 18 % of Children under 18 Living in Married-Couple Household Average Household Income Median Household Income % of Population below Poverty Unemployment Rate Highest Educational Level for Adults Age 25+ Without H.S. Diploma H.S. Diploma Only	DNS	12,042 24.4% 76.8% \$74,280 \$55,061 11.7% 5.9%	16,398 24.1% 61.2% \$55,352 DNS 19.3% 6.5%	7,55: 24.6% 65.2% \$65,45: \$48,03: 16.5% 6.0%
District Population % of Population under 18 % of Children under 18 Living in Married-Couple Household Average Household Income Median Household Income % of Population below Poverty Unemployment Rate Highest Educational Level for Adults Age 25+ Without H.S. Diploma H.S. Diploma Only Some College Education but No Degree	DNS	12,042 24.4% 76.8% \$74,280 \$55,061 11.7% 5.9% 12.6% 36.1% 24.3%	16,398 24.1% 61.2% \$55,352 DNS 19.3% 6.5%  15.4% 34.9% 23.6%	7,55: 24.6% 65.2% \$65,45: \$48,03: 16.5% 6.0%
District Population % of Population under 18 % of Children under 18 Living in Married-Couple Household Average Household Income Median Household Income % of Population below Poverty Unemployment Rate Highest Educational Level for Adults Age 25+ Without H.S. Diploma H.S. Diploma Only	DNS	12,042 24.4% 76.8% \$74,280 \$55,061 11.7% 5.9%	16,398 24.1% 61.2% \$55,352 DNS 19.3% 6.5%	7,55: 24.6% 65.2% \$65,45: \$48,03: 16.5% 6.0%

### Data Not Shown (DNS)

55.5%

10.6%

None

None

70%

0.5

\_\_ students.

9.8

44.0%

10.3

8.6%

13.1

118.5

72%

2.2

37.9%

9.6 10.0%

15.4

183.2

73%

3.1

59.9%

10.0

8.7%

30.2

260.4

83%

0.9

# 2016-17 School Educational Process

Classroom & Administration Characteristics	<u>School</u>	District	Community Group Average	State Average
Fall Enrollment	328	2,083	2,851	1,279
Average Enrollment throughout the Year (ADM)	320	2,054	2,824	1,267
% of Students Identified as Gifted/Talented	DNS	22.6%	14.1%	14.5%
% of Students as English Language Learners (ELL)	13.7%	7.1%	7.6%	7.1%
% of Students in Special Education	23.5%	19.7%	15.4%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	17.0	113.3	152.5	67.8
Average Salary (w/ Fringe)	\$44,107	\$43,151	\$45,143	\$45,010
% of Teachers with Advanced Degree(s)	5.9%	17.8%	30.2%	25.6%
Average Years of Experience	16.5	15.2	12.5	12.4
Special Education Teachers (FTE)	3.0	18.8	18.4	8.2
Counselors (FTE)	0.5	5.2	7.3	2.9
Other Certified Professional Staff (FTE)	2.6	12.8	13.7	6.3
Administrators (FTE)	0.8	10.7	15.3	6.4
Teachers per Administrator	26.7	12.3	11.2	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$95,368	\$84,076	\$75,349	\$79,629

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	53.7%	51.6%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	78.4%	77.0%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	8.0	14.6	8.1
Science	DNS	7.0	9.2	6.2
Mathematics	DNS	7.0	8.1	5.7
Computer Education	DNS	3.0	3.8	3.1
Social Studies	DNS	9.0	9.1	6.8
English Language Arts (ELA)	DNS	8.0	6.7	5.2
World Languages	DNS	4.0	3.5	2.4
Electives	DNS	18.0	24.8	15.5
Total Number of Courses Offered	DNS	64.0	79.7	52.9

### Sources of District Revenues (All Funds)

District	58.8%	34.4%	40.5%
County	2.8%	2.5%	2.7%
State Dedicated	5.7%	7.4%	7.3%
State Appropriated	23.2%	42.4%	38.2%
Federal	9.5%	13.3%	11.3%

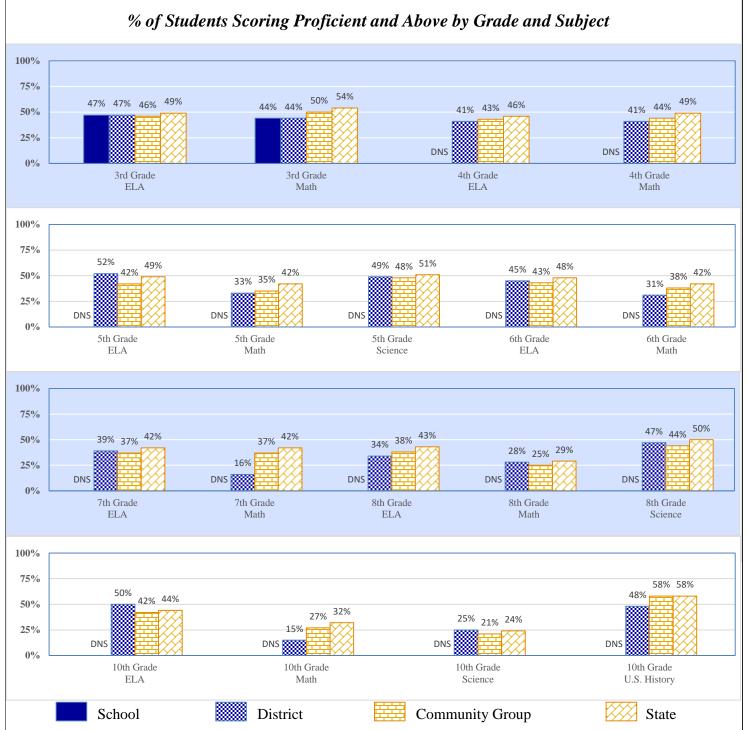
### District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	51.7%	\$4,129	53.7%	\$4,145	53.6%	\$4,105
Instructional Support	3.2%	\$257	4.0%	\$308	3.7%	\$280
Student Support	5.7%	\$457	6.9%	\$530	7.0%	\$539
School Administration	6.2%	\$497	5.9%	\$457	5.8%	\$443
District Administration	3.6%	\$286	2.9%	\$222	3.0%	\$232
District Support	18.7%	\$1,494	17.6%	\$1,361	17.6%	\$1,350
Other	10.8%	\$866	9.0%	\$695	9.3%	\$710
Total	_	\$7,986		\$7,718		\$7,658
Debt Service in Addition to Above		\$1,639		\$646		\$947

### 2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

# 2016-17 Student Performance (All Students)

